Statistics for the Life Sciences

Math 20340 Section 01, Fall 2008

Course website: http://www.nd.edu/~dgalvin1/20340/

NB: I have tried to make this information as accurate as possible, but it is *subject to change*.

General Arrangements

- **Instructor**: David Galvin, 248 Hayes-Healy, dgalvin1@nd.edu. Feel free to email me anytime. I try to respond quickly to any question or comments, the one caveat being that I tend not to be email-active in the late evening or early morning.

- **Office hours**: Initially, Wednesdays 12noon-1pm and Mondays 4pm-5pm, but this may change if these turn out not to be good times. **EXCEPTION**: No office hours Monday, Sept. 1. Instead, I will be in my office on Tuesday, Sept 2, 2pm-3pm.

- **Lectures**: MWF 3pm-3.50pm, DBRT 136, August 27—December 10 (40 meetings in all; no meeting September 24 due to forum).


About the course

- **Official course description**: An introduction to the principles of statistical inference following a brief introduction to probability theory. This course does not count as a science or mathematics elective for mathematics majors. **NOTE**: Students may not take both BIOS 40411 and MATH 20340. Not open to students who have taken MATH 30540.

- **Course content**: Roughly chapters 4–10 of the textbook. This mean that after introducing probability theory and seeing some of the most important probability distributions, we will see how to
  - obtain sample statistics, such as the sample mean and sample variance, from a data set;
  - approximate the distribution of the sample mean using the central limit theorem;
  - estimate unknown parameters from a data set using both point and interval estimators; and
  - test the plausibility of a statistical hypothesis in the presence of a data set.
Course work

- **Homework**: Homework assignments will be announced most Wednesdays and posted on the course website. They will be due at the beginning of class the following Wednesday. Each assignment will involve some reading and some problems, possibly on an area not yet covered in lectures. Presented assignments should be neat and legible, and contain a cover page with your name, the course number, the assignment number and the due date. The grader reserves the right to leave ungraded any assignment that is disorganized, untidy or incoherent. After your lowest mark is dropped, your assignments count (equally weighted) for 100 out of 600 points of your final mark. No late assignments will be accepted. It is permissible (and encouraged) to discuss the assignments with your colleagues; but the writing of each assignment must be done on your own.

- **Exams**: There will be three in-class midterm exams (tentatively set for Sept 26, Oct 29 and Nov 24) and a (cumulative) final exam on Tuesday, December 16, from 4.15pm to 6.15pm. Specific exam policies (such as format, which sections will be covered, ...) will be announced in class in good time. Each midterm exam will count for 100 out of 600 points of your final mark, and the final will count for 150 out of 600 points.

- **Hands-on project**: You will do a small project in pairs that will involving collecting, analyzing and interpreting data related to an issue of your choice. This will count for 50 out of 600 points of your final mark. I will post more details about this project a few weeks into the semester.

- **Final grade**: A 90% average will earn you an A overall; an 80% average a B; and a 65% average a C.

- **Grading disputes**: If you have any issue with the grading of your weekly assignments or with your midterm exams, you must let me know (in writing) within seven days of receiving the work back; otherwise I can’t promise to consider the issue.

Conduct

- **Honour code**: You have all taken the Honor Code pledge, to not participate in or tolerate academic dishonesty. For this course, that means that although you may (and should) discuss assignments with your colleagues, you must write the final version of each of your assignments on your own; if you use any external sources to assist you (such as other textbooks, computer programmes, etc.), you should cite them clearly; your work on midterm exams and the final exam should be your own; and you will adhere to all announced exam policies.

- **Class conduct**: The lecture room should be a place where you should feel free to engage in lively discussion about the course topic; don’t be shy! But non course related interruptions should be kept to a minimum. In particular, you should turn off or switch to silent all cell phones, etc., before the start of class. If for some good reason you need to have your phone on during class, please mention it to me in advance.