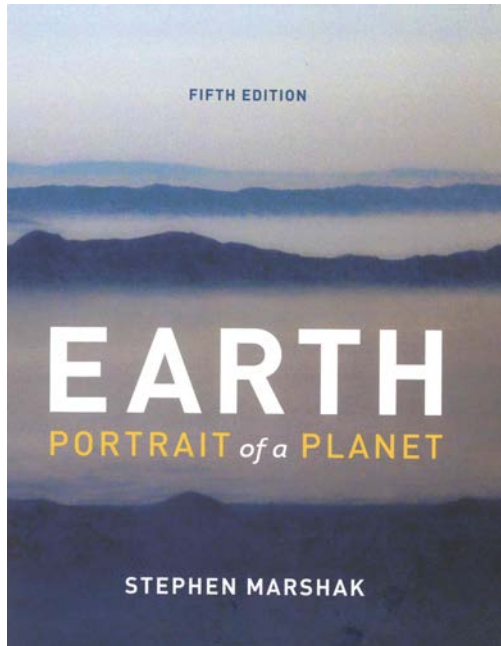


## CEEES/SC 10110/20110 Planet Earth

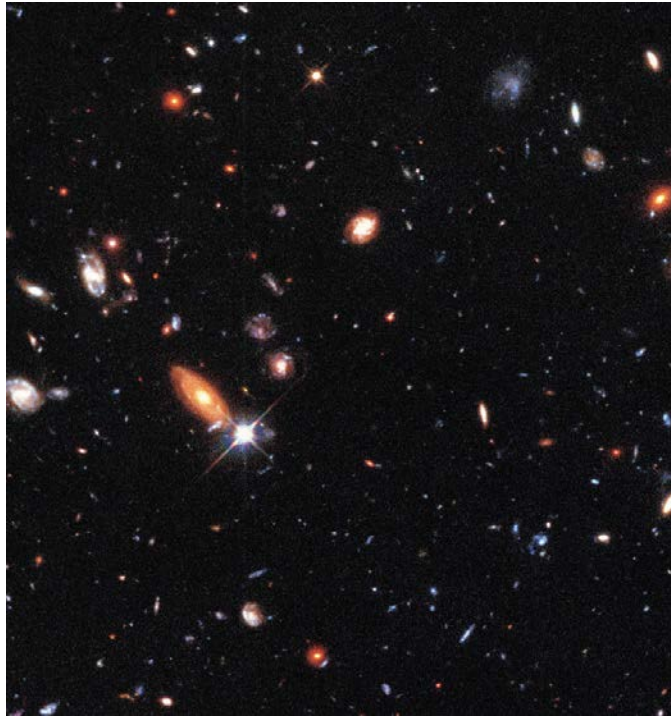


# Earth

Portrait of a Planet  
Fifth Edition

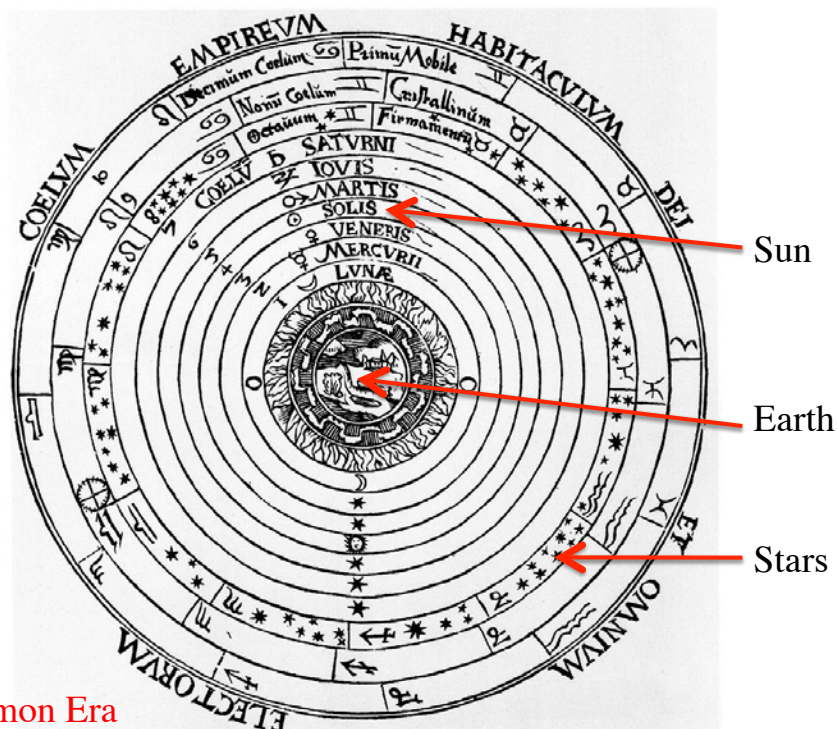
## Our Place in the Universe





**Cosmology: study of the overall structure of the universe**

## Geocentric Universe Concept: 600 B.C.E.

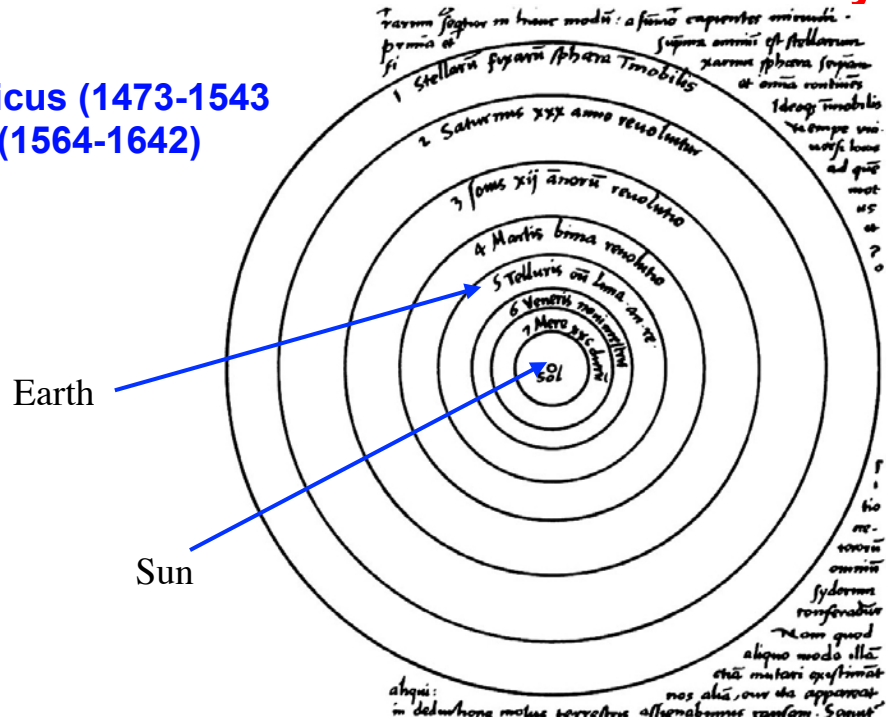


B.C.E. =  
Before Common Era

# Heliocentric Universe: 250 B.C.E. = heresy!

Copernicus (1473-1543)

Galileo (1564-1642)



5



## Axis of Rotation

North (Pole) Star

6

# Shape of the Earth

**Eratsothenes (276-194 B.C.E.)**  
**Measurement of the Sun's angle**  
**between Syene and Alexandria**  
**(800 km or 5,000 *stadia* apart)**  
**in Egypt.**

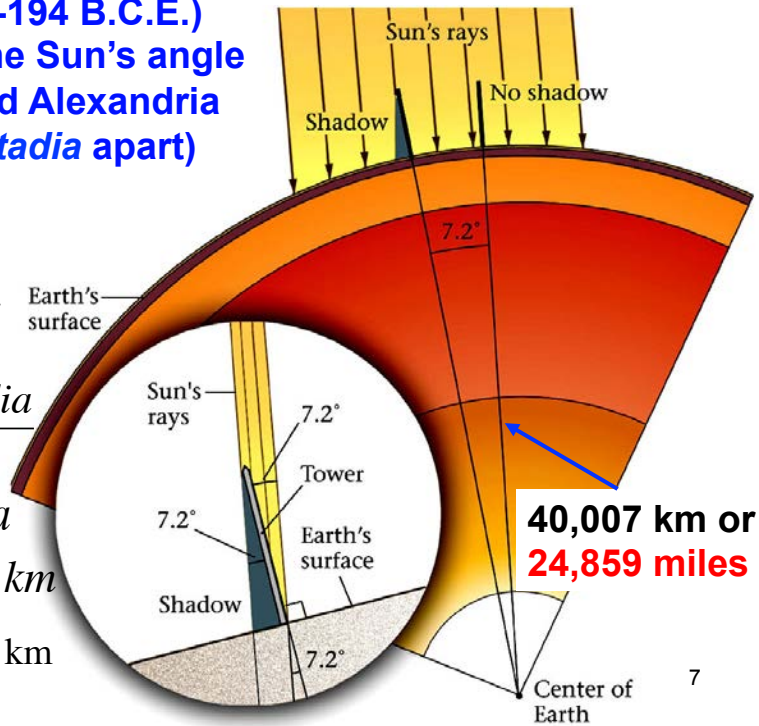
$$\frac{360^\circ}{x} = \frac{7.2^\circ}{5,000 \text{ stadia}}$$

$$x = \frac{360^\circ \times 5,000 \text{ stadia}}{7.2^\circ}$$

$$x = 250,000 \text{ stadia}$$

$$1 \text{ stadia} = 0.1572 \text{ km}$$

Therefore,  $x = 39300 \text{ km}$   
 or  $24,421 \text{ miles}$ .



