

**University of Notre Dame**  
**Department of Political Science**  
**POLS 645: Comparative Research on Democratization**

Fall 2004  
Wednesdays, 3:00-5:30 p.m., DeBartolo 149  
Office hours: TWH 11:00-12:00  
in 238 Hesburgh Center

Michael Coppedge, Associate Professor  
e-mail: [coppedge.1@nd.edu](mailto:coppedge.1@nd.edu)  
phone: 631-7036  
<http://www.nd.edu/~mcoppedge/crd/>

One of the central tasks in the study of politics has long been to explain the birth, survival, and breakdown of democracy. Over the years, scholars have offered dozens of hypotheses, focusing on culture, institutions, leadership, religion, ethnic cleavages, diffusion, dependency, social equality, economic development, or various combinations of several of the above. Clearly the problem has not been the difficulty of dreaming up explanations, but the difficulty of demonstrating which one or ones are correct. In their efforts to support some of the possible explanations, political scientists and sociologists have employed nearly every research method imaginable, and in recent years an escalation of methodological sophistication has taken some research on democratization to the cutting edge of comparative politics. A roughly chronological selection of this literature can therefore serve as a springboard for discussions about both practical questions of research design and methods, and the fascinating and timely theoretical question of what causes democracy—which are the twin topics of this course. Note: This course does not cover the consequences of democracy.

In addition to reading and discussing selected works on democratization, you are required to (1) carry out 5 small exercises to give you practice in critiquing research, generating theory, and testing hypotheses; and (2) perform original research culminating in a 15-25-page paper on some question of the determinants of democracy. I will offer in-class workshops on the data analysis techniques that you will need to do each exercise, and will also meet privately with anyone wishing an individualized tutorial on the technique. Grades will be based on 10 percent for each exercise (including discussant service), 10 percent class participation, 20 percent for the first complete draft of your research paper, and 20 percent for the final draft. *Please do not plan on taking an Incomplete for this course.* It is almost always a bad idea, as you are not likely to have more time to devote to your paper later on, and late papers are rarely better than ones turned in on time. For this reason, I will deduct one sign (eg., A to A-) from the grade of any paper turned in over Christmas break and two signs (eg., A to B+) for any paper turned in between then and the absolute deadline of exam week of the spring 2005 semester. Any Incomplete not finished by that date results in an automatic F for the entire course.

Six books are available for purchase at the bookstore:

Carles Boix, *Democracy and Redistribution* (Cambridge UP, 2003) ISBN 0521532671

Larry Diamond, *Developing Democracy: Toward Consolidation* (Baltimore: Johns Hopkins, 1999) ISBN 080186156X

Juan J. Linz and Alfred Stepan, *Problems of Democratic Transition and Consolidation* (Johns Hopkins, 1996). ISBN 0801851580

Juan J. Linz, *The Breakdown of Democratic Regimes: Crisis, Breakdown, and Reequilibration* (Johns Hopkins, 1978). ISBN 080182009X

Guillermo O'Donnell and Philippe Schmitter, *Transitions from Authoritarian Rule: Tentative Conclusions about Uncertain Transitions* (Johns Hopkins, 1986). ISBN 0801826829

Adam Przeworski, Michael E. Alvarez, José Antonio Cheibub, and Fernando Limongi, *Democracy and Development: Political Institutions and Well-Being in the World, 1950-1990* (Cambridge University Press, 2000). ISBN 0521793793

All of the required readings will be placed on regular reserve at Hesburgh Library, and journal articles are available through the Library's e-journal locator, unless otherwise indicated. Other readings are on electronic reserves. Links to these can be found at <http://www.library.nd.edu/>. Once there, log on to Electronic Reserves with your AFS ID and password, and select POLS 645 (Coppedge)—Course Readings, then Reserve Readings. All article-length readings other than those available in the ordered books and those available through electronic journals should be found in PDF format there.

