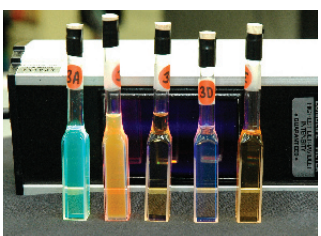


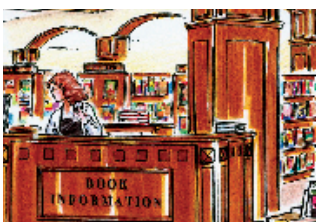
IN THE WORKS



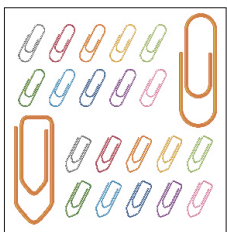
New science in an old grocery
...page 2



On immigrants and immigration
...page 3



Building a better bookstore
...pages 4-5



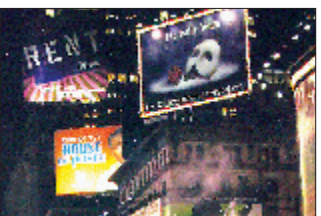
Update on our pension program
...page 6



Visit this new health event
...page 7



Artisans at work
...page 8



They took Manhattan
...page 8



\$1.5 billion 'Spirit' campaign begins

By Dennis K. Brown

The University of Notre Dame has embarked on the largest fund-raising effort in the history of Catholic higher education—the \$1.5 billion “Spirit of Notre Dame” campaign.

The most comprehensive campaign in Notre Dame’s history, “Spirit” has been structured to provide significant financial support to four primary pillars of the University’s life: the undergraduate educational experience; research and graduate studies; diversity and international studies; and Catholic intellectual life.

The University launched the campaign last weekend and announced that \$887 million, or approximately 59 percent of the total, already has been raised. The campaign will end June 30, 2011.

“The ‘Spirit’ campaign will enable Notre Dame to fulfill its distinctive mission in an even more powerful way for the 21st century,” says Rev. John I. Jenkins, C.S.C., Notre Dame’s president. “While drawing on the riches of our Catholic tradition, we will pursue even greater excellence in teaching, inquiry and creative expression. The ‘Spirit of Notre Dame’ campaign is essential to achieving our central aspirations for the University.”

“Spirit” was announced Saturday night at a campaign inaugural event attended by members of the Board of Trustees and the Alumni Association Board and Senate, officers and administrators of the University, and other invited guests.

Campaign inaugural events Friday and Saturday included recognition of Notre Dame Inspirations as representatives of faculty, student and alumni excellence. Anthropologist **Carolyn Nordstrom** and **Rev. Tom Streit, C.S.C.**, a biologist, represented the faculty. **Rev. Theodore M. Hesburgh, C.S.C.**, Notre Dame’s president from 1952 to 1987, was honored as a Notre Dame Inspiration for his lifelong contributions to the University.

Priorities of the campaign were identified in a strategic planning process, which included administrators, faculty, students and staff, and resulted in a document titled “Fulfilling the Promise.” The priorities include:

- \$485 million for overall University objectives, including \$250 million for an undergraduate financial aid endowment and \$40 million for a graduate fellowship endowment.
- \$660 million for the University’s four colleges and two schools, including construction of a social science building, College of Engineering facility, Law School addition, and an Executive Education facility; the creation of a College of Science equipment fund; and separate endowments—primarily for endowed professorships—of \$111 million for the College of Arts and Letters, \$90 million for the Mendoza College of Business, \$70 million for the College of Engineering, \$113 million for the College of Science, \$52 million for the Notre Dame Law School, and \$9 million for the School of Architecture.
- \$60 million for the University Libraries, including \$33 million for Hesburgh Library positions and collections, \$7 million for positions and collections in the Kresge Law Library, and \$20 million for further renovation of the Hesburgh Library.



Birthday wishes are in order as Rev. Theodore M. Hesburgh, C.S.C., president emeritus, is honored as a Notre Dame Inspiration at the launch of the Spirit of Notre Dame fund-raising campaign. He shares the stage, in the performing arts center, with former President Rev. Edward A. “Monk” Malloy, C.S.C., and President Rev. John I. Jenkins, C.S.C. *Photo by Matt Cashore.*

- \$81 million for University centers and institutes, including a new building for the Institute for Church Life and Center for Social Concerns, and endowments ranging from \$3 million to \$15 million for those two entities as well as the Keough-Naughton Institute for Irish Studies, Kroc Institute for International Peace Studies, Kellogg Institute for International Studies, Institute for Latino Studies, Nanovic Institute for European Studies, Medieval Institute, Erasmus Institute, and Institute for Educational Initiatives.

- \$130 million for student life initiatives, including \$76 million for four new residence halls, \$15.6 million for the renovation of existing halls, and \$30.4 million for a new student activity center.

- \$84 million for athletics, including endowment for varsity athletics grants-in-aid, renovation

and construction of varsity athletic stadiums and practice fields, including the Joyce Center, and \$5 million in expendable grants-in-aid.

“The spirit and the substance of this campaign are in its embrace of the University’s potential to excel even beyond its aspirations and achievements of the last 50 years,” says John W. “Jay” Jordan II, the campaign’s chair, a member of the Board of Trustees and a 1969 alumnus. “In a sense, the overriding theme of the campaign may well be its commitment to the advancement of Notre Dame as a unique institution, distinguished from other universities by its character and vision, and by a mission that takes a less-traveled path, one that sets it apart from its peers even as it seeks to perform academically on a level that matches the greatest institutions of higher education in the world.”

A different kind of Notre Dame graduation

By Carol C. Bradley

Editor’s Note: Other views on immigrants and immigration are on page 3.

A class of 20 graduated at Notre Dame on Saturday, April 28, in a ceremony held in the Morris Inn.

“Not from Notre Dame, but at Notre Dame,” joked speaker Becky Freehauf, an instructor in Building Services’ English as a Second Language (ESL) class.

This spring’s ESL class included University employees from El Salvador, Mexico, Laos, South Vietnam and Bosnia. Instructors from the South Bend Community School Corp.’s adult education department taught the 14-week ESL class for employees of Building Services, with funding provided by state and federal workforce development grants. A separate class of Food Services employees graduated 11 students earlier this spring.

“It’s a remarkable program,” says Alan Bigger, director of Building Services. “The School Corporation supplies instructors, software for the Rosetta Stone language learning program, and they bring in laptops.”

Building Services began offering

the classes to ensure that the University was providing the skill sets employees need to perform their jobs, Bigger says. Reading labels and following cleaning procedures are among those skills. Product labels are printed in English and Spanish, he notes, “not English, Spanish, Bosnian and Laotian.”

Notre Dame also demonstrates commitment to the program by paying employees to attend the Saturday classes, says Greg Long, instructor for the program and adult education supervisor for the SBCSC. Campus representatives, he says, were very willing to cooperate in the development of the curriculum, which focuses on specific work-related language and communications needs. In the campus workplace, employees need to be able to fill out damage reports, and are often called upon to give directions to campus visitors.

The program teaches more than just language skills, Bigger says. “It teaches computer skills, reading, writing and even cultural skills.” The problems of explaining English idioms such as “shake a leg” and “hit the ceiling” were recounted with much laughter during the ceremony, which was attended by the students, their families, supervisors and other University representatives.

During the ceremony, graduates of the program offered moving testimony about the effect learning English has had on their lives; several asked that

the Rosetta Stone language immersion software be made available for use by all in the Building Services training room. Gary Shumaker, director of facilities operations, agreed to the request before the ceremony was over, though he added—in a reference to Alan Bigger’s Irish heritage—that he’d have to make sure that the program understands blarney.

The ESL program, says Bosnian Jasmina Penic, “made my job easy. I show directions to visitors. I love everything about Notre Dame. It’s a great place to work.” She was nervous about speaking in front of the group, which included her daughter Mediha, a freshman at IUSB, “but I wanted to say something from my heart.”

