

## Introduction to CMOS VLSI Design Initial Knowledge Quiz 24 August 2010

- a. For the shown input voltage, Vin, sketch the output voltage, Vout, in the area shown.
- b. What is the value of the time constant for the signal in Vout?\_\_\_\_\_
- c. How well do you understand electrical circuits? Circle one response.
  - 0. Have never seen them before.
  - 1. Not very well; could use some tutoring.
  - 2. Working knowledge.
  - 3. Fairly well; the above question was trivial.
  - 4. Very well; could tutor someone else.

## 2. MOS Transistor Characteristics



For the above transistor characteristic:

- a. Circle and mark the saturation region of transistor operation.
- b. Circle and mark the linear region of transistor operation.
- c. What is the output resistance in the saturation region at Vds = 1.4 V and Vgs = 1.6 V.
- d. How well do you understand transistors? Circle one response.
  - 0. Have never seen them before.
  - 1. Not very well; could use some tutoring.
  - 2. Working knowledge.
  - 3. Fairly well; the above question was trivial.
  - 4. Very well; could tutor someone else.

## 3. Electrical Power



For the above circuit

a. What is the total power dissipated in the three resistors?

b. If the values of the resistors are doubled, what is the new value of the power dissipation in the resistors?

- c. How well do you understand electrical power? Circle one response.
  - 0. Have never seen it before.
  - 1. Not very well; could use some tutoring.
  - 2. Working knowledge.
  - 3. Fairly well; the above question was trivial.
  - 4. Very well; could tutor someone else.

4. Verilog: For the following piece of Verilog, what is the "clutz" function, and draw what the circuit implements.

```
module clutz(output c, input a, b)
assign c = a&~b | ~a&b
endmodule;
module foo(output foobar, input [3:0] data)
wire [2:0] p1;
clutz x6(p1[1], data[3], data[2]);
clutz x5(p1[0], data[1], data[0]);
clutz x7(foobar, p1[1], p1[0]);
endmodule;
```

How well do you understand Verilog? Circle one response.

- 0. Have never seen it before.
- 1. Not very well; could use some tutoring.
- 2. Working knowledge.
- 3. Fairly well; the above question was trivial.
- 4. Very well; could tutor someone else.

5. Logic: Label the outputs of each gate given the specified inputs.



How well do you understand Digital Logic? Circle one response.

- 0. Have never seen it before.
- 1. Not very well; could use some tutoring.
- 2. Working knowledge.
- 3. Fairly well; the above question was trivial.
- 4. Very well; could tutor someone else.

6. Latches and clocking: Draw the output Q of a D type flip flop, given the indicated input. Assume Q initially 0.



Q

How well do you understand clocked logic? Circle one response.

- 0. Have never seen it before.
- 1. Not very well; could use some tutoring.
- 2. Working knowledge.
- 3. Fairly well; the above question was trivial.
- 4. Very well; could tutor someone else.

7. Simple CMOS Circuits. Fill in the table, indicating for each input combination which transistors are "ON" or "OFF." If "Hi" is a logic 1 and "Low" is a logic 0, show the logic output. What is the logic function?



Α	В	N1	N2	N3	P1	P2	Р3	Z
Hi	Hi							
Hi	Low							
Low	HI							
Low	Low							

How well do you understand simple CMOS circuits? Circle one response.

- 0. Have never seen it before.
- 1. Not very well; could use some tutoring.
- 2. Working knowledge.
- 3. Fairly well; the above question was trivial.
- 4. Very well; could tutor someone else.

8. Moore's Law: What was Moore's Law?

Assume Dennard Scaling: If you halved the "feature size" of a transistor:

1. What happens to the # of transistors per unit area?

2. What can you lower the operating voltage by? \_\_\_\_\_

3. How much faster can you run the same circuit?

4. If you did both the above, what happens to the power of a circuit?\_\_\_\_\_

How well do you understand Moore's Law and Dennard Scaling? Circle one response.

- 0. Have never seen it before.
- 1. Not very well; could use some tutoring.
- 2. Working knowledge.
- 3. Fairly well; the above question was trivial.
- 4. Very well; could tutor someone else.