## MATH 225: Calculus III

Exam I September 30, 2003

Name:
Instructor:
$\qquad$
$\qquad$

Record your answers to the multiple choice problems by placing an $\times$ through one letter for each problem on this page. There are 8 multiple choice questions worth 5 points each and 4 partial credits problems worth 10 points each. You start with 20 points. On the partial credit problems try to simplify your answer and indicate your final answer clearly. You must show your work and all important steps to receive credit.

You may use a calculator if you wish.

Let $\mathbf{a}=\langle 1,-1,1\rangle$ and $\mathbf{b}=\langle-1,1,1\rangle$. Compute $\operatorname{proj}_{\mathbf{a}} \mathbf{b}$, the vector projection of $\mathbf{b}$ onto $\mathbf{a}$.
$\langle-1 / 3,1 / 3,-1 / 3\rangle$
$\langle-1 / 3,1 / 3,1 / 3\rangle$
$\langle-1,1,-1\rangle$
$\langle 1 / \sqrt{3}, 1 / \sqrt{3}, 1 / \sqrt{3}\rangle$
$\langle 2,1,0\rangle$
Determine which of the following is true for all unit vectors $\mathbf{a}$ and $\mathbf{b}$ with the property that $\mathbf{a}$ and $\mathbf{b}$ are perpendicular.
$(\mathbf{a}+\mathbf{b}) \cdot(\mathbf{a}+\mathbf{b})=2$.
$(\mathbf{a}+\mathbf{b}) \cdot(\mathbf{a}-\mathbf{b})=2$.
$(\mathbf{a}+\mathbf{b}) \cdot(\mathbf{a}+\mathbf{b})=4$.
$(\mathbf{a}-\mathbf{b}) \cdot(\mathbf{a}-\mathbf{b})=-1$.
$(\mathbf{a}+\mathbf{b}) \cdot(\mathbf{a}-\mathbf{b})=1$.
Find the distance from the point $(1,0,3)$ to the plane $2 x-y-2 z=-1$.
1
$1 / \sqrt{6}$
4/3
5/3
$1 / \sqrt{3}$
Find the direction in which $f(x, y, z)=z^{2} e^{y(1-x)}$ has the maximum rate of change at the point $(1,1,1)$.
$\langle-1,0,2\rangle$
$\langle 1,1,1\rangle$
$\langle 1,1,2\rangle$
$\langle-1,0,1\rangle$
$\langle-1,1,2\rangle$
Find all the values of $t$, if any, where the curve parameterized by

$$
\mathbf{r}(t)=\left\langle t e^{-t^{2} / 2}, t^{3}-3 t, \cos (\pi t)\right\rangle
$$

is not smooth.
$t=-1,1$
$t=1$
$t=$ any integer
$t=0,1 / 2,-1 / 2, \sqrt{3},-\sqrt{3}$
No values of $t$.
Find the equation of the osculating plane (i.e., the plane determined by $\mathbf{T}$ and $\mathbf{N}$ ) for the curve parameterized by $\mathbf{r}(t)=\left\langle t^{2}-t, t^{3}, t^{2}+t\right\rangle$ at the point $(2,8,6)$.
$9 x-y-3 z=-8$
$3 x+12 y+5 z=132$
$x+3 y+3 z=44$

```
3x-y=-2
31x-54y+111z=296
Determine the limit lim
\frac{1}{4}
0
does not exist
Let f(x,y)=x\operatorname{sin}(x+y). Calculate f}\mp@subsup{f}{xx}{}+\mp@subsup{f}{xy}{}+\mp@subsup{f}{yx}{}\mathrm{ .
4 cos(x+y) - 3x sin}(x+y)
2 cos(x+y)+3x\operatorname{sin}(x+y);
4 cos(x+y) - 2x sin(x+y);
2 cos(x+y) - 2x sin(x+y);
2 sin}(x+y)-3x\operatorname{cos}(x+y)
```

9. Find a unit vector in the first octant and in the plane $z=x$ that makes a $45^{\circ}$ angle with the $y$-axis.
10. Find the parametric equations of the line of intersection of the planes $x-y+2 z=2$ and $x+2 y+z=-1$.
11. Find the domain and range of the function $f(x, y)=\frac{4}{1+x^{2}+y^{2}}$. Then sketch several level curves of $f$ and use them to sketch the graph of $f$. Be sure to show all your work and compare the level curves to the graph.
12. Suppose $f(x, y, z)=x^{2} y+y^{3} z+z^{4} x$ where $x=x(t), y=y(t), z=z(t)$ are the components of a vector function $\mathbf{r}(t)=\langle x(t), y(t), z(t)\rangle$ satisfying $\mathbf{r}(1)=\langle 2,0,1\rangle$ and $\mathbf{r}^{\prime}(1)=\langle 3,-4,6\rangle$. Find $\frac{d f}{d t}$ at $t=1$.
