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Notre Dame's approach to sustainable architecture

Emphasis on sustainability goes beyond simple solutions

BY JULIE HAIL FLORY, NEWS AND INFORMATION

Nowadays, it seems like everyone is "going green."

Working toward environmentally friendly and energy-saving solutions has never been more in style. From an architect's perspective, however, the idea of sustainability is nothing



Lykoudis

new. In fact, it's one of the oldest concepts in the book. "Originally, before the Industrial Revolution, architects had no choice but

to build 'green,'" explains Michael Lykoudis, dean of Notre Dame's School of Architecture. "They had to go with the energy resources naturally available to heat and cool buildings."

What was old has become new again, and the School of Architecture—positioning itself as the "Original Green"—is leading the charge back to the future of sustainable building.

Students learn to use design techniques and regional materials that enhance efficiency, Lykoudis explains. And the emphasis goes beyond simple solutions and the invention of more proficient mechanisms, such as bamboo flooring or other products intended to reduce a structure's impact on the environment.

"That is only a small part of true sustainability," says Lykoudis,

who believes buildings must be made to last hundreds of years, not 20, and that they must take full advantage of natural ventilation and lighting. "We also need more sustainable communities, not just buildings. The carbon footprint of buildings is irrelevant if you have to drive everywhere you go."

The School of Architecture is known for its commitment to traditional and classical architecture, which go hand-in-hand with sustainability, says Lykoudis. "They work with a given climate, rather than against it, to create more sustainable and comfortable buildings, using local materials and time-tested construction techniques to minimize the need for artificial heating and cooling."

By drawing on success stories from the distant past, proponents of traditional and classical building and design are combining the best of both worlds—ancient ingenuity and the modern-day desire for sustainability.

"It's similar to the way classical building methods enhanced acoustics before the advent of speaker systems," Lykoudis offers as an example. "At the theater of Epidaurus, built around the 3rd century B.C.,

PHOTOS PROVIDED



Architecture professor Richard Economakis with students in Bath, England. The students designed a new development incorporating the city's history—a key element in sustainability.

you could drop a quarter on stage and hear it from each of the 14,000 seats. Maintaining the ingenuity of traditional design in the modern age promotes sustainability, reducing the use of fossil fuels."

And it isn't just about individual buildings; the "Original Green" concept also extends to entire cities, where community planning can prevent sprawl by creating towns and neighborhoods where everything is within walking distance so that cars, and thereby fossil fuels, are less necessary.

In learning these concepts, students are exposed to a broad range of perspectives through their experience at the School of Architecture.

"Our students interact with accomplished architects, development professionals and community leaders across the nation and abroad, contributing directly to the urban

evolution of cities," Lykoudis says. "That means much more than simply designing a new building."

Recent student projects have included a four-week studio course this summer where participants established a master plan for a central area along the River Avon in Bath, England, that incorporated the city's history. A student organization called Students for New Urbanism also recently worked with South Bend's Near Northwest Neighborhood Association to develop proposals for future zoning and growth in the city.

"Civic responsibility demands respect for traditions that have endured and recognition of how a new building or urban plan will affect the quality of life for people in the community now and the long-term impact on our posterity," Lykoudis says. "The curriculum strives to instill those values in our students."



Students take the LEED

BY ADAM EDELBROCK, SCHOOL OF ARCHITECTURE

In an effort to increase the School of Architecture's role in sustainability and make students more marketable in this difficult economy, the School of Architecture now offers LEED accreditation.

LEED, which stands for Leadership in Energy and Environmental Design, was created by the United States Green Building Council to give designers incentives to make decisions toward a sustainable building approach. The initiative was launched at Notre Dame in the fall of 2008 to allow all fourth-, fifth-year and graduate students and faculty members to become qualified as LEED-accredited professionals.

Workshops and study groups are held to prepare participants for the exam, and the School of Architecture will reimburse those who become accredited. In time, the school plans to develop this program into a required part of the curriculum.

Leading, and serving

New Law School dean an expert on American Indian law

BY MELANIE MCDONALD, NOTRE DAME LAW SCHOOL

"I am drawn powerfully to the mission of Notre Dame to educate a different kind of lawyer," says Nell Jessup Newton, recently appointed

10th dean of the Notre Dame Law School.

Her first priority, says Newton, will be meeting with faculty and staff and making connections with alumni.

Newton formerly served as dean and professor at her alma mater, Hastings College of Law at the University of California.

Her scholarly focus is American

PHOTO PROVIDED



Newton

Indian law, a discipline she finds "intellectually challenging, doctrinally complex and philosophically fascinating." She is editor-in-chief of the only treatise on Indian law, "Cohen's Handbook of Federal Law."

She is excited about the opportunity both "to serve and to lead the extraordinary community that is the Notre Dame Law School."

Why is this issue addressed to me?

Twice a year, the Office of Human Resources must send out federally mandated notices to every employee. By publishing these notices in NDWorks, we save the cost of printing and delivering over 11,000 pieces of mail.

Preventing the flu

Wash hands; avoid touching eyes, nose and mouth

**BY GAIL HINCHION MANCINI,
INTERNAL COMMUNICATIONS**

Since managing an outbreak of H1N1 virus last spring, there has hardly been a minute when the staff of University Health Services (UHS) has relaxed its focus on preventing the spread of the virus this fall.

The team has kept a vigilant eye on updates from the Centers for Disease Control as well as evolving information on the development of a vaccine. In June, the team hosted a county summit on H1N1 that packed McKenna Hall. It collaborated with representatives of international studies whose host countries also are monitoring the pandemic, each with its own protocol for addressing flu outbreaks.

“For all our planning, what will really prevent its spread is that every member of the University community commits to taking preventive measures,” says Ann Kleva, director of UHS. “It’s as important that faculty and staff participate in prevention as it is for students.”

Coordinated by team member Ruthann Heberle, assistant director of medical outreach services, the UHS staff launched its “Be Flu-less, not Clueless” campaign. Brother Lou Hurcik, C.S.C., who manages the UHS Web site (and volunteers his Web skills to local government

agencies) was instrumental in the efficiency of communication.

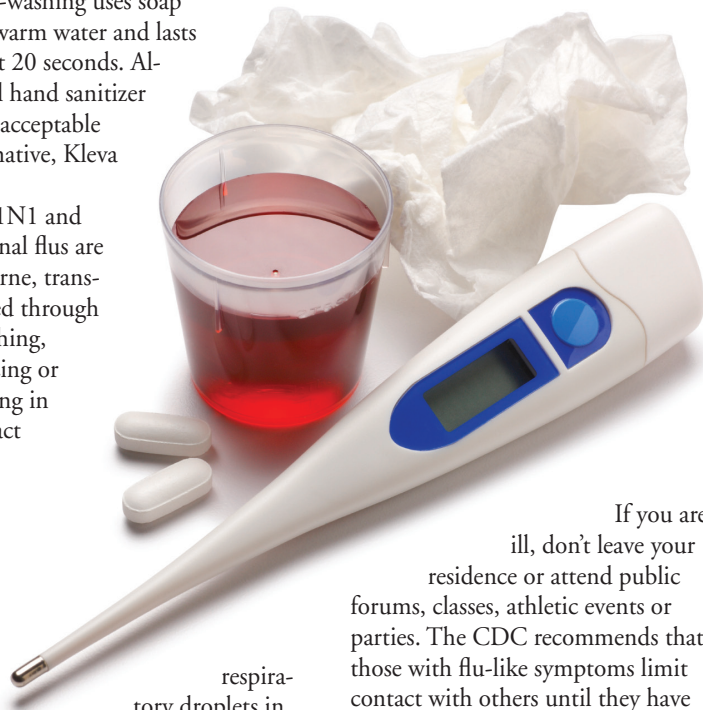
The UHS Web site, uhs.nd.edu, is the go-to place for updates and information. But there are some simple concepts about hygiene that are easy to remember, beginning with frequent hand washing—after you sneeze, after someone around you sneezes, and after you’ve been in a crowded or congested area. Good hand-washing uses soap and warm water and lasts about 20 seconds. Alcohol hand sanitizer is an acceptable alternative, Kleva says.

H1N1 and seasonal flus are airborne, transmitted through coughing, sneezing or coming in contact with

respiratory droplets in various everyday environments. If someone around you has flu-like symptoms, try to keep a distance of about six feet. Cover your mouth if you sneeze, either with a tissue you dispose of or your sleeve. Touching your eyes, nose or mouth spreads potential germs to your hands, so avoid those areas.

Symptoms of the H1N1 virus are similar to symptoms of seasonal flu and include fever, cough, sore throat, runny or stuffy nose, body aches, headache, chills, fatigue and sometimes diarrhea and vomiting. Most people who become sick with this virus will recover at home without treatment.

Self-isolation is the best way to prevent the spread of flu, Kleva says.



If you are ill, don’t leave your residence or attend public forums, classes, athletic events or parties. The CDC recommends that those with flu-like symptoms limit contact with others until they have been clear of symptoms for 24 hours and are no longer taking medicine to suppress the symptoms.

