

establish a better plan or decision-making process towards publishable success. We hope users will enjoy the various functionalities of our demonstration.

We believe our project matches the SIGKDD’s primary mission perfectly. Our project will participate as an input of advancement, education, and adoption of knowledge discovery and data mining. It includes merits in basic research and development for KDD researchers, practitioners, and users. A preliminary part of this project has been accepted as a research-track paper with long presentation in KDD 2018 [4].

2 ONLINE SYSTEM

The public website designed for our online demo is located at: http://138.197.97.108:8000/learn_suc/. A screenshot of the current version is shown in Figure 1. Please note that it is still under active construction. More functionalities will be coming soon.

We plan to have 4 small sessions to show interactively with the audience, each for around 3 minutes. In the first session, we will walk through the basic usage of our system, namely, how to add/delete/search items to compose an arbitrary research. We will briefly introduce the system’s underlying implementation architecture; and we will talk about the public academic dataset we used in backstage. Second, we plan to show a few motivating examples to demonstrate the efficiency and effectiveness of our system. Then, in the third session, we plan to ask for a few voluntary audiences and show the results about research compositions they are interested in for testing. Finally, we would discuss on future work and listen to suggestions for improvement.

The open GitHub repository of this research project is hosted at: <https://github.com/dmsquare/learnsuc>. With different practice purposes, there are 3 versions of our Multi-Type Itemset Embedding method inside the repository: basic Python, Tensorflow, and C programming language. The usage and datasets are provided for each of the three. For more information, please refer to the README file in each folder.

3 METHODOLOGY

Planning research work towards publishable success can be seen as planning behavior success in general case [4]. Our LEARN_SUC framework has two modules for learning behavior success. The first module is a multi-type itemset embedding model that learns item representations from behavior data based on a novel metric of measuring the success rate of a behavior. The second module is to feed the itemset representations into a logistic regression model to predict the probability of a future behavior’s success. It can also recommend complementary items to maximize the probability.

In the multi-type itemset embedding model, the representation of each behavior \vec{b} can be computed as the weighted sum of its context item representations $\sum_{c \in b} w_{t(c)} \cdot \vec{c}$. We define b ’s estimated success rate as $r(b) = \tanh \frac{\|\vec{b}\|_2}{2}$ where $\|\vec{b}\|_2 \in [0, \infty)$ is the Euclidean norm of \vec{b} in the d -dimensional space. Then, to preserve the success properties, we choose to minimize the KL-divergence of empirical and estimated success-rate probability distributions as follows:

$$O = - \sum_{b \in B} \hat{r}(b) \log r(b). \quad (1)$$

We adopt the asynchronous stochastic gradient algorithm (ASGD) for optimizing Eqn. (1). In each step, the ASGD algorithm samples one behavior b , and the gradient w.r.t. the embedding vector \vec{c} of a context item c in b will be calculated as:

$$\frac{\partial O}{\partial \vec{c}} = \frac{\hat{r}(b)}{\sinh \|\vec{b}\|_2} \cdot \frac{\partial \|\vec{b}\|_2}{\partial \vec{c}} = \frac{w_{t(c)} \hat{r}(b)}{\|\vec{b}\|_2 \sinh \|\vec{b}\|_2} \cdot \vec{b}. \quad (2)$$

Once the representations of context items have been learnt by the multi-type itemset embedding model preserving the behavior success property, we can use those low-dimensional feature vectors for prediction and recommendation tasks. Specifically, we train a logistic regression model using the itemset’s representation vector with its empirical success label and apply the model to predict the success probability of testing instances. For recommending complementary items to a potential behavior/itemset, the goal is to maximize the predicted probability of being successful/observed. We hide one item from each testing itemset and enumerate all itemset candidates and compute their probability scores.

We use a public dataset from the Microsoft Academic project including 10,880 papers in the field of computer science, whose context items contain one conference in the field of data science, at least one author, at least one keyword and at least one reference.

4 CONCLUSION

This work aims at developing an effective and efficient data-driven approach to facilitate research planning. It includes a predictive model and a recommender system based on a novel representation learning method to help researchers determining how plausible a research work would be accepted by its targeting conference. Future work include: 1) taking the cost of context items into consideration seems a promising direction; and, 2) modeling the complementarity between different context items is interesting to explore.

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