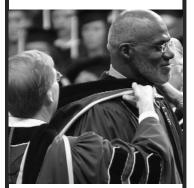
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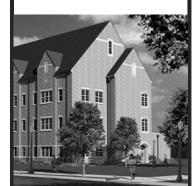
IN THE WORKS



Their work is just beginning ...page 3



A culminating moment ...pages 4-5



Construction work progresses ...page 7



The year in review ...page 8





Dutile

President and faculty honor their own

By Gail Hinchion Mancini

Fernand "Tex" Dutile, professor of law and chair of Notre Dame's Faculty Board on Athletics, is the recipient of the 2004 Faculty Award, the highest annual commendation presented by the faculty to a colleague.

Dutile was honored Tuesday at the annual President's Dinner, where he was lauded as "the prototype of the teacher-scholar" whose work on the athletic board has had "a profound impact" on the athletics department. Several other faculty were honored Tuesday, including nine recipients of President's Awards in recognition of extended service to the University.

Since joining the faculty in 1971, Dutile has served on numerous committees and in a number of administrative positions, including assistant, associate and acting dean and director of the London Programme. He teaches criminal law to first-year students and has written extensively in that area. He also teaches and writes on the law of education.

President's Award recipients are John Robinson, associate professor and associate dean of law; Robert Nelson, professor of aerospace and mechanical engineering; Michael Wiescher, Frank M. Freimann Professor of Physics; Howard Hanson, assistant vice president for research; Robert Bretz, Joe and Jane Giovanini Professor of Management; Phillip Sloan, professor and chair in the Program of Liberal Studies; Christina Wolbrecht, Packey J. Dee Associate Professor of Political Science; and Katherine O'Brien O'Keeffe, Notre Dame Professor of English.

Tuesday's dinner also saw the presentation of named awards honoring faculty for individual and unique contributions to the University. The awards, and their recipients, are:

- The Rev. James A. Burns, C.S.C., Graduate School Award to Gary Lamberti, professor and director of graduate studies for biological sciences. The Burns Award recognizes distinction in teaching and exemplary contributions to graduate education. Its recipient is nominated by faculty and graduate students. Lamberti's efforts in obtaining large graduate education and research training grants have attracted large numbers of outstanding graduate students to Notre Dame. He has initiated integrated science and engineering programs that expose students to a variety of disciplines that will aid them in solving complex, future environmental problems.
- The Grenville Clark Award to Brother Louis Hurcik, C.S.C., associate professional specialist in physical education. The Clark Award honors members of the community whose voluntary activities and public service advance the cause of peace and human rights. In addition to teaching swimming, first aid and lifeguard training, Hurcik has been a community Red Cross safety instructor, an emergency medical technician and a volunteer in the Saint Joseph Regional Medical Center, where he has logged more than 5,500 hours of service by volunteering Friday nights. Hurcik has been awarded the highest volunteer distinction of the Red Cross Award—the Clara Barton Award. His volunteer service extends to a local ski patrol service and he has been honored for that work by the National Ski Patrol.
- The Rev. John "Pop" Farley, C.S.C., Award to Sister Annette George, O.S.F. The Farley Award is presented by Student Affairs to honor a person outside the classroom whose contributions enrich the religious, disciplinary, social, recreational and physical welfare of students. Sister George is rector of Lewis Hall. "She has encouraged the residents of her hall as they accepted leadership positions within the hall and throughout the campus community, and has served as a role model in their midst," according to the award citation.
- The Thomas P. Madden Award to Seth Brown for outstanding teaching of freshmen. The recipient is selected by former Madden winners. Brown is an associate professor of chemistry. Brown's "great sense of humor and ever-present enthusiasm for his topic transform the least-motivated students into lovers of his course. With his ability to break down difficult concepts and present them with clarity to first-year students, he turns previously boring problems into inviting challenges," according to his award citation.
- The Reinhold Niebuhr Award to Teresa Ghilarducci, associate professor of economics and policy studies and director of the Higgins Labor Research Center. The Niebuhr award recognizes a faculty member, student or administrator whose life and teachings promote or exemplify the theological and philosophical concerns of Niebuhr, the late Protestant theologian and author. Ghilarducci "has written books and articles, testified before Congress, advised foreign governments, worked with trade unions, directed the Higgins Labor Research Center, and championed the rights of Notre Dame secretaries—all with an eye to emphasizing the inherent dignity of work and workers," her award citation states.

- Research Achievement Award to George Marsden, Francis A.

 McAnaney Professor of History and author of "Jonathan Edwards: A Life," a biography that won several national awards during this academic year.

 Marsden also is author of "Fundamentalism and American Culture: The Shaping of Twentieth Century Evangelicalism," considered the first serious study of a religious group with extraordinary influence over millions of American lives and American politics.
- The Rev. Paul J. Foik, C.S.C., Award to librarian J. Douglas Archer. The Foik Award is given annually to a library faculty member who has contributed significantly to library service, the Notre Dame community, or the library profession. Archer is the University's peace studies librarian and a reference librarian in the Hesburgh Library. He also is a minister in the Church of the Brethren.
- The Rev. William A. Toohey, C.S.C. Award for Preaching to Rev. James. B. King, C.S.C., rector of Sorin Hall, director of the vocations office of Corby Hall and vocation director of Moreau Seminary.
- The Rev. William A. Toohey, C.S.C., Award for Social Justice to Stephen E. Silliman, professor of civil engineering and geological sciences, associate engineering dean and a fellow in the Center for Social Concerns. A specialist in hydrology, Silliman has often led summer student trips to Haiti to repair hand-pump wells, the primary water supply in rural regions of the country.

President's Award honorees are nominated by fellow faculty.

Bretz is among the top 10 most prolific authors in the field of organizational psychology during the past decade, his research on personnel selection, employee satisfaction, and the attributes relating to high performance have contributed to greater understanding in the field and have enriched the faculty and students of the Mendoza College of Business "Colleagues describe him as supportive and straightforward, humble and good-natured.

Hanson's citation reads: "As a member of the Notre Dame faculty and administration, he has raised the standard for service, combining friendliness, competence, and efficiency in his leadership of the Office of Research." He is a retired career officer in the Air force who continues to mentor upcoming generations, "instilling in them not just the call to duty and honor, but also the need for compassion and understanding."

Nelson was lauded for his six years as department chair, during which "he led the department through the revision of two undergraduate degree programs, the formation of a university research center and the development of new and important research initiatives." He has received departmental, university and national teaching awards and is the author of "Flight Stability and Automatic Control," considered a fundamental text in the area of aircraft stability and

continued on page 2

More women, cleaner language, tougher parking: Tales from a fourdecade career

By Gail Hinchion Mancini

Sue Jay, a budget assistant with the biology department, is Notre Dame's most senior staff member. When she started working here in 1961, genes weren't part of the cultural vernacular, nor were blue jeans.

And here's a revelation: When she started, she worked in the Main Building, and parked "right outside the building!"

Interviewed on the anniversary of her first day at Notre Dame—May 10—the 43-year veteran counts the cold, slick walk from the library parking lot to her current office in the Galvin Life Science Center as one of

the few downsides to her career here.

On the upside, she says, "I've always had good bosses." Since 1979, those bosses have been in the biology department. She also has worked for the accounting department, and for what then was called the computer department, which boasted a "big mainframe that filled a whole room."