## Distance & Subdivisions

**Earth-Moon:** 381,555 km (average);

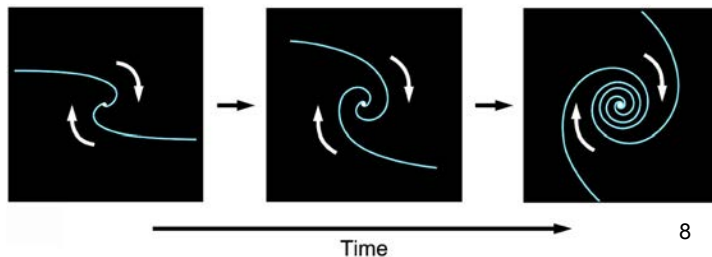
**Earth-Sun:** 149,600,000 km.

**Light Year:** distance  
 light travels in one Earth  
 year (~9.5 trillion km).

**Solar System:**

Collection of planets  
 around a star;

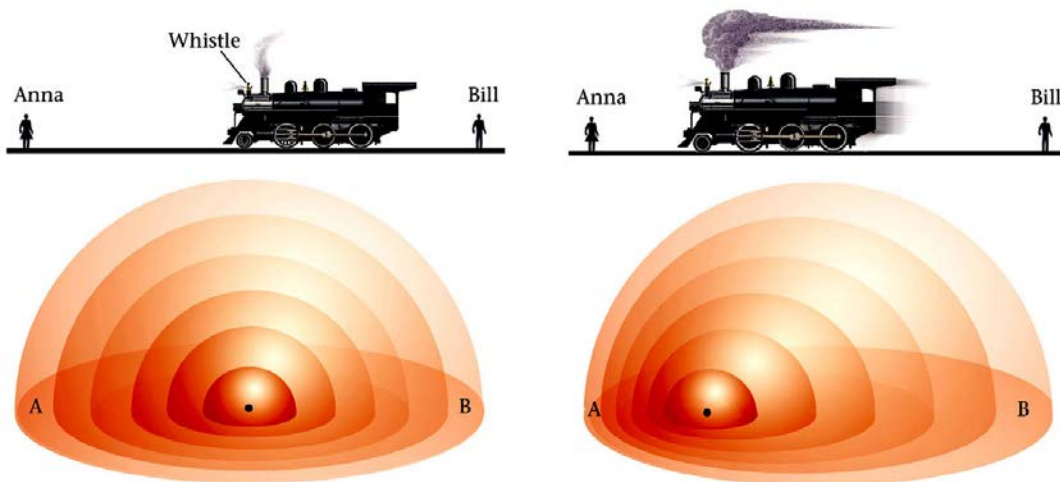
**Galaxy:** Vast collection  
 of solar systems/stars  
 (e.g., Milky Way:  
 100,000 light years  
 across).





# Doppler Effect

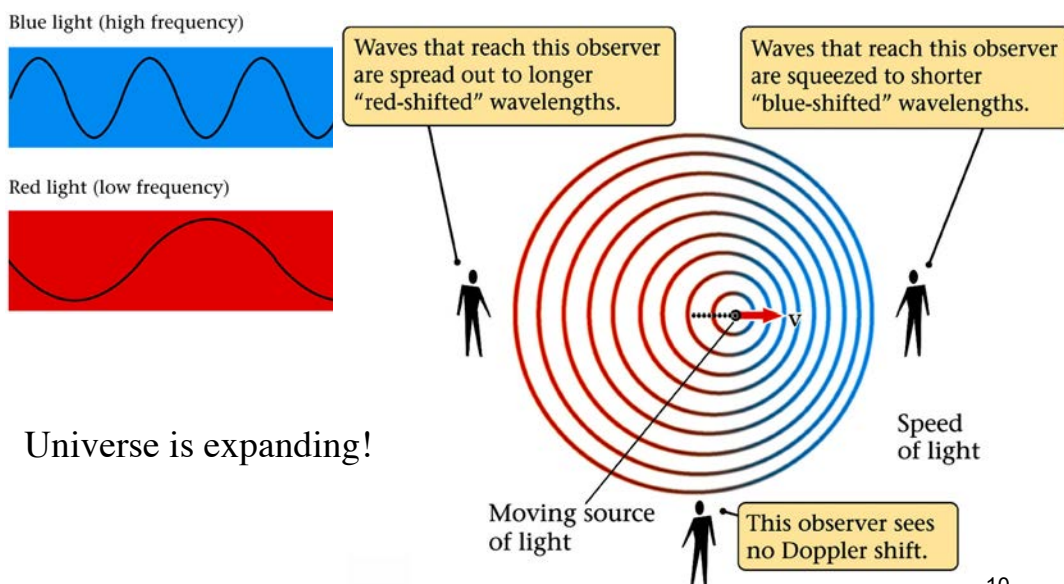
Train whistle changes pitch depending on where you hear it when the train is moving - wavelength changes.



9

# Doppler Effect

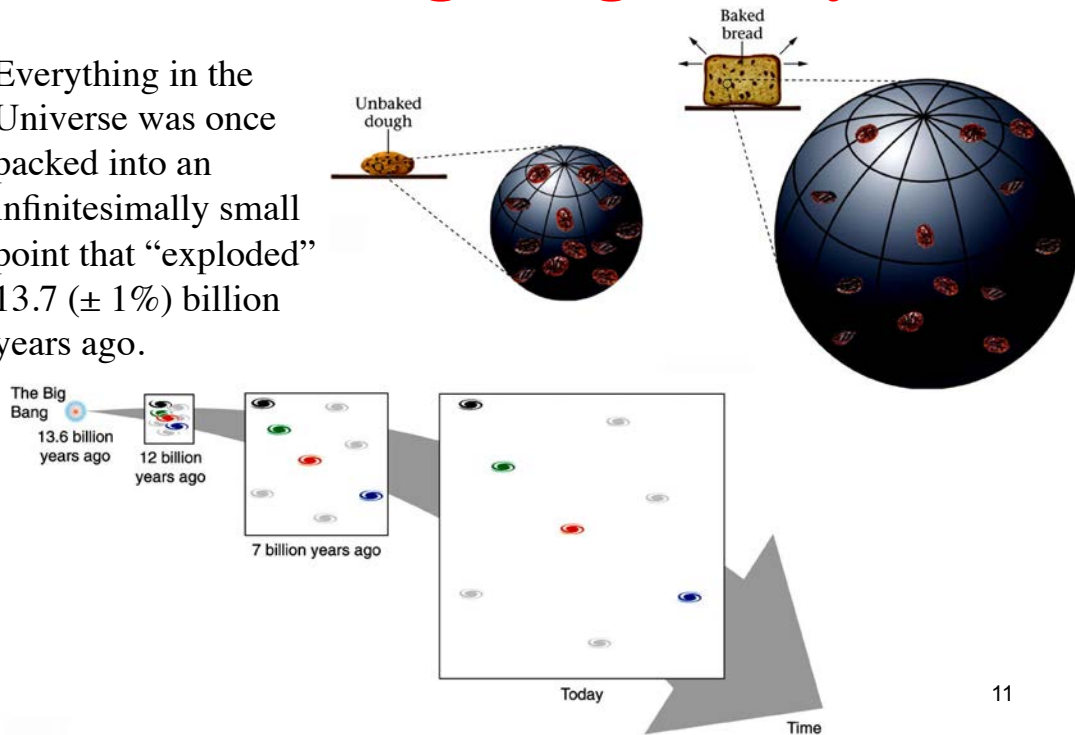
Galaxies further away are “redder” than ones closer.



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# The Big Bang Theory

Everything in the Universe was once packed into an infinitesimally small point that “exploded” 13.7 ( $\pm 1\%$ ) billion years ago.