## Reading List

### August 25: Common Sense

No required reading. However, you are welcome to read a draft of chapter 2, "Defining and Measuring Democracy" from my book in progress, *Approaching Democracy: Research Methods in Comparative Politics* (Cambridge UP, forthcoming). Drafts of all chapters from this work in progress can be found at <http://www.nd.edu/~mcoppedg/crd/course.html>

**Recommended:** forum on King, Keohane, Verba's *Designing Social Inquiry: Scientific Inference in Qualitative Research*, *American Political Science Review* 89:2 (June 1995): 454-81; John Gerring, *Social Science Methodology: A Criterial Framework* (Cambridge, 2001); Michael Coppedge, "Thickening Thin Concepts and Theories: Combining Large N and Small in Comparative Politics," *Comparative Politics* 32:4 (July 1999): 465-476; Gerardo Munck and John Verkuilen, "Conceptualizing and Measuring Democracy: Evaluating Alternative Indices," *Comparative Political Studies* 35:1 (February 2002): 5-34.

### September 1: Checklists

**\*\*10% of grade:** Bring to class a comprehensive checklist of all the possible factors that may "cause democracy." Differentiate, where possible, among preconditions and effects on transition, quality of democracy, and regime survival. Your checklist must be typed and ready to hand in to me. Grades will be loosely based on how comprehensive your checklist is.

Dankwart Rustow, "Transitions to Democracy," *Comparative Politics* 2 (1970): 337-63.

Robert Dahl, *Polyarchy: Participation and Opposition* (Yale UP, 1971), chapters 1 and 10 (pp. 1-16 and 202-207).

Larry Diamond, Juan Linz, and Seymour Martin Lipset, "Introduction: What Makes for a Democracy?" in Diamond, Linz, and Lipset, eds., *Politics in Developing Countries*, 2nd ed. (Boulder: Lynne Rienner, 1995), pp. 1-66.

Doh Chull Shin, "On the Third Wave of Democratization: A Synthesis and Evaluation of Recent Theory and Research," *World Politics* 47 (October 1994): 135-70.

Larry Diamond, *Developing Democracy: Toward Consolidation* (Baltimore: Johns Hopkins, 1999), chapter 2 (pp. 24-63).

Available but not required: Coppedge, *Approaching Democracy*, chapter 4, "Checklists, Frameworks, and Boolean Analysis," pp. 1-20.

<http://www.nd.edu/~mcoppedg/crd/course.html>

**Recommended:** Seymour Martin Lipset, "The Social Requisites of Democracy Revisited: 1993 Presidential Address," *American Sociological Review* 59 (February 1994): 1-22; Robert A. Dahl, *On Democracy* (Yale UP, 1998); Samuel P. Huntington, "Democracy for the Long Haul," *Journal of Democracy* 7:2 (April 1996): 3-13; Giovanni Sartori, "How Far Can Free Government Travel?" *Journal of Democracy* 6:3 (July 1995): 101-111.

### September 8: Frameworks

**\*\*Beginning with this class meeting, students will take responsibility for evaluating the assigned readings. These contributions to our class discussion are the basis for the 10 percent participation grade.**

Juan J. Linz and Alfred Stepan, *Problems of Democratic Transition and Consolidation* (Johns Hopkins UP, 1996), chapters 1-4 (63 pp.).

Juan J. Linz, *The Breakdown of Democratic Regimes: Crisis, Breakdown, and Reequilibration* (Johns Hopkins, 1978). 130 pp.

Guillermo O'Donnell and Philippe Schmitter, *Transitions from Authoritarian Rule: Tentative Conclusions about Uncertain Transitions* (Johns Hopkins UP, 1986). 71 pp.

Available but not required: Coppedge, *Approaching Democracy*, chapter 4, "Checklists, Frameworks, and Boolean Analysis," pp. 20-57.

**Recommended:** Also see Thomas Carothers, "The End of the Transition Paradigm," *Journal of Democracy* 13:1 (January 2002): 5-21 and "Debating the Transition Paradigm" in response to the Carothers article, in *Journal of Democracy* 13:3 (July 2002): 5-38, with contributions by O'Donnell, Nodia, Wollack, Hyman, and Carothers; Michael McFaul, "The Fourth Wave of Democracy and Dictatorship: Noncooperative Transitions in the Postcommunist World," *World Politics* 54 (January 2002): 212-44.

