Information for Students in Math10550, Fall 2019

See the following website for more details: [http://www3.nd.edu/~apilking/Math10550/](http://www3.nd.edu/~apilking/Math10550/)

### Instructors: Contact Information:

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**Text:** Stewart, *Single Variable Calculus*, Eighth edition (See [Book/Access Code Information](http://www3.nd.edu/~apilking/Math10550/) on the website before you make any purchases.)

**Syllabus:** We will cover Chapters 1-5. The topics are functions, limits and rates of change, derivatives, applications of differentiation, integrals, applications of integration.

**Class Attendance:** A first-year student who accumulates more than 3 unexcused absences may be given an F.

**Tutorials:** The Tuesday tutorials are mandatory. Quizzes and group activities will be conducted during the tutorial sessions. More details can be found on the website under [Quiz Information/Worksheet Solutions](http://www3.nd.edu/~apilking/Math10550/). Your Tutorial grade will count for a total of 100 points toward your final grade. There will be no tutorials in the weeks of midterm exams, even for Thursday exam.

**Homework:** Homework problems will be assigned and graded electronically. (Click on [Online Homework Information](http://www3.nd.edu/~apilking/Math10550/) on the website for more details). Only the homeworks labelled by section number and topic will count towards your course grade. These homeworks help you learn the concepts from each section through applying them to problems. In addition to these homeworks, we provide an introduction to webassign, and the multiple choice questions from practice exam 1 (posted close to the exam 1 date) to help you with your adjustment to college level calculus. None of these extra assignments count for credit.

**Feeling Underprepared and/or Poor Test Performance** If you feel underprepared or lost in the first few weeks of this course and need extra tutoring, we will have some undergraduate coaches available in the math help room, specifically for this purpose. Details of the hours at which the coaches are available will appear on the [Help Available](http://www3.nd.edu/~apilking/Math10550/) page as soon as they are available. If you do badly on a test, you should visit the office hours of your instructor or tutor, or visit a coaching session to go over your mistakes and review your exam preparation strategy. To help improve your grade, it is best to visit office hours, the calculus help room or coaching regularly.

**Who To e-mail/contact for problems** For questions about timetables, exam locations/format and general policies, you will be able to find answers on the class website, or in the information handouts. For problems understanding the material or solving problems, you should find a time that suits your
schedule from the available options; the math help room, your instructor’s office hours, the library tutors or the coaches. If you wish to discuss your grade or your progress in the course, discuss a technical problem with webassign (which cannot be dealt with by webassign student support), request a homework extension, or request a make-up exam etc... , the appropriate person to contact (by e-mail or at office hours) is the instructor of your section. If it is necessary, your instructor will contact the course chair. If you have trouble signing up for webassign or sign into the wrong section, please come to the Webassign sign-up Help Session.

Examinations: There will be three midterms and a final exam

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<th>Exam Dates and Locations</th>
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<tr>
<td>Exam 1</td>
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<td>Date</td>
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<td>Sections 01 and 02</td>
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<td>Sections 03 and 04</td>
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Calculators will NOT be allowed on exams.

Missed Exams: Note that there will be three Midterm Exams and a Final Exam. Please take note of the dates of all exams. A student who misses an examination will receive zero points for that exam unless he or she has written permission from his/her dean (or the dean’s designee). Please be aware that travel plans, sleeping in, defective alarm clocks, scheduling medical procedures to coincide with an exam etc. are not considered to be a valid excuse! If you have a valid excuse (illness, excused athletic absence, etc.) for missing an exam, please see your instructor ASAP (preferably before the exam). Depending on the time that instructors have available and the circumstances, a makeup exam may be scheduled or you may be given the average of your grades on the other exams if you have a valid excuse.

EXAM CONFLICTS The Tues/Thurs 8 am exam schedule is known for all your courses. Check for any conflicts and let your instructors and advisor know about conflicts well in advance. The date of the final is known. You can find dates and the rules for what constitutes a final conflict Here.

- If you have three or more finals in one day, or 4 or more finals in a 24 hour period, you may negotiate to change the time of one of these finals. If you intend to request to have the time of your Math 10550 final changed, you must talk to your dean (or the dean’s designee) at least one week before the start of the final exam period (see section 3.2.2.4 of the undergraduate academic code). If you have a conflict on finals week, please make sure that you are available to take the exam in the make-up slot; on Friday afternoon of exam week from 4:15 p.m. to 6:15 p.m..

- You must also contact your dean to resolve exam conflicts during semester, since the dean’s office will have access to the number of students in the conflicted classes which dictates which class gives the make-up exam.

- If you are an athlete, make sure that you check for exam conflicts with your athletic schedule for the semester and let your athletic advisor know about such conflicts so that they can arrange to have someone from the athletic department attend the meet to proctor the exam.
Grading:

- **Midterms:** 100 points each
- **Final:** 150 points
- **Quizzes/Group Activities:** 100 points
- **Homework:** 50 points (after scaling)

Your final grade will be determined by your total score (out of 600).

**Honor Code:** Both examinations and homework are conducted under the [Honor Code](#). While discussion in small groups in doing homework is permitted (and strongly encouraged) in this course, the work should be your own. Letting someone login in your name and do your homework is clearly a violation of the honor code. (Please note that the online homework system tracks when you open a homework and how much time you spend on it.) Claiming to have completed coursework when you have in fact not done so is also a clear violation of the honor code. Exams are closed book and are to be done completely by yourself with no help from others, no calculators and no cheat sheets are allowed. Obviously copying during exams or consulting cheat sheets etc., is a violation of the honor code as is altering an exam after it has been graded and claiming points for the altered material.