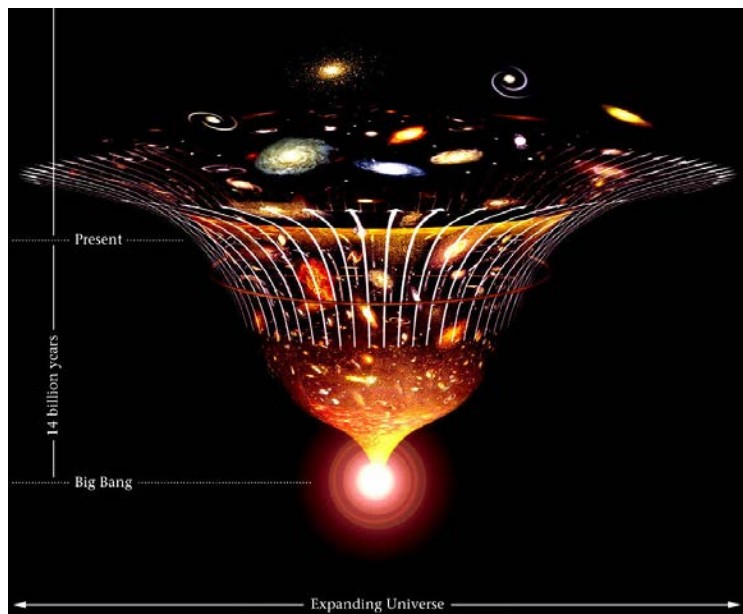
11

## Big Bang Nucleosynthesis

Initial material = protons, neutrons, electrons.

Elements formed before stars: He, Li, Be, B.

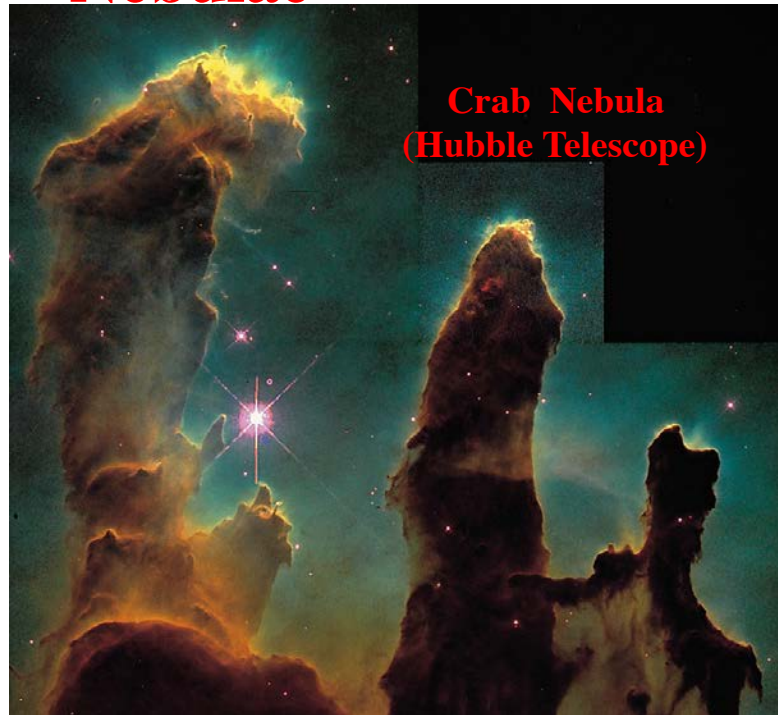
Formed in the first 5 minutes - after this, material was too far apart for fusion to occur.



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# Nebulae

As the universe expanded and cooled, molecules slowed down and accumulated into *nebulae*.



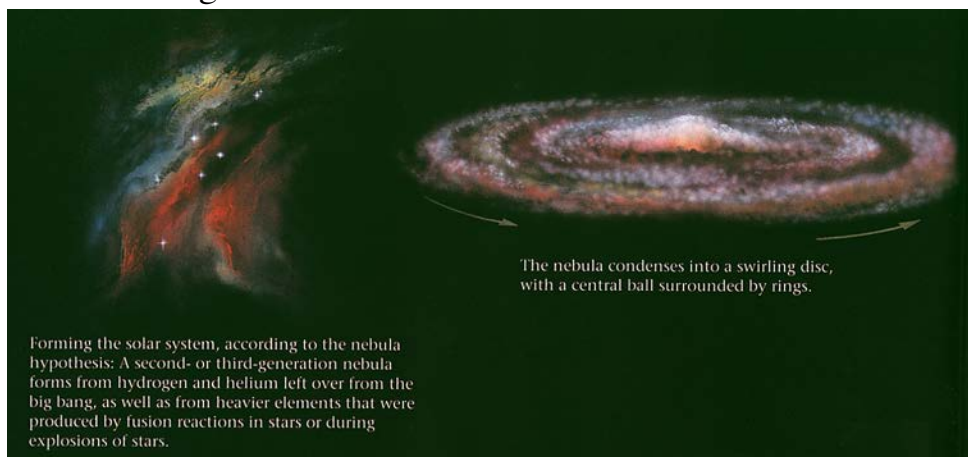
## Forming Stars – Nebular Theory

All matter exerts gravitational pull.

Material accumulated into nebulae and more material gets sucked in causing it to spin.

Material flattens into a spinning **accretion or protoplanetary disk**.

Gravitational pull eventually causes wholesale inward collapse of the surrounding nebula.

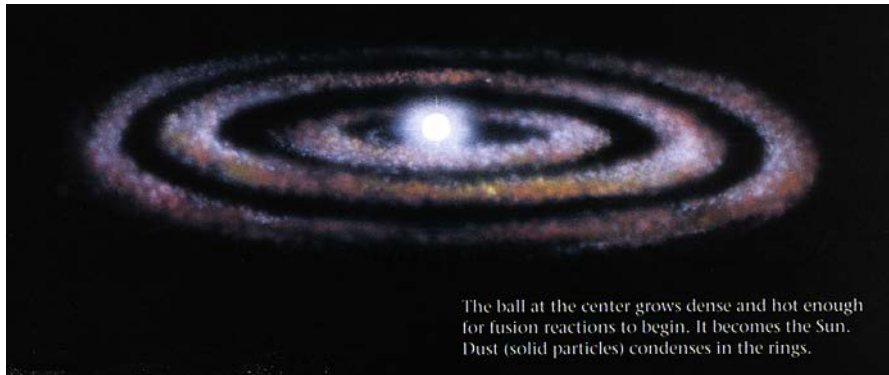


# Forming Stars

With the additional mass, gravity pulls the inner portion of the accretion disk into a “ball”.

Centrifugal force focuses pressure at the center until this area is hot enough to glow, forming a **protostar**.

More material added to the core of the disk increases temperature and density to the point that nuclear fusion occurs = **star** – blows *volatile* elements away from the star leaving *refractory* elements. Material away from the central star separates into stable orbits.



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# Nucleosynthesis

**Stars = element factories through two processes:**

## 1. Nuclear Fusion:

Way of building elements from hydrogen.

Releases subatomic particles & requires large amounts of energy.

## 2. Neutron Capture & Decay:

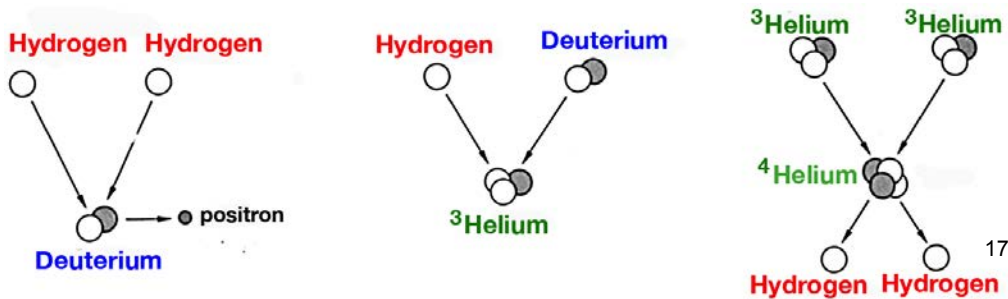
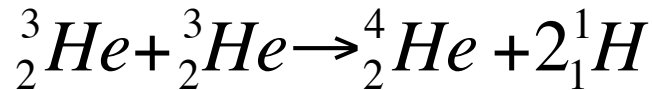
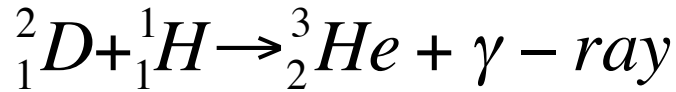
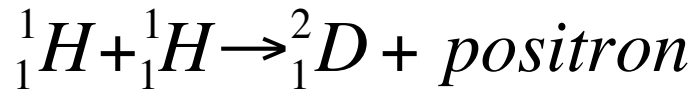
- (a) Neutron sticks to a nucleus - atomic mass increases by 1;
- (b) Neutron is transformed into a proton by decay (release of an electron).