New ESL graduate Hue Phan says, “It’s hard to learn a new language. The teachers are wonderful. We improve very much.” Born in South Vietnam, Hue Phan was imprisoned by the North Vietnamese for eight years before coming to America from Saigon. He describes himself as “grateful. The job save our lives, and save our family’s lives too.”

While learning English will be helpful for his work, the most important thing for him will be the language skills he brings home to his family. His children are growing up in America, and will marry and have children of their own. The class taught him “English to speak to our grandchildren,” he says.



Learning a new language was hard but rewarding for Building Services’ employee Hue Phan, who came to the U.S. 11 years ago as a refugee from South Vietnam. Bosnian émigré Jasmina Penic, right, with daughter Mediha, is happy to be able to give directions to campus visitors. *Photos by Carol C. Bradley.*

Really, really small particles? Try Aisle 8

By David Rumbach

When the 17-mile-circumference accelerator ring at the Large Hadron Collider in Geneva, Switzerland is fired up to full power next year, counter-rotating protons will smash into each other at speeds very close to that of light.

Detectors — with parts made at Notre Dame—will record what happens in those collisions. Researchers from around the world will review the data for evidence of a new fundamental particle of matter.

What's at stake? The current theory of particle physics, called the standard model, will stand, require revision or completely fall apart based on the results, says Daniel Karmgard, assistant professor of physics.

"If we find something simple, it fills out the theory. But if we find something complex it may point the way to another theory," he says. "If we find nothing at all, then the whole model is whacked."

When Karmgard says "we," you could say he's including dozens of local teachers and students, thanks to what's going on these days inside an old grocery. One of two detectors that will look for the particle called Higgs boson includes components built in the former Aldi's near the Robinson Community Learning Center.

Aisles where people once browsed for canned good have been transformed



Research technician Jeff Marchant stands before one of Notre Dame's less well-known facilities, a research laboratory on North Eddy Street. Located in a former grocery, the facility also is the center of an active outreach project with local high school physics students and teachers. *Photo by Joe Raymond.*

into a cutting-edge detector development lab that designs varied solutions from special optical fibers that give off light when hit by sub-atomic particles.

The front part of the building, once a carryout operation for Bruno's Pizza, houses an outreach program called QuarkNet, connecting high school physics teachers and students with this top-level research.

The Eddy Street operation dates back to 1999, when particle physicist Randy Ruchti was looking for a larger lab to build components for a detector at Fermilab, the U.S. Department of Energy's particle accelerator west of Chicago. The old store-pizzeria fit the bill.

Prior work by Ruchti and his colleague, physicist Mitch Wayne, includes being involved in the successful search for the top quark

at Fermilab in 1995. After 1995, they helped advanced the use of scintillating plastic fibers in high-energy physics experiments.

That research is being carried forward at the Eddy Street facility and staffed by professional specialist Barry Baumbaugh, research technicians Jeff Marchant and Mike McKenna and physics technician Mark Vigneault. Also based in the facility is, Tom Loughran, who is an educational program leader for I2U2, a grid of Internet "e-labs" linking high school classrooms to major physics experiments.

The researchers design scintillating plastics with a private industry partner. They also have built particle detectors based on scintillating fibers for educational uses in high schools and museums. A cosmic ray detector built at the lab is on display at the Adler Planetarium in Chicago and a second museum-quality piece is under construction.

The QuarkNet outreach program is a direct outgrowth of the lab. Ruchti, and colleagues at Fermilab and Lawrence Berkeley National Laboratory, proposed it to the National Science Foundation in 1999 as a way to get both students and teachers directly involved in high-energy physics. Since then, QuarkNet has become national in scope with programs at 53 universities and laboratories around the country.

The main activity occurs in the summer, when the program hires 15 local science teachers to conduct research projects at Notre Dame targeted toward particle physics detector development, says director Beth Marchant, herself a former high school physics teacher.

About the same number of students are paid to spend a half day working on various projects, such as building detectors, and learning physics over the noon hour. With their keen eyes and nimble fingers, the student workers assembled fibers into nearly 600 boxy devices called optical decoders. "The girls did better at this, actually, with their smaller hands," says Beth Marchant, who is married to fellow staffer Jeff Marchant.

The decoders have already been shipped to Switzerland for installation in a huge cylindrical detector that, despite being the size of two battleships, is called the Compact Muon Solenoid. It's one of two huge experimental devices that will look for evidence of the Higgs boson.

Beth Marchant says the excitement of working on historic experiments like the search for the Higgs boson energizes teachers throughout the year.

"I compare the feeling to standing on the edge of a cliff looking into an unknown area of the future," she says. "It's all new. It's all ground-breaking. I want to give kids that same feeling."

Trustees elect new members

By Dennis K. Brown

Stephen J. Brogan, Jay Flaherty and John W. Glynn Jr., all Notre Dame graduates, were elected to the University's Board of Trustees during its meeting last Friday.

A 1977 Law School graduate, Brogan is managing partner of Jones Day, an international law firm with more than 2,300 lawyers in 30 offices worldwide. Prior to his election to the Board, Brogan served for seven years as a member of the Law School advisory council. He has one daughter who is a graduate of Notre Dame and another who currently is attending the University. He and Jones Day, at his direction, are benefactors of the Law School.

Flaherty, who earned a

bachelor's degree in accountancy from Notre Dame in 1979, has served as chairman and chief executive officer of Health Care Property Investors (HCP) since 2002. He has served since 1999 on Notre Dame's advisory council for the College of Arts and Letters.

A 1962 Notre Dame graduate, Glynn is founder and general partner of Glynn Capital Management and Glynn Ventures in Menlo Park, Calif. He has served on the Notre Dame advisory council for the College of Arts and Letters since 1998 and the advisory board of the University's Gigot Center for Entrepreneurial Studies since 2000. He and his wife, Barbara, made a \$10 million gift to Notre Dame last year to expand and fortify the Glynn Family Honors Program, a joint initiative of the Colleges of Arts and Letters and Science.

The Notre Dame Board of Trustees now numbers 56.

Planning nearly complete for new Graduate School Commencement

By Carol C. Bradley

Plans are in place for the University's first-ever Graduate School Commencement. With less than three weeks to go before the ceremony, "We're at the 'water bottle under the seat' stage, and we're getting nervous," says Barbara Turpin, associate dean of the Graduate School, who has been instrumental in the planning. "When we first started, it loomed so large it was frightening. I've realized just how much we've done."



Barbara Turpin, left, and Maureen Collins started planning last August for the University's first Graduate School Commencement ceremony. *Photo by Carol C. Bradley.*

The ceremony will be at 1 p.m. on Saturday, May 19 in the Leighton Concert Hall, DeBartolo Center for the Performing Arts. Out of 515 students, 234 plan to attend the ceremony, a slightly higher number than typically attended Commencement in previous years.

Don Pope-Davis, dean of the Graduate School, will lead the new ceremony. Speaker for the event will be University of Michigan president Mary Sue Coleman, who will be receiving an honorary degree the following day at Notre Dame's 162nd Commencement exercises. Although graduate students won't be formally recognized at the University ceremony on Sunday, they may still choose to

attend. There have been about 50 requests for tickets, Turpin says.

Jennifer Cimino, a master's degree candidate from the Master of Sacred Music program—which graduates its first class this year—will lead attendees in singing the Alma Mater, with a reception to follow on the lawn of the performing arts center.

Planning a new Commencement ceremony has been a time-consuming process. Turpin, data manager Maureen Collins and other committee members hit the ground running last August, within a week of the decision being made to hold a separate ceremony. "We really had to start planning right then, meeting weekly from the get-go," Collins says.

The order of ceremonies is similar to that of Sunday's undergraduate Commencement, with a few exceptions. Faculty members won't process in with the class. Master's degree students will have their names read by the deans of their colleges and walk across the stage to receive their degrees.

The new event will also include

the presentation of the Shaheen Awards, the Graduate School's highest student distinction, as well as the Distinguished Graduate Alumni Award. The Rev. James A. Burns, C.S.C., Graduate School Award, presented to a faculty member for outstanding contributions to graduate education, will also be awarded at the ceremony.

