

Sample #3 Elementary Religion (Grade 4)

2	Objective:	SWBAT give examples of the Beatitudes in daily life.	Standard: 4.06.01 Give examples of how the Beatitudes show us to trust God, forgive, and have mercy for others.
	Assessment:	SW describes scenarios that exemplify the Beatitudes in daily life.	
Notes: [Resources Needed] Worksheet, Religion Textbook, Peacemaker's Prayer, Construction Paper, <i>The Giving Tree</i> by Shel Silverstein.			

Day 1

Time	Student Learning Task or Activity	METHOD/Teacher Activity
5 Min.	BW: What does it mean to be happy?	BW: Teacher posts the question on the board. Students respond in their religion journals.
2 Min	Choral reading: The Beatitudes, Matthew 5:3-12	Teacher projects passage on SMART board.
6 Min.	Whole-Group Discussion: How do the Beatitudes show us how we can be truly happy?	Teacher facilitates whole-group discussion of how the Beatitudes tie into our pursuit of happiness as disciples.
12 Min.	Read-Aloud: The Giving Tree by Shel Silverstein	Read-Aloud: Teacher stops every few pages to ask, "which of the Beatitudes does this look like?" "which Beatitude does the tree model?" Student scribe writes reflections on board as students listen.
6 Min.	DI: Graphic Organizer T-Chart	DI: Teacher models how the Giving Tree compares to the Beatitudes. T-Chart: Giving Tree v. Beatitudes (Tree-happy, selfless, service--Beatitudes-community, others, happiness, discipleship)
4 Min.	IA: How can you pursue true happiness and share happiness as a disciple?	IA: Teacher distributes notecards and collects to compile the student shares.
		Homework: Brainstorm someone who helps you understand what true happiness means by their actions...not their words!

Day 2

Time	Student Learning Task or Activity	METHOD/Teacher Activity
2 Min.	Prayer: Peacemaker's Prayer: Students read different sections of prayer highlighted as a chorus.	Teacher distributes St. Francis' Peacemakers Prayers and has already prepped the different sections for student chorus recitation.
5 Min.	DI: Students take notes in religion journal.	Teacher provides an overview of St. Francis' call to serve others as a living example of the Beatitudes. Teacher encourages students to think of ways that they can serve as models of discipleship through the Beatitudes.
5 Min.	Chalk Talk: Students respond to the prompt "How can we share the joy of the Gospel?"	Prior to Chalk Talk, teacher explains that we are called to share the joy of the Gospel by exemplifying it as Christ's disciples.
10 Min.	Student Beatitude Skits: Students spend 5 minutes prepping their skits for the class. Students perform their 30-second skits for students to guess which action connects to a certain Beatitude.	Activity: Teacher preps 8 notecards with actions specifically tied to a unique Beatitude. Students spend 5 minutes prepping a skit to perform for the class. As students perform, they must guess what each skit relates to which Beatitude.
10 Min.	(FA) Blessed Are They Worksheet-Students complete individually.	FA: Teacher provides a worksheet with the Beatitudes listed. Students choose three and provide scenarios showing the chosen Beatitudes.