RATING ETHICAL CONTENT SCALE (RECS)

NAME OF STORY___________________________________________________________

NAME OF MAIN CHARACTER _________________________

NAMES OF SUPPORTING CHARACTERS
  Supporting character 1________________________
  Supporting character 2________________________

WHAT DID YOU NOTICE MOST IN THE STORY?  (Pick up to 3):

  ___Altruism/Good will  ___Generosity  ___Optimism
  ___Compasion   ___Graciousness  ___Patience
  ___Cooperation  ___Hard work  ___Reflection
  ___Courage  ___Helpfulness  ___Respect
  ___Courtesie  ___Honesty  ___Social Responsibility
  ___Duty  ___Includes others  ___Self-discipline
  ___Fairness  ___Kindness  ___Self-sacrifice
  ___Forguness  ___Loyalty  ___Tolerance
  ___Friendship  ___Obedience  ___Trustworthiness
  ___Faith  ___Persistence  ___Planning

GENERAL ETHICAL CONTENT
What was the lesson of the story?___________________________________________________

Was the message of the story positive or negative?
  ___Positive (happy ending because somebody did the right thing)
  ___Negative (unhappy ending because somebody failed to do the right thing)

Did you think that any of the “good guys” had bad behaviors or attitudes?  ___yes  ___no

General comments:
DIRECTIONS: Try to think about the actions of the main character in the story and put checks next to the descriptions that fit the actions of the main character.

SENSITIVITY

- Noticed other people's points of view
- Noticed other people's feelings
- Expressed emotions appropriately
- Expressed concern or sympathy for others
- Worked well with people that are different
- Noticed prejudiced actions of others
- Considered many possible options
- Considered the consequences of actions
- Considered how others would react or be affected

__ yes  __ no  Did the main character show a significant positive change in sensitivity?

ACTION

- Tried to help someone or keep them from harm
- Broke a plan into different steps
- Was persistent even when there were obstacles
- Communicated well
- Resolved conflicts and problems
- Acted assertively
- Took initiative as a leader
- Had courage
- Worked hard

__ yes  __ no  Did the main character show a significant positive change in taking action?

JUDGMENT

- Tried to understand a problem before deciding
- Used logic to solve a problem
- Used reasoning to think about a social problem
- Weighed all the options and their consequences
- Considered rules when making a decision
- Reflected on the decision afterward
- Planned how to carry out a decision
- Was optimistic about solving a problem

__ yes  __ no  Did the main character show an overall positive change in judgment?

MOTIVATION

- Respected others
- Thought about own conscience in making decisions
- Acted responsibly
- Considered how personally important it is to be ethical
- Considered ethical expectations of others
- Helped others
- Was unselfish
- Made peace
- Cooperated
- Valued traditions and social structures
- Resisted temptation
- Thought about one's integrity
- Followed through on commitments and obligations

__ yes  __ no  Did the main character show a significant positive change in motivation?

Which types of ethical judgments did you observe in the decisions of the main character?

- Made decision based on wanting to avoid punishment
- Made decision based on what they gain personally
- Made decision based on maintaining good relationships
- Made decision based on rules or laws
- Made decision based on principles or ideals

__ yes  __ no  Was there an ethical role model in this story?
If yes, who was the role model? ___________________
DIRECTIONS: Try to think about the actions of the supporting character in the story and put checks next to the descriptions that fit the actions of the main character.

SENSITIVITY

___ Noticed other people's points of view
___ Noticed other people's feelings
___ Expressed emotions appropriately
___ Expressed concern or sympathy for others
___ Worked well with people that are different
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RATING JUDGE INFORMATION

NATIONALITY/ETHNICITY:
Country of residence___________________  Country of Origin____________________
Please mark all the cultural/racial heritages that describe you:
___African   ___Hispanic/Latino  ___European   ___American
___South East Asian ___Indigenous/Native ___Indian/Subcontinent
___Other_________________________

LANGUAGE
Is English your first language (or the main language you use at home)?  ___Yes   ___No
If no, what is your primary language?_______________________________________________________

AGE _________

SEX:  ___Male   ___Female

POLITICAL ORIENTATION (Select the one that describes you best):
___Conservative
___Liberal
___Neither

RELIGIOUS ORIENTATION

YOUR MEDIA USE
Mark the areas in which you READ a lot:

LITERATURE  NONFICTION  MAGAZINES
___Novels  ____News  ____History  ____Cultural  ____Sports
___Short stories ____Cultural  ____Engineering  ____Travel  ____Mechanics
___Poetry  ____Politics  ____Computers  ____Science  ____Arts and media
___Plays  ____Science  ____Biography  ____Jokes  ____Political
___Jokes  ____Computers  ____Law  ____Home care
___Law  ____Health  ____Philosophy  ____Business and finance

Mark the types of TELEVISION shows you watch a lot.
___News  ___Action
___Comedy  ___Horror
___Real life drama (police chases, unsolved mysteries)  ___Computers/Technology
___Crime drama (lawyer/police)  ___Biography
___Sports  ___History
___Animation/cartoons  ___Instructional (painting, fishing)
___Documentary (science, culture, nature)  ___Arts

Mark the types of MOVIES/VIDEOS you watch a lot.
___Action  ___Comedy  ___Biography  ___Arts
___Horror  ___Family (PG)  ___International  ___Animation/cartoons
___Historical  ___Sports  ___Travel  ___Drama
___Science fiction