The new venue has not solved the problem of providing enough seats for family members and friends who want to attend the ceremony. The Leighton Concert Hall has 952 seats, while the Joyce Center seats 11,000.

"Unfortunately, the second largest venue on campus is 10 times smaller," Collins says. There will be 860 seats available, Turpin says, and "we've arranged a separate venue for those that don't have tickets. I don't think we can squeeze another body in."

Because this is new, we didn't know how many would want to participate." Friends and family members unable to attend the ceremony can watch the event from the DeBartolo classroom building via live video feed.

Planning the new ceremony has been a learning experience for all concerned. Recently, Collins realized that, although a table had been rented to hold the boxes of diplomas, it wasn't big enough to hold the awards too. "We had no idea how many little details were involved," Turpin says. "I'm putting together a script for every minute of it, who does what when. We're still working on the procession."

"This is our first go-around," Collins adds. "We'll learn from this and probably make changes for next year. We'll know at 3 p.m. on May 19 how it went."

Rich lessons from a family tree

By Kyle Chamberlin

His mother was an Irish Catholic from Boston, his father a Mexican-American migrant worker. Fresh off his first job as a paperboy, Marc Rodriguez joined a Milwaukee grocer's union at age 16. If asked to predict the future profession of this blue-collar young man, few observers would have forecast the academy. Yet Rodriguez always knew he wanted to be an agent of social change, and he found that opportunity as an assistant professor of history at Notre Dame.

A physician and a "man of the classics," Rodriguez's maternal grandfather recognized the value of an education and guided his grandchildren to the professions or academia. Able to graduate from high school despite having worked in the fields from age five, Rodriguez's father was the fortunate exception among his nomadic peers. Two worlds collided when his mother volunteered for a service project with migrant farmworkers after college—and met her future husband. Marc Rodriguez was born in 1968; that summer his parents had participated in the Poor People's campaign and Resurrection City in Washington, D.C.

Witness to both the upper-middle and poor working classes, young Marc had a lot of questions about the world. What had led two people from such different backgrounds to the social protest movement of the 1960s? Why did his mother's family have so much and his father's so little? Most important, what cultural dynamics led to the evident contrast between their two worlds?

These nagging questions combined with his family's focus on learning led Rodriguez into higher education. After brief stints as a lawyer and a professor at Princeton, he took a position teaching Mexican-American history at Notre Dame. Rodriguez's primary research and upcoming book focus on how diverse groups, from Mexican-American farmworkers to student activists, shape the message of ethnic participation as Americans.

"Don't forget where you came from," says Rodriguez, who finds that most undergraduates come into his class with little recognition of Mexican-Americans as a long-term community. Using his own family tree as a teaching tool, he shows how Mexican-Americans are not a new population, but in fact a multi-layered group with deep roots in the United States.

Students are not the only ones who can be unfamiliar with the society they live in; teachers can be naive as well. Rodriguez takes pride in being a living example that social mobility can be realized through motivation.

Rodriguez completed his doctoral coursework before attending law school and then proceeded to write his dissertation on the weekends while working towards his J.D. While many would find this path unorthodox, he says, "My law classes shaped my dissertation—the legal training really helps me get to the point in both my writing and teaching."

While he is a member of the Notre Dame Law School faculty, Rodriguez currently focuses on teaching history. "I love classes with critical students who always have something to say and challenge me," he says. He particularly appreciates the religious discussion possible in a Notre Dame classroom, leading as it does to fruitful discourse that is lacking at many other institutions. Teaching "some of the best students he has ever taught," Rodriguez feels fortunate to have the opportunity to share his unique heritage with passionate young Notre Dame minds.



Rodriguez



Marc Rodriguez's cherished family photos include this shot of his paternal grandfather, migrant worker Guadalupe Rodriguez Sr., in front of car, at a Michigan labor camp in the 1940s. Marc Rodriguez was born in 1968 following a summer in which his father and mother participated in the Poor People's Campaign and Resurrection City in Washington D.C. **Photo provided by Virginia Mary Flynn Jr.**

Institute for Latino Studies: Bringing Notre Dame back to its roots

By Shannon Chapla

The Institute for Latino Studies (ILS) strives to help society understand and come to terms with a balanced view of the Latino community. It's a goal with no shortage of opportunities and challenges, particularly in the areas of education, research and outreach.

Most recently, Allert Brown-Gort, associate ILS director, has been pondering the importance of ILS in the conversation about Latino immigrants and the Church. ILS studies closely how the Church is integrating what is soon to be the majority population, says Brown-Gort. Statistics show that Latino membership in the Catholic Church soon will surpass the 50 percent point.

Some groups criticize the Church for embracing immigrants. Others point out that while the number of Latino Catholics is swelling within the Church, the percentage of Latinos who choose to be Catholic is declining. "That's very worrisome to us. When Latinos give up their Catholic faith and go elsewhere, they're doing it with a sense of loss," Brown-Gort says.

Located in McKenna Hall, with a satellite operation on Notre Dame Ave., ILS has gained national visibility. Founded in 1999 by its director Gilberto Cardenas, Julian Samora Professor of Latino Studies, ILS began making a name for itself shortly thereafter in Chicago, through its Center for Metropolitan Chicago Initiatives (CMCI).

Major reports include "The State of Latino Chicago: This is Home Now," which revealed the Latino population, the fastest growing group in the Chicago area, is the lead driver for jobs and housing. Now partnering with the Metropolitan Mayors Caucus, CMCI has launched a first-of-its-kind dialogue on the impact of Latino population growth in the Chicago suburbs.

"These 'Latino Suburban Roundtables' bring together suburban mayors and community and faith leaders to have a candid conversation on the issues of immigrant integration, education and housing," says Sylvia Puente, CMCI director. "More importantly, they are opening doors and dialogue to promote an understanding of the assets that suburban Latinos bring to the region.

In last year's annual Hispanic Housing Report, ILS revealed that Hispanic renters and potential homeowners continue to face inequitable treatment and problems of affordability.

"Outright discrimination against Hispanic homebuyers and renters is still an all-too-common problem which requires continued monitoring and increased efforts to enforce fair housing laws," says Timothy Ready, director



Notre Dame's roots are evident in the U.S. immigration story in evidence in this picture of employee graduates of a recent ESL class. Seated, from left, Sadika Mecavica, Trang Do Hoang, Nga Le, Bachlien Nguyen, Hahn Pham, Coi Pham, Dzenita Ejup and Ofelia Juarez. Standing, from left, Richard Lauren, Saida Islamovic, Carlos Calvo, Jasmina Penic, Loi Cao, Celia Rios, Hue Phan, Chung Dang, Thanh Le, Senija Begic and Elvedina Causevic. **Photo by Carol C. Bradley.**

the Cushwa Center for the Study of American Catholicism.

Fruitful conversation both before and after the Forum—in the classroom, the residence hall and other venues—is an important feature of the effort. The 2007 Forum planning committee already has identified several events in support of an extended conversation, Matovina says.

For the coming year, Matovina says, "My goal is that no student, faculty member, staff—no one—leaves for Christmas break without realizing that there was a major conversation on campus during fall was immigration, and that it was looked at from many angles."

Two days after the Forum, a conference called "Cosmopolitanism: Gender, Race, Class and the Quest for Global Justice" will be sponsored by Gender Studies, together with the Departments of Philosophy, Political Science and Africana Studies.

Cosmopolitanism, says organizer Eileen Hunt Botting, director of Gender Studies, is an ethical and political standpoint that encourages people to see themselves as part of a global community oriented toward the realization of justice for all humanity.

Taking place so quickly after the forum, the conference "will be a wonderful opportunity for all members of the University community to think about how a cosmopolitan ethic helps us consider our obligations to assist immigrants who cross national borders in search of greater justice for themselves and their families," says Botting.

In mid-October, the Keough-Naughton Institute for Irish Studies is

of research for ILS and author of the 2006 report. ILS publications are available on the Web at nd.edu/~latino/research/publications.htm.