### September 15: Case Studies and Comparative History

**\*\*10% of grade:** Hand in 3 one-paragraph puzzles with potential to become seminar paper topics. Come prepared to present your best idea to the class for critiquing

Brian Downing, "Medieval Origins of Constitutional Government," in his *The Military Revolution and Political Change* (Princeton UP, 1992), pp. 18-55.

Dietrich Rueschemeyer, John D. Stephens, and Evelyne Huber Stephens, *Capitalist Development and Democracy* (Chicago, 1992). Choose either chapter 4, "Advanced Capitalist Countries" (pp. 79-99 and 140-54) or chapter 5, "Latin America," (pp. 155-225).

James Mahoney, "Knowledge Accumulation in Comparative Historical Research: The Case of Democracy and Authoritarianism," in J. Mahoney and Dietrich Rueschemeyer, eds., *Comparative Historical Analysis in the Social Sciences* (Cambridge: Cambridge University Press, 2003), pp. 131-174.

Available but not required: Coppedge, *Approaching Democracy*, chapter 5, "Case Studies and Comparative History," pp. 1-20.

<http://www.nd.edu/~mcoppedg/crd/course.html>

**Recommended:** Karl de Schweinitz, *Industrialization and democracy: economic necessities and political possibilities* (Free Press of Glencoe, 1964); Barrington Moore, *Social Origins of Dictatorship and Democracy* (Basic Books, 1966); Theda Skocpol, "A Critical Review of Barrington Moore's *Social Origins of Dictatorship and Democracy*," *Politics and Society* (Fall 1973): 1-34; Ruth Berins Collier and David Collier, *Shaping the Political Arena* (Princeton UP, 1993); Thomas Ertman, *Birth of the Leviathan: Building States and Regimes in Medieval and Early Modern Europe* (Cambridge UP, 1997); Valerie Bunce, "Regional Differences in Democratization: The East Versus the South," *Post-Soviet Affairs* 14:3 (1998): 187-211; Scott Mainwaring, "The Surprising Resilience of Elected Governments," *Journal of Democracy* 10:3 (July 1999): 101-114; Samuel Huntington, *The Third Wave: Democratization in the Late Twentieth Century* (Norman: U Oklahoma P, 1991), pp. 31-108; Ruth Berins Collier, *Paths Toward Democracy: The Working Class and Elites in Western Europe and South America* (Cambridge, 1999); Gerardo L. Munck, "The Regime Question: Theory Building in Democracy Studies," (book review essay) *World Politics* 54 (October 2001): 119-44.

### September 22: Formal Theories

**Workshop** on scatterplots, regression, and correlation.

Josep M. Colomer, "Transitions by Agreement: Modeling the Spanish Way," *American Political Science Review* 85:4 (December 1991): 1283-1302.

Carles Boix, *Democracy and Redistribution* (Cambridge UP, 2003), Introduction and chapter 1 (pp. 1-64).

Available but not required: Coppedge, *Approaching Democracy*, chapter 6, "Formal Models." (in process)  
<http://www.nd.edu/~mcoppedg/crd/course.html>

**Recommended:** Josep Colomer, *Strategic Transitions: Game Theory and Democratization* (Johns Hopkins, 2000); Adam Przeworski, *Democracy and the Market* (Cambridge UP, 1991); Youssef Cohen, *Radicals, Reformers, and Reactionaries: The Prisoner's Dilemma and the Collapse of Democracy in Latin America* (Chicago, 1994), pp. 1-75; Gretchen Caspar and Michelle M. Taylor, *Negotiating Democracy: Transitions from Authoritarian Rule* (U Pittsburgh P, 1996); Barry R. Weingast, "The Political Foundations of Democracy and the Rule of Law," *American Political Science Review* 91: 2 (June 1997): 245-63; special issue of the *Journal of Conflict Resolution* 43:2 (April 1999); Robert H. Bates, Avner Greif, Margaret Levi, Jean-Laurent Rosenthal, and Barry R. Weingast, *Analytic Narratives* (Princeton UP, 1998); James Mahoney, "Rational Choice Theory and the Comparative Method: An Emerging Synthesis?" (book review), *Studies in Comparative International Development* 35:2 (Summer 2000): 83-90.