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# Nucleosynthesis

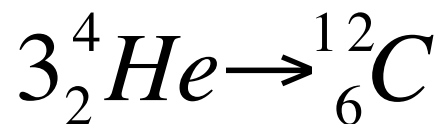
Hydrogen Burning (T ~10 million K):



# Nucleosynthesis

As the star becomes hotter, additional reactions can occur.

Helium Burning:



# Nucleosynthesis

## Carbon Burning:

O, Ne, Na, Mg

## Neon Burning:

O, Mg

## Oxygen Burning:

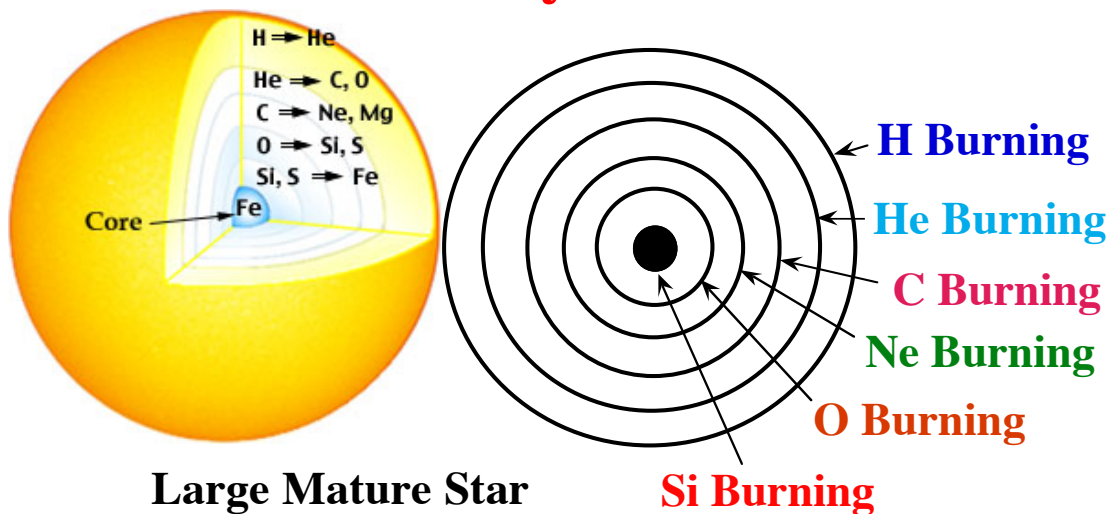
Mg, Al, Si, P, S

## Silicon Burning:

P, S, Cl, Ar, K, Ca, Sc, Ti, V, Cr,  
Mn, Fe

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# Nucleosynthesis



Stream of atoms emitted from a star = **stellar wind**.  
From our Sun = **solar wind**.

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# Nucleosynthesis

Star runs out of H, it contracts to form a “**white dwarf**”.

If a star is 1.4x bigger than the Sun, the density of the matter at the center is high enough for:

**Electrons + Protons = Neutrons**

Removes  $e^-$  and  $p^+$  from reactions and pressure drops and star suddenly collapses in on itself (**Supernova**).

Intense pressure = ionization – massive repulsion.

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# Nucleosynthesis

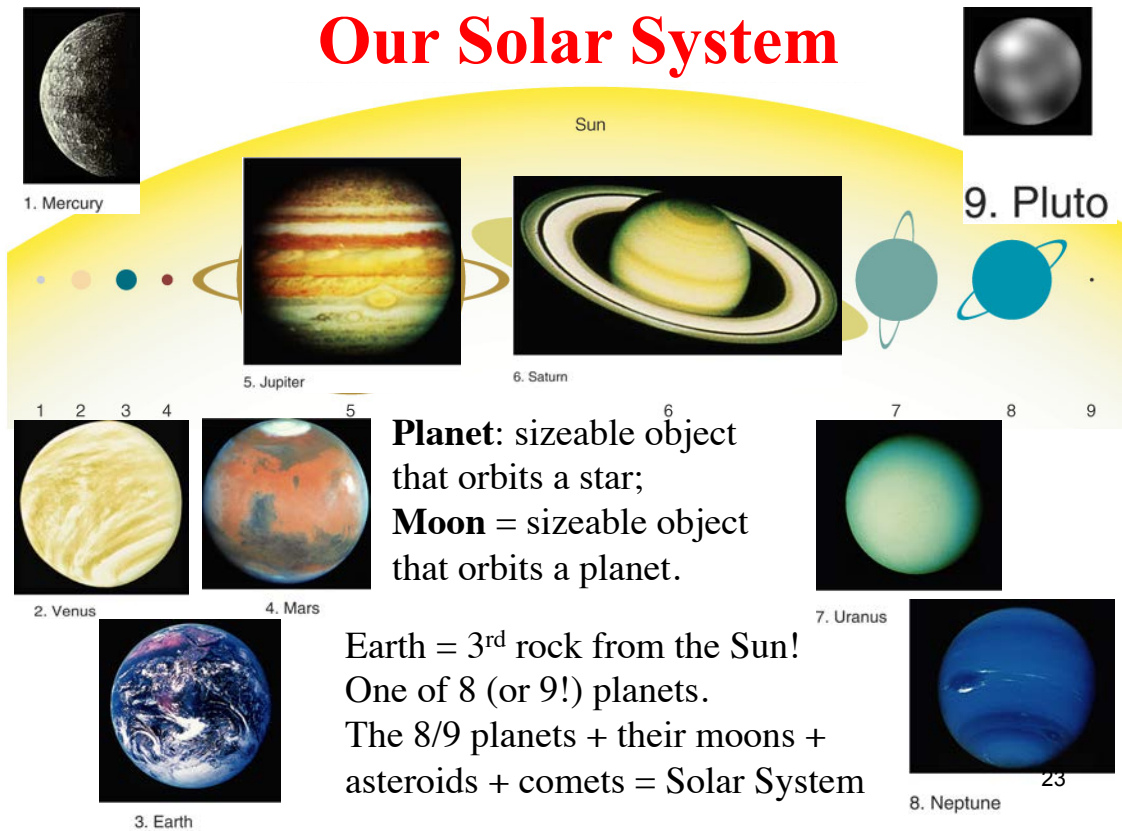
**Supernova** to create elements  $> \text{Fe}$  and forms a “nebula”.

E.g., Crab Nebula: 7,000 light years away – “Supernova Taurus”, July 1054.



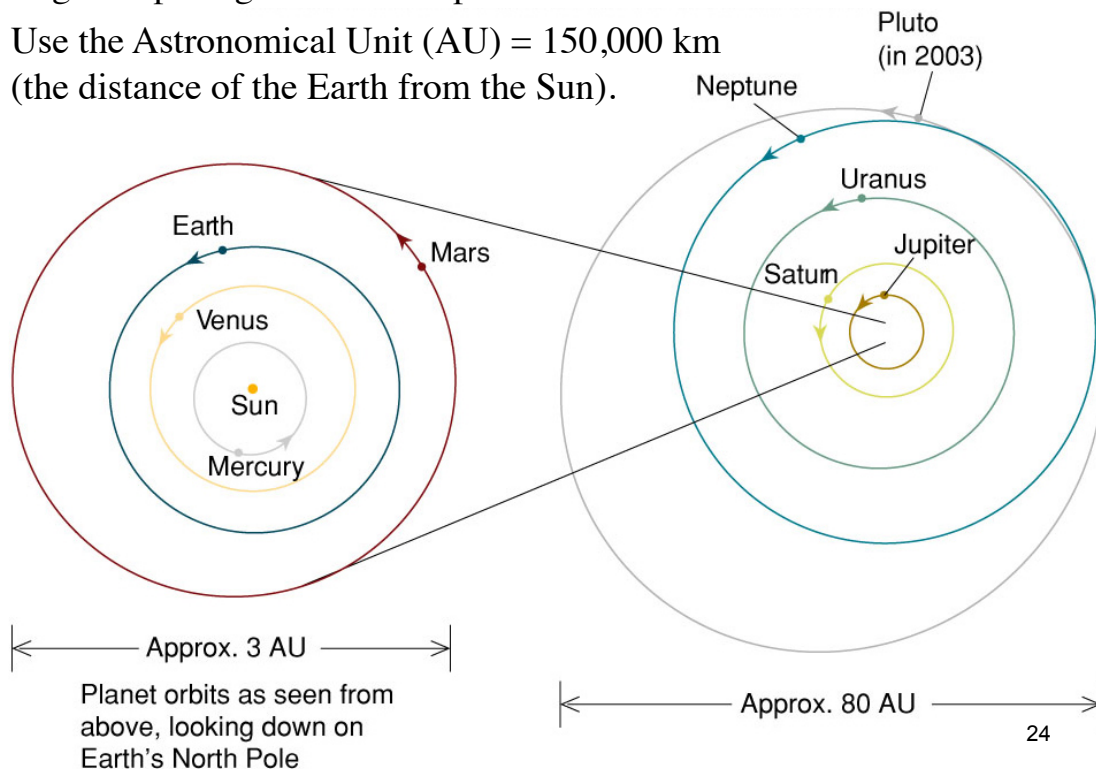
22

# Our Solar System



Regular spacing between the planets.