Other ILS units focus on migration, border studies, spirituality and Latino religion. As headquarters for the Inter-University Program for Latino Research (IUPLR), ILS works with scholars from 23 institutions who conduct policy-relevant research on Latinos, including a campaign to promote health education by combating obesity.

Letras Latinas is an important ILS presence in the humanities. Director Francisco Aragón is the founding editor and director of Momotombo Press, which supports emerging Latino writers, and also founded the ILS' Andrés Montoya Poetry Prize, the first contest in the United States to encourage emerging Latino poets.

ILS's work is increasingly significant to non-Latinos, particularly students. "About half of the students in both our minor and our supplementary major are non-Latino," he says. "They understand that knowing about this population can give them an edge in business, pre-med or sociology. We're here to serve campus because there are very few disciplines that are not going to be impacted by the rapid growth of Latinos in the U.S."

This recalls a previous era, at the end of the 19th and beginning of the 20th century, when Notre Dame's impact on immigrants was significant. Brown-Gort says he feels ILS is helping bring Notre Dame back to those roots.

sponsoring a major conference "Race, Immigration and Cultural Diversity in Ireland," highlighting the impact of a vast influx of immigrants in that tiny country. The conference is to take place from Oct. 14-17.

Other committee members are planning such initiatives as film presentations, library displays and residence hall events. Some have encouraged discussion not only on the plight of those who immigrate, but the plight of those who have been unable to immigrate to the U.S., Matovina says. Cases like that of Muslim scholar Tariq Ramadan—he was scheduled to join the Notre Dame faculty but was denied immigration status—occur frequently in higher education.

Planning will continue through the summer to identify the panelists and moderator whose insights will comprise the Forum.

Forum activities to address immigration

By Gail Hinchion Mancini

Discussion during the third annual Academic Forum Wednesday, Sept. 26 will be on the topic of immigration. And mostly likely on that day, panelists will focus on U.S. immigration issues.

But a 35-member planning committee already has identified areas of emphasis that will educate the University community on a striking reality: "We are in the largest moment of immigration in the history of the world," says Forum Preparation and Follow-Up Committee chair Tim Matovina, director of

Open since 1999, the Hammes Notre Dame Bookstore is undergoing major renovations and a major shift in its service philosophy.

Faculty input paved way for bookstore improvements

By Gail Hinchion Mancini

Everywhere you turn in the Hammes Notre Dame Bookstore these days, you see books.

Not just any books, says Joe Powers, associate professor of engineering. Books to excite the curious mind.

"It's a deeper, more serious set of books," adds Dave O'Connor, associate professor of philosophy. Whereas one used to see volumes from the New York Times best-seller list, today it's the academically admired works featured in the more highbrow New York Review of Books.

"What I'm most excited about," says Christine M. Maziar, associate provost, "is that when one enters the bookstore now, all of the sight lines tell you that it's a bookstore."

"I was especially excited in my last visit to see numerous students hovering around the book tables, browsing books and hanging out in the bookstore in some of the comfortable seating areas," says Maziar. "They were *using* the bookstore."

Powers and O'Connor are bookstore customers whose desire for a broader selection helped get the recent improvements rolling. Maziar served on a University steering committee that took customer concerns seriously and set out to update services at the 10-year-old facility. All share a true love of bookstores. Powers can rattle off the names of favorite establishments from Chicago to London. Says Maziar, "When I was a young assistant professor on a research leave one summer in the San Francisco Bay Area, the way I navigated around the bay was by visiting the city's used bookstores."

Their efforts coincided with a scheduled review and renewal of the University's contract with Follett Higher Education Group, which has managed the facility since it opened on the south edge of campus in 1999. Last month, Executive Vice President John Affleck-Graves announced a new five-year contract, with an option for five additional years.

The road to change began when a small cadre including Powers and O'Connor approached Affleck-Graves with concerns. They believed that a world-class University defines its image in part by the quality of its bookstore. With its large clothing section, Irish crystal and porcelain and children's books prominent and close to the entrance, the ambience was more commercial or school spirit-oriented than academic.

Besides the prominent display of knickknacks, Powers thought the quality of the books themselves had declined. "Chick lit is fine, but you can find that in other stores. We thought there probably were many people in the University community that would appreciate more heavyweight volumes than we have had." He and O'Connor compliment the current staff as a group that appreciates and were eager to execute a more intellectual collection.

James Lyphout, vice president for business operations, turned the delegation over to David Harr, assistant vice president of auxiliary services, who arranged for a global market research organization to look more closely at the customer experience and who organized a University committee to visit and draw lessons from other top peer college bookstores. Lyphout also served on the steering committee.

"We were really flattered" by the response, says O'Connor. He, Powers and others met with the consultants, who also conducted focus groups on



These ceiling-high bay windows will be incorporated in a revitalized café, **Photo by Clifford Ewert.**

campus. Maziar's contribution began when she joined the steering committee.

"Our bookstore actually was not unlike what has happened at many universities. We weren't terribly out of step with how other university bookstores had developed," she says. "But we thought we could be more at Notre Dame. We thought we did not need to be a cookie-cutter representation of university bookstores."

While O'Connor, Powers and Maziar find that the changes better suit their own expectations, they and Affleck-Graves make the case that the changes are an important investment in the University's academic enterprise.

Says O'Connor, "One of the ways a really good bookstore works at a good university is (as) a resource. It's not a place where you pick up books; it's a place where you *find out* about books. You see things you wouldn't normally see."

"Such a bookstore encourages graduate students to become broad readers, he says. "I think it can be very important for undergraduates, too. A certain number of our undergraduates start to become self-educators. A good bookstore is an important part of their education."

"At Notre Dame, we recognize that a world-class academic bookstore should be a reflection of our campus, our history and our academic excellence," says Affleck-Graves. "We believe that Follett identifies with this distinction and, through its corporate strength, is best positioned to provide our campus with a unique bookstore experience."



These artist's rendering of a bookstore interior showing a magazine section and a seating area, and below, an artist's rendering of a bookstore interior showing a magazine section and a seating area.



Left: Ro Painter staffs the gift center, which has been moved to the second floor of the Hammes Notre Dame Bookstore, as has apparel, books and games for children. **Photo by Carol C. Bradley.**



Books are in the sight line of everyone entering the Hammes Notre Dame Bookstore. **Photo by Carol C. Bradley.**



Sophomore Vyvy Le browses through books on society and culture. Books on engineering and sociology were relegated to the second floor until a recent reorganization. **Photo by Carol C. Bradley.**



Apparel will remain a part of the Hammes Notre Dame Bookstore inventory, but a greatly expanded magazine and periodicals section will define the bookstore's new look. On the second floor, a reorganized textbook area with a new information desk will help students locate their courseware. **Photo by Clifford Ewert.**

TER BOOKSTORE



An attractive and welcoming book information center will greet patrons as they enter the store. It is among physical changes that should be complete by fall 2008. *Image provided.*



This arched and shaded arcade area has never really been put to use. It will be transformed into additional bookstore retail area. *Photo by Carol C. Bradley.*

More innovations planned for coming months

ND Works staff writer



Images depict the new book information expanded magazine and periodicals café. *Images provided.*

While a number of changes have already taken place at the Hammes Notre Dame Bookstore, a series of construction projects over the next year will complete the vision, while a number of personnel appointments will enhance service.

The bookstore will gain some 2,000 square feet as the south wall of the building is pushed out to the edge of an arched, outdoor arcade.

Although a beautiful architectural accent, the arcade never fulfilled the use for which it was designed: providing shade and cover for customers waiting in line. "The old bookstore always had a line out the door on football and special event weekends, so the University prepared for one when the new store opened in 1999," says David Harr, assistant vice president of auxiliary services. "But the internal space proved sufficient, allowing for improved customer flow."

As a result of the expansion, the general book department will gain 1,000 feet—room for 60 percent more titles. Currently, 35,000 to 55,000 titles are stocked; with multiple copies of some books, the total number of volumes equals 155,000. The additional space will also allow the installation of more casual seating nooks and lounge areas.