### September 29: Political Culture

*Introduce datasets on democracy.*

**Workshop** on cross-sectional, bivariate analysis, categorical data, and cross-tabs.

Diamond, *Developing Democracy*, chapters 5 and 6 (pp. 161-260).

J.L. Sullivan and J.E. Transue, "The Psychological Underpinnings of Democracy: a Selective Review of Research on Political Tolerance, Interpersonal Trust, and Social Capital," *Annual Review of Psychology*, (Annual Reviews, 1999).

Pippa Norris, "Marking Democracies Work: Social Capital and Civic Engagement in 47 Societies," paper presented at the 2002 meeting of the Midwest Political Science Association, Chicago. On course web page as "Norris Making Democracies Work.PDF."

Mitchell Seligson, "The Renaissance of Political Culture or the Renaissance of the Ecological Fallacy?"

*Comparative Politics* 34:3 (April 2002): 273-292. (e-res)

Ronald Inglehart and Christian Welzel, "Political Culture and Democracy: Analyzing Cross-Level Linkages," *Comparative Politics* 36, no. 1 (2003): 61-80. (e-res)

Steven Ryan Hofmann, "Islam and Democracy: Micro-Level Indications of Compatibility," *Comparative Political Studies* 37:6 (August 2004): 652-676.

**Recommended:** Stephen Welch, *The Concept of Political Culture* (St. Martin's Press, 1993); Robert Putnam, *Making Democracy Work: Civic Traditions in Modern Italy* (Princeton, 1993), chap. 5, pp. 121-62; Sidney Tarrow, "Making Social Science Work Across Space and Time: A Critical Reflection on Robert Putnam's *Making Democracy Work*," *American Political Science Review* 90:2 (June 1996): 389-97; Richard Rose, William Mishler, and Christian Haerpfer, *Democracy and Its Alternatives: Understanding Post-Communist Countries* (Johns Hopkins, 1998); Amber L. Seligson, "Civic association and democratic participation in Central America: a test of the Putnam thesis," *Comparative Political Studies* 32:3 (May 1999): 342-362; Diana C. Mutz, "Cross-cutting Social Networks: Testing Democratic Theory in Practice," *American Political Science Review* 96:1 (March 2002): 111-126; Geoffrey Evans and Stephen Whitefield, "The Politics and Economics of Democratic Commitment: Support for Democracy in Transition Societies," *British Journal of Political Science* 25:4 (Oct 1995): 485-515; Mark Tessler, "Islam and Democracy in the Middle East: The Impact of Religious Orientations on Attitudes toward Democracy in Four Arab Countries," *Comparative Politics* 34:3 (April 2002): 337-354; Rodolfo O. de la Garza and Muserref Yetim, "The Impact of Ethnicity and Socialization on Definitions of Democracy: the Case of Mexican Americans and Mexicans," *Mexican Studies-Estudios Mexicanos* 19 (Wntr 2003): 81-106; Mark Tessler, "Do Islamic Orientations Influence Attitudes Toward Democracy in the Arab World? Evidence from Egypt, Jordan, Morocco, and Algeria," *International Journal of Comparative Sociology* (Dec 2002): 229-241.

#### October 6: Institutions

**\*\*10% of grade:** Produce a cross-tabulation or correlation of the relationship between an institution or culture or religion, on the one hand, and an indicator of democracy. Prepare to present during this class.

Juan Linz, "Presidential or Parliamentary Democracy: Does It Make a Difference?" in Linz and Valenzuela, eds., *The Failure of Presidential Democracy* (Johns Hopkins, 1994), pp. 3-87.

Mark Gasiorowski and Timothy Power, "Institutional Design and Democratic Consolidation in the Third

World," *Comparative Political Studies* 30:2 (April 1997): 123-55.