Use the Astronomical Unit (AU) = 150,000 km  
 (the distance of the Earth from the Sun).





# Formation



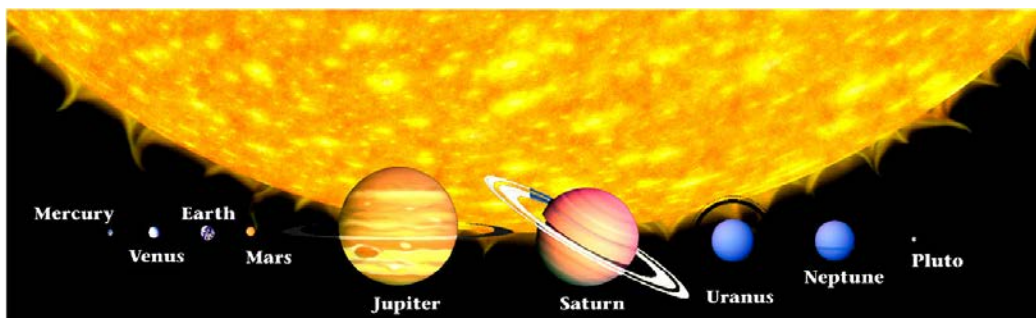
Dust particles grew by accretion, forming **planetesimals** (planet “wannabees”), that in turn accreted to form **protoplanets**

Gases could only condense and become stable far from the Sun (**outer planets**). Uranus and Neptune = ice rather than gas.

ssanim.mov 25

# Formation

Outer planets had more material to grow from (e.g., ice stable and abundant; H and its compounds are not “blown away” and can be captured by the larger planets). These are much larger than the **inner planets**.

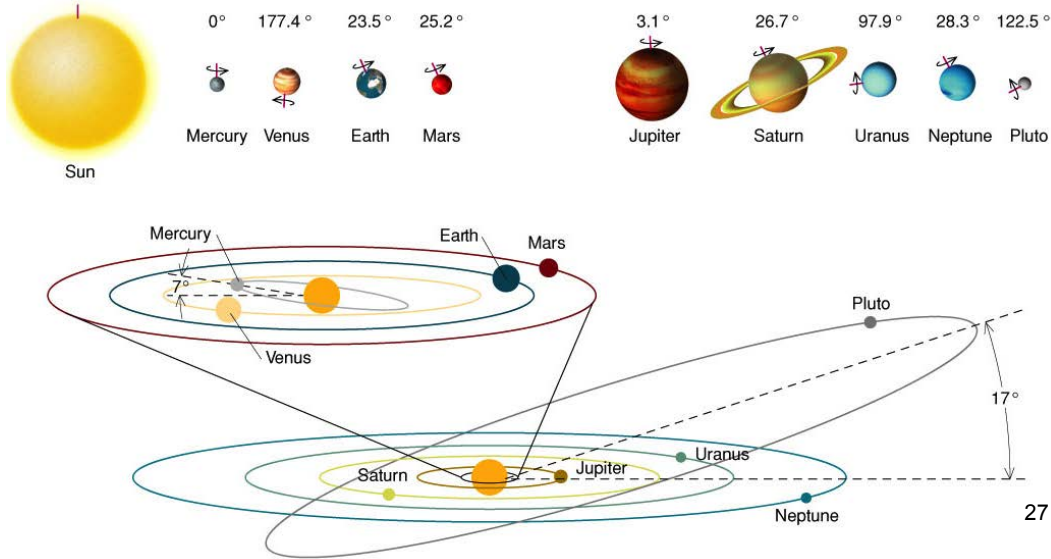


# The Solar System

Shows many regularities: All follow ~ circular orbits;

All planets move around the Sun in the same direction;

All have orbits in the same plane, except Pluto ( $7^\circ$ ) and Mercury ( $17^\circ$ ) - have inclined orbits relative to Earth's.



## Nebular Theory Explains:

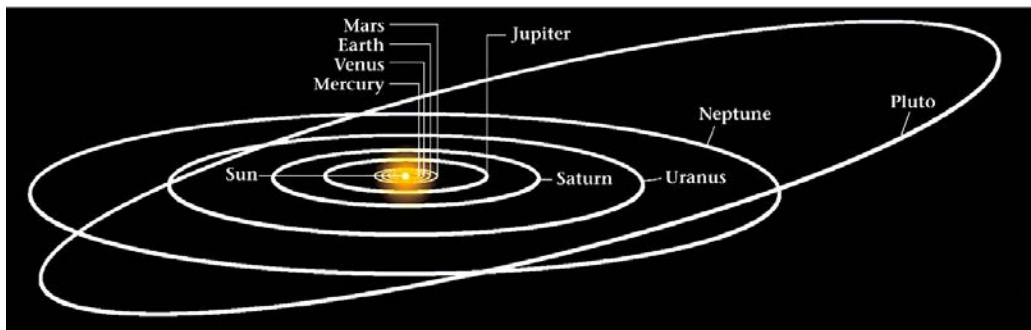
All planets orbit the sun in the same direction and in the same direction that the Sun spins;

Most planets spin the same way that they orbit, and the same way that the Sun spins;

The planets orbit in nearly the same plane;

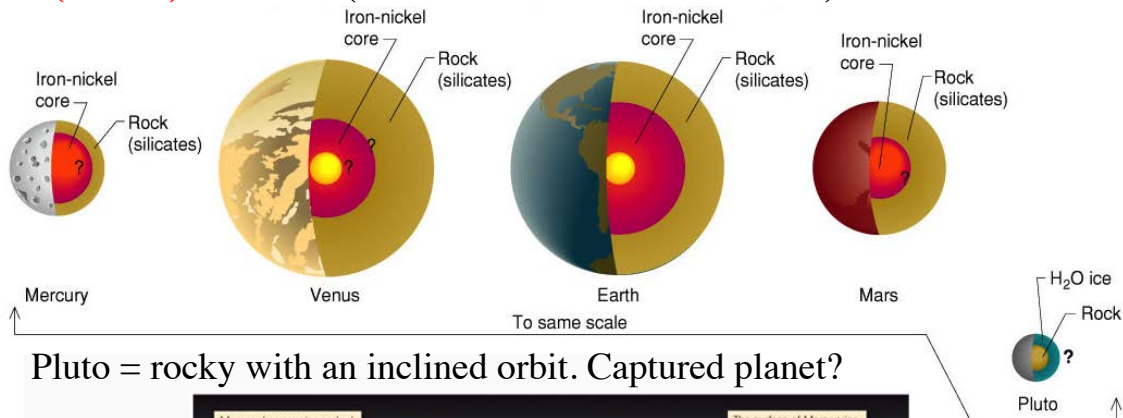
The planets orbits are nearly circular;

Observed distribution of elements.



# The Solar System

Four planets closest to the Sun = rocky = **Terrestrial (Inner) Planets** (silicates around an Fe core).



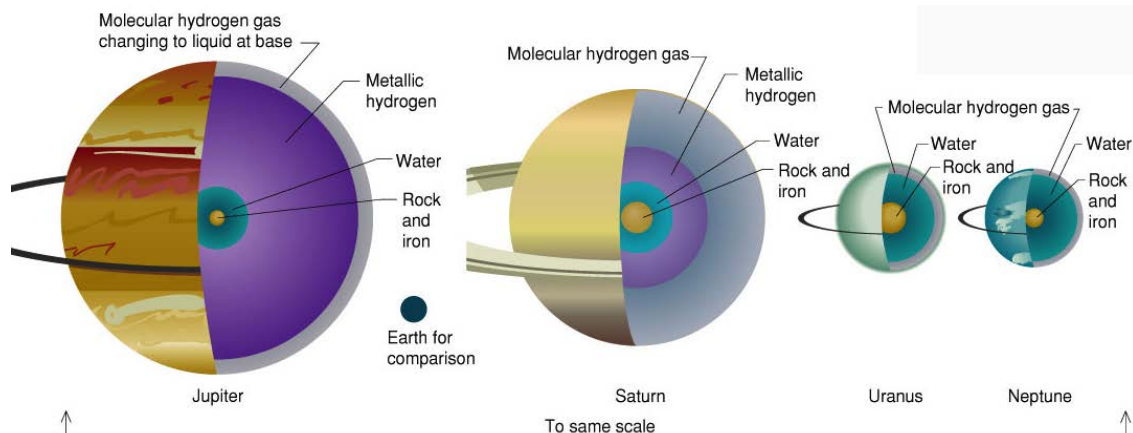
Pluto = rocky with an inclined orbit. Captured planet?