While raising her daughter, Brenda, Jay worked for the Navy ROTC program. The job allowed her to leave at 3 p.m. and gave her summers off.

While she technically has worked at the same place for more than four decades, she points out that the place has rarely seemed the same. "I think of all the changes—the biggest one was going coed (in 1971). I used to

continued on page 2

The sweet sound of victory



The sweet sound of the "Notre Dame Victory March" means something different to each member of the Notre Dame family. To a student it may be the sound of athletic victory; to an alum it may be reminiscent of good times on campus. But to Commencement audiences, it's a musical culmination of an academic journey and the beginning of a celebration.

Since 1846 the Notre Dame Band has been an integral part of our Commencement activities. Although military marches may have been performed until the "Victory March" evolved in 1908, the pomp and ceremony of band music has always signaled the beginning and end of the academic year. Many great and notable musicians have joined this pageantry over the years: Father Sorin on clarinet, Knute Rockne on flute and Bob Davie on the tuba.

Not all schools have a song like the "Victory March" to end commencement. At one university where I once directed, the school song was inadequate, and we settled on "Liberty Bell March" by John

Philip Sousa. It was better known to the students as "The Monty Python Theme." At some schools, only classical music is appropriate to end commencement. At service academies, graduates throw their hats in the air. But at Notre Dame, the "Victory March" is just the right song at the right time.

As a veteran of 31 commencements in various schools, I can say that finally striking up the "Victory March" happily closes an event that often has its behind-thescenes challenges and tensions, such as the entrance of the dignitaries, the platform party and sometimes even the president of the United States. The involvement of the Secret Service and all the preparations, inspections and guard dogs make a presidential visit a real challenge. After all that work, it is a thrill to have the president march in to the platform as the band performs "Ruffles and Flourishes" and "Hail to the Chief."

Nonpresidential speakers present unusual requirements as well. Elizabeth Dole wanted to know exactly the number and size of steps she was to negotiate, down to the fractional inch. This required select students in high heels pacing the walk for our honored guest. Dick Lugar wanted his address to be both major and long. 2002 speaker and Mexican President Vincente Fox ask that we play the Mexican national anthem. We practiced it diligently in several

inappropriate for his competent replacement Tim Russert when Fox had to cancel his visit.

international keys, but later found it

After the extra work and frazzle, the "Victory March" allows for one last moment of reflection-most of all to remember the students who have passed through the corridors of Notre Dame, and, more specifically for us, the band students that have been a part of our music for four years.

Perhaps the best virtue of that remarkable tune is how the practicality of its fanfare and tempo signal that Commencement is over. As a brisk march, it encourages the platform party to its feet, down the stairs, and out the door so that students and families can get on to more exuberant celebrations.

What better way to sum up four years under the Golden Dome, amidst the brief goodbyes, thank-yous and hugs, than to "shake down the thunder" one more time? It's a wonderful ending to a long day, and a short four years.

Whatever feelings and actions occur with the final playing of the "Victory March" at Commencement, everyone has a special memory. We hope that you sing along, enjoy the celebration, and have a pleasant summer with optimism for a victorious fall of Notre Dame football.



Ken Dye is director of bands and professor of music

Honorees continued from page 1

O'Brien O'Keeffe is pioneer in the study of Old English poetry, past president of the International Society of Anglo-Saxonists and a Kaneb Award-winning teacher. She has brought "the highest standards of rigor and fairness to the department of English, the Medieval Institute and the Provost's Advisory Committee ... and, in so doing, has helped the university reach the level of eminence to which we aspire."

Robinson joined Notre Dame's philosophy department in 1981 and the law school in 1983. In addition to teaching, he directed the Law School's Thomas J. White Center for Law and Government for most of the period between the mid-1980s and 1997. Since 1994 he has served as the faculty editor for the Journal of College and University Law, the hallmark publication of the National Association of College and University Attorneys. He has served on the Human Rights Committee of the Logan Center since 1989.

Sloan is professor of the Program of Liberal Studies and concurrent professor of history and professor in the Graduate Program in History and Philosophy of Science. He directed the Reilly Center in Science, Technology, and Values from 1997-99, and he directs an undergraduate program in science, technology and values. Sloan has specialized in the history of 19th century science, but has turned his attention in recent years to modern challenges such as the ethics of genomic research. He is author of "Controlling Our Destinies: Philosophical, Historical and Ethical Perspectives on the Human Genome Project."

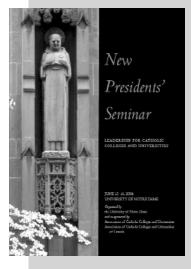
Wiescher, an astrophysicist, is director of the Joint Institute for Nuclear Astrophysics, a collaborative effort of Notre Dame, Michigan State University and the University of Chicago. The institute is funded by a five-year, \$10 million National Science Foundation grant as part of NSF's Physics Frontier Center for Nuclear Astrophysics. The central research interest of Wiescher's group is the study of nuclear reactions important to the understanding of energy production and the origin of the elements in stars and in explosive stellar environments. He is a fellow of the American Physical Society and winner of APS's 2003 Hans A. Bethe Prize in recognition of outstanding work in theory, experiment, or observation in the areas of astrophysics, nuclear physics, nuclear astrophysics, or closely related fields.

Wolbrecht specializes in American politics, political parties, interest groups, mass behavior, and gender politics. She is director of the Program in American Democracy, which seeks to further the understanding of democratic politics and policy making in the United States. Her book, "The Politics of Women's Rights: Parties, Positions, and Change" received the 2001 Leon D. Epstein Outstanding Book Award from the Political Organizations and Parties Section of the American Political Science Association. She is currently engaged in a collaborative project using ecological inference techniques to examine women's voting behavior and its impact on the American political system in the period immediately following the granting of women's suffrage in 1920.

Seminar to address Catholic higher education leadership

Notre Dame will step up its leadership role among Catholic colleges and universities with a "New Presidents' Seminar" for recently appointed presidents June 13-16.

Participants will include Carol Mooney, Notre Dame vice president and associate provost and president-elect of Saint Mary's



College, and former Notre Dame executive vice president Rev. E. William Beauchamp, C.S.C., who now is president of the University of Portland.

The 11 presidents will represent all facets of Catholic higher education, including twoyear colleges Ancilla College in nearby Donaldson, Ind., and Chatfield College in the Cincinnati, Ohio area. Among religious orders, Jesuits, Franciscans and the Congregation of Holy Cross will be represented by the presence of chief administrators of, respectively, Wheeling Jesuit College, St. Bonaventure

University and Portland. Saint Mary's and Alverno College of Wisconsin will represent women's

The conference is believed to be the only that has been created specifically to address leadership in Catholic higher education with presidents who-having been in office two years or less-are making early, crucial decisions.

"There are unique challenges to building a Catholic college, particularly in the areas of mission, identity and character," says Nathan Hatch, provost, who conceived and established the seminar. "It is a true fulfillment of our mission and the richness of our tradition that Notre Dame provide leadership in helping Catholic presidents explore the challenges they face."

The seminar will draw on the nation's most well-known and seasoned presidents of Catholic colleges and universities including Notre Dame's Rev. Edward A. Malloy, C.S.C.; Rev. William P. Leahy, S.J., Boston College; John J. DeGoia, Georgetown University and Andrea J. Lee, I.H.M, College of St. Catherine.

