Math 43900 Problem Solving Fall 2017 Lecture 6 Invariants

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These problems are taken from the textbook, from Engels' *Problem solving strategies*, from Ravi Vakil's Putnam seminar notes and from Po-Shen Loh's Putnam seminar notes.

The Idea

Often one has to show that a particular configuration is not possible, or that a configuration cannot be obtained from another configuration via certain types of changes. The idea is to attach to a configuration an **invariant** or a **semi-invariant**. The invariant stays the same while the semi-invariant keeps increasing (or decreasing). How do such problems work? To show a configuration is not possible or is not attainable you show that its invariant or semi-invariant is of the wrong type.

Invariants

Easier

- 1. Show that a 6×6 board cannot be covered with 4×1 pieces. What about a 2006×2006 board? What about an $n \times n$ board?
- 2. If you remove opposite corners of a 10×10 board, is it possible to cover the rest with 49 dominoes (of size 2×1)?
- 3. There is a heap of 1001 stones on a table. You are allowed to perform the following operation: you choose one of the heaps containing more than one stone, throw away a stone from the heap, then divide it into two smaller (not necessarily equal) heaps. Is it possible to reach a situation in which all the heaps on the table contain exactly 3 stones by performing the operation finitely many times? [Hint: try to find some expression that stays the same after each move.]
- 4. Consider the polynomials $P(X) = X^2 + X$ and $Q(X) = X^2 + 2$. Starting with the list $\{P(X), Q(X)\}$. You may keep increasing the list as follows: take any two polynomials f and g in the list, and add to the list f + g or f - g or fg. Is it possible that after finitely many such steps the list contains the polynomial X?

Harder

5. Start with the number 7^{2016} . At every step you erase the first digit and add it to the remaining number. (E.g., 1234 is replaced by 234 + 1 = 235.) You stop when you arrive at a 10 digit number. Show that this number has two equal digits. [Hint: think, among others, of pigeonhole.]

- 6. You are given an ordered triple of numbers. You are allowed to choose any two of them, say a and b and replace them by $\frac{a+b}{\sqrt{2}}$ and $\frac{a-b}{\sqrt{2}}$. If you start with the triple $(1,\sqrt{2},1+\sqrt{2})$ can you get to the triple $(2,\sqrt{2},1/\sqrt{2})$ via a finite number of such changes? [Hint: Play around in the plane first.]
- 7. (Putnam 2016) Let $m, n \ge 4$. A $(2m-1) \times (2n-1)$ board is covered with $\square \square$ and $\square \square \square$. What's the smallest number of tiles you need?

Semi-invariants

Easier

- 8. A real number is written in each square of an $n \times n$ chessboard. We can perform the operation of changing all signs of the numbers in a row or a column. Prove that by performing this operation a finite number of times we can produce a new table for which the sum of each row or column is positive.
- 9. Nine of the unit cells on a 10×10 board are infected. Every minute, the cells with at least 2 infected neighbors become infected. Show that there is always an uninfected cell. [Hint: Look at the perimeter of the infected squares.]
- 10. n positive numbers are written on a board. In a step you may erase any two of these numbers, say a and b, and write instead (a+b)/4. Repeating this step n-1 times there is only one number left on the board. Show that this number is at least 1/n. [Hint: Look at the sum of reciprocals of the numbers on the board.]

Harder

11. Suppose you have real numbers $x_1 \leq x_2 \leq \ldots \leq x_n$ and $y_1 \leq y_2 \leq \ldots \leq y_n$. Show that for every permutation $\{\sigma(1), \sigma(2), \ldots, \sigma(n)\}$ of the indices $\{1, 2, \ldots, n\}$ one has

 $x_1y_n + x_2y_{n-1} + \dots + x_ny_1 \le x_1y_{\sigma(1)} + x_2y_{\sigma(2)} + \dots + x_ny_{\sigma(n)} \le x_1y_1 + x_2y_2 + \dots + x_ny_n$

[Hint: When i < j but a > b what happens when you replace $x_i y_a + x_j y_b$ by $x_i y_b + x_j y_a$?]

- 12. N men and N women are distributed among the rooms of a mansion. They move among the rooms according to the rules: either
 - (a) a man moves from a room with more men than women (counted before he moves) into a room with more women than men, or
 - (b) a woman moves from a room with more women than men into a room with more men than women.

Show that eventually people will stop moving. [Hint: try to find some expression that keeps decreasing after each move.]