Engineering Education in a Technology Driven Environment

GEDC 2013

Chicago

October 22, 2013

Plenary Sessions

"Information technologies everywhere, but not necessarily enough in education"



Seeram Ramakrishna
Professor
Mechanical Eng. Department
National University of Singapore

Future of education



Online, Open and Digital Education

Plenary Session

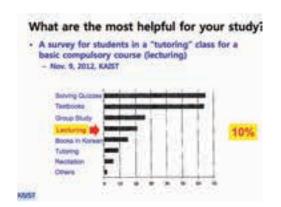


Professor Tae-Eog Lee, KAIST, Director of Center for Excellence in Learning and Teaching

Education 3.0 class model

Anything but lecturing

Flipped classrooms



- + MOOC, OCW and other tools for self learning
- = interactive teaching and learning

Impact of Globalization and <u>Information</u> <u>Technology on Engineering Education</u>



Stephen C-Y Lu
Director of Center for
Excellence in Learning and Teaching
Viterbi School of Engineering at USC

 iPodia Global program expands distance learning

 Through iPodia, students from different cultures and time zones and can come together — in the classroom

Digital Education Focused on Hybrid/Blended learning



Gregory A. Moses

Spangler Professor

The University of Winsconsin-Madison

- Presented his experience on improving the learning process through technology enhanced learning techniques.
- Focused on blended learning format
 - Related to learning outcomes

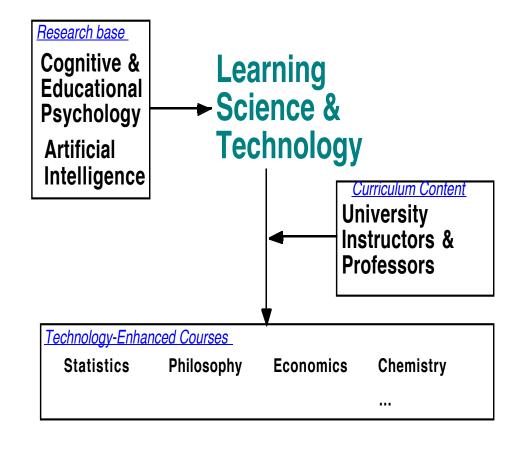
Digital Education Focused on Hybrid/Blended learning



Candace Thille
Former Director
Open Learning Initiative
Carnegie Mellon University
USA
Now at Stanford University

"Cognitively Informed Online Education"

Generalizing Cognitive Tutor Approach



Digital Education Focused on Hybrid/Blended learning



Ing. Uriel R. Cukierman
Dean
School of Engineering
Universidad de Palermo



- There's no universal solution
- We need to look for the best solution for each particular need
- Don't use a tool just because it is available, use it if it is useful for solving your particular problem

http://www.nmc.org/news/gettechnology-outlook-stemeducation-2013-2018



Patricio del Sol Guzmán Professor Department of Industrial & Systems Pontifical Catholic University of Chile

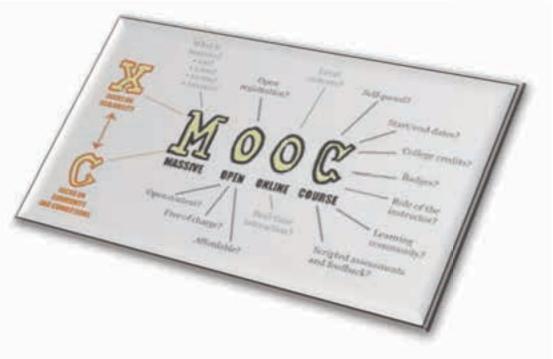
- Presents his experience using the platform call NovoEd
- Has attracted up to 120,000 students.
- Very successful on using MOOCS



Catherine Ngugi, OER Africa Project Director Kenya

Why and How MOOCs in Africa?

Open Educational Resources (OERs) are any type of educational materials that are in the public domain or introduced with an open license.