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# The Solar System

The next four planets are much larger = **Gas Giant (Outer) Planets** (H & its compounds; CH<sub>4</sub>, H<sub>2</sub>O, NH<sub>4</sub>).



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# The Solar System

**The Asteroid Belt** = failed planet (Jupiter's gravity was too strong for a planet to form).

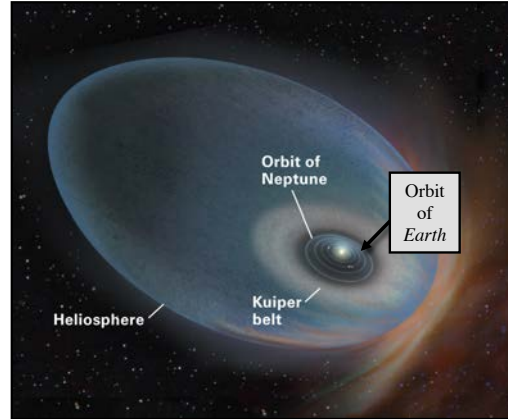
**Asteroids** = rocky or metallic objects.

**Comets** = icy objects from two sources:

1) **Kuiper Belt** – extends from a little past Neptune's orbit to a little past Pluto's orbit. Pluto is ~ 4 billion miles from the Sun.

2) **Oort Cloud** – huge spherical region extending thousands of times beyond the Sun than Pluto.

Composition known by looking at the way the sunlight is reflected by them.



**Heliosphere**: represents the outer reach of solar winds (charged particles from the Sun)

## Comets

**Comets** have little mass: Giotto mission (ESA) to **Halley's Comet** showed the nucleus to be fluffy ( $0.2 \text{ g cm}^{-3}$ ).

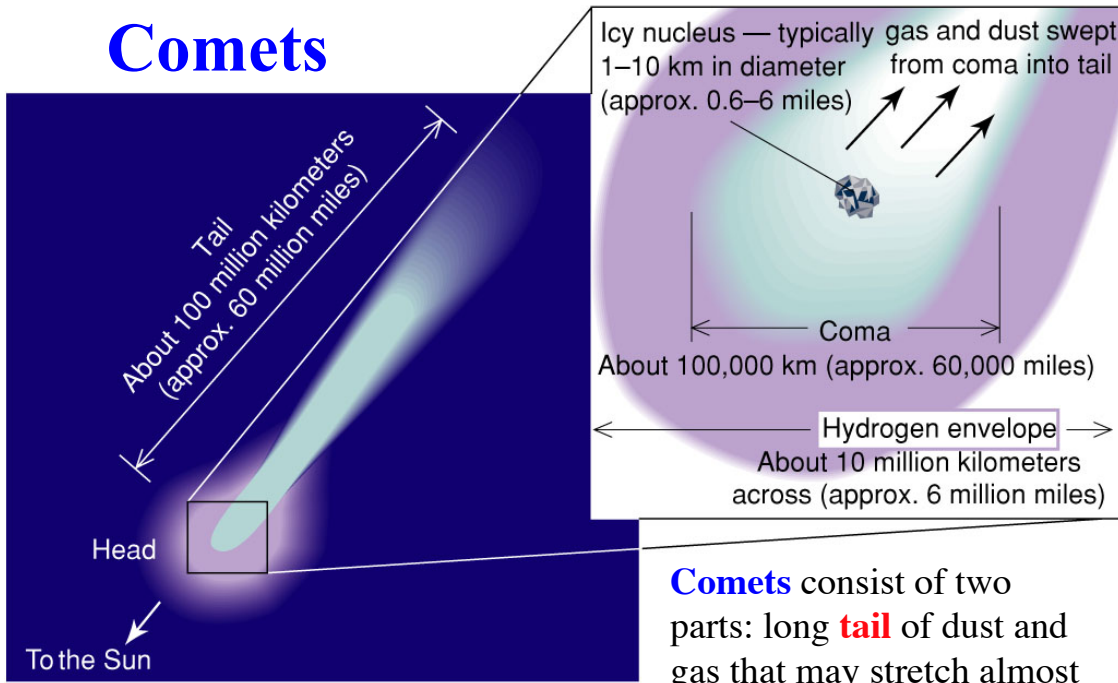
**Comet nucleus**: block of ice and gases frozen in the cold of space to an irregular block (dirty snowball).

Each **comet** follows its own orbit – those in the **Oort Cloud** take millions of years to complete an orbit, **Kuiper Belt** = shorter orbits.

Far from the Sun, gases and ices remain deeply frozen. As it gets closer to the Sun, heats up and boils to form the tail.



# Comets



B

**Comets** consist of two parts: long **tail** of dust and gas that may stretch almost an AU (100 million km).

The **coma** = cloud of gas ~100,000 km around the **nucleus**.

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## Formation of the Comet Tail

Sunlight imparts slight pressure to dust grains = **radiation pressure**. Dust grains in the **coma** respond to the pressure and are pushed away from the Sun.

A **second** tail may form due to **solar wind** – outflow of gas from the Sun at ~400 km/sec, but is tenuous although strong enough to interact with the comet's **coma**. Tail usually points away from the Sun.

Eventually ice and gas is boiled off and rocky mass may form a meteor shower.

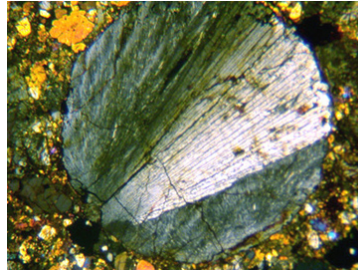
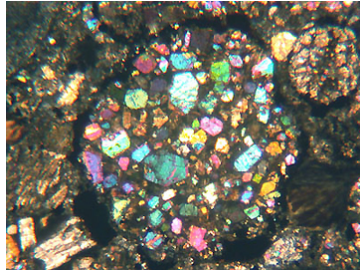


4

# Meteorites

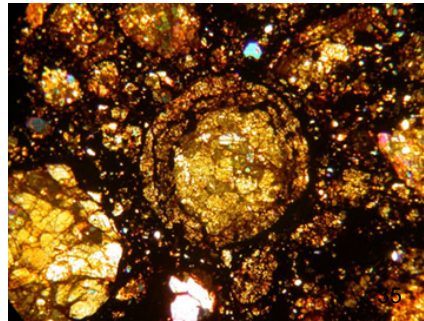
Stony, iron, stony-iron.

Some stony meteorites contain “**chondrules**” = **chondritic meteorites**.

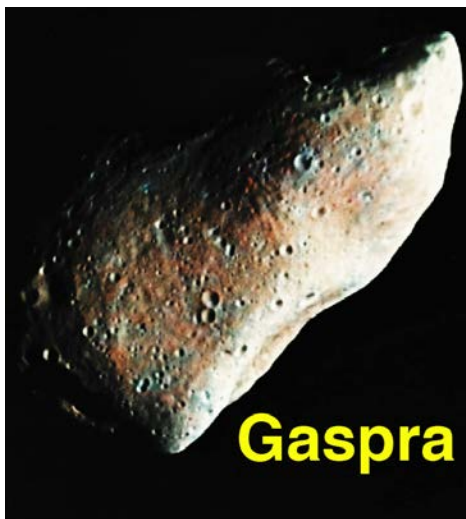


**Chondrules** = rounded pieces of rock. Appear to have been rapidly melted and cooled. First solid material to condense within the solar nebula and have remained unchanged.

**Carbonaceous chondrites**: contain black, organic matter. Building blocks for life?



## Asteroids



Approx. 15 kilometers

Small rocky bodies that orbit the Sun.

Most are in the “**Asteroid Belt**” (between Mars & Jupiter).

Some can reach the size of Texas; have gravity that forms them into a sphere (e.g., Ceres).