Hatch will present on "Strategies for Hiring and Mission Development." Other Notre Dame participants will be M. Cathleen Kaveny, professor of law, and John T. McGreevy, chair and John O'Brien Professor of History.

The seminar is cosponsored by the Association of Catholic Colleges and Universities and the Association of Catholic Colleges and Universities of Canada, and is underwritten by an anonymous foundation.

Four-decade career

continued from page 1

come to work and all I'd see was boys running around campus." When pregnant with Brenda in 1962, Jay says she was asked to take time off by her sixth month. "It was an all-male school, and they thought it wasn't proper for all those young men to see a pregnant woman."

"It was kind of nice to start seeing a population that is normal. That's what you usually see-if you go to a mall, you usually see both sexes. Of course, I think language might have improved a little, too," she says.

Jay's original appointment also predates construction of the Joyce Center, and she was on hand to see the grand opening of the Hesburgh Library and the expansion of the football stadium. She, her husband, Dennis, who holds a master's degree from Notre Dame, and the rest of her family are fans of the employee benefit that allows them to buy season football tickets, a benefit instituted after the stadium expansion.

When Jay started in 1961, the University issued her a typewriter electric, but with a hand-operated paper roller—and a cumbersome adding machine that could have squashed the small, envelope-size calculator she uses today. She got her first computer about 10 years ago.

If her job has ever been stressful, it was during the periods when new

technology was introduced. These days, she attends classes that prepare her for the new accounting systems associated with the Renovare business systems replacement project.

"This is going to be a challenge," she says, looking over her Renovare training information. But then, she adds, she adjusted to the e-Procurement system and online buying with little trouble.

Jay expects to conquer the new Renovare systems and to be around when the new Jordan Hall of Science opens in summer 2006.

Jay is one of three Notre Dame staff members who have worked for the University for 40 years or more. Rita Grontkowski of First Year of Studies has been on the staff since 1963, and James Finch of Food Services was ushered into the 40-year club at Monday's Staff Recognition



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summer session.

Housekeepers and helpers scrub up for summer

By Gail Hinchion Mancini

How about this for a documentary, in fast-forward footage: Saturday, May 8, about 80 custodians attend to Notre Dame's 27 residence halls, helping students and parents move their children out for the summer.

Then, at 5 a.m. Sunday (and remember, this is Mother's Day) twice as many custodians and some 200 student workers show up to haul out trash and recyclable items, to bag left-behind clothing for the St. Vincent De Paul Society Thrift Shop, to un-bunk bunk beds, scrub off desk tops, mop floors.

They stuff 11 Superior Waste garbage trucks between Saturday and Sunday, and that doesn't count the recycling. The cleaning cycle resumes at 4 a.m. Monday with about 345 employees, who work around the 2,000 seniors and other students that are staying through Commencement. Some members of the crew spend two hours working on the academic buildings, then everyone assembles in the dorms for more scrubbing. The beds in every empty room are made, and towels, soap, a cup, a welcome card and even a piece of chocolate are placed neatly on top. Custodial operations adds an additional 70 temporary employees, according to Harry Storms, assistant director of building services.

Goodbye residence halls, hello Hotel Notre Dame.

Busy season for Notre Dame's housekeeping staff is only beginning as the academic year ends. The first order of business is to prepare residence halls for the families of graduates. Notre Dame offers relatively low-cost housing if moms, dads and grandparents are willing to experience the wonders of single beds, no air conditioning, standard issue towels and group bathrooms down the hall. This year, more than 5,100 family members signed on.

"They love it," says Elma Gallegos, one of six housekeeping supervisors. "They don't have to do a lot of driving from the hotel. And lots of them are graduates, so they re-experience memories from

Four days into the purge-Tuesday-Gallegos' Breen-Phillips crew has made remarkable progress. All that is left is to clean the bathrooms, and then "details," like dusting.

Commencement is only the first event in what turns out to be a summer's revolving door of activities. Breen-Phillips crew members Angie Hubbard and Jenny Finneran expect to see summer school students, Alumni Reunion participants, and visitors to Notre Dame Family Hall. And then there are the youth sports camps, the toughest crowd of all because many of the kids are away from home and on



Angie Hubbard, from left, Jenny Finneran and Elma Gallegos survey the clothing left behind by Breen-Phillips Hall residents and found during a massive residence hall clean up the week of May 8. ND Works staff photo.

their own for the first time.

A schedule of ongoing educational seminars puts people in the halls for between two days and three weeks. "During the past two summers, about 20,000 people spent at least one night in the residence halls from Commencement Weekend through the arrival of students for the fall semester," says Scott Kachmarik, associate director of residence life and housing. "We are on track to hit that number again this summer."

A student's residence hall room can get pretty disgusting by the end of the spring semester. But Gallegos, Hubbard and Finneran say they build lasting attachments with students during the academic year that just don't occur during the summer. "I get Christmas cards every year," says Gallegos. A former architect student did the designs for her family

In part, these ties may develop because housekeeping staff members sometimes serve as guardian angels. Hubbard, for example, was able to return a student's retainer, a postorthodontia device that can be very expensive to replace. Gallegos once

found a class ring in a drawer that a student moving out had overlooked. "That boy couldn't thank me enough," she says.



Elma Gallegos stops to cheer on Angie Hubbard, left, and Jenny Finneran as they prepare a Breen-Phillips room for a family attending Commencement. ND Works staff photo.

New family education program aims to support marriage

By Bill Gilroy

Parents of young children who want to learn how to improve their marriages and become better parents are invited to participate in a new Notre Dame family education and research project.

Titled The Happy Couples and Happy Kids Project, the effort is based on research by psychologist E. Mark Cummings on how marital conflict negatively influences a child's development.

Cummings and his colleagues are looking for couples with children between the ages of three and seven years old. Participants will be asked to provide information about themselves and attend workshops on constructive conflict resolution, parenting and marital communication. Sessions will take place off campus, in the University's Center for Children and Families at 1602 Ironwood Drive (the bookstore warehouse building), and will last between two and three hours. Participants will earn \$90 for their participation in the project and free child care is available during each visit to the center.

"Difficulties in handling marital conflict are a primary reason why marriages fail, and are linked with mental health problems in children and parents," says Cummings, who holds the Notre Dame Chair in Psychology.

"We know a lot more about the distinction between constructive and destructive conflict from the children's perspective, and have shown that constructive conflict may even have beneficial implications for children's functioning," he says.

For more information or to register for the Happy Couples and Happy Kids Project, call 631-0886.

Of Note _

Carolyn Nordstrom, associate professor of anthropology, has received a fellowship from the John Simon Guggenheim Foundation in support of her work to develop a new literary genre of war-related nonfiction about illegal war-zone organizations. This approach would allow the documentation of a myriad of extralegal players and activities that have escaped attention, thus, she says, erasing the extralegal from public

Nordstrom will spend the next academic year interviewing war orphans, military staff, international profiteers, smugglers, elite detectives, and officials of investigative agencies. Her research will serve as the basis for a book that explores the lives, communities, values and cultures of those involved in extragovernmental war-zone organizations and the impact of those organizations on 21st century wartime economics.