If you are pregnant, have a chronic illness or feel your symptoms are not resolving with over-the-counter medications, seek medical help. While UHS can treat students, faculty and staff should see their personal physicians.

Bellia brings practical experience to Faculty Board on Athletics

Played Division I tennis as an undergraduate

**BY DENNIS K. BROWN,
NEWS AND INFORMATION**

Patricia Bellia, the new chair of Notre Dame’s Faculty Board on Athletics, has excelled at the highest levels of collegiate athletics and academics, giving her firsthand—and, for that matter, firsthand—experience in her new position.

A Division I tennis player at Harvard University, Bellia is now a professor of law at Notre Dame Law School. She was elected to the University’s Faculty Board on Athletics in 2005 and became chair Aug. 1.

“My hope is that my experiences give me a good sense of both the challenges and rewards of pursuing excellence in academics and excellence in athletics,” Bellia says.

Those principles and others are central to the Notre Dame student-athlete experience and part of the mandate of the Faculty Board on Athletics. In ensuring that the athletic program operates in consonance with the University’s educational mission, the board monitors data on the admission of student-athletes and their academic performance, progress toward degrees and graduation rates. It also assesses the effectiveness of institutional support for student-athletes.

A member of the Notre Dame faculty since 2000, Bellia teaches and conducts research in the areas of constitutional law, administrative law, cyberlaw, electronic surveillance law and copyright law. In addition to chairing the faculty board, Bellia serves as the University’s NCAA faculty athletics representative.

Not long after moving to South Bend, Bellia competed successfully in several local tennis tournaments. A hip injury has forced her to the sidelines for the past four years, but, she says, “I hope to be back on the court within a couple of years.”



Bellia

Teamwork aids response, recovery after tunnel fire

“It is in times of crisis that I am reminded of why the Notre Dame community is so special,” says President Rev. John I. Jenkins, C.S.C.

BY CAROL C. BRADLEY, NDWORKS

Most of us don’t give much thought to the utility tunnels that run underneath campus—assuming we’re aware of them at all.

Until something goes wrong. The first reports of smoke came in to the fire department about 8:15 a.m. the morning of Friday, Aug. 28. Landline, cell phone and Internet service went down.

It soon became clear that there was a fire in a utility tunnel south of Washington Hall.

The first priority, says Fire Chief William G. Farhat, “was to get people out of the buildings affected. We evacuated eight buildings. Then we had to address the fire.”

Fire crews from the South Bend and Clay Township fire departments responded, as did crews from the utilities department.

“There was the sound of a high-pressure leak,” recalls Paul Kempf, director of utilities. “We knew that something was leaking, but we didn’t

MATT CASHORE



Capt. Marty Orlowski sets up a fan to remove smoke from LaFortune Student Center after the fire.

know if it was the cause or the result. Our staff moved a distance away from the fire scene and began to shut off valves.”

Imagine this: Instead of working at a desk in a comfortable, heated

and air-conditioned office, your job is to climb down a hatch into a dark, underground concrete tunnel seven feet high and six feet wide.

Half of the six-foot width of the tunnel is taken up by pipe racks supporting steam, compressed air and hot water mains that can reach a temperature of 300 degrees. The walkable portion of the tunnel carries various cabling systems: phone lines, Internet and the fire alarm system. Other pipes sometimes run cross-wise through the tunnel—

“head-bangers” they call them.

“One employee was treated for smoke inhalation and has been released from the hospital,” read news accounts afterwards.

The reality was a little

more dramatic.

In this emergency, utility workers deployed in three-person teams, says Kempf. “There’s one to do the work, another to watch his back, and the third stays above ground.”

There was no evidence of smoke when distribution technician Don Burns climbed down into the tunnel to shut off valves. But suddenly something changed, and the tunnel filled with smoke.

In the dark, on his hands and knees, he crawled about 35 yards back to the hatch—suffering minor burns on the way, from touching hot pipes he couldn’t see.

“He was able to find his way back, the way he went in,” Kempf says. “When he came out he was coughing, and the paramedics decided, as a precaution, to send him to the hospital.”

“The paramedics were excellent, and the hospital was great,” Burns adds. “A nice lady from human resources came right to the hospital to check on me.”

Burns was released an hour or so later, and came right back to work. And he worked until 1 a.m., Kempf says. “And the subsequent two days, Saturday and Sunday, as well.”

That’s the thread that runs

through all the accounts of the tunnel fire: teamwork.

Firefighters and utility crews responded to the emergency; building custodians stood outside in the rain for hours, restricting entry to buildings. “Food services gave us water and coffee,” says Harry Storms, assistant director of building services. Afterward, the building services crews helped with smoke cleanup.

Despite the fire, the ND Alert System successfully delivered 95 percent of landline and cell phone alerts and sent 28,743 emails and 13,194 text messages.

OIT staffers, with assistance from AT&T, Comcast, DirectLine and Koontz-Wagner Electric Co. worked around the clock for six straight days to restore services.

“It is in times of crisis that I am reminded of why the Notre Dame community is so special,” President Rev. John I. Jenkins, C.S.C., wrote in a campus-wide email after the fire.

It’s a sentiment echoed by Fire Chief Farhat. “The great thing is that we work so well together during an emergency,” he says. “Everyone comes to your assistance. They don’t hesitate to help. It’s another indication of why it’s so great to work here.”

NEW INSTRUCTIONAL FACULTY, 2009

**FIFTY-NINE NEW FACULTY MEMBERS—ONE OF THE LARGEST GROUPS EVER—
JOIN THE NOTRE DAME FAMILY THIS FALL**

COLLEGE OF ARTS AND LETTERS

Jada Benn Torres



Assistant professor, anthropology
Research: The roles of genetic diversity and genetic ancestry as it relates to disease across populations
Teaching: Fundamentals of Biological Anthro-

pology and Introduction to Anthropological Genetics

Most recent position: Research assistant professor, University of Notre Dame; postdoctoral scholar, Department of Medicine, University of Chicago

Education: B.A., University of Notre Dame, M.S. and Ph.D., University of New Mexico
Reflection: *I chose Notre Dame for its academic and spiritual environment. These qualities first attracted me as an undergraduate and are still very appealing as faculty. Returning to campus gives me the opportunity to work alongside outstanding colleagues and students—in doing this I can work to continue Notre Dame's legacy of teaching and research excellence.*

Kraig Beyerlein



Assistant professor, sociology
Research: Collective action/social movements, civic engagement/volunteerism, sociology of religion, especially congregation-based political mobilization

processes and México-United States border and immigration issues

Teaching: Social Movements and Collective Behavior

Most recent position: Assistant professor, sociology, University of Arizona
Education: B.A., Concordia University, Chicago; M.A. and Ph.D., University of North Carolina at Chapel Hill
Reflection: *I chose Notre Dame for two main reasons. First, the sociology department's emphasis on religion and collective action, including its affiliation with the Center for the Study of Religion and Society and Center for the Study of Social Movements and Social Change, is an excellent fit for my research on religiously based social activism and outreach. The second reason I chose Notre Dame is because of its various institutes and programs that focus on advancing human rights and social justice.*

Gatherine Bolten



Assistant professor, anthropology and Kroc Institute for International Peace Studies
Research: Structural violence, post-conflict sustainable development and intergenerational conflict in Sierra Leone

Teaching: Fundamentals of Socio-Cultural Anthropology, Structural Violence
Most recent position: Ph.D. candidate, University of Michigan
Education: B.A., Williams College; M.Phil., University of Cambridge; M.A., Ph.D., University of Michigan
Reflection: *I was attracted to Notre Dame by its mission of teaching and research in service of social justice and human dignity. I am excited to be joining the faculty.*

Daniel M. Brinks



Associate professor, political science
Research: The role of the law and courts in supporting or extending the rights associated with democracy and constitutional rights, with a primary regional interest in Latin America

Teaching: Law and Democracy in Latin America; Courts and Politics Around the World

Most recent position: Assistant professor, University of Texas at Austin
Education: A.B., Calvin College; J.D., University of Michigan Law School; Ph.D., University of Notre Dame
Reflection: *Notre Dame is a wonderful place for someone with my interests and background. Although I am not Catholic, I have a great affinity for Notre Dame's mission and purpose. I enjoy teaching, and Notre Dame is a place that cares about that. The University also has a great tradition of research in the areas that interest me, such as democracy, social justice and inequality.*

James R. Brockmole



Associate professor, psychology
Research: Understanding how human observers acquire information about objects and scenes, how that information is retained in memory, and how stored knowledge

about the visual world guides behavior

Teaching: Cognitive psychology; visual memory

Most recent position: Reader (associate professor), Department of Psychology, University of Edinburgh, Scotland
Education: B.A., University of Notre Dame; M.A., Ph.D., University of Illinois at Urbana-Champaign
Reflection: *I returned to my alma mater to join a group of world-class scholars working on the cutting edge of their fields who genuinely believe in involving students at all levels in the pursuit of scientific discovery. As a student, Notre Dame profoundly impacted me intellectually and personally and now, as a faculty member, I look forward to being a part of its mission to educate the mind and the heart.*