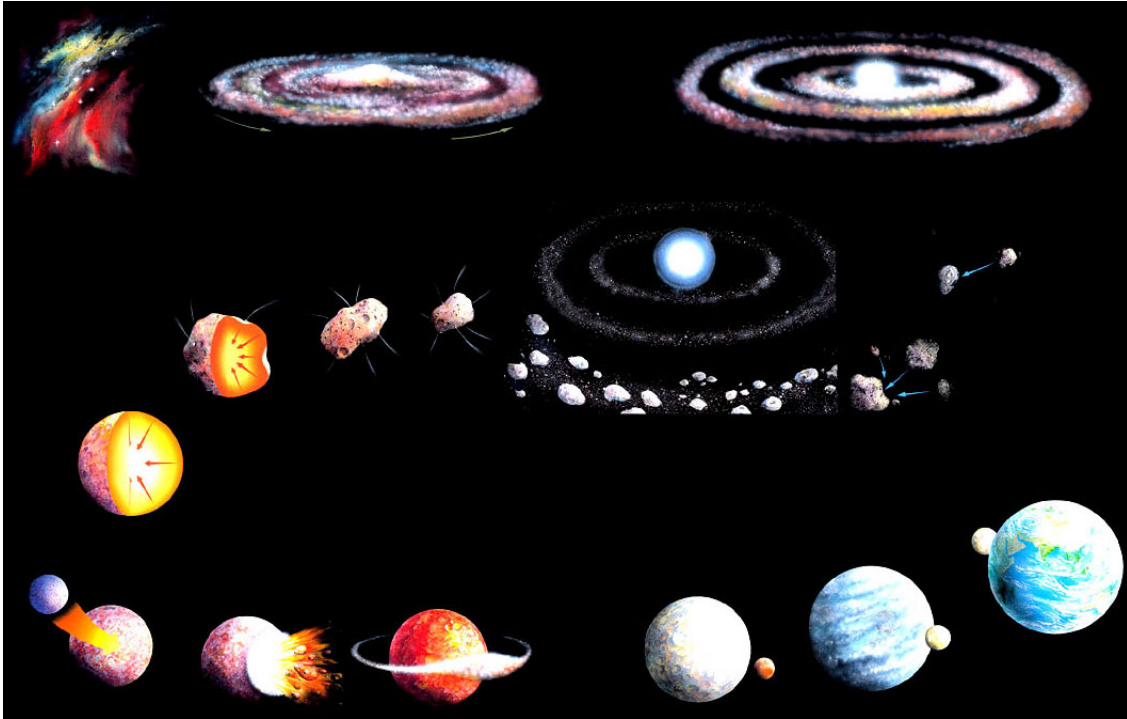
Smaller bodies = irregular. Collisions leave them “lumpy”.

Probably fragments of planetesimals. Failed to form a planet because of Jupiter’s tremendous gravity.

The **Apollo asteroids**. Orbit takes them across Earth’s orbit.

Made up of ~700 bodies ( $\leq 1$  km) – one hits Earth every ~10,000 years. Maybe “dead” comets.

# Formation of the Earth-Moon System



## Formation of the Earth-Moon System

If a planet gets big enough, its gravity attracts more material.

A ring of material forms around the planet and could coalesce into a moon.

Moons could also be captured asteroids and planetesimals.

The Earth's Moon is special!

Our Moon is likely to have been formed by a Mars-sized planetesimal impacting the Earth.





# The Moon

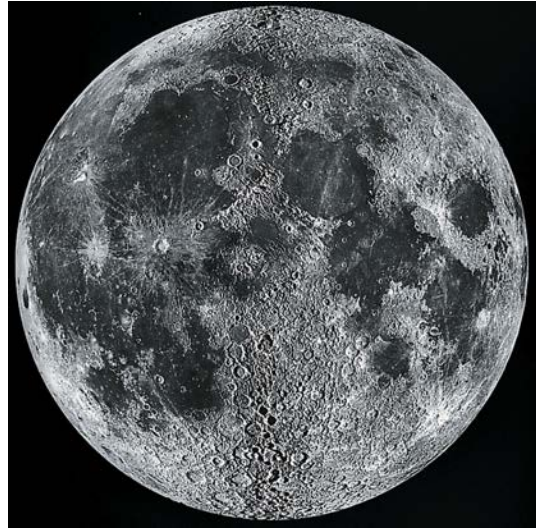
One-fourth the diameter of the Earth. Dry. Gravity = one tenth.

Bright areas = highlands.

Composed of anorthosites.

Maria are younger than the highlands.

Smooth dark areas = Maria or Seas  
- composed of basalt.



Contains a record of the early solar systems history – lack of “recent” activity - tectonically dead.

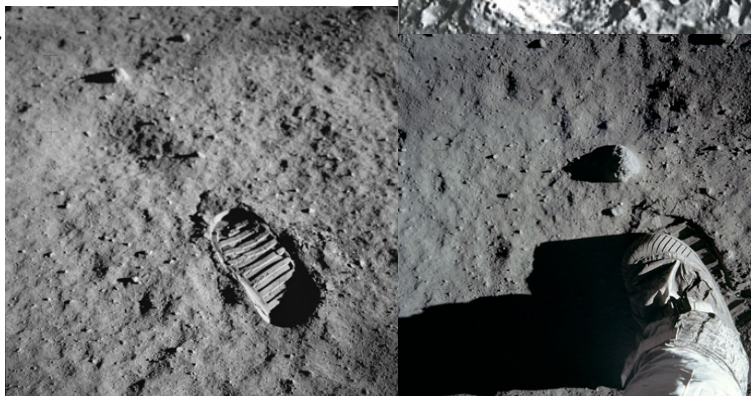
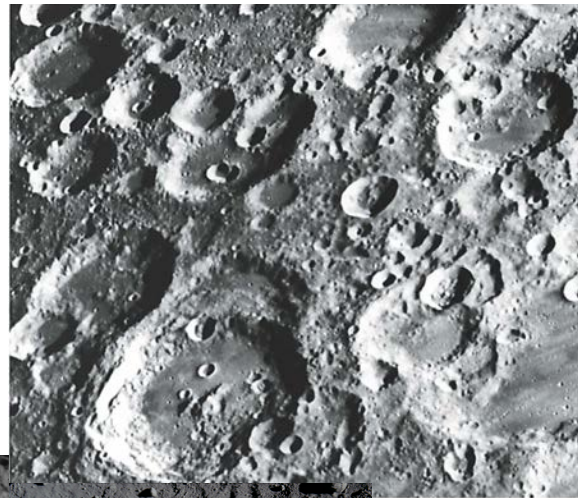
Large impacts occurred shortly after Moon formation and these subsequently filled with lava to form the Maria.

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# The Moon

Surface is covered with impact craters – from micro to macro (240 km diameter).

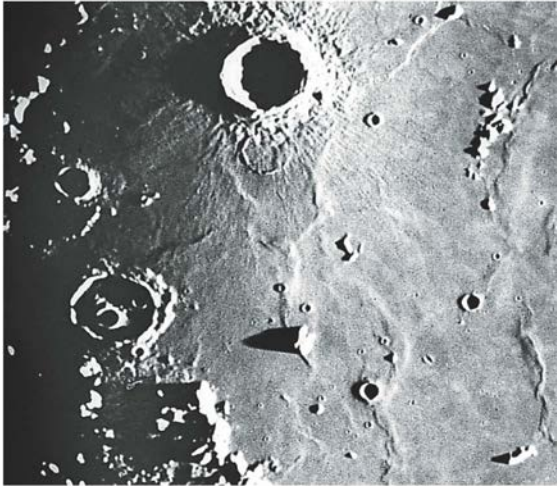
Continual bombardment produces the lunar regolith - broken rock, even down to powder.



40



# Impact Craters



B



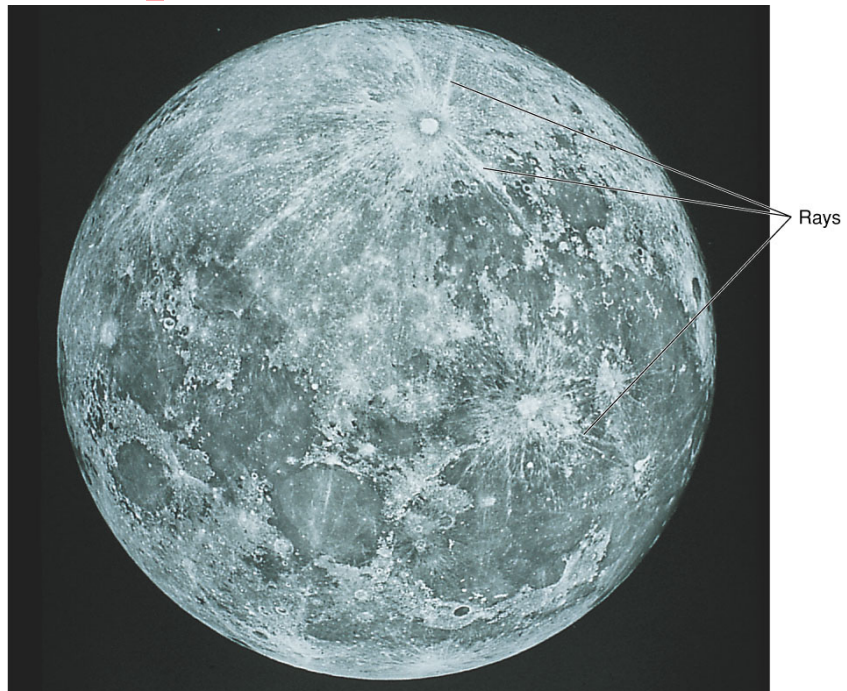
C

Some larger craters have a central peak (rebound due to compression of material at impact).

