

Suggestions for success in this class:

- a. Attendance is your job – come to class!  
The lectures are not just a repetition of what is presented in the book. The lectures involve extra material that should add a lot to what you have already read. Parts of the quiz and exam problems are based on the lectures. If you skip them, you will miss a great deal of the course.
- b. Read the relevant material (preferably before the lecture topic), including the WileyPlus website.  
If you haven't accomplished the reading assignment ahead of time you may not grasp all that is discussed during the lecture. The more you prepare outside of class, the more useful the lectures will be.
- c. Review and understand the examples given.  
A lot of them could be found in the book and on WileyPlus.
- d. Do the assigned homework.  
During the semester you have plenty of time and all the help you request, which is more than you'll have during the exams. The problems in WileyPlus (which are from the text) have been carefully constructed and selected to strengthen your understanding of the main principles of Science of Engineering Materials. WileyPlus provides an excellent tool for you to practice solving problems. Note that, while group work on problem sets is great, you need to make sure *you* can solve problems by yourself. Most part of the exams consists of the problem similar to those in your homework.
- e. Come to office and TA's hours.  
Do not be shy to ask any questions to your professor in class or during office hours or TA hours. Make an appointment to see the professor outside regular hours if you need more help or advice.

Academic success is directly proportional  
to the amount of time devoted to study!!

The Honor Code and how it applies to this Course:

Entering Notre Dame you were required to study the on-line edition of the *Academic Code of Honor*, to pass a quiz on it, and to sign a pledge to abide by it. The full *Code* and a *Student Guide to the Academic code of Honor* are available at: <http://honorcode.nd.edu>. Perhaps the most fundamental sentence is the beginning of section IV-B:

The pledge to uphold the *Academic Code of Honor* includes an understanding that a student's submitted work, graded or ungraded – examinations, draft copies, papers, homework assignments, extra credit work, etc. - must be his or her own.