Ghada Bualuan



Assistant professional specialist and director of undergraduate studies, Classics
Research: Second-language acquisition, Middle East cultural studies

Teaching: First- and second-year Arabic language; Introduction to Arabic Culture/Civilization

Education: B.A., American University of Beirut; MBA, Lebanese American University
Reflection: *I am honored to be part of the Notre Dame faculty, and my heart is filled with excitement. In addition to the world-class education that it provides, Notre Dame teaches Arabic to its students and researchers, preparing them to acquire broader and stronger understanding not only of the Arabic language, but also of the culture of the Middle East. Notre Dame has a keen commitment to the importance of foreign languages and cultural understanding and their impact on the future of our global society.*

Matthew Capdevielle



Assistant professional specialist; director of the University Writing Center,
Research: Rhetorical theory and composition pedagogy
Teaching: First-Year Composition, Writing

Center Theory and Practice
Most recent position: Ph.D. candidate, University of Wisconsin-Madison
Education: B.A., Saint Louis University, M.A., St. John's College-Santa Fe; Ph.D., University of Wisconsin-Madison
Reflection: *The study of language at Notre Dame takes many forms, but what strikes me as a pervasive theme is a profound commitment to ethical response to one's community. I find this deeply compelling.*

Guangyan Chen



Associate professional specialist, East Asian Languages & Cultures
Research: Chinese pedagogy, Chinese linguistics and second-language acquisition
Teaching: First- and second-year Chinese

Most recent position: Lecturer at the College of William & Mary

Education: B.A., Anhui Normal University; M.A., Nanjing University; M.A., The University of Iowa; ABD in Chinese Pedagogy, The Ohio State University

Reflection: *Notre Dame is one of the best research centers for foreign language learning and teaching and provides me the best opportunity to conduct my research.*

Annie Gilbert Coleman



Associate professor, American Studies
Research: Environmental history and the American West
Teaching: American Wilderness; American Sports, Recreation and Leisure

Most recent position: Associate professor of History, Indiana University-Purdue University Indianapolis

Education: B.A., Williams College; M.A. and Ph.D., University of Colorado, Boulder

Reflection: *I came to Notre Dame to join the vibrant and growing Department of American Studies.*

David Cortright



Professional specialist, director of policy studies, Kroc Institute
Research: International conflict prevention, UN sanctions and counterterrorism
Teaching: Introduction to Peace Studies,

Nonviolent Social Change

Most recent position: President, Fourth Freedom Forum

Education: B.A., University of Notre Dame; M.A., New York University; Ph.D., Union Graduate School

Reflection: *Notre Dame has one of the best peace studies programs in the world.*

John Deak



Assistant professor, history
Research: Modern European history with a focus on democratic development and the growth of state authority in Central Europe
Teaching: German

History, 1740-1870; University Seminar, "What Is History?"

Most recent position: Ph.D., candidate, University of Chicago

Education: B.A., University of North Carolina at Chapel Hill; M.A., Ph.D., University of Chicago

Reflection: *For me Notre Dame is an absolute dream school. I love the sense of community and the commitment on the part of the faculty and administrators to excellence in teaching and research.*

Joshua John Diehl



Assistant professor, psychology
Research: The role of language and communication in neurodevelopmental disorders such as autism and dyslexia
Teaching: Introduction

to Psychology

Most recent position: James Hudson Brown and Alexander Brown-Coxe Postdoctoral Fellow, Yale University Child Study Center,

and Haskins Laboratories Postdoctoral Fellow, Haskins Laboratories and Yale Child Study Center

Education: A.B., Princeton University; Ph.D., University of Rochester

Reflection: *My main goal in life is to improve the lives of individuals with disabilities through research, advocacy and educating the next generation of service providers, and these goals fit perfectly with Notre Dame's commitment to social action and service learning.*

Lauren N. Faulkner



Assistant professor, history

Research: Modern Germany, focusing on the interplay of religion and nationalism under fascist regimes
Teaching: Readings in Modern German History

(graduate seminar); Modern Genocide in Historical Context

Most recent position: Ph.D. candidate, Brown University

Education: B.A., M.A., Simon Fraser University; A.M. and Ph.D., Brown University
Reflection: *I am absolutely thrilled to be joining the faculty and students of Notre Dame because of its determination to be one of America's premiere research institutions while remaining true to its Catholic identity and mission. The evident close-knit connections among faculty and students—the "Notre Dame family"—is unique to the University as well.*

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Sabrina Ferri



Assistant professor, Romance Languages and Literatures

Research: The Italian 18th century, with an interdisciplinary focus on literature and its relationship to the visual arts, the sciences, and

historical and material culture

Teaching: Imaginary Geographies (University Seminar); Autobiography in Eighteenth-Century Italy

Education: Laurea/B.A., University of Rome; Ph.D., Stanford University

Reflection: *Notre Dame has one of the best programs of Italian studies in the country and a dynamic Department of Romance Languages and Literatures with a strong tradition of academic excellence. It is an honor for me to join such a group of scholars. In addition, the University as a whole offers a nurturing environment and a fertile ground for both research and teaching. And especially, the humanities are at the core of its mission for education and intellectual pursuit.*

Robert Flood



Professor, economics and econometrics

Research: Extreme economic events, e.g., bubbles, bank runs and other speculative attacks
Teaching: Bubbles, Crises and Speculative Attacks; graduate topics

Most recent position: Editor, IMF Staff Papers, International Monetary Fund

Education: B.A., Wake Forest; M.A. and Ph.D. University of Rochester

Reflection: *I retired from the International Monetary Fund in May 2009. Doing part-time teaching/research at Notre Dame during the fall semester each year looks like fun.*

Gabrielle Gopinath



Assistant professor, art, art history, and design

Research: Twentieth-century modern art
Teaching: Introduction to Modern Art; graduate seminar

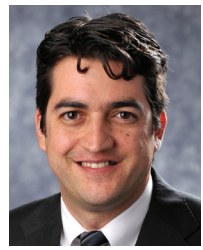
Most recent position: Ph.D. candidate, Yale

University
Education: B.A., University of Texas at Austin, MFA, Rhode Island School of Design, M.A.

and Ph.D., Yale University

Reflection: *I chose to come to Notre Dame because of its commitment to excellence in liberal arts scholarship. Vita, dulcedo, spes.*

David R. Hernandez



Instructor, Classics
Research: Roman colonization, topography, and technology; Greek and Roman urbanism
Teaching: History of Ancient Rome and Intermediate Latin: Livy and Virgil

Most recent position: Ph.D. candidate, University of Cincinnati
Education: B.A., University of California at Berkeley; M.A., and Ph.D., University of Cincinnati
Reflection: *I was attracted to Notre Dame because of its ethos of excellence, its superb academics in teaching and research, its rich cultural traditions, and the intellectual and energetic atmosphere I noted on campus.*

Peter Jeffery



Michael P. Grace Chair of Medieval Studies
Research: Liturgical chant traditions of medieval Eastern and Western Christianity; the sacred music traditions of Western Christianity; chant in world religions

Teaching: Gregorian chant, music history, music and language, music and spirituality, medieval liturgy, world music cultures
Most recent position: Scheide Professor of Music History, Princeton University (now Scheide Professor Emeritus and Senior Scholar)
Education: B.A., Brooklyn College, City University of New York; MFA and Ph.D., Princeton University
Reflection: *The great musical traditions of Christianity are valued by everyone except contemporary Christians. As secular humorist George Carlin said, "The only good thing ever to come out of religion was the music." Notre Dame is the one place where the academic study of theology, liturgy, music, history and world cultures can come together to restore these lost treasures and revive our common life as a singing, worshipping Church.*

Joseph Karbowski



Assistant professor, philosophy
Research: Aristotle's philosophy of science, epistemology, ethics and politics
Teaching: Aristotle's Nicomachean Ethics and Politics

Most recent position: Ph.D. candidate, University of California, Berkeley
Education: B.A., University of Pittsburgh; Ph.D., University of California, Berkeley
Reflection: *I value the Notre Dame community because it will help me grow as a person and not simply as an academic.*

Sean Kelsey



Associate professor, philosophy
Research: Ancient Greek philosophy, especially Plato and Aristotle
Teaching: Survey of ancient and medieval philosophy, University Seminar

Most recent position: Associate professor, philosophy, University of California, Los Angeles
Education: B.A., Thomas Aquinas College; Ph.D., Princeton University
Reflection: *I decided to come to Notre Dame for many reasons, including its outstanding strengths in the history of philosophy, its commitment to undergraduate education and its Catholic identity and mission.*

Geoffrey Layman



Associate professor, political science
Research: American politics, especially political parties, public opinion, electoral behavior and religion and politics.
Teaching: An

undergraduate seminar on religion and politics

in the United States and a course on statistics for political science graduate students

Most recent position: Associate professor, University of Maryland, College Park
Education: B.A., Virginia Tech; M.A. and Ph.D., Indiana University

Reflection: *I chose to come to Notre Dame for several reasons: the outstanding faculty in political science, the very strong and continually improving faculty in my field of American politics, and Notre Dame's impressive strength in the study of religion in American society across a range of disciplines.*

Molly Lipscomb



Assistant professor, economics and econometrics
Research: Environmental issues in developing countries
Teaching: Environmental Economics
Most recent position:

Consultant, World Bank
Education: B.A., Claremont McKenna College; M.A. and Ph.D., University of Colorado, Boulder

Reflection: *Notre Dame's strong emphasis on research in development—combined with its reputation for strong students—makes it a great place to be.*

Kate Marshall



Assistant professor, English
Research: Twentieth- and 21st-century American literature and media studies, critical theory, science and technology
Teaching: Atmospherics:

Twentieth-Century Fiction, and a University literature seminar titled Modernity, Technology, and the American Novel
Most recent position: Ph.D. candidate, University of California Los Angeles
Education: Ph.D., University of California Los Angeles
Reflection: *What most excites me about joining the faculty at Notre Dame is the very rich sense of intellectual community here, and I look forward to sharing the interest, enthusiasm, and rigor with which the students and faculty approach their studies.*

Rev. Sean McGraw, C.S.C.



