

Bellow Fellowship Workshop  
October 17-18  
University of Notre Dame

**Friday, October 17:**

**3:00 p.m.- 5:00 p.m.: What is a Bellow Scholar and How do I Become One?**

A conversation led by three former Bellow Scholars, Judy Fox, Notre Dame Law School, Michael Gregory, Harvard Law School, and Mary Spector, SMU Dedman School of Law explaining what the Bellow Scholar Program is, how you apply, and sharing some of the rewards and challenges of becoming a Bellow Scholar

**Saturday, October 18:**

**9 a.m. – 12:00 p.m.**

**Research Methodologies:** Scholars from different fields will discuss research methodologies. Some topics to be covered include: how to create a research project, how to formulate a research question, how to collaborate with professionals across disciplines, how to translate your research into policy, and how to effectively talk to policy makers.

This is meant to be an interactive session. We encourage participants to come with ideas for a project and to use this opportunity to explore those ideas with our panelists. The speakers include:

**Professor David Betson, Associate Professor of Public Policy and Economics.** University of Notre Dame

Previously David has been an Associate Professor of Economics in the Department of Economics then the Department of Economics and Policy Studies at the University of Notre Dame, a research associate at the Institute for Research on Poverty at the University of Wisconsin and a staff economist at the Department of Health, Education, and Welfare. He has been a member of seven National Academy of Science panels. In 2004, he was elected an National Associate of the National Academy of Science. In August of 2009, he was appointed to the NAS Panel on Estimating the Number of Children Eligible for School Nutrition Programs. In December of 2010, he was appointed to the NAS Panel on Redesigning the BLS Consumer Expenditure Survey and the Panel on Measuring Medical Care Risk.

His research has dealt with the impact of tax and transfer programs on the economy and the distribution of income. A particular area of interest is child support policy in which he has written academic papers and consulted with numerous state governments on the development of their child support guidelines. In August of 2007, he was appointed to the Washington State Commission on the Review of Child Support Guidelines and served until September of 2008.**SOR**

**Professor Raul Oka, Ford Family Assistant Professor of Anthropology, Notre Dame**

Prof. Oka is an economic anthropologist and his research interests include anthropology of urbanism, social network analysis, the development of complex socio-economic systems,

applications of agent-based simulation modeling techniques to anthropology and archaeometry/materials analysis. He focuses on the relationship between trade, urbanism and political infrastructures. His previous research experience includes archaeological excavations in port cities in India and Kenya, archaeometric research on trade in the Indian Ocean, and ethnohistoric and ethnographic research on trading communities in Asia, Africa, Europe and Latin America. Presently, he is conducting two ethnographic research projects, viz., wartime commerce in northwestern Kenya and southern Sudan, and the effect of globalization on traditional businesses in South Asia. He also continues his ethnographic and archaeological research on the relationship between trade, urbanism and politics, specifically focusing on the institutionalization of poverty and inequality in past and contemporary societies of South Asia and East Africa.

**Professor Mary Beckman, Associate Director for Academic Affairs and Research, Center for Social Concerns, University of Notre Dame**

Mary directs a program in community-based research that offers grants to teams of faculty, community partners, and students to conduct research on issues of local concern. An economist and faculty member, Mary codveloped the University's Poverty Studies Interdisciplinary Minor and has codirected and taught in the program. She oversees a number of Center initiatives and, generally, helps guide the evolving academic vision for the Center.

Mary was a tenured faculty member at Lafayette College in Easton, Pennsylvania for many years where, in addition to her teaching and scholarship, she directed a first-year seminar writing program, developed with a colleague the college's writing across the curriculum program, led the creation of a Latin American studies minor, and participated on most major college committees, including tenure and promotion. She came to Notre Dame in 2001 to assume the position of associate director of the Center.

Her publications can be found in journals including *Journal on Excellence in College Teaching*, *Journal of Higher Education Outreach and Engagement*, *Review of Radical Political Economics*, *Women's Studies Quarterly*, and in books, for example, *Handbook of Engaged Scholarship: The Contemporary Landscape*. Volume Two (2010) and *Teaching the "isms": Feminist pedagogy across the disciplines* (2010). The focus of her research and writing currently is on the impact of academic community engagement in communities.

**Professor Danielle Wood, Assistant Director for Community-Based Research and Impact**

Danielle Wood, works with community partners, faculty, and students to facilitate research beneficial to all involved. She provides education to the university and community partners on CBR and provides guidance to community partners in identifying research needs. Working with colleagues in the Center for Social Concerns, Danielle helps to identify opportunities for CBR to integrate with other community-oriented efforts of Notre Dame, such as community-based learning and immersion courses. She also administers community-based research grants through the Ganey Mini-Grants Program to foster partnerships between Notre Dame and community partners. Dr. Wood will be teaching community-based research methodology and evaluation.

Danielle received her B.S. from Purdue University and her M.S. and Ph.D. from the University of Wisconsin. Her doctoral research examined how quality of life and sustainability indicator systems have been used to facilitate change in local communities. She has been involved with multi-state, federal

program evaluation capacity building efforts and has served as reviewer for federal grants. Danielle's research interests include: engagement; asset-based community development; evaluation of complex systems; social and environmental justice; resilience planning and evaluation; and the relationship between understanding social or environmental systems change, learning, and civic engagement. Prior to her work with the Center, she worked in the nonprofit sector and in research and evaluation across a variety of sectors.

12:00-1:00: Lunch and informal conversation

1:00-4:00: **Presentations from current and former Bellow Scholars** : This is an opportunity to hear some of the previous Bellow Projects and learn from the successes and challenges faced by those scholars. Participants are encouraged to use this time to brainstorm their own projects, get valuable feedback and suggestions for their own BellowScholar Applications.

Fatma Marouf, William S Boyd School of Law, ULNV , *An Empirical Study of Immigration Appeals in the Federal Court*

Elizabeth L. MacDowell, William S Boyd School of Law, ULNV, *From Victims to Litigants: Domestic Violence, Legal Aid Partnerships with the Courts, and the Politics of Self-Help*

Joseph Tulman, U.D.C. David A Clark School of Law, *Designing (and Maybe Implementing) a Set of Systems-Change Projects Along the School-to-Prison Pipeline.*