

## Comments on Maple Problem Set C

### *Plotting*

- To plot an *expression*, e.g.,  $x^2$ , the syntax is:

`plot(x^2,x=-1..1).`

- To plot a *function*, e.g.,  $f$ , where  $f$  has been defined by the Maple command

`f := x → x^2,`

the syntax is:

`plot(f,-1..1).`

Note that the syntax is different for functions and expressions.

- If the graph doesn't go far enough, you might need to increase the value of **maxfun**.
- To display several plots together, assign a name to each plot. (End each plot command which does that with `:` instead of `;` unless you want to see all the points Maple computed on the plot.) Then give the command:

`with(plots):`

Finally, if for example, you want to display two plots named `plot1` and `plot2` together, give the command:

`display({plot1,plot2})`

### *Problem 1*

- Be sure to get explicit formulas for  $\phi_0$  and  $\phi_1$  to find out where they “blow up.”

- Get as accurate an estimate as you can for  $x_*$  by adjusting the interval on which you plot the solution.

*Problem 8*

- (e) You can get the location of the maximum and the maximum value either from the plot or by using calculus techniques.
- (f) Be sure to explain how the plots illustrate your conclusions about stability and instability.
  - Be sure that the plots are consistent with your conclusions.

*Problem 11*

- Read and follow the directions for Problem 10. On each part, make sure you plot on an appropriate interval to get a good idea of the behavior of the solution as  $x$  increases.
- Find the limiting behavior of  $y$  if there is one.
- Estimate the blow-up time if it is finite.
- You might need several plots. You might need to increase **numpoints** if the plot looks jagged.

*Problem 15*

- (a) Be sure to answer all the questions. This includes:
  - What appears to be happening as  $x$  increases?
- (b) A good way to compare the solutions for different step sizes is to plot them together.
- (d) Be sure to discuss (with illustration) the dependence of the solution on the initial value.

*Problem 16*

- Think about values for digits. Explain why the number you've chosen should give the correct accuracy.
  - You should be able to get agreement of the numerical approximation and  $e^x$  to 15 digits.
- Remember to use **evalf**.