Assistant professor, political science
Research: Exploring the strategies employed by political parties in ensuring their ongoing electoral success, with special attention given to how Ireland's

unprecedented economic and social growth during the Celtic Tiger Years affected how Ireland's predominant political parties competed and maintained their electoral advantage during this period
Teaching: Twentieth-Century Irish Politics and the Development of the Nation State in Western Europe
Most recent position: Ph.D. candidate, Harvard University
Education: B.A., University of Notre Dame; M.Sc., London School of Economics and Political Science; M.Div., University of Notre Dame; Ph.D., Harvard University
Reflection: *As a Holy Cross priest and graduate of Notre Dame, it is a dream come true to return to this first-rate institution of higher learning where the highest academic standards are integrated with the life of faith as we engage our students in ways that will help them discover their gifts and in doing so help us change the world for the better.*

Mahan Hussain Mirza



Instructor, Classics
Research: Islamic intellectual history, the Qur'an and trends in modern Islamic thought
Teaching: First-Year Arabic, Muhammad and the Qur'an, Development of the

Islamic Religious Tradition
Most recent position: Assistant professor of religious studies, California State University-Chico
Education: B.S., University of Texas at Austin; M.A., Hartford Seminary; M.A., M.Phil. and Ph.D., Yale University

Reflection: *Notre Dame combines several attributes: outstanding students, beautiful campus, excellent resources, exemplary colleagues, flourishing academic institutes and centers for collaboration, and it is a place of faith.*

Vittorio Montemaggi



Assistant professor of religion and literature, Romance Languages and Literatures
Research: The relationship between religion and literature, and the implications this has for our

understanding of literary, philosophical and theological discourse

Teaching: Religion and Literature, Italian
Most recent position: Teaching associate, University of Cambridge
Education: B.A., M.Phil. and Ph.D., University of Cambridge

Reflection: *Notre Dame is an ideal place to explore the interconnections between religion and literature, characterized by an illuminating combination of scholarship and friendship.*

Vincent Phillip Muñoz



Tocqueville Associate Professor of Religion and Public Life, political science
Research: First Amendment church-state law, the American founding, modern political thought

Teaching: Political Philosophy, American Constitutional Law, American Politics
Most recent position: William E. Simon Visiting Fellow in Religion and American Public Life, Princeton University
Education: B.A., Claremont McKenna College; M.A., Boston College; Ph.D., Claremont Graduate School
Reflection: *I was drawn to Notre Dame because of its aspiration to be an excellent Catholic university—a university that aims to educate the whole person, mind, body, and soul.*

Rahul C. Oka



Visiting Assistant professor, anthropology
Research: Economic anthropology, trade, commerce and economy, network analysis and complex systems; wartime commerce and development in East and

Central Africa
Teaching: Societies and Cultures of Africa, Perspectives in Anthropological Analysis, Anthropology of Development, Indian Ocean Trade and Commerce
Most recent position: Research associate, Field Museum of Natural History, adjunct assistant professor, University of Notre Dame
Education: B.A., Lawrence University; Ph.D., University of Illinois at Chicago and the Field Museum of Natural History, Chicago
Reflection: *Having been at Notre Dame as adjunct faculty in anthropology since 2007, I have been extremely impressed by the collegiality and support I have received from my department, the Kellogg Institute and the University as a whole. Most of all, I knew that ND was the correct place for me due to the tremendous focus on and support for scholarship that is committed to social justice, development and dignity.*

Jessica Payne



Assistant professor, psychology
Research: The role of sleep and stress on human memory function
Teaching: The Sleeping Brain
Most recent position: Postdoctoral fellow and

instructor at Harvard University and Beth Israel Deaconess Medical School
Education: B.A., University of San Diego; M.A., Mount Holyoke College; Ph.D., University of Arizona
Reflection: *I chose Notre Dame for many reasons, but mainly because of the strength of its faculty, excellent overlap with my research interests and kindness on the part of everyone I met during the interview process.*

Rory Rapple



Assistant professor, history
Research: The range and variety of political thinking during the Elizabethan period
Teaching: Medieval Ireland; Tudor England; Early Modern Ireland;

Violence in Late-Medieval and Early-Modern Europe
Most recent position: Research fellow in intellectual history, St John's College, Cambridge
Education: B.A., Trinity College, Dublin; M.Phil. and Ph.D., University of Cambridge
Reflection: *The standard of medieval and early modern European historians already working here is stellar. Indeed, my colleagues in the Department of History are both tremendously impressive and wonderfully friendly.*

Emad Shahin



Luce Associate Professor of Religion, Conflict and Peacebuilding, Kroc Institute for International Peace Studies
Research: Islam and politics; democracy and political reform within Islamic law;

contemporary Arab political thought and practice
Teaching: Contemporary Political Islam
Most recent position: Visiting associate professor, Department of Government, Harvard University; associate professor, The American University in Cairo
Education: B.A. and M.A., The American University in Cairo; Ph.D., The School of Advanced International Studies, Johns Hopkins University
Reflection: *Notre Dame is a solid institution with a clear mission, smart students and great research and teaching potential*

Eric Sims



Assistant professor, economics and econometrics
Research: Empirical macroeconomics, with an emphasis on understanding the causes of business cycles
Teaching: Intermediate

Macroeconomics Theory; Macroeconomics Theory
Most recent position: Ph.D. candidate, University of Michigan
Education: B.A., Trinity University; M.A. and Ph.D., University of Michigan
Reflection: *I chose Notre Dame because of its distinct Catholic character and its unique mission to excel in both research and teaching. My wife is a Notre Dame graduate. We feel like we've come home and are thrilled to be joining this community.*

Kristin Valentino



Assistant professor, psychology
Research: Developmental psychopathology
Teaching: Developmental Psychology
Most recent position:

Postdoctoral psychology fellow, Yale Child Study Center
Education: A.B., Georgetown University; Ph.D., University of Rochester
Reflection: *I chose Notre Dame because of its unmatched commitment to outstanding research, education, service and community. I am thrilled to be joining the psychology faculty where I will work among leaders in our field and exceptionally talented students.*

Michelle Wirth



Assistant professor, psychology
Research: Stress and emotion, including how hormones such as cortisol, testosterone and progesterone affect the brain and modulate emotional, motivational,

and cognitive processes
Teaching: Introduction to Biopsychology; Topics in the Neurophysiology of Stress
Most recent position: Postdoctoral scientist,

University of Wisconsin-Madison
Education: B.A., Swarthmore College; M.A. and Ph.D., University of Michigan
Reflection: *I chose Notre Dame in part because of the supportive environment, strong community and excellent students. I think Notre Dame will be an excellent place to grow as a teacher and a researcher.*

COLLEGE OF ENGINEERING

M. Brian Blake



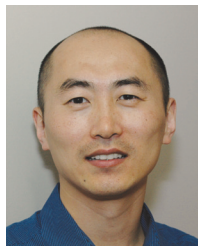
Professor, computer science and engineering, associate dean of engineering-strategic initiatives
Research: Software engineering and Internet computing
Teaching: E-Technology
Most recent position: Associate professor and chair of computer science, Georgetown University
Education: BEE, Georgia Institute of Technology; MSEE, Mercer University; Ph.D., George Mason University
Reflection: *The reputation and resources at the University of Notre Dame represent an environment where I perceive boundless opportunities for growth. At the same time, the mission of the University is one that dovetails well with my own personal beliefs.*

Karel Matous



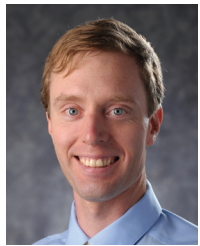
Associate professor, aerospace and mechanical engineering
Research: Computational mechanics, multi-physics, multi-scale and multi-time modeling of complex heterogeneous systems. High-performance computing.
Teaching: Solid Mechanics, Computational Inelasticity
Most recent position: Principal research scientist, University of Illinois at Urbana-Champaign
Education: M.S. and Ph.D., The Czech Technical University in Prague
Reflection: *I chose the University of Notre Dame because I strongly identify with its commitment to excellence in research and education and because of its history and heritage.*