**Study Habits/Learning Strategy** In this course we emphasize both the acquisition of new ideas and the process of solving problems with those ideas. In order to develop a thorough knowledge of the material, it is important that you actively engage in the process of problem solving. In contrast to many courses on AP calculus, we reflect on situations to which theorems and formulas do not apply in addition to situations in which the theorems studied do apply. In addition exam problems often require the use and integration of many concepts from Calculus 1 along with concepts from precalculus. The extra depth usually requires a change in study habits and perspective for calculus students making the transition to college calculus. The study strategy outlined below is strongly recommended. More tips on Studying appear on the website under [Study Tips](#). You should reserve at least 5 hours outside of class to read the book, summarize your lectures, complete your homework and look over old exam questions.

**Ground work** (The **PATH** to success!)

1. **Prep. for lecture:** Prior to each lecture, attempt to read the relevant section of the book or the lecture notes ([Current Lectures (Section 06)](#)) to get the main ideas. Review the concepts from precalculus that are necessary for the upcoming lecture.

2. **After your lecture:** summarize the main ideas and examples treated. Pay special attention to the conditions necessary to apply each theorem or method studied and try to think of situations where the theorems and methods do not apply in addition to those in which they do apply. For each example treated in class, reflect on the methods and results used to solve the problem.

3. **Test questions and Homework:** Start the online homework well before the due date so that you have time to get help if you do not understand it. After the due date, look at the solutions and reflect on your mistakes (if any) and the methods used to solve each problem. Look for old exam questions on the material under [Old Exams For Practice](#). In addition to helping you to integrate the material and recognize questions on it, this will also help you prepare for your tutorial. After you have attempted these questions, look at the solutions and reflect on the methods you used to solve the question and your mistakes if any.

**Putting it together** (The **CAR** that gets you there!)

1. **Condense the material:** At the end of each week, put together a synopsis of the lectures and examples from that week and save it for easy exam review. Make sure you get help on any concepts or problems that you could not understand/resolve.
2. **Attend Tutorial.** The quiz will help you to run a mini-simulation of the exam environment on the work from the previous week, and the worksheet will help you to work on problems which integrate a number of concepts and are similar to old exam questions. This will also give you an opportunity to get tips from your peers on solving these problems and studying the material. Review the solutions to the worksheet later in the week when they appear on our website under Quiz Information/Worksheet Solutions.

3. **Review for Exams:** Before each exam, start your review early (a week or more before the exam). Review your lecture summaries and make sure that you get help on your weak areas (requires planning ahead). Work through the practice exam prior to the day on which it is covered in class. On the day of the exam, you will be required to answer questions on a large body of material without any props. You must prepare honestly and thoroughly for this scenario when working through the practice exam. Extra old exams are available on our website for practice under Old Exams For Practice.

**Communication for this course is mainly through e-mail or in class.** Please make a folder in your e-mail account to store all messages pertaining to this course for your reference. In particular store all messages from your instructor, your tutor and Professor Pilkington.

**Resources** Please make sure you are aware of the resources for this course by taking time to browse through the website and the online homework. Of note are:

**Online Homework** Practice problems, videos, interactive e-book with links to Wolfram demonstrations and videos.

**Website**
- Notes from some sections and previous classes, [Current Lectures (Section 06)](#) and [Professor Borelli’s Lectures (Fall 2011)](#).
- Practice Exams under [Old Exams For Practice](#).
- Old Exam Questions under [Old Exams For Practice](#).
- List of quiz topics for tutorials and solutions to the tutorial worksheets under Quiz Information/Worksheet Solutions.

**Help** See website for more details: [Help Available](#).
- Help with Signing up for Webassign: [Webassign sign-up Help Session](#), Sun Sept. 01, 7-8 p.m..
- Office Hours: Your instructor and tutor will announce office hours in class; [Help Available](#).
- [MATH Help Room](#) (walk in), run by Graduate Students.
- Tutors available at Mathematics Library, Sun-Thurs, 7-11p.m., e-mail mathlib.1@nd.edu to schedule.
- Learning resource center, tutoring and collaborative learning sessions, check website for details; [Help Available](#).
- Exam Reviews, The night before each exam, one of the instructors will hold a walk in review/Q&A session; [Exam Reviews](#). Also tutors and Instructors often volunteer to hold extra independent open reviews. Information about these will be included in the exam information sent by e-mail prior to the exam.
Bottom Line; The To-Do Checklist for Start of Semester

1. Go To Your Tuesday Tutorial. (Required and counted as part of your grade (10 points)).

2. Find out your section number or instructors’s name and sign up for Online Homework: [Online Homework Information].

3. Go to Class on Wednesday, bring pen and paper.

4. Get down to work straight away, homework, old exam questions, review materials from precalc - jump right in!

5. Buy the [Cengage Unlimited, $119.99 (4 months subscription)] This gives you access to the e-book (Stewart Calculus) and homework for Calculus I, II and III along with access to the e-book (Stewart et-al, Precalculus) and precalculus review modules (to be set up) for Calculus I, II and III, and more. (I believe you can rent a hard copy of the book for the semester, with this option for $7.99. )