A Muslim scholar who is joining the faculty in fall has been named by Time Magazine as one of the world's 100 most influential people. **Tariq** Ramadan is among the "Scientists and Thinkers" listed in the magazine's special April 26 edition. Ramadan will be the Luce Professor of Religion, Conflict and Peacebuilding in the Joan B. Kroc Institute for International Peace Studies.

Within the past five years, Ramadan has become highly influential among Muslims throughout Europe, according to Time. "He calls for believers to embrace and practice Islam in a thoroughly modern manner. And he advises Muslims on how they can fully integrate into European societies without betraying the universal laws and values of Islam. A successful author, he sells around 50,000 audio-cassettes of his speeches each year in France alone."

CLOSING C

Page calls on graduates to create a better future

By Dennis K. Brown

Justice Alan Page—the former Notre Dame and professional football star and now a member of the Minnesota Supreme Court—spoke Sunday to the University's Class of 2004 as one concerned citizen to others, talking about hope and the "role that each of us can play in making the future better and brighter."

Speaking to a crowd of some 14,000, including more than 2,800 graduates, at the Joyce Center, Page used Notre Dame's 159th Commencement exercises as a forum to draw particular attention to the importance of developing character and fighting racism.

"Character is not something we are born with, nor does it develop automatically—it must be consciously developed," he said.

Job title, past accomplishments, race, gender and other external attributes have nothing to do with our personal character, he added.

"The fact that I was once considered a great football player or that I am a Supreme Court Justice doesn't, by itself, mean that I am a man of good character," he said. "The fact that the color of my skin is different from yours doesn't mean I am not a man of good character. The fact that your language or religion is different from mine doesn't make either one of our characters better or worse. The outward differences, which identify us as individuals, do not define the content of our character."

For all Notre Dame graduates, including himself, he said, "We have an obligation to work to improve the lot of those who are less fortunate. Grabbing what we want for ourselves and ignoring everyone else is simply not acceptable. We can use the magic of this place to do good.

"When we put our hearts, our minds and our bodies to the task, when we act, we can improve the lives of those less fortunate, change both our personal and our national character, and begin to address the seemingly intractable problems of race. In the process, we can change the future."

Previously the recipient of an honorary doctor of laws degree from Notre Dame, Page was honored this year with an honorary doctor of humane letters

The 2004 valedictorian, English major Sarah Streicher of Toledo, Ohio, lamented that, unlike University promotional material sent to her as an incoming freshman, there is no such material available now as she and her classmates enter the real world.

"I've resolved not to end this address without sounding the traditional valedictory cry, so let this be said: Go boldly forth, and make the real world a better place. However, I feel less confident about telling you how to make that impact. If the real world ever did issue a handbook, that's the kind of

information it would provide. Granted, it would be a lot less precise than Notre Dame's.... But if I had to guess at the golden words on its cover, I'd bet they read something like this: 'Come what will, do not let the uncertainty stop you from pursuing all of the many undertakings to which you feel called.'"

Streicher, who compiled a 3.99 grade point average, added that she and her classmates must not let the lack of a future blueprint stop them from making a difference.

"We must vow not to let graduation be the end of our formative years," she said. "If we make that promise to ourselves, when we contact each other years from now to exchange our life stories, these will be real, rich and multi-dimensional."

The Laetare Medal, Notre Dame's highest honor and the most prestigious award given to American Catholics, was presented to Rev. J. Bryan Hehir, president and treasurer of Catholic Charities for the Archdiocese of Boston.

The citation to Father Hehir read in part: "In admiration of your commitment to Christ's peace, in gratitude for your devotion to God's people, and in confidence that the Spirit will continue to renew your good work, the University of Notre Dame is pleased to confer (upon him) its highest honor."

Saying the award was a "treasured honor from this special place," Father Hehir added that his life has been "enriched intellectually, spiritually and morally" on the scores of occasions on which he has visited Notre Dame during the past 30 years.

In his closing remarks, Rev. Edward A. Malloy, C.S.C., president of the University, said to the graduates, "You are Domers forever" and with that "comes a responsibility in the way you live."

He encouraged them to be "open to surprise and change" and to keep a place for God in their lives.

In addition to Page, other honorary degree recipients recognized at the ceremony were: Judge José A. Cabranes, U.S. Court of Appeals 2nd Circuit; Sister Anita de Luna, MCDP, assistant professor of religious studies at Our Lady of the Lake University; John L. Hennessy, president of Stanford University; Elaine Kim, professor of Asian American studies at the University of California, Berkeley; Terrence McGlinn, University trustee; Rev. Jerome Murphy-O'Connor, professor at the École Biblique et Archeologique Francaise; Homer Neal, high energy physicist at the University of Michigan; James Sinegal, founder, president and chief executive officer of Costco Wholesale Corp.; Roxanne Spillett, president of Boys & Girls Clubs of America; and Peter Tannock, vice chancellor of the University of Notre Dame Australia.



Minnesota Supreme Court Justice Al Edward A. Malloy, C.S.C., and a sea

Justi 2004 N

Father Malloy, members of the Bobegin by saying thank you. Thank you as the honor you bestow upon me. The thoughts with you on this special day place with its rich history and tradition possible? Certainly, 37 years ago, whe think anybody present would have the never been quite sure that I am worth reinforces and validates the things I has always made me a little uncomform.

In "Ulysses," Alfred Lord Tennyson wrot I accept this honorary degree on behalf of all



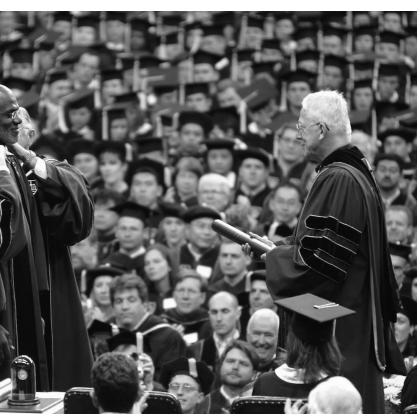
Larry Dwyer, assistant director of bands, prepares to provide some complementary music to Saturday's ROTC Commissioning ceremony. *Photo by Rebecca Varga.*



Valedictorian Sarah Streicher takes pointers from Registrar Harold Pace, from left, Dennis Brown of Information, and Joy Vann-Hamilton, assistant provost, during a rehearsal last Friday. *Photo by Mik*

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EREMONIES



Page is hooded by Harold Pace, left, and Patrick McCartan as University President Rev. udents and faculty look on. Photo by Matt Cashore.

emarks by e Alan C. Page commencement ay 16, 2004

of Trustees, Class of 2004—let me r the warmth of your reception as well you also for allowing me to share my s good to be back in this magical Who would have thought this moment was sitting out there with you, I don't nt it possible. Over the years, I have this kind of recognition. Although it tried to do, this kind of recognition

am a part of all that I have met." In that spirit, people who have been a part of making me the person that I am:

family members and

individuals who have

over the years who are

my heroes and who are

Foundation. And most

importantly, Diane

and life mate of 31

allowed, lifted, and

inspired me to be a

better person than I

might otherwise have

continue. I should note

that, in collaboration

with the Notre Dame

Club of Minnesota, we

have five scholars here

Notre Dame, including

member of this year's

at the University of

Andrea Manka, a

graduating class.

years, who has

been. Before I

Sims Page, my wife

been Page Scholars

the life-blood of the

Page Education

friends who have

me, the 2,082



ffice of News and nnitt.