Chongzheng Na



Assistant professor, civil engineering and geological sciences
Research: Environmental chemistry, environmental engineering, and geochemistry
Teaching: Introduction to Environmental Engineering and Science
Most recent position: Postdoctoral scholar, Harvard University
Education: B.S., Tsinghua University, China; M.S., Penn State University; Ph.D., University of Michigan
Reflection: *I chose Notre Dame because it provides me an excellent environment for a successful career.*

Mark Wistey



Assistant professor, electrical engineering
Research: Electronic devices using atomic control of semiconductors and other materials by epitaxy, allowing things like lasers on computers
Teaching: Alternative Energy Devices and Materials
Most recent position: Postdoctoral scholar, University of California, Santa Barbara
Education: B.S., Montana State University; M.S. and Ph.D., Stanford University
Reflection: *I came to Notre Dame Electrical Engineering because of its rich spirit of cooperation, its strong research team, its great students, good research facilities, and the chance to do great research in service to our Lord.*

COLLEGE OF SCIENCE

Elizabeth Archie



Clare Booth Luce Assistant Professor, biological sciences
Research: The genetic and disease-related causes and consequences of animal social behavior
Teaching: Animal Behavior
Most recent position: Assistant professor, Fordham University Bronx, N.Y.
Education: B.A., Bowdoin College; Ph.D., Duke University
Reflection: *The emphasis on excellence in teaching and research is very exciting.*

Patricia Champion



Assistant professor, biological sciences
Research: The biology of the type of bacteria that causes tuberculosis
Most Recent Position: Postdoctoral researcher at the University of California San Francisco
Education: B.S., Carnegie Mellon University; M.A. and Ph.D., Princeton
Reflection: *I was really excited to find a university that was as interested in undergraduate teaching as it was in research, and I'm glad to have the opportunity to do both.*

Amanda B. Hummon



Assistant professor, chemistry and biochemistry
Research: Alterations to mRNA and protein equilibria that underlie the initiation and progression of cancer
Teaching: Genomics and Proteomics
Most recent position: Postdoctoral fellow, National Cancer Institute, National Institutes of Health
Education: A.B., Cornell University; Ph.D., University of Illinois, Urbana-Champaign
Reflection: *I was attracted to Notre Dame because of its mission to help society. In addition, I am looking forward to working with bright, excited Notre Dame students and faculty.*

Shaun W. Lee



Assistant professor, biological sciences
Research: Microbiology of novel antibiotics
Teaching: Microbial Pathogenesis
Most recent position: NIH postdoctoral fellow, University of California San Diego
Education: B.A. in molecular biology and B.A. in architecture, University of California Berkeley; Ph.D., Oregon Health Science University
Reflection: *I chose Notre Dame because of its commitment to excellence in education and dedication to serving humankind. I am excited to be a part of the scientific community at Notre Dame and look forward to my interactions with other faculty members and working with bright, enthusiastic students.*

Michael E. Pfrender



Associate professor, biological sciences
Research: Ecological genomics and evolutionary genetics
Teaching: Evolutionary Biology; graduate courses in evolutionary ecology and ecological genomics
Most recent position: Associate professor, Utah State University
Education: B.S. and M.S., University of Michigan; Ph.D., University of Oregon
Reflection: *I chose to join the faculty at Notre Dame because of the number of high quality of colleagues working in areas of research related to mine, and because of the forward looking emphasis on growing a strong genomics and bioinformatics presence on campus.*

Anne Pilkington



Assistant professional specialist, mathematics
Research: Number theory and representation theory
Teaching: Finite Mathematics; Elements of Statistics
Most recent position: Assistant professional specialist, Department of Mathematics
Education: B.A. and M.A., University College Dublin; B.Sc. and Ph.D., University of Notre Dame
 Pilkington is returning to Notre Dame from a year spent overseas.

Zachary Schafer



Assistant professor, biological sciences
Research: How cellular metabolism affects the ability of cancer cells to survive outside of their natural niches
Teaching: Tumor cell biology
Most recent position: Postdoctoral fellow, Harvard Medical School
Education: B.S., University of Notre Dame, Ph.D.; Duke University
Reflection: *Ever since I graduated from Notre Dame in 2001, I have wanted to return and make a contribution to the Notre Dame community that was so instrumental in defining who I am today.*

Zachary Schultz



Assistant professor, chemistry and biochemistry
Research: Spectroscopy and imaging of nanoscale interactions in complex systems, such as cellular membranes
Teaching: Molecular biophysics
Most recent position: Research fellow, National Institute of Diabetes and Digestive and Kidney Diseases
Education: B.S., The Ohio State University; Ph.D., University of Illinois at Urbana-Champaign
Reflection: *Notre Dame is known for its outstanding students and faculty. It is exciting to join a university that encourages both world-class research and excellence in the classroom.*

LAW SCHOOL

Daniel B. Kelly



Associate professor, law
Research: Property law, land use planning and trusts and estates
Teaching: Property Theory Seminar, Property Law
Most recent position: Fellow in Law and Economics and lecturer on law at Harvard Law School
Education: B.A., University of Notre Dame; J.D., Harvard Law School
Reflection: *It is a privilege to begin my teaching career at my alma mater, the University of Notre Dame.*

Stephen F. Smith



Professor, law
Research: Criminal law (federal and state), capital punishment, and constitutional criminal procedure
Teaching: Criminal Law, Constitutional Criminal Procedure
Most recent position: Professor of law and John V. Ray Research Professor, University of Virginia
Education: B.A., Dartmouth College; J.D., University of Virginia; Honorary M.A., Dartmouth College
Reflection: *I chose Notre Dame to take part in a bold, new experiment—namely, to create an authentically Catholic, top-10 law school. In my judgment, Notre Dame is uniquely positioned among her peers to demonstrate that a law school need not be relentlessly secular or hostile to the Catholic intellectual tradition in order to be ranked among the very best in the nation.*

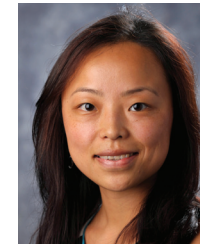
MENDOZA COLLEGE OF BUSINESS

Suzanne Coshow



Associate professional specialist, management
Research: Research methods; public and applied sociology; political sociology
Teaching: Junior Research Challenge: Foresight in Business and Society
Most recent position: Adjunct faculty, Indiana University South Bend
Education: B.A., San Francisco State University; M.A. and Ph.D., University of Notre Dame
Reflection: *I can think of no more meaningful way for me to try to make the world a better place than by teaching Notre Dame students and helping them acquire some of the skills that they need to go out and change the world for the better and to succeed in their own educational and professional futures.*

Hong Guo



Assistant professor, management
Research: Economic modeling of information systems policies and data mining within online social networks
Teaching: Introduction to Process Analytics
Most recent position: Ph.D. candidate, University of Florida
Education: B.Eng. and M.Eng., Renmin University of China; M.S., University of Rochester; Ph.D., University of Florida
Reflection: *I chose Notre Dame by my mind and heart. I am excited to work with a group of the best scholars in my field, as well as great friends in my life.*

Stephannie Larocque



Assistant professor, accounting
Research: Financial accounting, with a focus on firm disclosures, analyst forecasts, and cost of equity capital estimation
Teaching: Decision Processes in Accounting
Most recent position: Ph.D. candidate, Rotman School of Management, University of Toronto
Education: B.A., University of Western Ontario; Ph.D., Rotman School of Management, University of Toronto
Reflection: *Notre Dame has a strong tradition of academic excellence, both in teaching and research, which unsurprisingly places Mendoza among the country's best business schools.*

Jay McIntosh



Professional specialist, management
Research: Foresight: the ability to anticipate future events and develop plans to take advantage of opportunities and minimize risk
Teaching: Foresight in Business and Society
Most recent position: Instructor at DePaul University Graduate School of Business
Education: B.S., University of Illinois; M.S., DePaul University; CPA
Reflection: *I want the opportunity to improve the foresight of the business leaders of tomorrow.*

Barbara V. Miller



Assistant professional specialist, management
Research: I am not involved in research, but I have been responsible for the development and coordination of instructional materials used by thousands of students enrolled in information technology applications coursework.
Teaching: IT Management Applications
Most recent position: Assistant professional specialist, Mendoza College of Business
Education: B.S. and M.S., Indiana University, Bloomington
Reflection: *Notre Dame provides a wonderful*

atmosphere for teaching and learning and has a fantastic student body. During my initial discussions with faculty and administrators in Mendoza, I was impressed with the professionalism, supportive attitude and encouragement for course development and implementation. I am thrilled to be returning this fall.