Moving the south wall out is likely to be the most complicated of upcoming floor plan changes. But several smaller planned adjustments promise to deliver even greater customer service.

For example, plans call for construction of a welcoming book information counter to be prominently located at the front of the store. Already, the information desk has been moved from the back of the store to the small reception area near the entrance.

Internet kiosks will be installed to help ease the search for specific books. These self-service stations will allow customers to look up and order books from more than 1.2 million available titles. Orders placed through these kiosks will be shipped within 24 hours.

Double doors at the northeast corner of the bookstore are currently used for emergency purposes only; patrons probably are not even aware they exist, though their exteriors are accented by a welcoming arch. Those doors will become a new campus entrance, opening to an expanded café with 60 percent more seating area. Currently, the café is immediately to the left of that entrance. The expansion will swing the café to the right as well, and take advantage of a magnificent ceiling-high bay window. Seating will be added to the patio area between the bookstore and the Eck Visitors' Center.

Improved lighting, wireless service and flat-screen monitors all will enhance the welcoming atmosphere of the café, whose future traffic will include occupants of one new residence hall and expanded law and engineering facilities. Associate Provost Christine M. Maziar, who served on the steering committee to update the bookstore's services, believes the new academic and residential facilities will reposition the bookstore.

"The bookstore now seems to be on the far edge of campus. But with the new residence hall and law and engineering buildings, it will seem much more integrated to the campus," she says.

An enhanced magazine and periodical section near the café is expected to double its number of titles to carry as many as 1,200 newspapers, magazines, and journals. The bookstore aficionados who lobbied for improved book titles believe a robust periodicals area also is an important university bookstore asset. They look forward to a collection of difficult-to-find editions, representing specific disciplinary interests and international perspectives.

The second floor will undergo a major reorganization as the bookstore introduces a more customer-friendly textbook department. A prominent information desk will be located at the top of the west staircase to help define and assist the textbook purchasing process.

The physical changes will occur intermittently and are expected to be completed by fall 2008, says Harr.

But several personnel changes will be ongoing, as will new outreach efforts, he says.

The store will hire an assistant store director for the general book department whose key responsibility will be outreach to the Notre Dame community. In addition, four dedicated and knowledgeable managers will staff

the book department. In addition to the new management positions, additional sales associates will assist customers.

Academic departments will be visited on an ongoing basis to promote and communicate bookstore changes and to better understand each department's needs. These visits will allow bookstore personnel to develop a calendar of academic events and to stock materials that relate to those activities. A Bookstore Advisory Committee will be established to solicit further input on improving operations.

The staff will initiate a bookstore newsletter to keep the University community apprised of upcoming opportunities, and it will enhance the store's Web site.

"We recognize that these renovations and improvements are only the beginning of building the exemplary bookstore," says John Affleck-Graves. "To ensure that we are fulfilling campus needs, the bookstore will also host events for various University constituents to learn where we are doing well and where we can improve our level of customer satisfaction."

ND Works thanks the Hammes Notre Dame Bookstore for underwriting the cost of color in this issue.



Comfy seating will encourage users to stay a while and browse. *Photo by Clifford Ewert.*

Focus groups, survey and study led to vision for improved bookstore

ND Works staff writer

In December 2005, a University steering committee with representatives of the Offices of the Provost, Finance and Business Operations assembled to thoroughly evaluate the bookstore's performance.

The committee called in a global market research firm to explore the attitudes and perceptions of students, faculty and staff. The group was to determine what an ideal college bookstore might be and the steps that might be taken to make the bookstore meet those criteria. Visits to other peer college bookstores across the country helped the committee refine its vision.

Among the changes that grew from that research:

- The general book department is now clearly delineated from the clothing area to give the bookstore a true book focus, and the presence of books in all subject areas is clearly visible to customers entering the store.
- The selection and quantity of books has been expanded in all areas to give readers a wider choice of academic and general interest titles.
- Reference, sociology, and engineering books have been moved from the upper level to the main floor, giving the book department a more

cohesive academic look.

- The book information desk, once located in the back of the store, has moved close to the main entrance.

- Display tables featuring special book promotions and themed book displays are located in the front of the general book area to meet a variety of reading interests and attract a reading audience.

- Cozy chairs and tables allow comfortable browsing.

The rack of food and beverages that once divided the bookstore from the café has been removed to create an open flow between the two areas.

Several areas have been repositioned. The children's section now inhabits a cozy corner in the northeast corner of the upper floor. Gift items such as Irish crystal and porcelain also have been moved upstairs, as has children's apparel.

You can still buy a cookbook, a travel guide or a joke book. But those collections have been shifted to the back of the first floor to allow more cerebral books to assume a more prominent position.

New award gains familiar name

ND Works staff writer

The recent challenge of selecting 20 award-winners for excellence in undergraduate teaching or advising was twofold—pertaining both to process and to purpose.

The 17 faculty recently named winners of the new Rev. Edmund P. Joyce, C.S.C., Award for Excellence in Undergraduate Teaching and the three faculty recipients of the first Dockweiler Awards for Excellence in Undergraduate Advising were chosen through a new selection procedure that included an online nomination process. The aim was to draw a large number and broad range of nominations.

The more basic goal was to fulfill the wish of the Class of 1937 which, on the occasion of its 50th anniversary, established a fund to honor classmate Rev. Edmund P. “Ned” Joyce, C.S.C. The class’s 50th anniversary coincided with Father Joyce’s retirement as executive vice president.

During that 1987 event, leaders of the class established a seed fund that continued to accumulate donations of various sizes and to grow as an invested endowment, according to Shannon Cullinan, assistant vice president of development.

When the Provost’s Office reorganized the former Kaneb Teaching Awards into a new undergraduate teaching excellence program earlier this spring, the Joyce fund had grown robust enough to cover the annual cash awards and to support faculty-driven activities that will enhance teaching and learning at Notre Dame.

Fulfilling the class’s wish with a program to acknowledge teaching excellence is a fitting compliment both to Father Joyce and to the class, says Cullinan.

The new selection process also gets a thumbs-up for increasing the number of University community members involved in identifying exemplary teaching and advising. Some 300 people filed nominations for the Joyce Award, 180 for the Dockweiler, says Dennis Jacobs, associate provost.

Jacobs says the initiative deliberately sought broad input from students, “because they are the ones whose lives are impacted by exemplary teachers.”

“Over 90 percent of the nominations were submitted by students,” says Jacobs. “I was pleasantly surprised to see that level of student participation.”

Students tended to describe their nominee as someone who had changed their lives; faculty nominations highlighted the important ways the individual had enhanced the curriculum or enriched the teaching culture of the department. Seven faculty committees representing seven areas of academic expertise made selections after reviewing the student and peer endorsements as well as other supporting materials.

The Kaneb Center is collaborating with the Provost’s Office to offer further

support for those Joyce winners interested in initiating projects that will enhance teaching and learning, Jacobs says.

This year is the first that faculty and staff are honored specifically for undergraduate advising. Nominees either are advisors by profession, or they are faculty with no formal advising duties but who are deeply committed to mentoring and guiding individual students. The award was funded through a gift from the Julia Stearns Dockweiler Charitable Foundation.

Selecting only three proved difficult, Jacobs says. But recipients can receive the award only once. Five years from now, he says, the University will have identified and honored a roster of exemplary advisors with a breadth that reflects the range of advising roles at the University.

Recipients of the Rev. Edmund P. Joyce, C.S.C. Award for Excellence in Undergraduate Teaching are: **Sunny Boyd**, biological sciences; **Yu-Chi Chang**, management; **Kathleen Cummings**, Cushwa Center for the Study of American Catholicism; **Paul Down**, art, art history and design; **Jan-Lüder Hagens**, German and Russian languages and literatures; **Louis MacKenzie**, romance languages and literatures; **A. James McAdams**, political science; **Jeffrey Miller**, accountancy; **Carolyn Nordstrom**, anthropology; **Rev. Mark Poorman**, C.S.C., theology; **William Ramsey**, philosophy; **Siiri Scott**, film, television, and theatre; **Michael Stanic**, aerospace and mechanical engineering; **Jeffrey Talley**, civil engineering and geological sciences; **Richard Taylor**, chemistry and biochemistry; **A. Peter Walshe**,

political science; and **Michael Wiescher**, physics.