To today's honorary degree recipients, I am honored to be included with you. And to today's graduates, let me say congratulations. I can appreciate the conflicting emotions that you're feeling. From the relief of having no more lectures, finals, or tuition...to the anticipation, coupled with a little fear, that comes with new beginnings...to the sense of accomplishment and pride that we all share this afternoon...to the fear that your graduation speaker will drone on forever, saying nothing of particularl relevance to you. Indeed, it occurs to me that you may be asking yourselves, "What is wrong with this picture? How is it nurtured and sustained

that we have this former football player speaking at our Commencement ceremony and receiving an honorary degree?" After all, we know that football players are really nothing more than dumb jocks, and that defensive lineman have all been hit in the head at least one too many times. The simple fact is, long before I was a football player, my parents, who knew and understood the importance of education, made sure that I understood it also. I was lucky. They, along with other family members, were my role models. As role models, they made it clear to me, by word and by deed, that if I was going to have a better life than they had, I would have to be educated and also be a good citizen. Another simple fact is that athletic achievement and academic performance are not mutually exclusive.

Recognizing that what I say as your Commencement speaker may well not be long remembered, what I would like to do is talk for a moment about the future...about hope...and ultimately the role that each of us can play in making the future better and brighter. Important to that discussion are issues of character, and issues of

As you leave this great University, traveling your chosen paths, your character will be challenged. As a nation, it seems as though we have lost our character. If we are to thrive, we must regain it.

'The American Heritage Dictionary" defines "character" as moral or ethical strength, integrity, fortitude. In a sense, character is who we are at our core. It's what determines what we believe and how we choose to respond to a given situation. Character is not something we are born with, nor does it develop automatically—it must be consciously developed. Character is not something that is static. Whether we're 50 or 15, 5 or 75... whether we're a Notre Dame graduate, a "subway alum," or a Supreme Court Justice... we will be forced to re-evaluate and renew our character again and again. How we act today, and every day for the rest of our lives, will define who we are.

People of character take responsibility for who they are and for what they do. To resist the pressures and temptations that seduce us to make the easy choices rather than the right choices... to be a person of character...takes a strong person. I don't mean strong in the physical sense, for physical stature has nothing at all to do with character. I do mean "strong" in the sense of believing that each one of us has an obligation to act in a way that builds, rather than diminishes, our character and the character of those around us.

That means we must be honest and trustworthy—saying what we mean and meaning what we say. It means keeping our promises. It means avoiding the arrogance of power, playing fairly, telling the truth, making decisions with others in mind, always treating people with respect, and respecting ourselves. It means working to figure out the difference between right and wrong, and acting accordingly.

The fact that I was once considered a great football player or that I am a Supreme Court justice doesn't, by itself, mean that I am a man of good character. The fact that the color of my skin is different from yours doesn't mean I am not a man of good character. The fact that your language or religion is different from mine doesn't make either one of our characters better or worse. The outward differences, which identify us as individuals, do not define the content of our character.

Along life's path you will also be confronted with issues of race. Now, discussions of race are never easy. That is so, in part, because what one person may see as innocent conduct, another may see as racially motivated. Moreover, even innocent conduct can have a negative effect when it comes to issues of race. Sometimes the race card is openly and blatantly played, sometimes its use is subtle, and sometimes the card being played is not the race card at all, but the effect is such that there is a racial impact.

Clearly, some things have changed for the better. We've taken down the "White's Only" and "Colored Only" signs, which were clear symbols of state-sponsored apartheid. The Supreme Court's 1954 decision in Brown vs. Board of Education of Topeka, Kansas, which was issued 50 years ago tomorrow, announced the death knell for segregation as we knew it. However, recent studies suggest that many of our schools are resegregating. In 1965, we passed the Voting Rights Act, giving African-Americans the right to vote. Yet today, far too many African-Americans feel they have no reason to

An area of particular concern to me is our criminal justice system,

which at times seems more interested in putting people of color in jail than helping them succeed.

Shortly after I was sworn in, the Minnesota Supreme Court issued a task force report examining racial bias in our state's judicial system. That report found, everything else being equal: People of color are arrested more often, charged more often, given higher bails, tougher plea bargains, less fair trials, and far longer sentences. These findings are consistent with the findings of the 30 or so states who have conducted such studies. They are also consistent, sadly, with the findings of the Kerner Report issued in 1968. There is something fundamentally wrong when our judicial system—the one branch of government designed to protect individual rights-persistently denies equal justice to communities of color.

Consider also the debate regarding affirmative action programs. Such programs are under attack from almost every corner—from those who the programs are meant to help to those who claim the programs are discriminatory. We seem to have lost sight of affirmative action's original purpose-to help eliminate the present effects of past discrimination. The fact is that if we had equal opportunity today, we wouldn't need to talk about affirmative action.

Is there active prejudice at work? Sometimes there is, sometimes not. Sometimes the policies and practices that lead to over-representation in our prison population and underrepresentation virtually everywhere else for people of color stem from well-intentioned, if naive, efforts to demonstrate that our society is "colorblind." Other policies and practices seem to result more from indifference than from outright prejudice. But whatever the reason, the outcome remains the same. While we may be better at covering up our biases, making bias harder to detect is not the same as making it go away. Living in a colorblind society should not require that we live in a society that is blind to racial bias.

What can we do to address the issues of race that confront us? Identifying the problem and complaining about it isn't enough. Rhetoric without action is selfdefeating. One thing we can all do is examine our own biases and set aside our stereotypical views of people who are different from us. We need to make sure that our feelings about other people are based on the individual, rather than some perceived characteristics of a racial group.

It's all too easy to get hung up on the differences that we see on the outside. Indeed, too often, the word "different" is a euphemism for "inferior." We see people who are like us as good, and people who are different from us as bad. True understanding can only come about when we are willing to look beyond the packaging and focus on what's really important, what's inside.

The need for true understanding—and the acceptance that often follows-has never been more important. In my mind, the tragic events of 11 September stem from an inability, on some very basic level, to connect with other people. If we as a nation, and as a world of nations, are going to survive, we need to learn to live with one another.

The Rev. Martin Luther King Jr. understood this well. In what I can only describe as a prophetic sermon from 1956, he spoke these words: "More than ever before, [people] of all races and nations are today challenged to be neighborly. The call for a worldwide good-neighbor policy is more than an ephemeral shibboleth; it is the call to a way of life, which will transform our imminent cosmic

elegy into a psalm of creative fulfillment. No longer can we afford the luxury of passing by on the other side. Such folly was once called moral failure; today it will lead to universal suicide, We cannot long survive spiritually separated in a world that is geographically together....

In the end, what does all of this have to do with you? As Notre Dame graduates, we are among the privileged few. As such, I believe we have some obligation to work to improve the lot of those who are less fortunate. Grabbing what we want for ourselves and ignoring everyone else is simply not acceptable. We can use the magic of this place to do good.