Daphne Koller
Rajeev Motwani Professor
Computer Science Department
Stanford University
Coursera Co-Founder

- Free courses in several languages
- Emphasis on the number of students that can be reached
- Can be used toward certification through a University at a 500 USD/ course

Coursera is an education company that partners with the top uni organizations in the world to offer courses online for anyone to technology enables our partners to teach millions of students rat





Interim Executive Director,
HarvardX at Harvard University,
USA



"the joint venture with MIT to which Harvard has committed significant resources to develop online learning technologies" Free on line courses

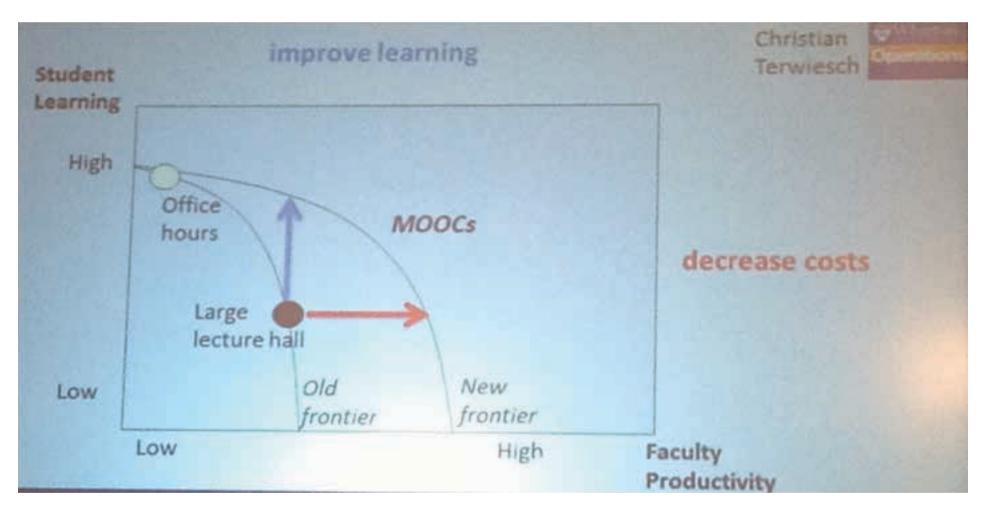
Catalyzing Faculty & Innovation

- Experimenting in Learning
- Empowering Faculty

GOALS

- Expand access
- Improve Teaching
- Advance research on an online learning

MOOCS on Improving Learning and Productivity



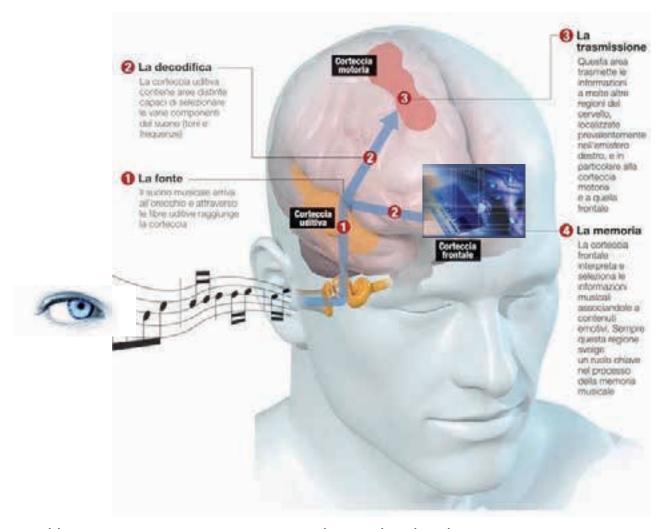
Provocative Reflection

The the Global Drivers presented by Dr. Mote

President of he National Academy of Engineering:

NONE OF THEM TALK ABOUT
INFORMATION TECHNOLOGIES
But it takes it as an enabler

Provocative Reflexion



http://seinteriore.wordpress.com/2008/12/19/disegnare-la-nostra-realta/