The Dockweiler Award recipients are: **Carl Ackerman**, finance; **Rev. James Foster**, C.S.C., preprofessional studies; and **L. John Roos**, political science.

The University congratulates those who are celebrating significant employment anniversaries this month.

30 years

Mary C. Nagle, risk management and safety

Donald R. Sopczynski, custodial services

25 years

Julie A. DeBuysser, football

David L. Czajkowski, general services

Bertha Barrozo, custodial services

20 years

John R. Zack, Basilica of the Sacred Heart

Kathleen M. Sullivan, Alumni Association

Vicki M. Mack, Freimann Animal Care Facility

Deborah M. Webb, library

Nancy L. Sherwood, custodial services

Debra K. Fox, law library

15 years

Patricia A. McAdams, information technologies

10 years

Linda S. Lange, arts and letters dean’s office

Brian R. Anders, landscape services

Patricia M. James, development

Shannon J. Carter, romance languages and literatures

Michael D. Seamon, Office of the Executive Vice President

James A. Williams, custodial services

The Staff Advisory Council has elected new officers and representatives for 2007, including chair **Patty Smith**, development; vice-chair **Lorie Marsh**, accountancy, and secretary **Bobbi McMahon**, educational technologies.

Newly elected representatives include **Paula Muhlher**, Center for Social Concerns; **Amie Davis**, financial aid; **Marie Chavez Revak**, Morris Inn; **Janice Owens**, North Dining Hall; **Joe Wheeler**, LaFortune Student Center; and **Barb Wadley**, First Year of Studies.

District representatives are **Mo Marnocha**, arts and letters; **Penny McIntyre**, St. Michael’s Laundry; **Joy Schosker**, library; **John Mackowicz**, landscape services; **Sharon Konopka**, Nanovic Institute; **Frederick Sonneborn**, power plant; **Diana Singleton**, and **Kathy Stopczynski**, custodial services; **Kevin Jones**, preventive maintenance; **Peggy VanKirk**, Corby Hall; **Paul Hendershott**, food services; and **Kathy Troth**, biology.

Summary annual report: Notre Dame employees’ pension plan

This is a summary of the annual report for the University of Notre Dame Employees’ Pension Plan, employer number 35-0868188, for the plan year July 1, 2005 through June 30, 2006. The annual report has been filed with the Employee Benefits Security Administration, U. S. Department of Labor, as required under the Employee Retirement Income Security Act of 1974 (ERISA).

Basic financial statement

Benefits under the plan are provided by a trust. Plan expenses were \$4,371,468. These expenses included \$619,291 in administrative expenses and \$3,752,177 in benefits paid to participants and beneficiaries. A total of 3,708 persons were participants in or beneficiaries of the plan at the end of the plan year, although not all of these persons had yet earned the right to receive benefits.

The value of plan assets, after subtracting liabilities of the plan, was \$84,205,214 as of June 30, 2006, compared to \$70,765,071 as of July 1, 2005. During the plan year the plan experienced an increase in its net assets of \$13,440,143. This increase includes unrealized appreciation or depreciation in the value of plan assets; that is, the difference between the value of the plan’s assets at the end of the year and the value of the assets at the beginning of the year or the cost of assets acquired during the year. The plan had total income of \$17,811,611

including employer contributions of \$9,120,282; gains of \$2,102,236 from the sale of assets, and earnings from investments of \$6,351,271.

Minimum funding standards

An actuary’s statement shows that enough money was contributed to the plan to keep it funded in accordance with the minimum funding standards of ERISA.

Your rights to additional information

You have a right to receive a copy of the full annual report, or any part thereof, on request. The items listed below are included in that report:

- (1) an accountant’s report;
- (2) financial information and information on payments to service providers;
- (3) assets held for investment;
- (4) transactions in excess of 5 percent of plan assets;
- (5) information regarding any common or collective trusts, pooled separate accounts, master trusts or 103-12 investment entities in which a plan participates, and
- (6) actuarial information regarding the funding of the plan.

To obtain a copy of the full annual report, or any part thereof, write or call the office of the plan administrator: Associate Vice President for Human Resources, University of Notre Dame, Office of Human Resources, 100 Grace Hall, Notre Dame, IN 46556; (574) 631-5900. The charge to cover copying costs will be \$.05 per page.

You also have the right to receive from the plan administrator, on request and at no charge, a statement of the assets and liabilities of the plan, a statement of income and expenses of the plan and accompanying notes. If you request a copy of the full annual report from the plan administrator, these two statements and accompanying notes will be included as part of that report. The charge to cover copying costs given above does not include a charge for the copying of these portions of the report because these portions are furnished without charge.

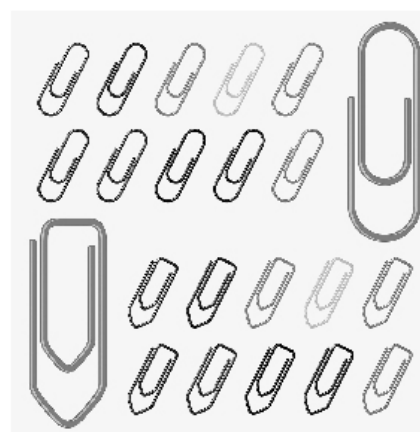
You also have the legally protected right to examine the annual

report at the main office of the plan administrator, which is the University of Notre Dame, Office of Human Resources, 100 Grace Hall, Notre Dame, IN 46556; and at the U.S. Department of Labor in Washington D.C., or to obtain a copy from the U.S. Department of Labor upon payment of copying costs. Requests to the Department of Labor should be addressed to: Public Disclosure Room N1513, Employee Benefits Security Administration, U.S. Department of Labor, 200 Constitution Ave., N.W., Washington, D.C. 20210.

Additional explanation

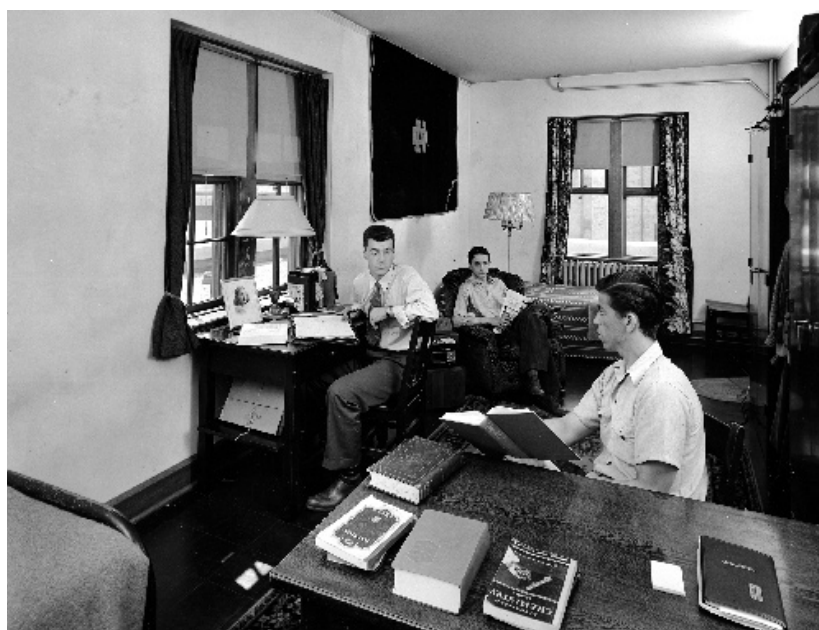
The audited Financial Statements provide additional detail of the gains and earnings to support the information

provided above in the “Basic Financial Statement” section, specifically, realized gains of \$3,889,051 from the sale of assets, unrealized appreciation of the assets for the period was \$3,142,561 and earnings from investments totaled \$1,659,717.