For me, it has meant helping children understand the importance of education, motivating them in their educational pursuits, and working to provide educational opportunity. I happen to believe that children are the future, and that the future is mostly about hope. If we are to have hope for the future—our children's and ourswe must educate our children. We must do that one school at a time, one classroom at a time, one child at a

But what can you aspiring new graduates with heavy student loans and uncertain job prospects do? Because the problems we face are complex, we tend to think in terms of complex solutions. Or we think it's someone else's problem. As a result, individual effort seems insignificant. But I believe that the steps we take individually can be significant. Ultimately, the problems we face are people problems and the solutions will be found in those of us here this afternoon. Whether it is volunteering at a homeless shelter or food shelf or assisting the disabled or working with children in schools as I do, whatever it may be, you have the power to change

Some would say the problems that we face are too big and too complex for one person to impact. I believe those people are wrong. You don't need to be a Supreme Court Justice or even a football hero to make change happen. Everyone here, and I emphasize everyone, has the ability, the opportunity, and I believe the obligation to make this world a better place. All we have to do is act. And act we must.

A quote from Robert F. Kennedy, taken from a speech he gave in 1966 at the University of Cape Town in South Africa on their Day of Affirmation, symbolizes for me the impact that we, as individuals, can have. It has special meaning when we consider the changes that have taken place in South Africa since 1966. What he said was this: "Each time a man [and I would add a woman] stands up for an ideal, or acts to improve the lot of others, or strikes out against injustice, he sends forth a tiny ripple of hope—and crossing each other from a million different centers of energy and daring, those ripples build a current that can sweep down the mightiest walls of oppression and resistance."

When we put our hearts...our minds...and our bodies to the task, when we act, we can improve the lives of those less fortunate, change both our personal and national character, and begin to address the seemingly intractable problems of race. In the process, we can change the future.

As Dr. Seuss said in "The Lorax:" "Unless someone like you cares a whole awful lot, nothing is going to get better. It's not."

Thank you.

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DISTINCTIONS

Colleges honor their outstanding teachers

Notre Dame's undergraduate colleges have selected their outstanding teachers for the 2003-04 academic year.

In the College of Arts and Letters, William H. Leahy, professor of economics, and A. Peter Walshe, professor of political science, have been named recipients of the 2004 Sheedy Award for excellence in teaching. Endowed by an anonymous donor, the award has been given annually since 1970 in memory of Rev. Charles C. Sheedy, C.S.C., former dean of the college.

Leahy's scholarly interests lie in the areas of labor economics and regional economics. He has written and edited five books and more than 50 articles in these areas. He has served as an administrator, including department chair and director of undergraduate studies and advising, for more than 30 years, and has been a member of the Notre Dame faculty since 1963.

Walshe focuses on sub-Saharan Africa, specializing in the political history of South Africa, political movements and church-state relations. His publications include "The Rise of African Nationalism in South Africa," "Church versus State in South Africa" and "Prophetic Christianity and the Liberation Movement in South Africa." He joined the Notre Dame faculty in 1966.

In the College of Engineering, Joannes Westerink, associate professor of civil engineering and geological sciences, has been named Outstanding Teacher of the Year. Westerink has developed a computer model that more accurately predicts the storm surge caused by hurricanes. Storm surge is the height that hurricane-force winds push ocean water above mean sea level. The size of storm surge is an important piece of data forecasters use in assessing the threat of costal flooding due to a hurricane. He has been a member of the Notre Dame faculty since 1989.

In the College of Science, Alan L. Johnson, professor of biological sciences, has been chosen as the recipient of the Shilts/Leonard Teaching Award. Johnson joined the Notre Dame faculty in 1993 and specializes in ovarian follicle differentiation, apoptosis (programmed cell death) and ovarian cancer.

His research has been funded by the National Science Foundation, the U.S. Department of Agriculture, the National Institutes of Health and the Department of Defense. Established in 1993, the Shilts/Leonard Award recognizes outstanding teaching in memory of Rev. James L. Shilts, C.S.C., a longtime Notre Dame astronomy and astrophysics professor who died in 1982. The award was endowed by Eugene T. Leonard, a surgeon and 1940 alumnus of the University.

In the Mendoza College of Business, William L. Wilkie, Aloysius and Eleanor Nathe Professor of Marketing, has been selected to receive the college's undergraduate teaching award, which is sponsored by the British oil company BP. The recipient is chosen each year by the graduating class.

Wilkie joined the Notre Dame faculty in 1987 and specializes in marketing, advertising and consumer behavior issues and on public policy and legal issues in marketing. He has served as an expert witness in a number of cases involving advertising, consumer protection and marketer's freedoms. Listed as one of the 10 "most-cited" marketing authors over the past quarter century, he also recently was named one of 28 "thought leaders" for his work.

Edward F. Hums, assistant professional specialist in accountancy, is recipient of the Frank O'Malley Award for excellence in undergraduate teaching.

Promotions recognized at President's Dinner

Several faculty promotions were acknowledged Tuesday during the annual President's Dinner, including the appointment of new endowed chairs, professors and associate professors.

Luke Gibbons and Gary Gutting each were appointed **endowed professors**. Gibbons is the Keough Family Professor of Irish Studies. Gutting is the Notre Dame Professor of Philosophy.

Newly appointed department chairs are William Dwyer, mathematics; Jennifer Warlick economics and policy studies; and Henry Weinfield, Program of Liberal Studies, Julia Braungart-Rieker, is associate dean of research studies and director of the Institute for Scholarship in the Liberal Arts (ISLA). Newly appointed directors are Dirk Guldi,

radiation laboratory, and Gerald

Technology, and Values.

McKenny, Reilly Center for Science,

The following faculty have been promoted to **full professorships**:

Jeffrey Bergstrand, finance; Peter Cholak and Matthew Gursky, mathematics; Olivia Remie Constable, history; Michael Crant, management; Patrick Flynn, computer science and engineering; Greg Kucich, English; Michael Lemmon, electrical engineering; John McGreevy, history; Thomas V. Merluzzi, psychology; Daniel Myers, sociology; Kathleen Pyne, art, art history and design; Steven Ruggiero, physics; and Richard Taylor, chemistry and biochemistry.

Scott Van Jacob has been promoted to **librarian**; Nancy Poehlmann, law library, to **associate librarian**.

Newly appointed associate professors with tenure are Edward (Ted) Beatty, history; Shane Corwin, finance; Kevin Dreyer, film, television, and theatre; Crislyn D'Souza Schorey and Kevin Vaughan, biology; Mary Frandsen, music; Dawn Gondoli, psychology; J. William Goodwine, aerospace and mechanical engineering; Susan Cannon Harris, English; Boldizsar Janko and Christopher Kolda, physics; Hindy Najman and Thomas Prügl, theology; James Daniel Philpott, political science; Claudia Polini, mathematics; and Catherine Schlegel, classics. Collin Meissner has been appointed assistant professor of American studies.

Promoted to associate professional specialists are Kevin Barry, Kaneb Center; E. Jane Doering, ISLA and Core Course Program; Warren Kubitschek, Research on Educational Opportunity; Jennifer Nemecek, Arts and Letters undergraduate studies; Setsuko Shiga, East Asian languages and literatures; and Matthew Zyniewicz, theology.

The following faculty have been appointed emerita or emeritus: Charlotte Ames, University Libraries; Nicholas Ayo, Program in Liberal Studies: Mario Borelli and John E. Derwent, mathematics; Roberto DaMatta, anthropology; James Dougherty, Michael Lapidge and Jill L. Mann, English; Alan Dowty, political science; John W. Lucey, aerospace and mechanical engineering; Daniel T. Simon, accountancy; Roger Skurski, economics and policy studies; Lee Tavis and Edward Trubac, finance; and Elaine Tracy, First Year of Studies.

