Jennifer Karaffa Pae ’92

“Perform your obligatory duty, because action is indeed better than inaction.” — Bhagavad Gita

I have a firm belief that God is already at work all around us. In 2002 I visited a slum in Nairobi, Kenya called Kibera. It was like no other place I had ever been, with one million people in one square mile. The denseness of the poverty, the absence of opportunity and the assault on all five senses were suffocating.

In the midst of this despair, I saw God at work in the form of a Kenyan social worker named Edel Quinn Odongo. She was slight of stature, but a giant in her ability to serve the poorest of the poor. My heart was moved and I decided to join the work. Together we created the Father Jim Karaffa Business Academy for Women (JKBAW). Our goal is give each woman an opportunity to pursue change—first in the form of personal growth, then in the form of micro-loans to advance her chosen economic enterprise. We have seen some amazing things in this work, and you are welcome to join us (JKBAW.org).

G. David Moss, Assistant Vice President, Student Affairs

UPCOMING NOTRE DAME FORUM EVENTS

The Professions and the Common Good
7 p.m., Wednesday, Oct. 6, Washington Hall
A panel discussion with professionals who have made choices based on their desire to contribute to the common good.

Technology: Boon or Bane
7 p.m., Tuesday, Oct. 12, Washington Hall
Panelists discuss their thoughts on “Caritas in Veritate” and how it relates to their work as scientists and their responsibility as human beings.

The Global Marketplace & the Common Good
7 p.m., Wednesday, Nov. 3, Leighton Concert Hall
The keynote speaker for the signature Forum event is Thomas Friedman, Pulitzer Prize-winning New York Times columnist.

For more information about the 2010-2011 Notre Dame Forum and associated events, visit forum.nd.edu.
Team Irish Awards

In his 2005 inaugural address, Presi-
dent Rev. John I. Jenkins, C.S.C., identified
research preeminence as an integral part
of Notre Dame’s plan for the future and
set a goal to surpass $100 million in annual
research award dollars. The goal was met in
April 2010, with a final total for 2009-2010 of
almost $131 million.

Two offices whose staff members worked
skilfully and tirelessly to assist in University
researchers’ achievement of this goal are
the recipients of the season’s first Team Irish
Award. The Office of Research, including Pre-
Award Administration, Post-Award Adminis-
tration and Electronic Research Administra-
tion, and the Controller’s Group’s Research
and Sponsored Programs Accounting Office.
Their efforts, which include working with
faculty to pre-
pare propos-
arls, managing grants and con-
tracts, processing non-faculty research
applications and proposals and awards and accounting for
research funds, epitomize Notre Dame’s core
values of integrity, accountability, leadership
in mission and leadership in
excellence.

As a team, the Office of Research and
Research and Sponsored Programs Account-
ing Office have been providing outstanding
performance in a time of significant growth
and change, in a high-profile and important
area of the University.
University has committed more than $10M to energy conservation measures

Upgrades include lighting, fume hoods and improved thermostat controls

By Rachel Novick and Erin Haffner, Office of Sustainability

Notre Dame will invest $6.5 million over the next two years in energy-use improvements. The improvements will range from lighting and motor upgrades to thermostat controls and fume hood renovations.

The plan was announced by President Rev. John J. Jenkins, C.S.C., and John Affleck-Graves at last week’s Town Hall meetings. “This initiative is an investment in the University’s future as a member of a larger global community,” said Father Jenkins. “In addition to improving our infrastructure, it will advance our Catholic mission by making us better stewards of the Earth.”

The initiative, known as Energy Conservation Measures II, follows on the heels of a $4.1 million investment in energy conservation (ECM I) made in 2008. ECM I focused on lighting, heating and cooling in 20 buildings that were most in need of upgrades. ECM II has an expanded scope and will raise the number of buildings included to 59.

“The energy conservation achieved through ECM I in combination with the temperature set point policy, tight building scheduling, and individual behavior change has been tremendous,” said Heather Tink, director of sustainability. “Compared to two years ago, electricity consumption is down 7.8 percent (11.8 million kWh), fuel usage decreased by 9.5 percent (the equivalent of 9,481 tons of coal), and overall energy costs are down approximately $1.4 million. Thirty-two thousand tons of avoided carbon dioxide emissions, which is pretty impressive when you consider how much campus has grown in the last two years.”

“In ECM II, we are continuing the strategies utilized in ECM I, but also expanding to new areas,” explained Paul Kempf, director of utilities. “These include installing LED lighting in exit signs, reducing the flow rates of fume hoods, and replacing motors and pumps with high-efficiency models. ECM II is expected to yield an annual savings of over $1 million and to reduce campus carbon dioxide emissions by 14,900 tons each year.”

ND Voice 2010—Make Your Voice Heard

ND Voice is completely confidential, but essential for the University to be a successful academic community and workplace.

Since the first survey six years ago, the results of ND Voice have led the administration to initiate several new professional development programs including Learning at Work, Supervising for Impact, Frontline Supervision and TRP. The performance management review process also grew from the results of ND Voice. Last year’s mission of the position and compensation structure addressed employee concerns that pay and work responsibilities were not equitable across campus.
Phased rollout of travelND starts this fall

New travel program aims for seamless travel experience

BY GAIL HINCHON MANCINI, INTERNAL COMMUNICATIONS

A new business travel program will simplify the planning and reporting process for University travel. The program features a customized online booking system as well as improved service from travel and reporting experts.

The travelND system will offer you these benefits each time you travel:

- You’ll be able to book travel online using the travel.nd.edu website for reserving flights, hotel accommodations and rental cars. The new site will feature convenient booking options similar to those used by commercial travel websites.
- You will no longer be required to submit paper expense reports. Instead, you can visit travel.nd.edu and use the new online travel and expense reporting system to electronically submit your reports.
- Users of the new JP Morgan Chase Visa travel card will have expenses appear automatically in the new expense report system, saving the time and trouble of data entry.
- You will continue to receive 24/7 stranded traveler assistance from Anthony Travel to assist with last-minute travel issues.
- Anthony Travel will no longer charge you a booking fee for online or offline transactions, saving your department $30 per flight.
- You’ll be able to electronically track your expense report through the approval process.
- Procurement Services will offer you a customized training program available to prepare travelers and administrators to use the new tools, and a Help Desk number for follow-up questions.