José Antonio Cheibub and Fernando Limongi, "Democratic Institutions and Regime Survival: Parliamentary and Presidential Democracies Reconsidered," *Annual Review of Political Science* 2002, Vol. 5: 151-179.

Alfred Stepan, "Federalism and Democracy: Beyond the U.S. Model," *Journal of Democracy* 10 (October 1999): 19-34.

Nancy Bermeo, "The Import of Institutions," *Journal of Democracy* 13:2 (April 2002): 96-110.

**Recommended:** G. Bingham Powell, Jr., *Contemporary Democracies: Participation, Stability, and Violence* (Harvard, 1982), pp. 54-73; Alfred Stepan and Cindy Skach, "Constitutional Frameworks and Democratic Consolidation: Parliamentarism and Presidentialism," *World Politics* 46 (October 1993): 1-22; Scott Mainwaring, "Presidentialism, Multipartyism, and Democracy: The Difficult Combination," *Comparative Political Studies* 26 (July 1993): 198-228; Scott Mainwaring and Matthew Soberg Shugart, "Presidentialism and Democracy in Latin America: Rethinking the Terms of the Debate," in Mainwaring and Shugart, *Presidentialism and Democracy in Latin America* (Cambridge UP, 1997), pp. 12-54; José Antonio Cheibub, "Minority Governments, Deadlock Situations, and the Survival of Presidential Democracies," *Comparative Political Studies* 35:3 (April 2002): 284-312; Edward L. Gibson, ed., *Federalism and Democracy in Latin America* (Johns Hopkins, 2004).

#### October 13: Modernization and Economic Development

Daniel Lerner, *The Passing of Traditional Society* (Free Press, 1958), pp. 19-42.

Seymour Martin Lipset, "Some Social Requisites of Democracy: Economic Development and Political Legitimacy," *American Political Science Review* 53 (March 1959): 69-105.

R.W. Jackman, "On the Relation of Economic Development and Democratic Performance," *American Journal of Political Science* 17 (1973): 611-21.

Larry Diamond, "Economic Development and Democracy Reconsidered," in Gary Marks and Larry Diamond, eds., *Reexamining Democracy* (Newbury Park: SAGE, 1992), pp. 93-139.

Axel Hadenius, *Democracy and Development*, (Cambridge

UP, 1992), pp. 77-111.

Ross E. Burkhardt and Michael Lewis-Beck, "Comparative Democracy: The Economic Development Thesis," *American Political Science Review* 88:4 (December 1994): 903-910.

**Recommended:** Phillips Cutright, "National Political Development: Measurement and Analysis," *American Sociological Review* 28 (1963): 253-64; Marvin E. Olsen, "Multivariate Analysis of National Political Development," *American Sociological Review* 33 (1968): 699-712; P. Cutright and J.A. Wiley, "Modernization and Political Representation: 1927-1966," *Studies in Comparative International Development* 5 (1969): 23-44; Gregory C. Brunk, Gregory A. Caldeira, and Michael S. Lewis-Beck, "Capitalism, Socialism, and Democracy: An Empirical Inquiry," *European Journal of Political Research* 15 (1987): 459-70; Zehra Arat, "Democracy and Economic Development: Modernization Theory Revisited," *Comparative Politics* 21 (1988): 21-36; Dietrich Rueschemeyer, "Different Methods, Contradictory Results? Research on Development and Democracy," *International Journal of Comparative Sociology* 32:1-2 (1991): 9-38; John F. Helliwell, "Empirical Linkages Between Democracy and Economic Growth," *British Journal of Political Science* 24:2 (April 1994): 225-48; Edward N. Muller, "Economic Determinants of Democracy," *American Sociological Review* 60:4 (December 1995): 966-82, and debate with Bollen and Jackman following on pp. 983-96; Adam Przeworski and Fernando Limongi, "Modernization: Theories and Facts," *World Politics* 49:2 (January 1997): 155-83; Mark J. Gasiorowski and Timothy J. Power, "The structural determinants of democratic consolidation," *Comparative Political Studies* 31:6 (December 1998): 740-771.

