

14 years of blended learning— worth it or not?

Gregory A. Moses

Harvey D. Spangler Professor

Department of Engineering Physics

University of Wisconsin—Madison

Global Engineering Deans Conference

Chicago, IL

October 21, 2013



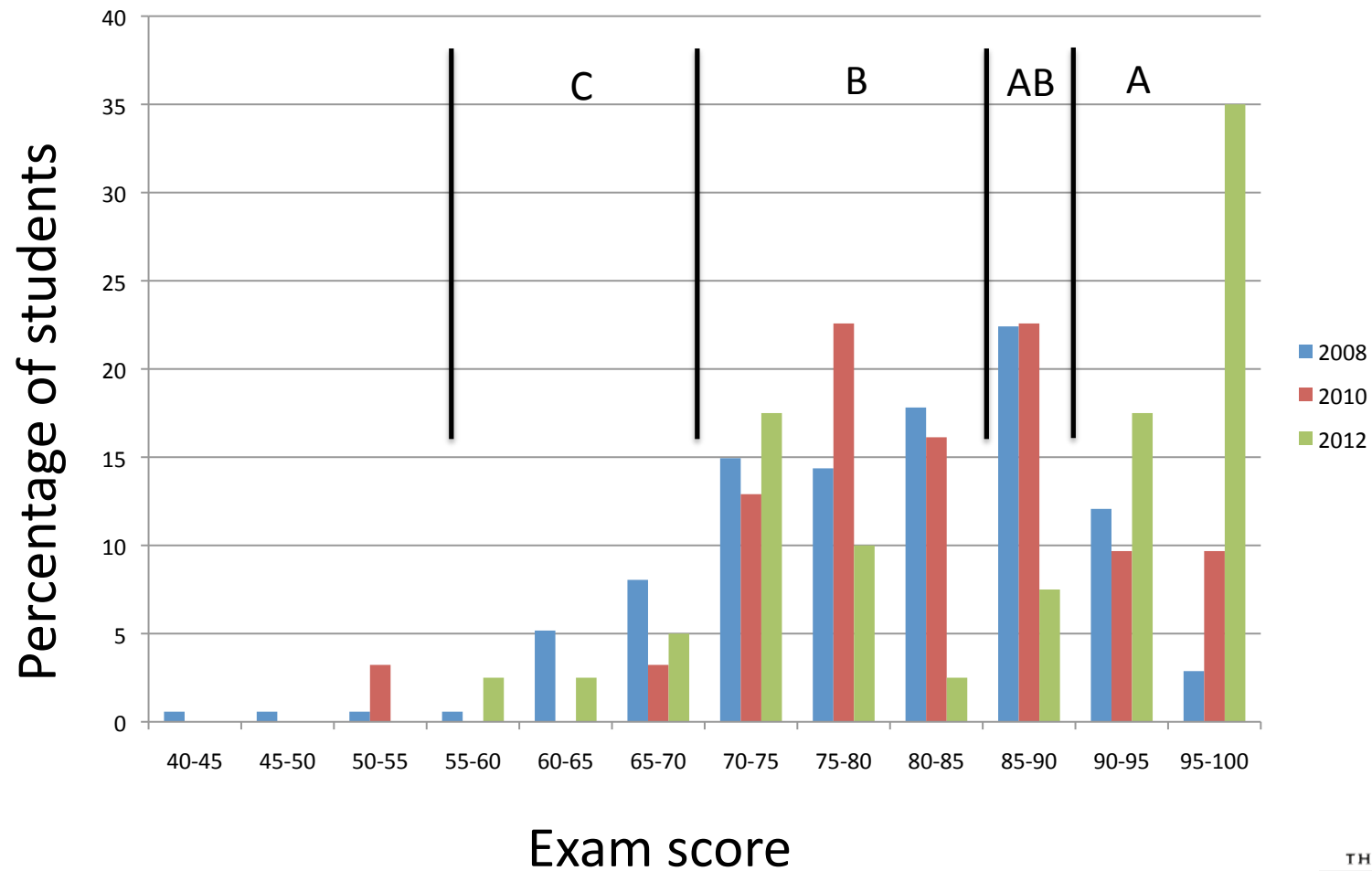
Why blended learning?

- You must teach the students you have, not the students you wish you had.
- Influencing effective time-on-task is the most important factor in promoting student success.
 - Turn B students into A students.
 - I have control of time-on-task in the classroom.
 - Technology enables me to control time-on-task outside the classroom.
- You get what you grade.
 - Technology enables you to grade almost everything.
 - So I grade everything.
- Blended learning can be improved.



2008—2010—2012

Same content—all blended learning



2008—2010—2012

Same content—all blended learning