“Our faculty and staff travel the world to carry out the work of our Lady’s University. The new travelND system is designed to make that work a little easier by reducing the amount of time they spend booking travel and completing expense reports,” says John Affleck-Greaves, executive vice president. “We see this as a great opportunity to improve the experience, and relieve a little of the stress of traveling.”

There will be a phased rollout of the travelND program across campus beginning this fall, supported by the training program and other resources, according to Paul VanDeren, assistant controller for payment and procurement services. New JP Morgan Chase travel credit cards are available now; the outgoing AMEX program will be discontinued by Nov. 1, giving cardholders plenty of time to make the switch.

“Facility and staff won’t have to change the travel booking method they prefer,” says VanDeren, “but we think the convenience of an on-line booking tool integrated with a paperless expense reporting process will attract users. In configuring this system, we focused on providing a superior user experience.”

The new system is based on travel and expense management software from Concur, a national leader in tools that streamline the travel process. A campus-wide evaluation committee consisting of faculty, staff and administrators involved in the day-to-day travel process recommended this tool. This same tool is currently used at many other higher education institutions, including the University of Michigan, Penn State University and the University of Colorado. Each of these schools reported a noticeable increase in traveler satisfaction after making the switch to Concur.

As the University traveler uses this paperless, integrated system, the technology will capture the volume of trips taken with various providers. Travel specialists within Procurement Services can then leverage those trends to negotiate preferred pricing contracts—such as those recently signed with Delta Airlines and Starwood Hotels. When you log onto travel.nd.edu, those preferred vendor opportunities will be at your fingertips.

Anthony Travel continues to play an important role within the travelND system. Behind the scenes, the agency serves as the University’s liaison in the world of electronic bookings. You will be able to call Anthony Travel for assistance with making reservations or when issues arise during your trip. TravelND will also allow you to change travel to a University account as done in the past.

“Having a campus resource like Anthony Travel, which has such a strong reputation in collegiate travel, is making our transition to electronic booking a smooth one,” says Affleck-Greaves. “We are fortunate to have them on board.”

Further information is available on the travel.nd.edu site or by calling the Procurement Help Desk at 631-4289.

Students introduce area 5th-graders to engineering

Annual event encourages children to consider college and careers in science

BY GENE STOWE, FOR NDWORKS

First-year engineering students are helping introduce some 350 South Bend fifth-graders to engineering this semester, while the youngsters help the undergraduates design a pet robot.

They met in early September at the Stepan Center, where the fifth-graders spent the morning building Lego cars and testing the effects of added weight on the vehicles rolling down a ramp. They raced their inventions in the 2010 Doner Freewheeling Derby, all part of I2D2—Imagination, Innovation, Discovery & Design at Notre Dame.

Later, the students, from 12 classrooms in Jefferson and Edison intermediate centers, advised the 430 undergraduates on critical features and preferred design for the Irish Pet Project.

“This is their customer meeting to understand what are the demands,” explained Kerry Meyers, who teaches the engineering students. “They get this input from the fifth-graders.”

The program, developed this year with school principals, includes a visit to the schools with the robots. “The fifth-graders judge the best designs for a pet robot,” Meyers said, adding that the youngsters then will design an advertisement for the toy.

“They had several activities leading up to this event. We came up with a workbook that the students have. The Lego activity at Stepan Center aimed to encourage children to participate in science fairs and consider college and careers in science and engineering.

“It’s supposed to be a lead-in that would let them thinking about science fair projects in the spring,” Meyers said. “At least makes students consider that potential career path.”

Fifth-grader Matthew Levine said he decided at age 6 to become an engineer, after helping relatives work on cars.

“I get to build stuff, really, without having to build a certain thing,” he said.

Above and below, engineering students work with area fifth-graders in the annual robot-building competition. The program works to introduce children to engineering.
In the fall of 2009, Follett Higher Education Group launched Rent-A-Text, a program designed to help reduce the rising costs of higher education. With an investment of $120 million, today it is the nation’s largest and fastest growing textbook rental program—and it’s now available at Notre Dame. “Students shopping in our bookstore have more choices than ever before,” said Keith Kirkpatrick, director of Hammes Notre Dame Bookstore and retail operations. Follett, which manages the Hammes Notre Dame Bookstore, is the largest operator of college bookstores with over 860 locations. It services over 5 million students and 480,000 faculty members. It also owns the nation’s largest inventory of textbooks—new, used and digital. Rent-A-Text offers students several key benefits. First and foremost is promised savings. Follett saved students nearly $6 million over two terms at 27 pilot schools. New and used textbook prices have increased 14 percent over the last 12 months, with the current average price for a new textbook at $64 (37% used). Using Rent-A-Text, students can save over 50 percent on the most popular textbooks.

Up-front savings on the cost of textbooks can be applied to other school suppliers students need to succeed. Students can choose a variety of ways to pay for their textbook rental, including financial aid and campus cards. Rent-A-Text also ensures the right materials on time. Only the campus bookstore can guarantee that students are buying the correct course materials, and that they have access to textbooks the day classes start. Students can rent and return textbooks in-store or online at rent-a-text.com.

“Course materials play a huge role in the quality of education. Ensuring each and every student has access to the right materials at the right time is crucial,” says David Harr, associate vice president for Auxiliary and Facility Operations. Students still have the freedom to highlight and take notes, all within the normal wear and tear associated with coursework, and students can buy their rented textbooks at the end of the term if they wish to keep them. “Rentals provide the lowest up-front cost to students. Having Rent-A-Text directly on the Notre Dame campus pairs the cost-savings of rental with the convenience of a campus bookstore. It is an exciting time at the bookstore,” said Elio D’Osta, director of public and campus relations for Follett Higher Education Group.
70 NEW FACULTY MEMBERS JOINED THE NOTRE DAME FAMILY THIS FALL

COLLEGE OF ARTS AND LETTERS

John Betz
Associate Professor, Theology
Research: German philosophy and theology; Modern European tradition in the 19th century to the present
Teaching: Foundations of Theology
Most Recent Position: University of Notre Dame
Teaching: Continental philosophy, phenomenology of the arts

Associate Professor, Department of Theology, Loyola College, Maryland
Education: B.A., Wake Forest University; Ph.D., University of Virginia
Reflection: Among the many reasons why I came to Notre Dame, aside from its outstanding faculty, is the unique opportunity the University provides for scholarship to be of service to the Church.

