Learner Analysis

Conducting a learner analysis is a significant part of determining instructional needs and goals. A learner analysis was completed according to the recommended method cited in Designing Effective Instruction, Fourth Edition, 2004. This method recommends consideration of general characteristics, specific entry characteristics, and learning styles (Morrison et al, 2004). There are many characteristics that may impact the instructional experience.

Description of Process Used to Complete Learner Analysis

The process used to complete the learner analysis involved a student count from client English class, which consists of forty juniors and fifty-two seniors. Four of these students are English as a Second Language (ESL) students. Seven classes participate in the instruction.

General Characteristics

The students that are being targeted for our concept learning idea, Varieties of English, are all juniors and seniors at the client. Attitudes may be relatively poor, because students at this center are on a technical track and aren’t always excited about academics; therefore, their expectations are generally low. However, this educational opportunity could be a very exciting learning experience for the students because some of our concept material will be very familiar to them and they will be able to relate and