Jennifer Mish



Assistant professor, marketing
Research: The development of sustainable markets
Teaching: Principles of Marketing, Marketing and Sustainability
Most recent position:

Ph.D. candidate and Marriner S. Eccles Research Fellow, University of Utah
Education: B.A., Arizona State University; MBA, University of Montana; Ph.D., University of Utah
Reflection: It is a privilege to be able to do my work at a business school where the societal impacts of commerce have long been emphasized, to be surrounded by outstanding and thoughtful scholars and to teach bright students who are dedicated to the well-being of all.

Katherine Sredl



Assistant professor, marketing
Research: Consumer pride, consumption of aesthetic and luxury goods and consumer behavior and advertising in emerging markets
Teaching: International

Marketing, Promotion Strategy
Most recent position: Graduate fellow, University of Illinois at Urbana-Champaign
Education: B.A., Centre College; M.S. and Ph.D., University of Illinois at Urbana-Champaign
Reflection: I chose to come to Notre Dame because service is at the center of my approach to teaching and to research in emerging markets. Notre Dame is a place in which I can grow in my knowledge of what it means to serve others.

Elizabeth A. Tuleja



Associate professional specialist, Eugene D. Fanning Center for Business Communication
Research: Intercultural communication in management; sociolinguistics and the language of business

Teaching: Management Writing and Speaking; Intercultural Communication
Most recent position: Assistant professor, management, The Chinese University of Hong Kong
Education: B.A., University of New Mexico; Ms.Ed. and Ph.D., University of Pennsylvania
Reflection: I was drawn to Notre Dame because of the kindness and excellence of the people with whom I will work. Notre Dame has it all—strong, faith-centered values; high academic standards; diligent students; outstanding faculty; resources for research and professional development and a strong commitment to cross-cultural issues.

THE GRADUATE SCHOOL

Nyrée McDonald



Associate professional specialist and associate dean, recruitment and admissions, The Graduate School
Most recent position: Assistant professor, University of Alaska Anchorage

Education: B.S., Tuskegee University; M.S., University of Alaska-Anchorage; M.S. and Ph.D., University of Notre Dame
Reflection: Great people, excellent education!

DEPARTMENT OF PHYSICAL EDUCATION AND WELLNESS INSTRUCTION

Stephanie Lynn Gaal



Assistant professional specialist
Research: Exercise and sports medicine, with specific focus on athletic performance, the prevention of obesity and the effects of exercise on individuals with diseases

and disorders
Teaching: Contemporary Topics in Wellness; Lifetime Activity Courses
Most recent position: Graduate teaching assistant, Western Michigan University
Education: B.S., University of Wisconsin-Whitewater; M.S., Western Michigan University
Reflection: I came here for the students. I am looking forward to being a part of the campus culture, meeting new students and doing the best that I can possibly do. Working in the Department of Physical Education and Wellness Instruction is where I can best serve the Notre Dame community.

Joshua Scott



Assistant professional specialist
Research: Post-exercise thermoregulation and kinesthetic instructional skills
Teaching: Contemporary Health Topics and a variety of activity classes

Most recent position: Adjunct instructor, Western Michigan University, Kalamazoo Valley Community College and Jackson Community College; program director, Kalamazoo Athletic Club
Education: B.S. and M.S., Western Michigan University
Reflection: I chose to teach at Notre Dame for the unique opportunity to be in an environment that fosters the development of the mind, body and spirit.

NOTICE

The Drug Free Schools and Communities Act Amendments of 1989 (Public Law 101-226) require that as a condition of receiving funds or any other form of financial assistance under any federal program, an institution of higher education must certify that it has adopted and implemented a program to prevent the unlawful possession, use, or distribution of illicit drugs and alcohol by students and employees.

A copy of the Drug Free Schools Policy Statement for the University of Notre Dame can be obtained by:

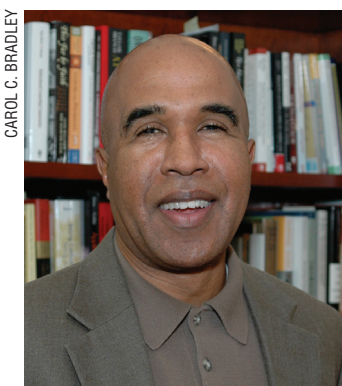
- Visiting the Human Resources website at: hr.nd.edu/policy/manual/index.shtml#General
- Contacting the askHR call center at: 574-631-5900
- Email: askhr@nd.edu
- Visiting the Office of Human Resources, Grace Hall, second floor

New faculty orientation offers information, education—and some fun, too

A welcome into the Notre Dame community

BY CAROL C. BRADLEY, NDWORKS

The University's orientation for new faculty is designed to focus on more than policies and procedures, says Donald B. Pope-Davis, vice president and associate provost.



Pope-Davis

"We want to use it as an opportunity to engage them in their new community," he says.

The three-day orientation introduces new faculty to their academic responsibilities, goals and expectation, but also educates them on the history and traditions of Notre Dame, the faith-based nature of the institution and the role of athletics.

"The emphasis is on what makes

Notre Dame distinctive and how we can make a contribution," says new faculty member Dan Brinks, associate professor of political science and a Ph.D. graduate of the University.

In addition to information on the nitty-gritty details of the Honor Code and Course Instructor Feedback forms, recent sessions included panel discussions on topics such as the opportunities and challenges for faculty at a premier Catholic research university. New faculty also heard the perspectives of graduate students, second-year faculty and newly tenured faculty. The Kaneb Center held a workshop on teaching technology.

Orientation sessions intentionally were held in a number of different venues, so that new faculty could become familiar with the physical layout of campus.

Sessions began in the Eck Visitors Center auditorium, and then moved—over the course of three days—to Keough Hall, the Snite Museum of Art, Jordan Hall of Science, the Law School, the DeBartolo Performing Arts Center and the stadium. Receptions at the end of each day offered opportunities to socialize and build community. Special orientation sessions and social events also included spouses and family members. New this year was a

spouse and guest orientation.

On the last day of the orientation, new faculty were invited to a teaching-style Mass at the Basilica, celebrated by President Rev. John I. Jenkins, C.S.C. "The Catholic faith is central, and it's important for people to know how that faith is manifested," Pope-Davis says. "It's particularly designed for people who are not Catholic so that everyone feels welcomed. This is how we come together as a community."

Feedback on the orientation has been overwhelmingly positive, he says.

Elizabeth Tuleja, a new faculty member in management in the Mendoza College of Business, commented to Pope-Davis afterward that, "The underlying sentiment of the entire orientation was thoughtful, respectful, intelligent, inspirational and spiritual."

Lauren Faulkner, assistant

professor of history, found the orientation to campus "absolutely overwhelming. I'm so grateful that the University has done this. We've been made to feel very welcome."

It's something other institutions have taken note of, Pope-Davis adds. "Others have asked what we do and how we do it."

New faculty members' welcome will not end with orientation, Pope-Davis says. Other events are planned

through the course of the academic year, tied in to special events at the performing arts center.

"We welcome new faculty just as we do our students," Pope-Davis says. "We not only talk about making people welcome, we demonstrate it by our actions. It's a continuous process and a responsibility of the entire community."

Cappy Gagnon, manager of event security, gives new faculty members a tour of the stadium—including the football locker room, where he regales them with the legendary story of Knute Rockne and the 1928 "Win one for the Gipper" speech.



SUMMARY ANNUAL REPORT FOR CERTAIN BENEFIT PLANS OF THE UNIVERSITY OF NOTRE DAME DU LAC

This is a summary of the annual reports of certain employee welfare and retirement benefit plans maintained for employees of the University of Notre Dame du Lac for the plan year beginning January 1, 2008 and ending December 31, 2008. The plans described in this summary include: the University of Notre Dame Flex Plan (Plan No. 504), the University of Notre Dame du Lac Group Life Insurance Plan (Plan No. 502), the University of Notre Dame du Lac Travel Accident Insurance Plan (Plan No. 505), the University of Notre Dame du Lac Long Term Disability Plan (Plan No. 503), the University of Notre Dame du Lac Long Term Care Plan (Plan No. 511), the University of Notre Dame Defined Contribution Retirement Plan for Faculty and Administrators (Plan No. 002) and the University of Notre Dame Tax-Deferred Annuity Plan (Plan No. 004). The employer ID number for the sponsor of all of the above plans, the University of Notre Dame du Lac is 35-0868188. The annual reports have been filed with the Employee Benefits Security Administration, U.S. Department of Labor, as required under the Employee Retirement Income Security Act of 1974 (ERISA).

For administrative convenience, this summary covers a number of employee benefit plans maintained by the University of Notre Dame du Lac, including plans that may not apply to you. The fact that you are being provided this summary does not necessarily mean that you are eligible for benefits under all the plans mentioned in this summary.