File photo

FROM THE ARCHIVES



Walsh Hall residents, pictured in the 1950s, seem to have little to pack up at the end of the year, and little that they might have donated to Old2Gold. In contrast, volunteers will spend the coming weeks preparing for the giant yard sale in the stadium Saturday, May 26. Organizers still are seeking volunteers to manage the transportation, security and pricing of items, many donated by students. Call Pat O’Hara of Building Services at 631-6383, to help out. *Photo Courtesy of Elizabeth Hogan, University Archives.*

Answering questions about the revised vacation policy

Submitted by the Office of Human Resources

During recent ND Voice meetings, a number of employees raised questions about a revision in the vacation policy that took effect last July. The central issue was: Do some employees have fewer vacation hours under the new system than they did under the previous one?

The answer is yes, some have fewer hours. And some employees have more vacation hours, or the potential to earn more. The change affects part-time non-exempt employees.

Under the old system, employees received a standard bank of vacation hours on Jan. 1 each year. Part-time employees received vacation hours not specifically based on their hours worked, but on the number of hours they were scheduled to work.

The new system is an accrual system that takes advantage of the

detailed data-gathering capabilities of the recently updated payroll software. Vacation hours accrue in small increments as they are earned, in what is called "a rolling balance." Vacation accrual is tied to your service anniversary date.

Part-time employees now accrue vacation based on the hours they actually work, not on the hours they are scheduled to work. Part-time employees who work more hours than they were scheduled now earn vacation for that work; under the old system, they did not. A quick review of accrual patterns shows a sizeable number of employees gain additional vacation hours under the new system.

But part-time employees who work fewer hours than they were scheduled may be receiving fewer vacation hours than they did under the former vacation bank system, but they are receiving the vacation hours they have earned.

During last year's transition, all employees received the expected bank of vacation hours on Jan. 1. On July 1, they began accruing additional hours based on hours worked.

Details on how an individual's vacation time is accrued, based on years of service and the start date of their employment, are explained on the Human Resources Web site. The Office of Benefits and Compensation hears frequent questions about this topic, and is considering scheduling group presentations on the topic to provide more specific answers.

AskHR fields telephone and e-mail queries. Here are the most frequently asked questions about the vacation policy:

Q: How is vacation time accrued?

A: The amount of annual vacation time is accrued based on years of service as of your service anniversary date.

Q: When can vacation time be used?

A: Vacation time should be requested in advance and is always subject to approval by your supervisor. But it is available for use at any time (after an individual has met the 90-day eligibility requirement). The "rolling balance" allows you to accrue vacation over a period longer than a year. The

balance can have up to one week more than your annual vacation time accrual. For example, if you currently receive three weeks of vacation and you are unable to use all of the time in a given 12-month period, you will retain the balance of time you had and be allowed to accrue up to four weeks. This permits flexibility for when vacation time can be taken.

Q: When I use my vacation, how long will it take for my bank to be updated?

A: Generally, the vacation bank will be adjusted no later than 15 days after the vacation time is used and reported. For hourly employees, the banks are updated after each payroll is run.

Q: Can I take vacation in partial-day increments?

A: Generally vacation may be taken in half-day increments, depending on the nature of your job and the scheduling requirements of your department. Consult with your supervisor on your department's protocol.

Q: In the past I was given my

vacation at the beginning of the year, and then I planned how I'd use it throughout the year. How do I plan for using my vacation now?

A: Most active employees started with some vacation in their bank on July 1, 2006. The bank started to "refill" each pay period, so additional time began to accumulate. Employees should continue to plan their vacations around their work and family requirements. In the new plan, vacation does not need to be planned on a calendar basis because the allotment does not go away if it's not used by Dec. 31. You and your manager should work out how much lead-time you need to provide when taking time off.

Q: What happens if I take vacation beyond what's available in my bank?

A: For non-exempt employees, the time over and above what you have accrued in your vacation bank would be unpaid time off.

If you have questions, please contact the askHR customer service center at 631-5900

For your health: Use this healthy excuse to skip some work

By Gail Hinchion Mancini

Here's an inviting invitation from Father John I. Jenkins, C.S.C.: On Tuesday, May 22, wear comfortable clothes to work. Play clothes. Additional information will be posted on Web sites.

Between 11 a.m. and 2 p.m. that day, stop what you're doing. Go to the Rolfs Sports Recreation Center. Help yourself to lunch. And learn something about relaxing, recreation and fitness. All faculty and staff are welcome.

The event is called "Irish Health—Explore the Possibilities." Coordinated by RecSports and Human Resources in conjunction with the Office of the President, the fair is designed to let people sample activities that might start them, or keep them, on the road to a healthy lifestyle.

This event is a great opportunity for each of us to explore all the resources that are available at the University to support our efforts at leading a healthy, fulfilling lifestyle," says Sally Derengoski, director of RecServices and fitness. "People will truly be surprised to see all the programs that are available, and will enjoy taking part in some of the interactive activities."

Some two dozen specialists will be on hand, providing demonstrations on golf, jogging, fly casting, sailing, yoga, several kinds of dance, tennis and scuba diving. Just need to relax? Physical activity can help, but so might a game of bridge or a few mind teasers. There will be demonstrations of both.

Father Jenkins will meet with participants at noon for a blessing of health.

Several classic health-related opportunities will also be offered, such as blood pressure screenings and nutritional advice. Two demonstrations will

FYI

Scientific computing workshop planned

On-line registration is being accepted at crc.nd.edu/workshop for the inaugural workshop of the Center for Research Computing, a day-long even scheduled for Tuesday, May 15 that will focus on research computing.

The workshop takes place in Room 131, DeBartolo Hall and begins at 9:15 a.m. with a keynote address by **Joannes Westerink**, who has pioneered modeling for hurricane storm surges. His discussion is open to the public.

Concurrent sessions from 10:30 a.m. to noon will feature presentations by **Manish Kelkar**, chemical and biomolecular engineering; **Jon Hauenstein**, mathematics, and **Robert Bruggner**, biological sciences. The event will convene at noon in McKenna Hall for a box lunch and panel discussion on directions for scientific computing. The afternoon's session is a tutorial on parallel

computing presented by **J.C. Ducom** of the center.

Many thanks from the Millers

Custodian Tom Miller, 48, who was found dead March 27, had many friends and admirers on the staff of Building Services and throughout the University. Many of those staff members reached out to Miller's family when his death was confirmed.

Miller's sister, Maureen Miller, writes in appreciation of "the many Masses said for Tom, the phone calls from Notre Dame staffers, the many visitors to the funeral home, the bloggers who posted Tom's picture and information about his disappearance." She also thanks Rev. Gregory Green, C.S.C., the chaplain for building services, who co-celebrated Tom's funeral Mass.

Miller was reported missing in November, and the months waiting to hear of his fate were trying, writes

show employees how to avoid on-the-job injuries, one that focuses on safety and comfort at a desk, the other that addresses injuries that can be suffered from lifting.

Additional information on the event is located on the HR (hr.nd.edu) and RecSports (recsports.nd.edu) Web sites.

"Irish Health—Explore the Possibilities" is one of several health initiatives the University has launched this year. Among them:

- Food Services has eliminated trans fats from its recipes.

For Your Health explores programs that promote health and well-being and the people whose lives have been enriched by them.



- HR and our medical insurance administrator, Meritain, introduced "Club Health," a partnership that helps people with chronic problems such as heart disease or diabetes manage their health.

- The University has eliminated co-pays for employees and family members' annual physicals.

- A satellite of McDonald Physical Therapy & Sports Rehabilitation allows employees to undergo physical therapy on campus, in Saint Liam Hall.

- Also at Saint Liam Hall, a satellite of South Bend Medical Foundation provides early-morning screening tests, a convenience for those who must fast before their test.

- RecSports has created a new personal training program.

The Irish Health event is the first effort that encourages employees to explore and make individual decisions about daily, proactive health maintenance.

