# Math 43900 Problem Solving <br> Fall 2016 <br> Lecture 14 Brainstorming 

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In previous lectures we concentrated on different problem solving topics and techniques, as well as writing up clearly and concisely your solutions. We've also looked into how to choose a problem to work on and when, if at all, to give up. Today we'll concentrate on brainstorming, by which I mean how to poke around effectively when stuck while keeping a clear eye.

## 1 Problems

1. Given a positive integer $n$, what is the largest $k$ such that the numbers $1,2, \ldots, n$ can be put into $k$ boxes such that the sum of the numbers in each box is the same? E.g., when $n=8$ the example $(1,2,3,6),(4,8),(5,7)$ shows that the largest $k$ is at least 3 .
2. Is there an infinite sequence of real numbers $a_{1}, a_{2}, \ldots$ such that for every positive integer $m$ one has

$$
a_{1}^{m}+a_{2}^{m}+\cdots=m ?
$$

3. You are given $\varepsilon>0$ and two integers $h$ and $k$. Show that you can find two integers $m$ and $n$ such that

$$
\varepsilon<|h \sqrt{m}-k \sqrt{n}|<2 \varepsilon
$$

4. Let $\mathcal{S}$ be a class of functions from $[0, \infty)$ to $[0, \infty)$ that satisfies:
(a) The functions $f_{1}(x)=e^{x}-1$ and $f_{2}(x)=\ln (x+1)$ are in $\mathcal{S}$;
(b) If $f(x), g(x)$ are in $\mathcal{S}$ then so are the function $f(x)+g(x)$ and $f(g(x))$;
(c) If $f(x), g(x)$ are in $\mathcal{S}$ and $f(x) \geq g(x)$ for all $x \geq 0$ then the function $f(x)-g(x)$ is in $\mathcal{S}$. Prove that if $f(x), g(x)$ are in $\mathcal{S}$ then so is the function $f(x) g(x)$.
5. Let $A$ be the $n \times n$ matrix whose entry on row $i$ and column $j$ is $1 / \min (i, j)$. Compute $\operatorname{det} A$.
6. Find the volume of the region of points $(x, y, z)$ such that

$$
\left(x^{2}+y^{2}+z^{2}+8\right)^{2} \leq 36\left(x^{2}+y^{2}\right)
$$