Insurance Information

The Flex Plan has a contract with:

- Anthem Insurance Companies, Inc. to pay all retiree medical insurance claims incurred under the terms of the plan. The total premiums paid for retiree medical for the plan year ending December 31, 2008 were \$1,361,921. Because it is an "experience rated" contract, the premium costs are affected by, among other things, the number and size of claims. The total of all benefit claims paid under the experience-rated contract during the plan year was \$1,191,509.
- Community Insurance Company, dba Anthem Blue Cross and Blue Shield to pay all retiree Medicare prescription claims incurred under the terms of the plan. The total premiums paid for retiree prescriptions for the plan year ending December 31, 2008 were \$1,448,497. Because it is an "experience-rated" contract, the premium costs are affected by, among other things, the number and size of claims and the subsidy applied that is approved by the Center for Medicare and Medicaid Services.
- Meritain Health to manage the self-funded HMO and PPO plans. A self-funded prescription benefit plan, which is managed by Medco Health Solutions, Inc., is also included. The University of Notre Dame du Lac has committed itself to pay all claims incurred under the terms of these plans.
- Great Lakes Delta Insurance Company ("Great Lakes") to pay dental claims incurred under the terms of the plan. The total premiums paid to Great Lakes for the plan year ending December 31, 2008 were \$2,267,807. Because it is an "experience rated" contract, the premium costs are affected by, among other things, the number and size of claims. The total of all benefit claims paid under the experience-rated contract during the plan year was \$1,899,372.
- EyeMed Vision Care ("EyeMed") to pay all vision claims incurred under the terms of the plan. The total premiums paid to EyeMed for the plan year ending December 31, 2008 were \$512,123.

Not all of these contracts will apply to every employee covered under the Flex Plan.

The Group Life Insurance Plan has a contract with:

Minnesota Life Insurance Company to pay all claims incurred under the terms of the plan. The total premiums paid for the plan year ending December 31, 2008 were \$1,704,990.

The Travel Accident Insurance Plan has a contract with:

National Union to pay all claims incurred under the terms of the plan. The total premiums paid for the plan year ending December 31, 2008 were \$9,225.

The Long Term Disability Plan has a contract with:

The Life Insurance Company of North America (CIGNA) to pay all claims incurred under the terms of the plan. The total premiums paid for the plan year ending December 31, 2008 were \$445,555.

The Long Term Care Plan has a contract with:

Aetna Life Insurance Company to pay all claims incurred under the terms of the plan. The total premiums paid for the plan year ending December 31, 2008 were \$228,321.

Basic Financial Statements for Retirement Plans

Benefits under the University of Notre Dame Defined Contribution Retirement Plan for Faculty and Administrators are provided by individually insured contracts issued to each participant by Teachers Insurance Annuity Association and the College Insurance Retirement Equities Fund, Fidelity Investments Tax-Exempt Services Company and The Vanguard Group. The plan had employee contributions of \$10,830,875 and employer contributions of \$20,202,321 for this plan year ending December 31, 2008. A total of 2,438 persons were participants in or beneficiaries of the plan at the end of this year, although not all of these persons had yet earned the right to receive benefits.

Benefits under the University of Notre Dame Tax-Deferred Annuity Plan are provided by individually owned, fully vested group contracts with individual certificates issued by Teachers Insurance and Annuity Association and the College Retirement Equities Fund; Fidelity Investments Tax-Exempt Services Company and The Vanguard Group. The plan had employee contributions of \$9,883,333 for this plan year ending December 31, 2008. A total of 1,297 persons were participants in or beneficiaries of the plan at the end of the plan year, although not all of these persons had yet earned the right to receive benefits.

Your Rights to Additional Information

You have the right to receive a copy of the full annual reports or any part thereof, on request. The item listed below is included in that report:

1. Insurance information, including sales commissions paid by insurance carriers.

To obtain a copy of the full annual reports, or any part thereof, write or call the office of the plan administrator: Associate Vice President for Human Resources, University of Notre Dame du Lac, Notre Dame, Ind., 46556; (574) 631-5900. The charge to cover copying costs will be \$.05 per page for any part thereof.

You also have the legally protected right to examine the annual reports at the main office of the plan which is the Office of Human Resources, 100 Grace Hall, University of Notre Dame du Lac, Notre Dame, Indiana 46556; and at the U.S. Department of Labor in Washington, D.C., or to obtain a copy from the U.S. Department of Labor upon payment of copying costs. Requests to the U.S. Department of Labor should be addressed to: Public Disclosure Room, N1513, Employee Benefits Security Administration, U.S. Department of Labor, 200 Constitution Avenue, N.W., Washington, D.C. 20210.

Flu shots, screenings put focus on health

New this year: health fair offers mammograms for Meritain PPO and PPO Select

BY GAIL HINCHION MANICNI, INTERNAL COMMUNICATIONS

Free health screenings throughout campus and scheduled dates for the annual free flu shot program frame an early fall focus on health. This focus culminates with three annual activities—the family-friendly health and wellness fair, Irish Health—Live the Possibilities; the Web MD Personal Health Quotient survey, and open enrollment for 2010 benefits.

The annual seasonal flu shot program will take place Sept. 22–24 in Stepan Center. Shots will be available from 1 to 8 p.m. Tuesday, Sept. 22; 9 a.m. to 4 p.m. Wednesday, Sept. 23; and 1 p.m. to 8 p.m. Thursday, Sept. 24.

The seasonal flu shot program is an important investment in campus health, but it does not address the H1N1 virus. Ann Kleva, director of University Health Services, predicts that an H1N1 vaccine will be available by late October. Watch for details about how the vaccine will be distributed on campus.

Throughout summer, free health screenings have been available in Grace Hall. Beginning Thursday, Sept. 24, free screenings will move to sites across campus. Professionals from Memorial Hospital provide the screenings, which include such measures as weight, blood pressure and cholesterol levels.

This data is important when employees and their spouses fill out the annual Web MD health quotient survey. Between Thursday, Oct. 1 and Thursday, Nov. 6, employees can take the annual health quotient survey, a cornerstone of the University's commitment to promoting wellness by identifying problems early.

By taking the annual survey between those dates, employees qualify for a \$120-per-year (\$10 per month)

reduction in their health insurance premium; spousal participation earns an additional \$60 (\$5 per month) premium reduction.

Individuals who take the confidential survey gain a profile of their potential health risks. Each participant receives a call from a health coach, who helps participants develop action plans to address the risks.

Individual survey results are confidential. The University receives an aggregate report that helps identify commonly experienced health issues, as well as information on the problems that faculty and staff say they are ready and willing to address. That information has helped the University's wellness committee identify how to allocate resources in support of health. New initiatives have included an increase in the number of exercise classes that faculty and staff can take with their colleagues (as opposed to with students); the times of day those classes are offered and increased attention to healthy meal options in food service eateries.

The annual Irish Health fair draws the Notre Dame family to one location, the Rolfs Sports Recreation Center Wednesday, Oct. 21 and Thursday, Oct. 22 for a variety of wellness activities. The event opens the three-week-long annual open enrollment process, where employees make their selections of medical insurance and other benefits.

New this year, the St. Joseph Regional Medical Center traveling mammogram unit will be offering annual screenings to female members of the Meritain PPO and PPO Select programs, the two that use St. Joseph as the hospital of choice. Watch for announcements about how to schedule an appointment.

The fair will again provide screening, as well as on-site computers for those who want to complete their Web MD surveys. Because of large crowds at the screenings, the service will be offered in an expanded area.

"But the easiest way to avoid crowds is to take early advantage of screenings," says Mary Warner, manager of benefits–health and work-life.



HEALTH SCREENINGS

Schedule and Locations

- **Mendoza College of Business**, Room 339, 9 a.m. to 6 p.m. Monday, Sept. 21; 8 a.m. to 5 p.m. Tuesday, Sept. 22
- **LaFortune Student Center**, Dooley Room, 9 a.m. to 6 p.m. Wednesday, Sept. 23; 8 a.m. to 5 p.m. Thursday, Sept. 24.
- **Memorial Health and Lifestyle Center**, Suite 300 of 111 W. Jefferson, South Bend; 8 a.m. to noon, Saturdays, Sept. 26 and Oct. 31.
- **Mason Center**, 7 a.m. to 4 p.m. Friday, Oct. 2
- **Hesburgh Library Concourse**, 9 a.m. to 6 p.m., Tuesday, Oct. 6 and 8 a.m. to 5 p.m. Wednesday, Oct. 7
- **North Dining Hall, Gold Room**, 9 a.m. to 6 p.m. Thursday, Oct. 8 and 7 a.m. to 4 p.m. Friday, Oct. 9.

DISTINCTIONS

The University congratulates the following employees who celebrate significant anniversaries in August and September, including 45-year faculty members **Walter J. Nicgorski**, Program of Liberal Studies, and **Albert K. Wimmer**, German and Russian Languages and Literatures.