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# Impact Craters

Also have  
“crater  
rays” (e.g.,  
Tycho).



A

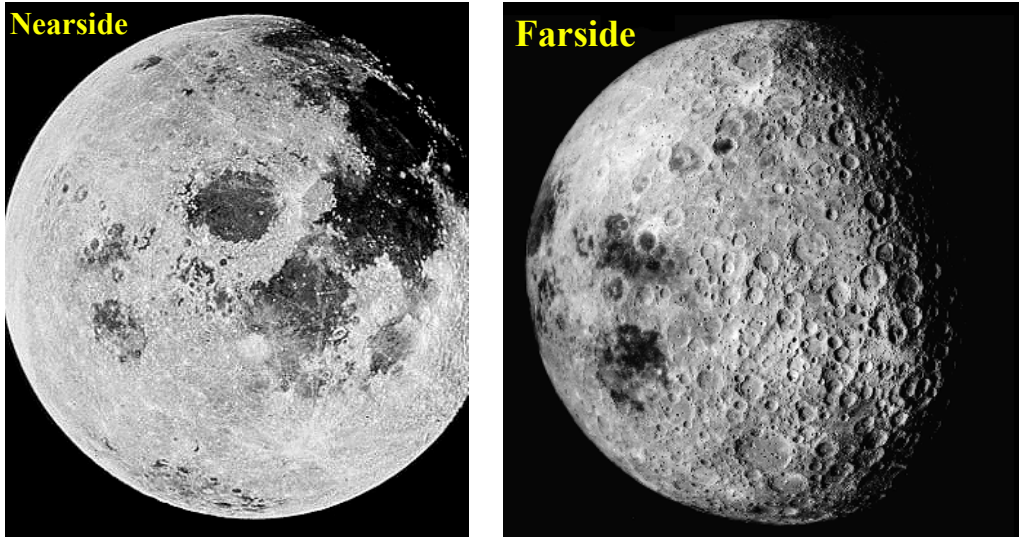
42

# Internal Structure of the Moon

Difficult to understand – no seismic network.

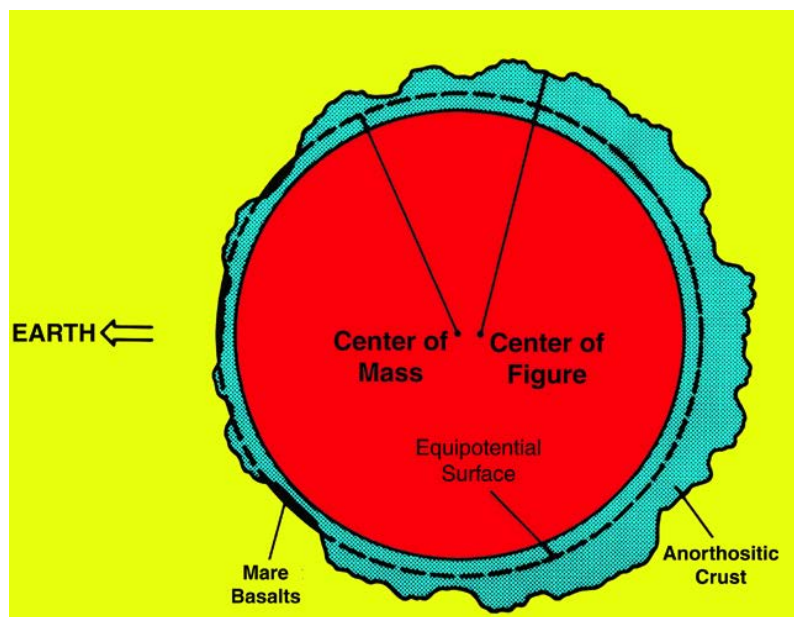
What we do know:

- 1) Crust is thicker on farside – no Maria there.



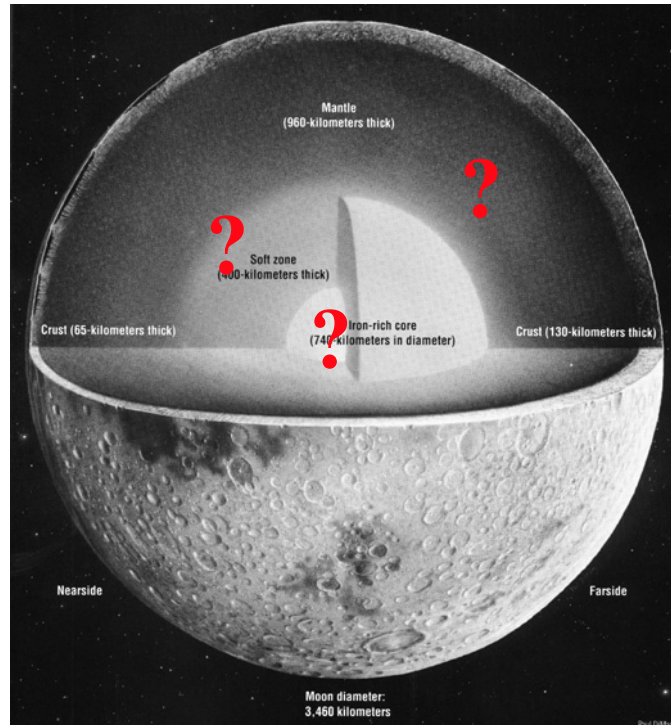
# Internal Structure of the Moon

- 2) Center of mass is offset from the center of figure.



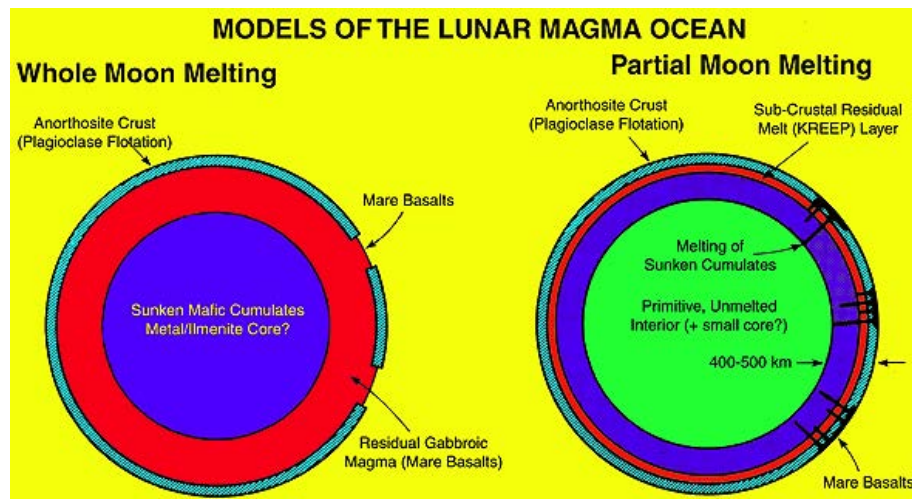
# Internal Structure of the Moon

- 3) MAY have a small core ~250 km. MAY be Fe, but MAY be ilmenite ( $\text{FeTiO}_3$ ). Difficult to tell – no magnetic field.



# Internal Structure of the Moon

- 4) Lunar crust = plagioclase-rich (anorthosite) flotation cumulates.
- 5) Evolved through a magma ocean. The source regions of the lunar or mare basalts = mafic cumulates, but.....



# Summary

**Cosmology:** study of the overall structure of the universe.

**Geocentric vs. Heliocentric** orbits.

**Axis of Rotation** (North Star).

**Distance and Subdivisions.**

**Doppler Effect.**

**Big Bang Theory.**

**Nebulae.**

**Star Formation:** Accretion Disk, Protostar, Star.

**Nucleosynthesis:** Nuclear Fusion & Neutron Capture/Decay; H, He, C, Ne, Si Burning; Supernova.

**Our Solar System:** Regular spacing, inner/outer planets/ similar orbits, Nebular Theory.

**Planetary Differentiation.**

**Comets, Asteroids, Meteorites.**

**Formation of the Earth-Moon System.**