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Dr. Candace Thille is the Founding Director of the Open Learning Initiative at Carnegie Mellon University, an Assistant Professor at Stanford University's Graduate School of Education, and a Research Fellow in the Office of the Vice Provost for Online Learning at Stanford. Her focus is in applying the

results from research in the science of learning to the design and evaluation of open web-°C-based learning environments. Dr. Thille serves as a Redesign Scholar for the National Center for Academic Transformation, as a Fellow of the International Society for Design and Development in Education, on the Assessment 2020 Task Force of the American Board of Internal Medicine, on the Technical Advisory Committee for the Association of American Universities STEM initiative, and on the Global Executive Advisory Board for Hewlett Packard's Catalyst Initiative. She served on a U.S. Department of Education working group, co-authoring the National Education Technology Plan, and on the working group of the President's Council of Advisors on Science and Technology that produced the Engage to Excel report. She has a B.S. from the University of California at Berkeley, a M.S. from Carnegie Mellon University, and a Ph.D. from the University of Pennsylvania.