Catherine S. Czegledy
Assistant Professor, History
Research: Early French and British North America, particularly the colonial Midwest, with an emphasis on economics, culture and material culture
Teaching: Colonial America; Puritans in Popular Culture

Most Recent Position: Andrew W. Mellon Postdoctoral Teaching Fellow, College of the Holy Cross
Education: B.A., Indiana University; M.A.; Ph.D., University of Michigan
Reflection: Doing a job I love in a world-class department within a world-class institution that has an approach to education I believe in and a commitment to social justice I share, all in my home state! I'm still pinch myself.

Lee Anna Clark
Assistant Professor, Anthropology
Research: Delineating clearly and comprehensively what personality traits contribute to maladaptive functioning and developing reliable and valid measures of those traits
Teaching: none (NIMH research grant)
Most Recent Position: Director of Clinical Training, University of Iowa
Education: B.A., M.A., Cornell University; Ph.D., University of Minnesota
Reflection: I chose Notre Dame because of the opportunity to conduct my research at the Madison Center and to help shape the new program in clinical psychology, and also because of the collegiality of the Psychology Department faculty and the resources that Notre Dame has to support faculty research.

Saman Colberg
Assistant Chair for Graduate Studies/Associate, Teaching Professor Research: Medieval and Reformation theology with emphasis on Aquinas, Bonaventure and Duns Scotus
Teaching: University Seminar in Theology; The Catholic Church and the Reformation
Most Recent Position: Edward Sotir Postdoctoral Teaching Fellow, Department of Theology, University of Notre Dame
Education: B.A., St. Olaf College; M.Div., Yale University Divinity School; Ph.D., University of Notre Dame
Reflection: Working at Notre Dame is a distinctive privilege. I have found opportunities to grow as an academic and as a person. Notre Dame has been a place of great encouragement and feedback. It is a wonderful place to work.

Pauline Curtis
Assistant Dean in the College of Arts and Letters (Associate Professor, Specialist), College Seminar Faculty Research: American Veterans of the Vietnam War who returned to Vietnam on battlefield
Teaching: Science Fiction in an American Key: An Anthropologist Looks at the Genre
Most Recent Position: Resident Dean at Dunster House and Lecture on Anthropology, Harvard College
Education: Harvard College; Ph.D., Harvard University
Reflection: Notre Dame represented an opportunity to continue to learn and grow in my work as an administrator, and to do that in a place with a proud and rich history and a focus on intellectual engagement and reflection.

Eriq Dietl-McLaughlin
Assistant Professor, Wangling Program Research: the intersections of rhetoric, literacy, new media and democracy; women's and gender studies
Teaching: First-Year Composition, Rhetic and Literacy in Digital Culture
Most Recent Position: Prior to coming to Notre Dame, I taught writing at Bowling Green State University, where I also mentored new instructors as Assistant to the Director of General Studies Writing
Education: B.A., Eastern Washington University; M.A.; Ph.D., Bowling Green State University
Reflection: I chose Notre Dame because the institution's commitment to community-based teaching and research experiences, interdisciplinary collaboration and community participation made it an ideal place to pursue my continued scholarly and pedagogical interests.

J. Nicholas Ettrenk
Professor, Sociology; Vice President and Associate Provost for Internationalization Research: Cultural interpretations of place, space and landscape in modern societies; the cultural trauma of place destruction through natural disaster; the cultural politics of regionalism in contemporary Europe
Most Recent Position: Vice Provost of International Studies, International Institute, and Professor of Geography and Environmental Studies, University of California, Los Angeles
Education: B.A., Syracuse University; M.A.; Ph.D., University of Wisconsin
Reflection: Notre Dame is a powerful symbol for many of the most important aspirations of higher education, academic excellence, moral training and community engagement. When I met with University leaders and faculty, they expressed to me a sense of common purpose and nostalgia for Notre Dame's unique character and goals for the future. One of those goals was a commitment to expanding the University's international programming and presence. They were very persuasive.

Joseph Kiberski
Assistant Professor, Economics Research: Growth and international development; specifically, structural transformation, finance including microfinance, trade and education
Teaching: Introduction to Economics and Cultural Special Thought
Most Recent Position: Associate Professor, Department of Economics, Ohio State University
Education: B.S., Cornell University, M.A.; Ph.D., University of Chicago
Reflection: I am excited by the new developments here at Notre Dame (the straits of the new departments, the Kellogg Institute for International Studies, the Kellogg Institute and Ford Programs), and I am eager to contribute to these endeavors as I help educate tomorrow's leaders of the Church and world.

Stephen Lancaster
Assistant Professor, Music Research: Performance of lyric baritone repertoire in opera, song and oratorio; pedagogical methodology and its relationship with psychology and individual and vocal voice training
Teaching: Vocal Methods for Choral Conductors; Studio Voice
Most Recent Position: Instructor, University of Virginia
Education: B.Mus., Moody Bible Institute; M.M., University of Notre Dame; A.Mus., University of Michigan
Reflection: I am happy to continue my service at Notre Dame, as it has proven to be an ideal environment for close interaction between students and faculty and across disciplines. I am also delighted to join such outstanding colleagues to promote a rich, scholarly environment in musical education and to participate in the development of a world-class graduate program in music.

Jill Lare
Assistant Professor, Psychology Research: Early cognitive development with a focus on language acquisition
Teaching: Cognitive Development
Most Recent Position: Post-doctoral fellow, University of Wisconsin, Madison
Education: B.A., New College of Florida; Ph.D., University of Arizona
Reflection: I chose Notre Dame because of its commitment to research, education and service. I am excited about working with the exceptional students and faculty of the Notre Dame community.

Olivier Nroi
Assistant Professor Professional Specialist, Romance Languages and Literatures Research: Comparative literature, Francophone literature and anthropology in a perspective that combines human sciences and philology
Teaching: Nihilism and Literature; Approaches to French and Francophone French Representations of the USA; in the Ph.D. in Literature program: Learning the Profession; Researching, Researching and Teaching in Time of Globalization
Most Recent Position: Visiting Assistant Professor, School of Foreign Languages and Literatures, University of Notre Dame
Education: Master's, post-master's, Institut d'études politiques, Aix-en-Provence
Reflection: When I arrived at Notre Dame in 2005, I taught classes for the Romance Languages
and Liternature in design. In 2008, I also started working with the Ph.D. in Literature Program. The reason why I readily chose to accept the offer of working with both the Romance Languages Department and the Ph.D. in Literature Program for this academic year, and in Ireland, is deeply related to the fact that Notre Dame's programs come together harmoniously, both clearly align with the very avant-gardist-approach of literature even as a global phenomena in a transdisciplinary perspective. My choice is also strongly informed by the very high quality of the extraordinary stimulating scholars whom I work with. On top of these considerations, the great opportunities provided at Notre Dame give me an international reputation in the United States — all things that I value and try to embody in my daily intellectual life on campus.