**October 20 : No class due to fall break**

**October 27: Conditional Relationships**

**Workshop** on time series and structural equations.

Robert Franzese, "Quantitative Empirical Methods and Context Conditionality," *APSA-CP* 14:1 (Winter 2003): 20-24. <http://www.nd.edu/~apsacp>

Edward N. Muller, "Democracy, Economic Development, and Income Inequality," *American Sociological Review* 53:2 (February 1988): 50-68.

Dirk Berg-Schlosser and Gisèle De Meur, "Conditions of Democracy in Interwar Europe: A Boolean Test of Major Hypotheses," *Comparative Politics* 26:3 (April 1994): 253-80.

Michael L. Ross, "Does Oil Hinder Democracy?" *World Politics* 53:3 (April 2001): 325-361.

Scott Mainwaring and Aníbal Pérez Liñán, "Level of Development and Democracy: Latin American Exceptionalism, 1945-1996," *Comparative Political Studies* 36:9 (November 2003): 1031-67.

Nathan Jensen and Leonard Wantchekon, "Resource Wealth and Political Regimes in Africa," *Comparative Political Studies* 37:7 (September 2004): 816-841.

**Recommended:** Kenneth Bollen, "World System Position, Dependency, and Democracy: The Cross-National Evidence," *American Sociological Review* 48 (1983): 468-79; Kenneth Bollen and Robert Jackman, "Political Democracy and the Size Distribution of Income," *American Sociological Review* 50 (1985): 438-57; Lev S. Gonic and Robert M. Rosh, "The Structural Constraints of the World-Economy on National Political Development," *Comparative Political Studies* 21 (1988): 171-99; Michael Coppedge, "Modernization and Thresholds of Democracy: Evidence for a Common Path and Process," in Manus Midlarsky, ed., *Inequality, Democracy, and Economic Development* (NY: Cambridge UP, 1996), pp. 177-201; Gisele De Meur and Dietrich Berg-Schlosser, "Conditions of Authoritarianism, Fascism, and Democracy in Interwar Europe: Systematic Matching and Contrasting Cases for 'Small-N' Analysis," *Comparative Political Studies* 29:4 (August 1996): 423-68; Benjamin Smith, "Oil Wealth and Regime Survival in the Developing World, 1960-1999," *American Journal of Political Science* 48:2 (April 2004): 232-46.

**November 3: Diffusion of Democracy**

**\*\*10% of grade:** Report on relationships between an indicator of democracy and at least two independent variables using scatterplots and multiple regression.

Samuel Huntington, *The Third Wave: Democratization in the Late Twentieth Century* (Norman: U Oklahoma P, 1991), pp. 31-108 (but just skim pp. 46-72).

Benjamin A. Most and Harvey Starr, "Theoretical and Logical Issues in the Study of International Diffusion," *Journal of Theoretical Politics* 2:4 (October 1990): 391

John O'Loughlin, Michael D. Ward, et al., "The Diffusion of Democracy, 1946-1994," *Annals of the Association of American Geographers*, 88:4 (December 1998): 545-74. [The original is in color and is worth seeing.]

Jeffrey S. Kopstein and David A. Reilly, "Geographic Diffusion and the Transformation of the Postcommunist World," *World Politics* 53:1 (October 2000): 1-37.

Daniel Brinks and Michael Coppedge, "Diffusion Is No

Illusion: Neighbor Emulation in the Third Wave of Democracy," unpublished ms., 2004. Available at <http://www.nd.edu/~mccoppedg/crd/>

**Recommended:** Laurence Whitehead, "International Aspects of Democratization," in Guillermo O'Donnell, Philippe Schmitter, and Laurence Whitehead, eds., *Transitions from Authoritarian Rule: Comparative Perspectives* (Johns Hopkins UP, 1986), pp. 3-46; John Markoff, *Waves of Democracy: Social Movements and Political Change* (SAGE, 1996); Harvey Starr, "Democratic Dominoes: Diffusion Approaches to the Spread of Democracy in the International System," *Journal of Conflict Resolution* 35:2 (June 1991): 356-381; Laurence Whitehead, ed., *The International Dimensions of Democratization: Europe and the Americas* (Oxford UP, 1996); Mark Peceny, "Forcing Them To Be Free," *Political Research Quarterly* 52:3 (Sept 1999): 549-582; Marco R. Steenbergen and Bradford S. Jones, "Modeling Multilevel Data Structures," *American Journal of Political Science* 46:1 (January 2002): 218-237; Jon C. Pevehouse, "Democracy from the Outside-In? International Organizations and Democratization," *International Organization* 56:3 (Summer 2002): 515-549.