The following faculty have been recognized for 25 years of service: Gerald Arnold and Barry Baumbaugh, physics; John Bentley, radiation lab; Karen Buranskas, music; Alfred Freddoso, philosophy; Denis Goulet, economics and policy studies; Gary Hamburg and Thomas Kselman, history; David Kirkner, civil engineering and geological sciences; Bill McDonald, finance; Kevin Misiewicz and Michael Morris, accountancy; Kevin Rooney, First Year of Studies; Roger Schmitz, chemical and biomolecular engineering; and Andrew Sommese, mathematics,

Anniversaries celebrated

The University offers its thanks and congratulations to employees celebrating employment anniversaries for May and June including Kevin J. Hirl, Joyce Center; and Pamela J. Johnson, registrar's office, who have been with the University for 30 years.

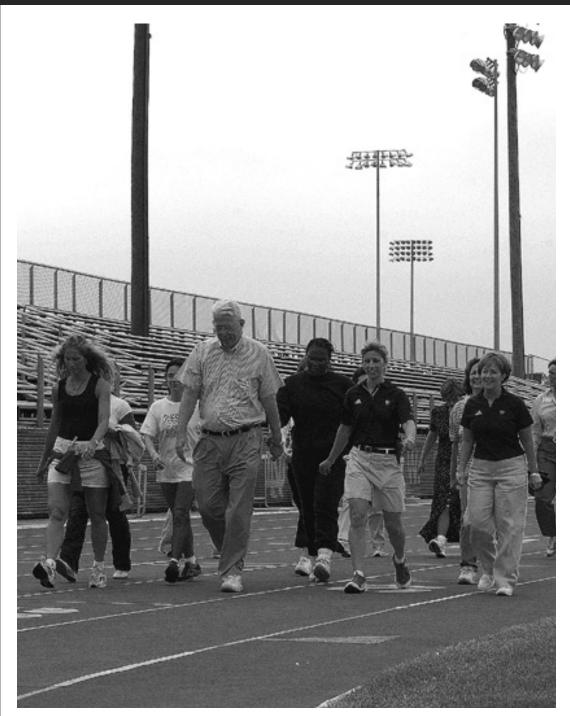
Christopher R. Blazi, utilities; Marc D. Cozzi, radiation lab; and John P. Cogan, building services, have been with the University for 25 years.

Observing 20 years of service are Brenda A. Brownlee, Rosemary S. Michalski and Karen I. Anderson, development; Rosemary J. Patti, chemistry and biochemistry; Neil E. Seufert, information technology; and William E. Archer, biology.

Celebrating 15 years are Barbara E. Anderson and Bonnie S. Anderson, Morris Inn; Mary L. Aschenbrenner, research and sponsored programs accounting; Patricia A. Kipker, sociology; Marvin J. Pruett, locksmith shop; Dale A. Shorter, building services; Wendy A. Wolfe, College of Arts and Letters honors program; Philip J. Andrzejewski, University Libraries; Tammy Bergl, landscape services: Patricia M. Flynn, Center for Social Concerns; John F. Glon, Food Services Support Facility; Ruthann Heberle, University Health Services; Paul A. Kempf, utilities; Richard K. Sudlow, information technology; Dawn M. Verleye, biology; and Bill A. Willard, landscape services.

Marking their 10-year anniversaries are Sureeni Ekanayake, investment office; Donna M. Fecher, Center for Environmental Science and Technology; Terron J. Phillips and John E. Mackowicza, landscape services; Debra J. Schadler-Clements, security; Randy R. Benninghoff, food services/vending; Thomas R. Cole, utilities: Alva L. Dover, building services; Kim M. Ferraro, University Libraries; Cheryl L. Gray, political science; Hoi Ho and Terence M. McCoy, information technology; Jeanne M. Kline, university relations; and Joan Rhoads, East Asian languages and literatures.

WHAT THEY WERE DOING



President Rev. Edward A. Malloy, C.S.C., and a hearty band of "Monk's March" participants bolt from the Joyce Center and resume their walk in Moose Krause Stadium during Tuesday's annual Employee Health and Fitness Day. Rain threatened, but failed, to chase the event indoors. *Photo by Bryce Richter.*

An artist's rendering of the completed Security/Post Office Facility. *Image provided by University Architect.*



FYI

The Marie P. DeBartolo Center for the Performing Arts will be tree lined, landscaped and ready for its grand opening as fall semester begins. So what's next on Notre Dame's construction agenda?

The next new building to open will be the Security/Post Office Facility, expected to be ready for occupancy around Christmas. As its name promises, the 40,000-square-foot structure will house the Security/Police department and a new post office. General classrooms will be located on the third floor. The building is located north of Flanner and Grace halls. The plans call for ample parking for both the security staff and post office customers.

Once the old security/police building is cleared out, the University will prepare the structure to temporarily house the student health center while the current health center ungoes a major renovation. Ditto for the old post office, which will give shelter to the counseling center during the health center renovation.

Two other construction projects are progressing toward 2006 openings. East of the Rolfs Sport Recreation Center, the 100,000-square-foot Guglielmino Family Athletic Center hasn't taken much shape as workers concentrate on underground utility relocations. Its construction will continue through next academic year adjacent to the Loftus Center. It should be open in time for the 2006 football season.

The Jordan Hall of Science along Juniper Road and north of the Joyce Center presents a more visible construction site, and the structure will be demonstrably more noticeable by fall. Right now, a partial basement is complete and the perimeter foundation has been formed for this four-story, 206,000-square-foot classroom and undergraduate laboratory facility. Some offices will be included. In summer 2005, the College of Science will gain a little more research space when the Keck Center for Transgene Research moves into the new Indiana University Medical School center at Notre Dame Avenue and Angela Boulevard.

The University's officers and Board of Trustees adopted a campus master plan that will serve Notre Dame for generations. The plan is available online and outlines the facilities that will complement the University's Strategic Plan (download a PDF at http://www.nd.edu/~univarch/campusplan.shtml).

Mourning Ned

Web-based streaming technology allowed friends from all over the world to experience the funeral of the legendary Rev. Edmund P. Joyce, C.S.C, executive vice president emeritus for 35 years. Joyce died May 2. Some 1,000 people visited the streamed funeral as it happened May 5; another 500 watched an archived version of the funeral that night.

Get some car culture, see some Rembrandts

From June 13 to August 29 at the Snite, The Art of the National Sports Car Exhibition will showcase five cars from the collection of Tom Mittler: a Cunningham C-2R (U.S.), a Porsche RSK (Germany), a Ferrari 500 Mondial (Italy), a Jaguar D-Type (England), and the Deutsch Bonnet (France). The exhibit and concurrent catalog written by Art Eastman illuminate how sports cars of the 1950 and '60s reflect the national style and culture of the countries that produced them. A talk by Eastman at 3 p.m. will be the highlight of the exhibition's opening reception on June 13.

In a more traditional vein, the Snite will display 17th century etchings by Rembrandt from a group of 70 etchings by the artist that were donated to the Snite Museum in 1991 by Mr. and Mrs. Jack Feddersen of Elkhart.