André Murti

Assistant Professor, Art, Art History, and Design
Research: Interfaces and interactive mechanisms that facilitate synchronous distance communication and collaboration
Teaching: Information, Interface and Interaction Design

Most Recent Position: Visiting assistant professor, College of Design, Architecture, Art, and Planning, University of Cincinnati
Education: B.S., M.F.A., Ohio State University
Research: Native American cultural materials, digital and physical. Other. The design sector seeks to expand the program beyond its traditional boundaries, and I hope to take part in that evolution and its impact on the discipline.

Mary O’Callaghan

Assistant Professor, Irish Language and Literature
Research: Second language acquisition, bilingualism
Teaching: Beginning Irish 1 and 2
Most Recent Position: Government of Ireland Teaching Scholar, University of Notre Dame
Education: B.A., National University of Ireland; Graduate Diploma in Educational Methodology, University of Limerick, Ireland
Reflection: I am delighted to return to Notre Dame. It’s a wonderful work environment.

Abigail Palto

Assistant Professor Specialist, Irish Language and Literature
Research: First and second language acquisition, bilingualism
Teaching: Irish Studies Seminar

Most Recent Position: Ph.D. candidate, University of Notre Dame
Education: B.A., Christhill Hall College, M.A., Rutgers University; Ph.D., University of Notre Dame
Reflection: I chose to come to Notre Dame because I believe that the University has much to say to the Church and that the Church has much to say to the University, and it is my hope that at Notre Dame I can pursue my academic and spiritual vocations.

Rachel Rivers Parraguirre

Assistant Professor Specialist, Romance Languages and Literatures
Research: I am currently investigating the role of Spanish language and cultural information for use in professional service
Teaching: Intermediate Spanish

Most Recent Position: Lecturer in Foreign Languages, University of Pennsylvania
Education: B.S., B.A., M.Ed., Valparaiso University; Ph.D., University of Notre Dame
Reflection: I came to ND because of the wonderful opportunity to combine teaching and service learning in this new program (working with faculty from ROLL and staff from the CSC to develop a service learning program for Spanish students at ND).

Molly Pezny

Assistant Professor Specialist, German and Russian Languages and Literatures
Research: Issues of narrative and cultural interaction in Russian and European Modernism
Teaching: Beginning Russian, Advanced Russian
Most Recent Position: Flagship Fellow, St. Petersburg University, St. Petersburg, Russia
Education: B.A., University of Wisconsin-Madison
Reflection: Although I have lived in Russia and the Russian program at Notre Dame is robust, my position allows for freedom and creativity in my teaching and overall development of the program. Furthermore, I am an alumna of the ND Russian program, and I came back to be part of the department that played a crucial role in my intellectual growth and fostered my love of learning.

Anne Simons (Not pictured)
Professor, Psychology
Research: Development and treatment of depression and related disorders
Most Recent Position: Director of clinical training and dean of the University of Oregon psychology clinic, University of Oregon
Education: B.A., Stanford University; Ph.D., Washington University
Reflection: I am thrilled to be joining the University of Notre Dame community. Indeed, the strong sense of community and ND’s clear and coherent mission of education, research and service were very important factors in my decision to leave the Pacific Northwest and return to ND.

Marcus Stephens
Associate Professor Specialist, Film, Television, and Theatre
Research: The intersection of the performer and visual artist
Teaching: Introduction to Theatre, Stage Design I
Most Recent Position: Visiting Professor, University of Notre Dame; freelance scenic designer in Chicago
Education: B.A., Southeast Missouri State University; M.F.A., Northwestern University
Reflection: I chose to come to Notre Dame because of the theater faculty and student community, and also because of the University’s commitment to xenodochialism and social justice.

Jeff Thuer
Assistant Professor, Economics and Econometrics
Research: Macroeconomics, international trade, and industrial organization
Teaching: Industrial Organization
Most Recent Position: Research assistant, University of Texas at Austin
Education: B.A., Carleton College; M.S., Ph.D., University of Texas at Austin
Reflection: I chose Notre Dame because of its dedication to both scholarly research and quality education.

Deborah Gerber Tor
Assistant Professor, History
Research: The shifting relationship between popular and authority, religious, military and political—in the central and late medieval Islamic world
Teaching: The Medieval Middle East, The Islamic Caliphate
Most Recent Position: Lecturer, Bar-Ilan University
Education: B.A., M.A., The Hebrew University of Jerusalem; A.M., Ph.D., Harvard University
Reflection: Notre Dame is one of the best universities in the intellectual historian; it is a pleasure and a privilege to join in many distinguished colleagues.

Gill I. Yardi
Assistant Professor, History
Research: Military history focusing on how armies develop and maintain paramount authority
Teaching: The Changing Face of War: An Introduction to Military History

Most Recent Position: Research Fellow at the Oxford Programme on the Changing Character of War, University of Oxford, Oxford, England
Education: B.A., Tel Aviv University; Ph.D., Hebrew University of Jerusalem
Reflection: I chose to come to Notre Dame in order to bring our academic community that encourages open intellectual dialogue and does not shy away from debating controversial issues.

Elliott T. Viscioni
Associate Professor, English
Research: 17th- and 18th-century English and American literature; Milton; Shakespeare; law and humanities, especially U.S. and comparative constitutional law; The First Amendment
Teaching: Shakespeare and Political Theory; The First Amendment and the Literature of Rights; The Atlantic World 1650-1800
Most Recent Position: Associate Professor of English, Yale University; Mellon Foundation New Directions Fellow, Yale Law School
Education: B.A., College of the Holy Cross; Ph.D., University of California, Los Angeles; M.S.L., Yale Law School
Reflection: Notre Dame is one of the world’s greatest universities, and yet it seems like an intimate and deeply coherent intellectual community rich in cross-disciplinary inquiries and motivated by a shared sense of purpose. I am thrilled to join this outstanding group of scholars, teachers and students, and in and beyond our areas of research, guided by the Catholic intellectual tradition.