40 years

Hafiz M. Atassi, aerospace and mechanical engineering
Howard A. Blackstead, physics
Elma L. Gallegos, building services
Gary M. Gutting, philosophy
William J. Krier, English
John A. Weber, Mendoza College of Business

35 years:

David E. Austin, security
Xavier Creary, chemistry and biochemistry
Charles R. Crowell and **Thomas V. Merluzzi**, psychology
John G. Duman and **Paul Grimstad**, biological sciences
Stephen M. Hayes, University Libraries
Rev. Edward A. Malloy, C.S.C., President Emeritus
Joseph P. Piane, track and cross country
Phillip R. Sloan, Program of Liberal Studies
Tamara S. Youngs, civil engineering and geological sciences

30 years

Joseph S. Araman, security
Karen L. Buranskas, music
David J. Kirkner, civil engineering and geological sciences
Thomas A. Keselman, history
Bill D. McDonald and **Michael H. Morris**, Mendoza College of Business
Alice F. Osberger, philosophy
John P. Phegley, Snite Museum
Andrew J. Sommese, mathematics

25 years

Louis J. Berzai, College of Arts and Letters computer applications
E. Ann Bromley, University Press
Maureen T. Hallinan, sociology
Patrick E. Murphy, Mendoza College of Business
Jonathan R. Sapirstein and **Jadwiga Warchol**, physics
John W. Stamper, architecture
Chris R. Vanden Bossche, English
Jerome Whitaker, athletic grounds
Susan L. Youens, music

20 years

Michael X. Ball, operations and engineering
Mary B. Horvath, custodial services
William W. Kirk, student affairs
Lori J. Morgan, Notre Dame Conference Center
Daniel L. Williams, landscape services
William J. Yarbrough, food services



Nicgorski



Wimmer

15 years

Kevin Barry, Kaneb Center
Bernadette M. Cafarelli, sports information
Julie A. Caligiuri, food services
Jackie Coleman, Holy Cross House
Thomas J. Gotsch, investment office
Magdolna E. Hunyadi and **Nancy Vasquez**, custodial services
Alexei Orlov, electrical engineering
Deanna L. Ponsler, controller's office
Leanne M. Schneider, Gender Relations Center
Rebecca B. Ward, Law School

10 years

Sharon Andrzejewski, University Libraries
Michael J. Bejma, Pamela S. Bendit, LaRay Fleming, Lester R. Hayes, Phyllis C. McKinney, Amy S. Ng, La Kisha N. Rodgers and Lisa Touhey, food services
Jonathan C. Hall, IT administrative services
Debra A. Herczeg and **Susan M. Soisson**, Mendoza College of Business
Anne M. Lechtanski, custodial services
David W. Mehlberg, integrated communication services
Mayra J. Sandoval-Cooper, Center for Transgene Research
Adam N. Sargent, Academic Services for Student-Athletes
Linda L. Schmidt, admissions
Marisha D. Schmidt, physical education
Joy E. Schosker, football
Siri Scott, film, television, and theatre
Alan C. Seabaugh, electrical engineering
David H. Sikkink, sociology
Penny S. Stankiewicz, Morris Inn
Courtney Swift, financial aid
Mary E. Swift, Office of the Vice President—Finance
Janice E. Tabb, athletics
Greg D. Weaver, customer support services

Hall rectors take Team Irish award

Notre Dame's 31 rectors are responsible for 29 undergraduate residence halls, one graduate housing facility and one student-family housing complex. Within these distinctive communities, the University seeks to create an environment that encourages the integration of the student's spiritual, intellectual, moral and social development.

These dedicated professionals are charged with leadership of the hall community. They are on call 24 hours a day, 7 days a week. They live side-by-side with students, offering counsel, wisdom, support, an open door—and sometimes even a home-cooked bowl of chili during a stressful week of final exams—to the 6,400 undergraduate and graduate students who call the Notre Dame campus “home.”

Residential life is one of the hallmarks of the Notre Dame experience. Since its very beginning, Notre Dame has been a place where ministers and educators live and work closely with students. Though much about the University has changed since its founding in 1842, the strong residential tradition continues today—and remains at the very heart of what we call “the Notre Dame family.”



Pictured: Row one (bottom row, left to right) Sr. Cynthia Broderick, O.P.; Rev. George Rozum, C.S.C.; Sophie Henrichs; Sr. Denise Lyon, I.H.M.; Breyan Tornifolio; Rev. Ralph Haag, C.S.C.

Row two: Br. Jerome Meyer, C.S.C.; Rev. James Lewis, O.Carm.; Denise McOsker; Rev. John Conley, C.S.C.; Sr. Carrine Etheridge, I.H.M.; Rev. James King, C.S.C.

Row three: Nathan Elliot; Edward Mack; Sr. Mary Donnelly, O.P.; Sr. Christine Connolly, O.P.; Sr. Lucille D'Amelio, O.P.; Rev. Daniel Nolan, C.S.V.; Rev. Peter McCormick, C.S.C.

Row four: Rev. Paul Doyle, C.S.C.; Sr. Mary Lynch, S.S.J.; Rev. Ronald Vierling, M.F.C.; Sr. Janet Stankowski, O.P.; Rachel Kellogg; Mary Alice Beck

Row five: Rev. Robert Moss, C.S.C.; Linda Cirillo; Corry Colonna; Rev. Thomas Eckert, C.S.C.; Amy de la Torre

Not pictured: Rev. Thomas Gaughan, C.S.C.

FYI

PERFORMANCE

Unless otherwise noted, all performances take place in the Marie P. DeBartolo Center for the Performing Arts. For more information or to purchase tickets, visit performingarts.nd.edu or call 631-2800. Ticket prices are for faculty and staff, senior citizens and students of all ages.

Perla Batalla

8 p.m. Friday, Sept. 18, Leighton Concert Hall
 Visiting Artist Series
 Grammy-nominated vocalist, composer and arranger
 \$22/\$22/\$15



Tokyo String Quartet

7 p.m. Friday, Sept. 25, Leighton Concert Hall
 Schubert, performed by one of the supreme chamber ensembles in the world
 \$28/\$28/\$15

FILM

Unless otherwise noted, films are screened in the Browning Cinema, DeBartolo Center for the Performing Arts. Tickets are \$5 for faculty and staff, \$4 for seniors and \$3 for students.

The Living Nickelodeon with Rick Altman

7 p.m. Thursday, Sept. 17
 Reconstructing the experience of American storefront theaters between 1905 and 1910, with period films and song slides

Trouble the Water (2008)

6:30 and 9:30 p.m. Friday, Sept. 18
 Winner of the Grand Jury Prize at the 2008 Sundance Festival, this documentary takes you inside Hurricane Katrina in a way never before seen on screen.

Departures (2008)

3 p.m. Sunday, Sept. 20
 A cellist whose orchestra has been dissolved moves to a small town and become a funeral professional. Academy Award winner for Best Foreign Language Film.
 Japanese language with English subtitles

Earth Days (2009)

6:30 and 9:30 p.m. Thursday, Sept. 24; 9:30 p.m. Friday, Sept. 25
 A feature documentary that recounts the history of the modern environmental movement

Three Monkeys (2008)

6:30 p.m. Friday, Sept. 25; 6:30 and 9:30 p.m. Saturday, Sept. 26
 A twisty, noir-ish tale that opens with a politician fleeing a hit-and-run accident. Winner of the Best Director prize at Cannes

Psycho (1998)

3 p.m. Saturday, Sept. 26
 Celebrating Hitchcock
 Marian Crane steals \$400,000 from her employer and flees, stopping to spend the night at the Bates Motel... Indiana University South Bend professor Andrew DeSelm will explore the 1998 shot-by-shot remake of Hitchcock's classic.

Psycho (1960)

3 p.m. Sunday, Sept. 27
 Celebrating Hitchcock
 Credited with inventing the modern horror film, Hitchcock's black-and-white film features Anthony Hopkins' never-equalled characterization of lonely motel keeper Norman Bates.

LECTURES AND EVENTS

College of Arts and Letters Saturday Scholars Series

Noon Saturday, Sept. 19, Annenberg Auditorium, Snite Museum of Art
 Lecture by **Michael Desch**, professor and chair of the Department of Political Science: “International Security Studies: What the Eggheds Can Teach the Generals”

Literary Readings: Orlando Menes and Alicia Gaspar de Alba

9:30 to 10:30 a.m. Monday, Sept. 14, McKenna Hall
 Sponsored by the Institute for Latino Studies

Town Hall Meetings for the Notre Dame Staff

2 to 3:30 p.m. Wednesday, Sept. 16, Leighton Concert Hall; 10:15 p.m. to 11:45 p.m. Wednesday, Sept. 16 in the Eck Visitors' Center auditorium; 10 to 11:30 a.m. Thursday, Sept. 17, Leighton Concert Hall
 President Rev. John I. Jenkins, C.S.C., and John Affleck-Graves, executive vice president, address the staff on key University initiatives.

NOTRE DAME energy week

Notre Dame's third annual **Energy Week** begins Sunday, Sept. 13. Activities include a campus-wide “lights out” from noon to 3 p.m. and tours of the power plant at 1 p.m., 3 p.m. and 5 p.m. Monday, Sept. 14. For information, visit energycenter.nd.edu.

WELLNESS

Even Fridays! Family Game Night
 5:30 to 7:30 p.m. Friday, Sept. 25, Monogram Room, Joyce Athletic and Convocation Center
 Pre-registration required via RecRegister, recsports.nd.edu