Members of the Irish Health planning committee are Frances Shavers, Denise Murphy, Mary Warner, Jessica Brookshire, Derengoski, Jennifer Phillips and Bill Reagan. For more information contact askHR at 631-5900.

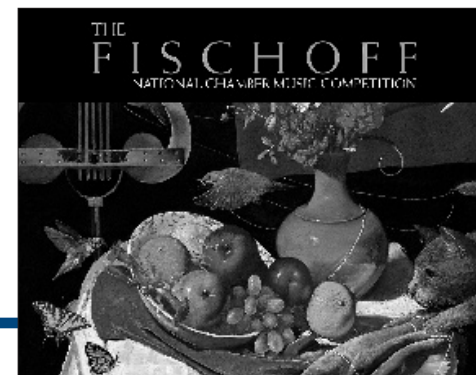


Image by Ron Monsma

Maureen Miller. "One of the most difficult parts of this experience was the feeling of loneliness," she writes. "People don't know what to say as the months drag on and there are no answers. Knowing that the Notre Dame family was behind us has made the journey less lonely."

Miller was hired as a custodian in Building Services on July 1, 2005. He is remembered for livening up Building Services Christmas parties with his music.

Welcome back, Walgreens

Walgreens has rejoined the fold of pharmacies that serve the University's prescription benefit, which is managed by Medco. Medco representatives contacted the Office of Human Resources late last month with the news. Walgreens had discontinued its participation in Medco between Jan. 1, 2006 and Feb. 2007.

Effective immediately,

prescriptions can be filled at Walgreens, as well as CVS. Medco coverage extends to any Walgreens in the U.S. HR benefits specialists note that employees still will find the most reasonable pharmacy prices for maintenance prescriptions through Medco by Mail, and by choosing generic prices.

Fischhoff readies for 34th event

All events for the three-day Fischhoff National Chamber Music Competition will take place in the Marie P. DeBartolo Center for the Performing Arts Friday, May 11 through Sunday, May 13.

The Fischhoff competition features budding chamber music groups from around the country and is one of the only competitions to welcome musicians under 18 years of age. Although it is an independent organization, the competition's headquarters are at Notre Dame.

There is no charge to attend the

early rounds of the competition, on Friday and Saturday. A complete list of events is online at Fischhoff.org. Tickets for Sunday's events, which includes the Senior division finals at 11:30 a.m.; Junior division finals at 3 p.m. and the grand Prize Winner's Concert at 7:30 p.m., are available by calling the performing arts center box office at 631-2800. Tickets are \$8 for Notre Dame faculty, staff and students.

The competition was founded in 1973 as a way of encouraging young people to pursue chamber music study and performance. Besides bringing a broad range of young musicians to campus, the event annually attracts judges from the nation's most prestigious music schools, including the Julliard School of Music, Indiana University Jacobs School of Music, the Eastman School of Music and the Universities of Wisconsin, Michigan and Michigan State.

Artisans workshops create top-shelf furniture

By Carol C. Bradley

The inauguration of Rev. John I. Jenkins, C.S.C. as Notre Dame's 17th president also meant the acquisition of new furniture for the president's office.

But the elegant Mission-style furniture wasn't ordered from a catalog—it was designed and built right here on campus through a collaboration involving by a University's interior designer and the on-campus carpentry, sign and paint shops. Needless to say, the artisans came up with some special Notre Dame accents.

Valerie Teumac-Minder's recent design assignments range from high-end furniture to athletic locker and team rooms to the second-floor restrooms of the Hesburgh Library. For Father Jenkins' office, she designed a conference table, shelving unit, coffee table and a sofa table. The conference table is cherry wood with contrasting slats of maple; the tabletop is inset with the University seal.

After Teumac-Minder finished the design, she took a copy of the University seal to the sign shop, where graphic arts specialists Donna Houston and Jonathon Rose scaled it and cut the wood inlay.

The cuts are programmed into a computer, and a template sent to a computer-controlled router. Just because technology is involved doesn't mean it's easy. It took about eight hours to cut the seal. Rose notes, "We have to go slow with wood," Houston adds. "It splits."

Ziolkowski Construction operates both the carpentry and paint shops on campus.

Carpenter Tim Meers enjoyed working on Father Jenkins' table. "It was something different," he says. "Different woods, cherry, maple and ebony."

"We're a custom shop," says carpentry foreman Steve Alwine. "Some of the work we do is very simple, some is very detailed."

"Everything from a board to cabinets to the altar in the Basilica," says carpenter Jeff Hojnacki.

"It comes in as plywood or hardwood, and goes out as finished product," adds carpenter Jeremy Feltz. "We don't order pre-made stuff."

In addition to the furniture for Father Jenkins' office, the shop also did the carpentry work for the new student health center, built new furniture for the atrium of the Snite Museum, and remodeled the sacristy and museum in the Basilica of the Sacred Heart.

"We enjoy what we do," Alwine says. "Some of the projects that come in, it makes you feel really good. People walk through here and they're just amazed."

Once the furniture for the president's office was built, it went to the paint shop for finishing. "They make it beautiful, and put the final touches on," Teumac-Minder says.

Chuck Stauffer, superintendent of the paint shop, has worked at Notre Dame for 11 years. The paint shop does all the wood finishing, painting, wallpapering and power washing on campus. They also repair all the broken windows. "We're busy all the time," Stauffer says. "We don't have any downtime."

The well-known poster montage of doors on campus has special meaning for Stauffer.

"We strip, refinish and maintain all those doors," he says. "All the doors are solid oak or walnut. I love the University. We're subcontracted, but we feel like we're part of the family." When Stauffer watches a football game, the thing that stands out for him is the goal posts—his shop was responsible for painting them.

Whether it's furniture for Father Jenkins, a simple repair or building a chapel, it's all a team effort—and staffers take a lot of pride in it, Teumac-Minder says. "Not only in working at Notre Dame, but working on projects that will be a part of history."

Photos by Carol C. Bradley



The sign shop created the Notre Dame seal in wood for the tabletop inlays. Cutting the seal took eight hours and five different bits.



Above: Notre Dame staffers from the interior design, sign, carpenter and paint shops built new furniture for the president's office. From left, Nancy Calloway, Tim Meers, Jeff Hojnacki, Chuck Stauffer, President Rev. John I. Jenkins, C.S.C., Jonathon Rose, Valerie Teumac-Minder, Steve Alwine and Donna Houston. **Photo provided.**

Left: Paint shop supervisor Chuck Stauffer and Nancy Calloway are part of a crew that handles all painting, wallpapering and wood finishing on campus, including custom-made furniture for Father Jenkins' office.



Carpenter Jeff Hojnacki's tasks range from simple repairs to custom made furniture.

WHAT THEY WERE DOING



This is the classic Times Square photo: Winners of the Invention Convention youth business plan competition, sponsored by the Gigot Center for Entrepreneurial Studies and the Robinson Community Learning Center, ask a street vendor to take their picture. The group was in New York City to attend the annual conference of the National Forum for Teaching Entrepreneurship. From left are Jimmy Kouzios, Carmen Erickson, Ashley Hackworth and Keilara Kelley of Clay High School; RCLC entrepreneur studies coordinator Luther Tyson, and Angelett Wells of Washington High School.

Carmen Erickson, an on-call worker for Notre Dame Food Services, took first place honors in the local competition by proposing "Club Expression," an organization for ages 14 to 18 that would encourage both social and service activities. She and other winners of the local invention convention took the trip last month to New York.

Carmen is the daughter of Mary Erickson, a 19-year veteran of Sorin's in the Morris Inn. Mary Erickson certainly understands why Carmen would want to invent an outlet for teens. "She goes to a lot of movies. But as far as a social life of things to do, it's just hanging out."

Carmen Erickson was amazed by the size, scale and activity of New York amazing. "It's business, all the time," she says. When she saw Ground Zero, where the Twin Towers stood before the attacks of Sept. 11, 2001, "She just bawled," says her mom. "It really surprised me." **Photo provided.**