Andrew J. McKeena
Professor of Psychology
Research: How personality traits influence a person’s moods, happiness and well-being, satisfaction with various aspects of life and vulnerability to serious mental disorders
Teaching: Personality
Most Recent Position: F. Wendell Miller Professor of Psychology, University of Iowa
Education: B.S., Santa Clara University; Ph.D., University of Texas at Austin
Reflection: I was attracted by the opportunity to help build the new clinical psychology program and to develop a clinical/research collaboration with the Madison Center.

Kevin Buccellato
Professional Specialist
Research: Advancing the study of the craft of building through the design and construction of full-size architectural models and fine architectural models
Teaching: Introduction to Architectural Models, Design and Construction of Architectural Elements
Most Recent Position: Visiting Professor, University of Notre Dame; Partner, Buccellato Design
Education: B.Arch., University of Notre Dame
Reflection: I am excited and honored to return to the University of Notre Dame, considered one of the most sought after graduate school of architecture in the country.

SCHOOL OF ARCHITECTURE

Kevin Buccellato

Assistant Professor, Architecture
Research: Military history focusing on how armies develop and maintain paramount authority
Teaching: The Changing Face of War: An Introduction to Military History

Most Recent Position: Associate and Project Manager, Historical Concepts
Education: B.Arch.; M.Arch., University of Notre Dame
Reflection: Notre Dame’s School of Architecture is at the forefront of sustainable architectural and urban design research and education. In addition to that prestigious reputation, the School, and the University in general, seeks to not only help students be academically and professionally successful, but to inculcate in them a strong sense of community and civic responsibility is a precious thing and I hope to continue to contribute to it in my own and expanded role as a part of the Notre Dame family.

Gaurav Aggarwal
Research Assistant Professor, Computer Science and Engineering
Research: Computer vision, image processing and biometric recognition
Most Recent Position: Research Assistant Professor, University of Maryland
Education: B.E., Jadavpur University; M.E., Indian Institute of Technology; Ph.D., University of Maryland
Reflection: Having spent a couple of years in an industrial research environment, I wanted to get back to academia to pursue a perfect stage to pursue my research goals.

Soma Biswas
Assistant Professor, Computer Science and Engineering
Research: Computer vision, image processing and pattern recognition
Most Recent Position: Graduate Research Assistant, Center for Animation Research, University of Maryland
Education: B.E., Jadavpur University; M.E., Indian Institute of Technology; Ph.D., University of Maryland
Reflection: After completing my Ph.D., I wanted to continue my research and I found University of Notre Dame to be a wonderful place to pursue my research interests.

Diego T. Botler
Assistant Professor, Civil Engineering
Research: Geological and Geophysical Sciences
Research: Contaminant transport and fate of organic and inorganic contaminants in fluid systems ranging from indoor air to the ocean to the atmosphere
Teaching: Probabilistic and statistical methods for engineers and scientists

Most Recent Position: Postdoctoral researcher, geological engineering, University of Politecnica de Catalunya Barcelona
Education: B.E., University College Dublin; M.S.; Ph.D., University of California, San Diego
Reflection: I came to Notre Dame because it was the place I interviewed at where I most felt I could be not just a great scholar and teacher, but also a good global citizen family man.

Li-Ing (Lary) Ching
Research Assistant Professor, Chemical and Biological Engineering
Research: Nano-/micro-fluidic devices for chemical and biological analysis
Most Recent Position: Postdoctoral Research Assistant, University of California
Education: B.Tech., Indian Institute of Technology; Ph.D., University of Michigan
Reflection: I chose Notre Dame because it is an exciting place to do interdisciplinary research for developing biotechnological solutions.

COLLEGE OF ENGINEERING

Gaurav Aggarwal
Research Assistant Professor, Computer Science and Engineering
Research: Computer vision, image processing and biometric recognition

Most Recent Position: Research Assistant Professor, University of Maryland
Education: B.E., Jadavpur University; M.E., Indian Institute of Technology; Ph.D., University of Maryland
Reflection: Having spent a couple of years in an industrial research environment, I wanted to get back to academia to pursue a perfect stage to pursue my research goals.

Soma Biswas
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Assistant Professor, Civil Engineering
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Most Recent Position: Postdoctoral researcher, geological engineering, University of Politecnica de Catalunya Barcelona
Education: B.E., University College Dublin; M.S.; Ph.D., University of California, San Diego
Reflection: I came to Notre Dame because it was the place I interviewed at where I most felt I could be not just a great scholar and teacher, but also a good global citizen family man.

Li-Ing (Lary) Ching
Research Assistant Professor, Chemical and Biological Engineering
Research: Nano-/micro-fluidic devices for chemical and biological analysis

Most Recent Position: Postdoctoral Research Assistant, University of California
Education: B.Tech., Indian Institute of Technology; Ph.D., University of Michigan
Reflection: I chose Notre Dame because it is an exciting place to do interdisciplinary research for developing biotechnological solutions.
Assistant Professor, Computer Science and Engineering
Research: Algorithms, distributed intelligence
Teaching: C/++ Programming
Most Recent Position: Graduate student and research assistant, University of Iowa
Reflection: The cutting-edge research environment at the Advanced Center for Network Science and Applications (cGANS) and a chance to teach at this prestigious University are why I chose Notre Dame.

Jindal Shah
Research Assistant Professor, Center for Research Computing
Research: Calculations of thermodynamic properties and phase equilibria of environmentally friendly solvents known as ionic liquids, and applications of these calculations in simulations and development of novel and efficient computational algorithms
Most Recent Position: Postdoctoral researcher, Institute for Multiscale Modeling of Biological Interactions, Ohio State University
Education: B.Tech., Indian Institute of Technology; M.S., University of Cincinnati; Ph.D., University of Notre Dame
Reflection: I chose Notre Dame because of the well-earned faculty engaged in cutting-edge research with a strong focus on energy issues, and the University's growing awareness of scientific computing as a key component in advancing scientific knowledge.

Gary Ng
Research Assistant Professor, Physics
Research: Nuclear astrophysics and the design of new equipment and experiments
Most Recent Position: Visiting Research Professor, Joint Institute for Nuclear Physics and the Department of Physics, University of Notre Dame
Education: Ph.D., Physicalikalisches Institut, Universität zu Köln
Reflection: The Notre Dame Physics Department is internationally known for nuclear astrophysics and is an obvious choice for me to have the opportunity to be a part of the Joint Institute for Nuclear Astrophysics and probably the best place for me to do cutting-edge research in nuclear astrophysics.