Included in the Feddersen Collection are some of Rembrandt's most famous and monumental compositions, such as "The Three Crosses," 1653, as well as some of his more intimate images such as "The Virgin and Child with the Cat and the Snake," 1654. These fragile works on paper cannot be exposed to light for an extended period; therefore, the entire collection is placed on view only periodically and for brief durations.

Hours are Tuesdays and Wednesdays from 10 a.m. to 4 p.m., Thursdays through Saturdays from 10 a.m. to 5 p.m., and Sundays, 1 to 5 p.m., closed Mondays and holidays. Please call 631-5466 for general information, or visit www.nd.edu/~sniteart.

Mark your calendar for Summer Shakespeare

Washington Hall will host two great lovebirds of literature when Summer Shakespeare stages Romeo and Juliet, July 21 to August 1. Well-known Chicago director William Brown will team up with professional Shakespearean actors from around the country as well as professional set, costume, lighting and sound designers. Discounted preview performances will take place at 7:30 p.m. on July 21 and

22; log on to

http://shakespeare.nd.edu for the full production schedule. Tickets are \$30 for adults, \$12 for students; all seats for Saturday family matinees July 24 and 31 are \$12. For tickets call 631-9840 (until June 1); after June 1 call LaFortune Box Office at 631-8128.

Everybody in the pool

RecSports will offer **children's summer swim lessons** at the Rockne Memorial Pool, as well as **adult instructional classes** in the following disciplines: ballet, jazz dance, Brazilian dance, martial arts, SCUBA, and sailing. All programs begin the week of June 21; register beginning at 8 a.m. June 1 at Rolfs Sports Recreation Center. For class descriptions, times, recreational facilities summer hours, and intramurals information, check the RecSports website at **http://recsports.nd.edu** or call 631-6100

Retirement forecast—clear or cloudy?

Got your financial ducks in a row? Two Work Life programs will help you line up your financial future. On June 9, **Save on Taxes, Save for Retirement, Invest in SRAS** will present one way to finance your ideal retirement lifestyle. On July 13, the Mid-Career Workshop will identify whether you're saving enough for retirement and how to save more, and answer questions about changing your investment mix. Also discussed will be the importance of organizing personal financial information, setting financial goals and devising investing strategies. Each workshop will be offered twice: in the Notre Dame Room of LaFortune from 12 to 1 p.m. and again in Grace Hall Room 234 from 3:30 to 4:30 p.m. Register at http://iLearn.nd.edu or 631-5777.

You're okay, I'm even better

Human Resources has lined up a wealth of professional development opportunities this summer. Customer Service: You Are the University on June 15 will provide crucial tips and practice to help you exceed customer expectations. Setting Goals,
Objectives, and Action Plans on June

22 can help you transition from the everyday crush of supervising employees to a clear staff vision and an action plan for meeting those goals. **Leading Change: You as a Change Leader** on June 23, part of the ND Leadership Certificate, will provide direction and motivation for those

involved in facilitating a change event.

If your business card reads, "Professional Killjoy," you may want to investigate **The Role of Negativity in the Workplace** on June 24. Or you may like to know how humor and creative work environments are conducive to peak performance and effective teamwork, presented as **Creativity and Breakthrough Thinking** on June 30.

In July, Communicating Vision and Mission will help identify what is important to your organization and how to involve people in its stated mission on July 8. Basics of Project Management on July 13 will present the planning, tracking, monitoring, and control techniques needed to bring projects in on schedule and under budget.

Full descriptions, times, and costs can be found at http://hr.nd.edu/prodevelopment.
Register at http://iLearn.nd.edu or 631-5777.

Parking registration goes online

Those fill-in-the-bubble forms from Parking Services—the ones that re-up us for parking decals—are a thing of the past this year. The parking office is introducing online registration. An email will go out late this month or in June establishing the protocol for online registration, according to Phillip Johnson, assistant director of police/security. The system was tested with students this year and proved to be efficient, convenient and popular. Once registration officially begins, employees who do not use a computer will be asked to work through their supervisor or stop in at the Parking Services office.

Relay for Life

Mark your calendars for the **Relay for Life** Sept. 17-18 in Stepan Center. Relay for Life is an overnight event designed to celebrate cancer survivorship and to raise money for research and programs of the American Cancer Society.

FROM THE ARCHIVES



Well before the Joyce Center could accommodate graduates and their families, Commencement took place in front of the Main Building. This shot, from the 1920s, captures the festivities. *Photo provided by Charles Lamb, University*

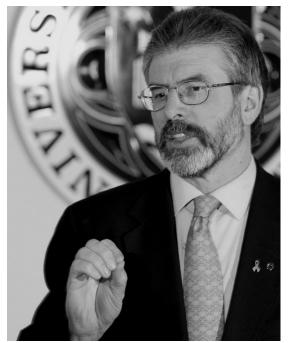
BACK STORY





Members of the Security/Police squad enjoy a moment of serenity during one of the first warm May days.

University President Rev. Edward A. Malloy, C.S.C., and University Sacristan Brother Daniel Meyer, C.S.C., gather following the funeral Mass of Rev. Edmund P. Joyce, C.S.C., executive vice president emeritus, who died May 2.



Gerry Adams, President of Sinn Féin, comes to Notre Dame March 16 to discuss the Irish Peace Process. His next stop, March 17, is the White House.

The year in review

By Gail Hinchion Mancini

In a span of about three weeks last September, Notre Dame hosted the president of Nigeria, His Excellence Chief Olusegun Obasanjo; Bishop Desmond Tutu, winner of the 1984 Nobel Peace Prize and champion of human rights; and Seamus Heaney, winner of the 1995 Nobel Prize in Literature. Their visits were unrelated.

An academic year that started with a bang ended with one as well, as the Board of Trustees named both a president-elect, Rev. John I. Jenkins, C.S.C., and a new executive vice president, John Affleck-Graves. In between, the University was able to resume construction following a hiatus related to difficult economic times.

Some of the milestones of the 2003-2004 academic year were not photogenic: the decision by Arts and Letters to discontinue its sophomore year Core seminars, for example. Other events seemed more memorable because they involved lovely pageantry and tradition, like the May 5 funeral of Rev. Edmund P. Joyce, C.S.C., executive vice president emeritus.





Rev. John I. Jenkins, C.S.C., president-elect, gets his first taste of the limelight during a press conference April 30 following the announcement of his appointment.



The University resumed its efforts to have Juniper Road rerouted. Pedestrian safety and a Campus Master Plan calling for inward growth are among the reasons. The issue is pending.



The wastebasket survived, as did the soda machine, following a trash fire Feb. 8 that brought University firefighters to Stanford Hall.



Nobel Laureate Seamus Heaney addresses a gathering of the world's most esteemed Dante scholars for the International Dante Seminar "Dante's Cultures: Le Culture di Dante' in late September.



Bishop Desmond Tutu is the keynote speaker for the Kroc Institute's "Peacebuilding After Peace Accords" conference Sept. 11, the culmination of a three-year project dedicated to the study of peaceful post-conflict resolutions in countries once ravaged by political and civil strife. To Tutu's left are University President Rev. Edward A. Malloy, C.S.C.; Kroc Director Scott Appleby; and Matt Storin, associate vice president of News and Information.