#### **November 10: Event-History and Structural Equations Models**

Michael T. Hannan and Glenn R. Carroll, "Dynamics of Formal Political Structure: An Event-History Analysis," *American Sociological Review* 46 (1981): 19-35.

Adam Przeworski, M. E. Alvarez, et al., "What Makes Democracies Endure?" *Journal of Democracy* 7:1 (1996): 39-55.

Jon C. Pevehouse, "With a Little Help from My Friends? Regional Organizations and the Consolidation of Democracy," *American Journal of Political Science* 46:3 (July 2002): 611-626.

Harvey Starr and Christina Lindborg, "Democratic Dominoes Revisited: The Hazards of Governmental Transitions, 1974-1996," *The Journal of Conflict Resolution* 47:4 (2003): 490-519.

Michael Bernhard, Christopher Reenock, and Timothy Nordstrom, "Economic Performance and Survival in New Democracies: Is There a Honeymoon Effect?" *Comparative Political Studies* 36:4 (May 2003): 404-431.

Ross E. Burkhardt, "Comparative Democracy and Income Distribution: Shape and Direction of the Causal Arrow," *Journal of Politics* 59:1 (Feb 1997): 148-164.

**Recommended:** Mark J. Gasiorowski, "Economic Crisis and Political Regime Change: An Event-History Analysis,"

*American Political Science Review* 89:4 (December 1995): 882-97; John B. Londregan and Keith T. Poole, "Does High Income Promote Democracy?" *World Politics* 49:1 (October 1996): 1-30; Adam Przeworski, Michael Alvarez, José Antonio Cheibub, and Fernando Limongi, "What Makes Democracies Endure?" *Journal of Democracy* 7:1 (January 1996): 39-55; Janet Box-Steffensmeier and Bradford S. Jones, "Time is of the Essence: Event History Models in Political Science," *American Journal of Political Science* 41:4 (October 1997): 1414-1462.

#### **November 17: Democracy and Development and Democracy and Redistribution**

\*\*The first authors must give a complete, though not final, draft of their papers to everyone today.

Adam Przeworski, Michael E. Alvarez, José Antonio Cheibub, and Fernando Limongi, *Democracy and Development: Political Institutions and Well-Being in the World, 1950-1990* (Cambridge University Press, 2000), pp. 1-141.

Boix, *Democracy and Redistribution*, chapter 2 (pp. 65-97).

#### **Reviews you may want to consult on Przeworski et al.:**

Yi Feng, *Journal of Democracy* 12:1 (January 2001): 170-174; David S. Brown, *Comparative Political Studies* 34:5 (June 2001): 575-579; Scott Mainwaring, *Latin American Politics and Society* 43:3 (Fall 2001): 178-180; Manus Midlarsky, *Journal of Politics* 64:2 (May 2002): 670-672; Gianfranco Pasquino, *West European Politics* 25:3 (July 2002): 213-214; Michael Coppedge, *Studies in Comparative International Development* 38: 1 (Spring 2003): 123-127. There have been no reviews of Boix yet.

#### **November 24: Presentations and Critiques I**

\*\*The second authors must give a complete, though not final, draft of their papers to everyone today. Everyone is expected to read all the papers for the class session and to come prepared to offer constructive criticism.

#### **December 1: Presentations and Critiques II**

**\*\*10% of grade:** You must present and critique the draft of a classmate's paper.

**\*\*20% of grade:** Your first complete draft of your seminar paper.

**\*\*20% of grade:** The final version of your seminar paper is due at 4:15 on Tuesday, December 14. There is no final exam.