Karen Hollingsworth
Research Assistant Professor, Computer Science and Engineering
Research: Parallelization of computer-graphics algorithms to important theoretic, mathematical and applications areas
Most Recent Position: Research assistant, University of Iowa
Education: B.S., Utah State University; M.S., Ph.D., University of Notre Dame
Reflection: I chose Notre Dame because it is an exciting time to do research at Notre Dame because of the strong research programs and the growing awareness of scientific computing as a key component in advancing scientific knowledge.

Karen Hollingsworth
Research Assistant Professor, Computer Science and Engineering
Research: Parallelization of computer-graphics algorithms to important theoretic, mathematical and applications areas
Most Recent Position: Research assistant, University of Iowa
Education: B.S., Utah State University; M.S., Ph.D., University of Notre Dame
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Indiana University
Reflection: I chose to work for Notre Dame for several reasons. Of these, first and foremost, Notre Dame's Sub Institute for Global Health has a strong group of infectious disease researchers who are at the forefront of their fields. I am thrilled by the opportunity to collaborate with colleagues. Another important factor in my choice was that I found the Notre Dame community to be very welcoming with their eyes on ambitious goals.

Jennifer Roichstad
Assistant Professional Specialist, Biological Sciences
Research: Parasitology, with an interest in projects that have a clinical application
Teaching: General Biology
Laboratory: Parasitology
Most Recent Positions: Visiting Assistant Professional Specialist, University of Notre Dame
Education: B.A., College of Saint Scholastica; M.S., University of Georgia
Reflection: Much of my own education has been at Catholic institutions. I appreciate the care that is taken to broaden the students' academic and personal life with Catholic ideals but yet still support their desire to gain a greater understanding of science. To be in a higher education university, as Notre Dame, is a wonderful opportunity in itself as a researcher and educator.

Franklin Tan
Assistant Professor, Chemistry and Biochemistry
Research: In-situ studies of heterogeneous catalysis for efficient energy conversion
Teaching: Surface Science, Nanoscience and Catalysis for Energy Applications
Most Recent Positions: Chemist postdoctoral fellow at Lawrence Berkeley National Laboratory and University of California at Berkeley
Education: B.Sc., Chongqing Normal University; M.Sc., Sichuan University; Ph.D., Princeton University
Reflection: The University of Notre Dame is the best place for developing an early career because it provides strong support for young faculty members.

Justin Thomas
Research Assistant Professor, Mathematics
Research: The use of Boolean logic in mathematical physics
Teaching: Calculus I
Most Recent Position: Ph.D. candidate, Northwestern University
Education: B.A., University of Iowa; Ph.D., University of Pennsylvania
Reflection: When I interviewed at Notre Dame, I came away feeling that it was a very special place. I was captivated by the spirit of excellence in teaching and research, and knew that Notre Dame offered a unique setting in which to pursue my work... it is a dream come true to have the opportunity to join this community, and I am thrilled to begin living it.

LAW SCHOOL
Colleen Baker
Assistant Professor, Law
Research: Financial regulation, particularly financial derivatives, and related bankruptcy issues; the intersection of law, ethics and financial markets
Teaching: Banking law, corporate bankruptcy
Most Recent Position: Teaching assistant, Wharton School, University of Pennsylvania
Education: B.A., University of Notre Dame; M.S., Carnegie Mellon University; J.D.M.B.A., University of Virginia; Ph.D., University of Pennsylvania
Reflection: Having spent four delightful years here as an undergrad, the decision to come to Notre Dame felt like a decision to come home.

Jeremy B. Griffin
Assistant Professor, Accountancy
Research: Judgment and decision-making topics in auditing and corporate governance, including auditors’ materiality judgments; the role of audit committees in the financial reporting process
Teaching: Independent accountants’ provisions of assurance services
Most Recent Position: Research assistant, University of Georgia
Education: B.Acc., University of Mississippi; M.A., University of Notre Dame; Ph.D., University of Georgia
Reflection: As a Notre Dame alum, joining the faculty here represents a unique opportunity to serve the ND family.

Chad Hams
Assistant Professional Specialist, Management Research: The applications of new communication technologies, such as augmented and virtual realities, in both business and society
Teaching: Forensics in Business and Society
Most Recent Position: Assistant professor, Iowa State University
Education: B.A., Iowa State University; M.A., Ph.D., Michigan State University
Reflection: I was captivated by the tradition and what I’ve quickly come to know as the Notre Dame Family.

Michael Meyer
Associate Professor, Accountancy
Research: Examining potential biases in auditor judgment; the role of corporate governance in the auditor’s statement of undertaking; issues related to teaching accounting
Teaching: Accounting I
Education: B.B.A., University of Notre Dame; M.Acc., Virginia Polytechnic Institute and State University; D.B.A., Mississippi State University
Reflection: A miraculous transformation of our students occurs between their first year and graduation. As a Notre Dame alumnus (B.B.A. ’88) I have experienced this transformation. As a faculty member, I have the opportunity to help students to fulfill the University’s mission and thus participate in our students’ transformation.

Mendoza College of Business

Philosopher McInerney featured in Catholic Culture Literature Series

Philosopher ‘an inspiration’ for the Center for Ethics and Culture

BY GENE STOWE, FOR NDWORKS

David Solomon, director of the Center for Ethics and Culture Literature Series earlier this year.

McInerney, who died in January after a decades-long career at Notre Dame and 43 years close friends with Solomon, was the first Notre Dame figure featured in the series that started in 2002, although others highlighted this year—Walker Percy, Flannery O’Connor and J.E. Penson—had all visited the campus.

Solomon and McInerney seemed an appropriate subject for this year’s theme, “Strangers in a Strange Land,” because of his standing as both a full-time philosopher and a significant literary figure whose views held firm across decades of vast in the post-Vatican II Catholic Church and the University.

McInerney had given lectures at the University, and 42 years close friends with Solomon, was the first Notre Dame figure featured in the series that started in 2002, although other

Samuel Miller
Associate Professional Specialist, Management Research: Advancing business analytics as a forward-looking decision making tool for sustainable development
Teaching: Strategic Management
Education: B.A., University of Illinois; M.B.A., University of Michigan; M.S., Northwestern University
Reflection: I joined the Notre Dame community last year as a visiting faculty member and what I’ve quickly come to know as the Notre Dame Family.

