Learning Goals
You will learn to administer, interpret, synthesize, and report the results of the SCID, WAIS-III, and MMPI-2. You also will learn to conduct an intake interview and write an intake report.

Basic Structure
This is a seminar course. Although each class may have a short lecture, much of the time will be devoted to discussion and practice of assessment instruments.

Each week a student will present an assessment instrument not covered specifically in the course. These short presentations (~15 minutes) will provide an overview of the measure as well as its basic psychometric properties. You will do 2 evaluations over the course of the semester and present your findings to the class. This will expose you to 6 additional assessment instruments.

Textbook

Grading
10% Class Participation
15% DSM-IV Test
15% Assessment Presentations
20% SCID Report
20% WAIS Report
20% Intake Report

Policies
All submitted work must be your own. You are encouraged to discuss the readings and issues from class with your colleagues. However, you must complete the course assignments individually. Remember, “As a member of the Notre Dame community, I will not participate in or tolerate academic dishonesty.” Assignments must be turned in on the due dates specified. No extensions. Points will be deducted from assignments turned in late.

Assignment Descriptions

DSM-IV Test: You will memorize, and be tested on, the diagnostic criteria for the most prevalent forms of psychopathology -- MDD, Dysthymic Disorder, Bipolar Disorder, GAD, Panic Disorder, Social Phobia, Anorexia Nervosa, Bulimia Nervosa, and Alcohol Dependence and Abuse. The test will be on February 1.

Assessment Presentations: You will present twice during the semester. For each presentation you will fill out the “Test Evaluation Form.” You will then hand-out your Evaluation Form to the class and discuss the results (~15 minutes). A list of assessment instruments can be found on the next page of the syllabus.

SCID Report: You will administer a SCID interview and write the subsequent report. We will discuss the specific contents of the report in class. You will interview me so that I can evaluate your interviewing skills as well as provide a case presentation that is consistent across students. The report will be due 7 days after conducting the interview, which is slightly longer than you would have in an actual clinical setting. The report is due February 29th.

WAIS Report: You will administer the WAIS III to an undergraduate volunteer from the Intro Psych Pool. We have IRB approval and will post a sign-up sheet. You should be prepared to conduct this interview during the week of March 31st. The report will be due March 11.
Spring 2008  Individual Psychological Assessment II

**Intake Report:** Using the skills you developed throughout the semester, you will administer a comprehensive intake interview. You will have to synthesize the information obtained from the interview with WAIS and MMPI results (I will provide you with these data). You will interview me. The report will be due 7 days after you conduct the interview on May 2.

**Instruments for Presentations**
Boston Diagnostic Aphasia Examination-3 (BDAE 3; includes Boston Naming Test)
California Verbal Learning Test, 2nd Edition (CVLT)
Kaufman Assessment Battery for Children (KABC-II)
Kaufman Brief Intelligence Test (K-BIT)
Millon Clinical Multi-axial Inventory (MCMI-III)
Peabody Picture Vocabulary Test III (PPVT-III)
Raven's Progressive Matrices (Standard or Advanced)
Stanford-Binet Intelligence Scale: Fourth Edition
Test of Variables of Attention (TOVA)
Wechsler Individual Achievement Test 2nd Edition (WIAT)
Wechsler Memory Scale-III
Wide Range Achievement Test (WRAT)
Wisconsin Card Sorting Test (WCST)
Woodcock Johnson Tests of Cognitive Ability and Tests of Achievement (WJ-III)

**Important Dates**
- February 1: DSM-IV Test
- February 29: SCID report due
- March 4: No Class - Spring Break
- March 21: No Class - Easter Holiday
- April 11: WAIS Report due
- May 2: Intake report due

**Topics & Readings**

**January 18**
Overview, Progress Notes, DSM-IV Review
--- Sechrest, Stickle, & Stewart. *The Role of Assessment in Clinical Psychology.*

**January 25**
ESTs and the Dodobird Hypothesis


**February 1**
DSM-IV Test, Report Writing, and SCID Overview
--- Chapter 21 from textbook AND SCID Manual

--- ***TEST TODAY! Study DSM-IV criteria.***

**February 8**
SCID -- Practice
--- Create Character and look through SCID Interview
<table>
<thead>
<tr>
<th>Date</th>
<th>Event Description</th>
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<tbody>
<tr>
<td>February 15</td>
<td>SCID -- Practice</td>
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<td>-- Create Character and look through SCID Interview</td>
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<td>February 22</td>
<td>SCID -- Interview Day!</td>
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<td>February 29</td>
<td>WAIS -- Intelligence overview</td>
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<td>March 14</td>
<td>WAIS - Practice</td>
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<td>-- Read Chapters 5 and 6</td>
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<td>March 28</td>
<td>WAIS - Practice</td>
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<td>-- Read Chapters 12 and 13</td>
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<td>April 4</td>
<td>MMPI - Overview and administration</td>
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<td>-- Conduct WAIS interview with undergraduate (March 31 - April 4)!</td>
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<td>Reminder: Conduct WAIS interview before today!</td>
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<td>April 11</td>
<td>MMPI - Scoring</td>
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<td>-- WAIS report due (include WAIS form and informed consent with report)</td>
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<tr>
<td>April 18</td>
<td>INTAKE - Overview and practice</td>
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<td>April 25</td>
<td>INTAKE - Interview!</td>
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<td>-- Review Example Intake Reports; Review Intake Outline</td>
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<td>May 2</td>
<td>Intake Report Due</td>
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