Office of Research

Dilunshi Pitts
Research Assistant Professor, Center for Research Computing
Research: Integrating spatial data into environmental models and model output into a Geographic Information Systems, testing spatial and temporal variability of remotely sensed surface properties and dynamics
Teaching: Geographic Information Systems
Most Recent Position: High-performance computing engineer/Geospatial scientist, Center for Research Computing
Education: B.Sc., University of London, Colombo, Sri Lanka; M.S., Rochester Institute of Technology; Ph.D., Cornell University; CIRA (Cooperative Institute for Research in the Atmosphere) Postdoctoral Fellow, NOAA (National Oceanic and Atmospheric Administration)
Reflection: I came to South Bend in connection with my husband’s postdoctoral fellowship at Notre Dame. Before we arrived on campus, it became clear that my interests and those of the Center for Research Computing fit together well and it’s been a wonderful experience to work with the Geospatial Information Systems. The more here turned out to be a blessing.

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Moreau Fellows part of new program to increase diversity

BY GAIL HINCHON MANCINI, DIRECTOR OF INTERNAL COMMUNICATIONS

Eleven postdoctoral fellows have joined the University under a new program that is enhancing faculty diversity while adding a fresh view on its positive potential of diversity recruitment activities.

The 11 are the first recipients of Notre Dame Academic Diversity Postdoctoral Fellowships, a program written under the Offices of the President, Provost, and Lilly Endowment Inc. They were chosen from about 300 newly minted Ph.D.s whose next career step is to achieve a tenure-track appointment. The 11 were selected with the goal that they bring benefits from teaching and research mentoring for at least two years as they prepare to seek tenure track positions, possibly at Notre Dame.

“I welcome our new Moreau fellows and am so pleased that they are members of a program that will make a genuine impact on our diversity goals,” said Rev. John I. Jenkins, C.S.C., University president. “We have recruited a terrific inaugural cohort, very much because of the dedicated commitment of the Provost Office, the deans and the entire faculty.”

Higher education diversity programs characteristically have focused on recruiting faculty of color and those addressing diversity issues, explained Susan Ohmer, assistant provost and co-leader, with vice president, and associate provost Don Pope-Davis, of the University’s Committee on Diversity.

Those who worked to draft the Moreau program wanted a broader definition of diversity, one that complements the University’s mission and makes a positive impact on Notre Dame’s culture, says Pope-Davis.

To that end, Moreau Fellows already have experience as leaders in diversity programs at the institutions from which they were recruited, or they have experience mentoring minority undergraduates to consider academic careers. While most are candidates of color, they were selected to address less common inequities, such as the absence of one gender within a particular department.

“And 45 percent of them are Catholic,” says Ohmer. “I want to test the myth that you can recruit to enhance diversity or religious representation, but you can’t successfully combine both.”

The program design addresses other myths: candidates who enhance diversity are hard to find, or that they do not embody the highest standards of academic excellence, says Pope-Davis. Some 300 candidate applicants disproved the scarcity theory.

As for academic quality, each fellow is recruited by an academic department, whose goal is to identify a high-quality candidate in fields that match the department’s teaching and research needs. The fellowship serves as a tool that could be used in the recruitment process. To ensure that candidates both meet high academic qualifications and were able to contribute to a diverse environment, department heads nominated their candidates for review by the Diversity Advisory Committee.

The Diversity Advisory Committee supports the fellowship program and recognizes the impact it can potentially have on the University. Ohmer and Pope-Davis credit committee member Hugh Page, dean of the First Year of Studies, with helping to conceptualize a broader approach to diversity that includes promoting diversity through teaching, developing cultural competency and diversity within the academy, and exploring the implications of Catholic social teaching within the classroom.

Furthermore, Moreau Fellows are not part of an elite group, isolated from mainstream faculty. They are members of their departments first and foremost, said Pope-Davis.

To a person, they comprise of individuals who have a very strong grasp of the University’s vision and Catholic mission, says Ohmer. To her delight, the 11 candidates recruited this year were their departments’ top choices. Preparations are under way to begin recruiting, raising funds, and engaging departments in the search for the 2011 Moreau Fellows, she said.

45 percent are Catholic

Scientific understanding with practical consequences

JP SHORTALL, FOR NDWORKS

Why would someone from South Bend volunteer to spend her vacation rebuilding homes destroyed by Hurricane Katrina?

Was she motivated by her parents, or formed by her religion to be generous with her time and care about strangers in need? Or did she feel a sense of indebtedness because she once benefited from a generous act herself, and then decided to repay the debt? And why do some people never practice generosity and others, perhaps in our own case, do?

These and other questions about research projects that will explore why would someone from South Bend volunteer to spend her vacation rebuilding homes destroyed by Hurricane Katrina?

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Over the past year Notre Dame’s Science of Generosity Initiative has awarded almost $3 million to 13 research projects that will explore these and other questions about the causes, manifestations and consequences of generosity. The first round of the competition ended in March of this year, with $1.4 million going to four projects, the second round ended in June, with an additional $1.4 million going to nine more projects.

In two rounds of competition, we received almost 700 research project proposals, and the 13 projects gradually emerged as the most scientifically rigorous and promising. We had seen. They are led by top-notch researchers and address a variety of important questions from diverse perspectives. I’m certain that we will learn a great deal about generosity from their work,” explains Christian Smith, William R. Kenan Jr. professor of sociology.

Established in 2009 with a $5 million grant from the John Templeton Foundation, the initiative grew out of Smith’s work on “Passing the Plate: Why American Christians Don’t Give Away More Money” (Oxford 2008). That book examines the complex reasons for the illiberal financial giving of American Christians, and suggests that more liberal giving could accomplish world-transforming change.

The research Smith began there is now being extended and developed by a Notre Dame research group conducting interviews around the country in order to understand why some people practice generosity and others don’t.

The initiative has been recognized by both President Rev. John J. Jenkins, C.S.C., and Dean of the College of Arts and Letters, John McGreevy, as the kind of research effort that is right at home at Notre Dame. “Research projects such as this that investigate broad moral questions and the common good are integral to Notre Dame’s academic mission,” said McGreevy. “Professor Smith’s work will bring scholars across the country and from many disciplines into conversation on a topic of fundamental importance.”

Scientific progress almost always depends upon a community of scientists working together on similar questions and sharing their work. But current studies of generosity have come from many different and often disconnected disciplines and focus on various terms, such as philanthropy, voluntarism and altruism. Someone researching philanthropic donation patterns might never come across someone else’s work on personal motives for altruism. Smith and other researchers on the initiative hope to change that by developing a field of generosity studies where researchers can share current research on generosity in all its forms and from various perspectives.

This project the initiative is now funding—as well as the research it is conducting here at Notre Dame—are making a good start. Among other things, these projects will spend the next two years looking at how generosity spreads (or not) within social networks; how child development and family relationships affect one’s generosity; whether those who benefit from microfinancing practice generosity within their communities; and how factors like religion and culture affect generosity.

But the research that the initiative supports and conducts will likely have an effect beyond the boundaries of the scientific community. Non-profit philanthropic, religious and community organizations have already begun to show an interest in the Science of Generosity, which might one day help to inform their fundraising efforts, increase voluntarism and help foster community action.

For more information about the Science of Generosity, go to generosityresearch.nd.edu or blogs.nd.edu/science-of-generosity/.
SERVICE ANNIVERSARIES

The University congratulates the following employees who celebrate anniversaries in September, including President Emeritus Rev. Theodore M. Hesburgh, C.S.C., who commemorates 65 years with the University, Harvey A. Bender, 50 years, and Thomas W. Kelly, 43 years.

50 years
Harvey A. Bender, biological sciences

45 years
Thomas W. Kelly, physical education

40 years
Erynnse Ben, Lakowski, University Counseling Center
Robert A. McMahon, Campus Ministry
W. Robert Seidros, chemistry and biochemistry

35 years
Jose Avalos, Romance languages and literatures
Arlene A. Davis, alcohol and drug education
Gregory G. Denby, Stute Museum
Thomas G. Marullo and Vera B. Profit, German and Russian languages and literatures
Robert A. Nelson, aerospace and mechanical engineering
Robert S. Pelton, Kellogg Institute
Raymond G. Sepeta, First Year of Studies
Roman J. Smith, Investment Office
Edward R. Williams, mathematics

30 years
Geraldine A. Ameriks, Romance languages and literatures
Pam J. Anttaklis, electrical engineering
John F. Brown, utilities

50 years
Joseph A. Battigief and Stephen A. Friedman, English
Dholy K. Clark and Ngui T. Nguyen, Custodial Services
Jeanne D. Day, psychology
William G. Dywer, mathematics
Patrick G. Gaffney, anthropology
John F. Ganski, marketing
Dennis M. Hollinshead, counsel public relations
Richard McSherry, theology
Rodney L. McClain, aerospace and mechanical engineering
Charles M. Rosenbarg, Art, Art History, and Design
Robert P. Schmidl, American studies
Eric J. Schubert, operations and engineering
Steven E. Todman, integrated communication services
Barbara M. Turpin, Office of Graduate Studies

25 years
Maureen B. Boulton, Romance languages and literatures
Paul F. Brathwaed and Donna J. Shearer, psychology
James M. Collins, film, television, and theatre
Jennifer A. Gooly, religious studies
Stephan M. Fallon and Debra K. Kabinski, liberal studies
Jennifer A. Gooly, religious studies
Frances Hapgood, political science
Craig S. Lent, electrical engineering
John M. LaSacco, physics
Richard R. Menndenhall, finance
Jeffrey S. Meinunic, Food Services

20 years
David K. O’Connor, philosophy
Joseph E. O’Toole, biological sciences

15 years
Maurice J. Brandt, admissions
Sean P. Conley and Kimberly L. Midgett, Morrison Inn
Gay N. Dannedl, and Trudie M. Mullins, Hesburgh Libraries
Amir Didsen, Joyce Center housekeeping
Dawn Denton, biological sciences
Lisa A. Harkins, utilities
Robert K. Haynes and Henry Wadd, Custodial Services
Muyanwan K. Isidin and Mostapha oudghir, Food Services
Joseph S. Kuebler, athletic grounds
Vincent E. Melody and Derek D. Owens, operations and engineering
Shirley M. Olson, Office of Strategic Planning
Paul A. Vannier, accounts payable
Erik N. Young, Huddle

NEW EMPLOYEES

The University welcomes the following new employees who began work in August.

Deborah A. Aiken, admissions
Matthew J. Antoniogiovanni and Giovanna C. Hester, Annual Fund
Paul L. Ashenhofler and Nick Page, customer support services
Aaron W. Banister, Minjung H. Cho and Joseph Puentes, counseling center
Eileen H. Barron, psychology
Jane E. Barden and Veda P. Profit, German and Russian languages and literatures
Evan C. Barros, computer science
Andrea Behalow, Center for Study of Languages and Cultures
Judith A. Benchau, arts and letters
Rachel K. Branden, research and sponsored programs accounting
Melanie Brewer, Career Center
Katherine C. Casbor, arts and letters
Valentin S. D’Alessandro, North Dining Hall
Antonio R. DeSapio, arts and letters

The Notre Dame Book of Prayer ($27.95), recently published by Ave Maria Press, gathers together hundreds of contemporary and traditional prayers that reflect the heritage of the University. Prayers were contributed by faculty, staff, alumni and members of the Congregation of Holy Cross. The book has a foreword by Rev. Theodore M. Hesburgh, C.S.C., and photography by Matt Cashore. 
Above, Executive Chef Donald R. Miller, in the campus garden north of the Ave Maria Press building. The garden allowed for 45 small vegetable plots this year, including herbs picked for use in dishes at Legends and the dining halls. Top row left, theology graduate student Angela Carpenter.

Gardening, tailgating... and riding 2,300 miles for charity

Second row above, (A) economics professor Eric Sims with the department’s new tailgate flag, (B) Building Services staffers (left to right) Eminica Coric, Sadika Mecavica and Jasmina Penic at the annual staff tailgate party at the Morris Inn. The event also included doorprizes, (C). Above, Dean Greg Crawford and wife Renate arrived at the Main Building Circle after biking 2,300 miles to raise awareness of Nieman-Pick Type C disease. (D) Left to right, Josie Jimenez, Jessica Negri, Jaque Swartz and Jessica Durand. Summer student workers Josie and Jessica made T-shirts for themselves and the custodians they worked with all summer.