Law and market behavior

New program to promote interdisciplinary research

BY CHARLES WILLIAMS, LAW SCHOOL

Nell Jessup Newton, dean of the Notre Dame Law School, has announced the development of a new interdisciplinary program, The Notre Dame Research Program on Law and Market Behavior (ND LAMB). The Law School and the Office of the Vice President for Research are jointly funding the program with a three-year grant.

Under the direction of Professor Avishalom Tor, ND LAMB will promote research across the various fields that study how the law and legal institutions shape and are shaped by the market behaviors of individuals and firms.

The research agenda examines issues across a number of legal fields—from corporate governance, antitrust and intellectual property, through property and contract, to antitrust and intellectual property, issues across a number of legal institutions shape and are shaped by the market behaviors of individuals and firms.

The research agenda examines issues across a number of legal fields—from corporate governance, antitrust and intellectual property, through property and contract, to antitrust and intellectual property, issues across a number of legal institutions shape and are shaped by the market behaviors of individuals and firms.

By building on the existing strengths of both the University and NDLS and focusing on original legal scholarship that emphasizes observational and experimental empirical methods, ND-LAMB’s work will seek to influence the way scholars and policymakers think about a range of legal and policy issues at the intersection of law and market behavior.

Tor is internationally recognized as a behavioral law-and-economics scholar, working in the increasingly important area of law and market behavior. He was co-director of the Forum on Law and Markets at the University of Haifa Faculty of Law before joining NDLS in 2011. He is a board member of the European Association of Law and Economics, and his interdisciplinary work has been published in legal, economic, decision-making, psychological and economic journals, and has received extensive coverage from international media.

The John J. Reilly Center for Science, Technology and Values focuses on three broad areas in support of its mission, says center director and professor of philosophy Don A. Howard: education, research and outreach.

The Reilly Center, established in 1985, is named for the father of alumna Jack Reilly ’85, ’94. Reilly, whose gift created the initial endowment for the center, is a graduate of the Arts and Letters/Engineering dual degree program.

Education: The center’s first academic initiative, an undergraduate minor in science, technology and values, was launched in 1986 with a three-year startup grant from the National Endowment for the Humanities. Today the center is home to three different academic programs.

The History and Philosophy of Science Ph.D. program is a unique interdisciplinary doctoral program that prepares students for a wide range of professions, from academia to science journalism or positions in museums, libraries and publishing.

The Arts and Letters/Engineering dual-degree program is a five-year course of study that combines professional training in engineering with a rich experience of humanistic, artistic and social-scientific perspectives.

Exploring complex questions where science and technology meet society, the Science, Technology, and Values undergraduate minor—with 120 students enrolled, says Howard—is the largest non-departmental minor on campus.

Research: The center hosts a rapidly growing array of research partnerships with technical units on campus, including the Environmental Change Initiative, NDNano, Advanced Diagnostics and Therapeutics, the Wireless Institute and the Eck Global Health Initiative.

“With our own research initiatives,” Howard notes, “we want to be a partner with technical faculty, to help them talk about social, ethical, legal and policy implications of science and technology. We also want to take our voice off-campus, and be more than a campus leader—we want to be a national and international leader.”

Don Howard, professor of philosophy and director of the Reilly Center

The Reilly Center is home to a number of important academic conferences, including joint conferences on Galileo and the Church and Darwin in the 21st Century. Coming up in June 2013 is the Biennial History of Astronomy Workshop.
Campus sculpture park under construction

BY MICHAEL O. GARVEY, PUBLIC RELATIONS

Construction has begun on the Notre Dame Sculpture Park, which will be located in an eight-acre woodland on the southern edge of campus, between the Irish Green and the Compton Family Ice Arena. The new park is a project of the Snite Museum of Art and the Office of the University Architect.

The inaugural theme of the Notre Dame Sculpture Park will begin this fall, and the featured works will include the featured works will include "Tracery," a bronze by Deborah Butterfield (above right); Richard Hunt’s Corten steel sculpture "Maquette for Wing Generator," Stephen DeStaebler’s bronze “Single Winged Figure on Plinth," and Peter Randall-Page’s granite "Little Seed." The inaugural exhibition will be on view through May 10, 2013. The inaugural exhibition will be on view through May 10, 2013.

The inaugural exhibition will be on view through May 10, 2013.

The University’s water system is a privately owned public water supply operated by the utilities department. The system provides water to the University community and to nearby C.S.C. properties.

Questions regarding the system or sampling results should be directed to McCauslin, 631-5037, or Paul Kempf, director of utilities, 631-6594. To download a copy of the complete report, visit riskmanagement.nd.edu.

Sculptures to be installed in the new park include "Tracery," a bronze by Deborah Butterfield (above right); Richard Hunt’s Corten steel sculpture "Maquette for Wing Generator" (left); and Stephen DeStaebler’s bronze “Single Winged Figure on Plinth."
Theologians publish book on Eucharist

COMPANION VOLUME TO WORK ON BAPTISM

"The Eucharistic Liturgies: Their Evolution and Interpretation," by Notre Dame theology professors Paul F. Bradshaw and Maxwell E. Johnson, has recently been published by Liturgical Press of Collegeville, Minn.

The book concerns the historical development of the theology and liturgy of the Eucharist, from the early Christian communal meals to the diverse Eucharistic liturgies of Eastern and Western Christians.

It was conceived by its authors as a companion volume to a similar work on Baptism, "The Rites of Christian Initiation," which Johnson wrote five years ago and which has become a standard text in graduate theology programs.

"We've tried to demonstrate the ongoing importance of historical-liturgical scholarship in coming to understand the centrality of the Eucharistic Liturgy in Christian life and faith," says Johnson. "The liturgist Rev. Robert Tafel, S.J., has often noted that 'those ignorant of history are subject to the latest cliché.' With liturgical changes taking place so rapidly in our own day, being firmly rooted in history remains of the utmost importance."

Paper-based devices detect counterfeit drugs

Tests are simple and inexpensive

By Gene Stone and Marissa Gerhard

Marya Lieberman, associate professor of chemistry and biochemistry, has collaborated with faculty and students to demonstrate advances in paper analytical devices (PADs) to test for counterfeit drugs. The promising low-tech solution has received broad attention in the scientific community. Lieberman's work was featured in Chemical and Engineering News and presented recently at the American Chemical Society's 244th National Meeting in Philadelphia.

In June, Lieberman and graduate students Abigail Weaver were invited to present at a workshop in Nairobi, Kenya. The Gates Foundation and Grand Challenges Canada funded the workshop that brought U.S. researchers together with African academics and policy makers to survey state-of-the-art diagnostics designed for use in low-resource settings—such as clinics that do not have reliable electrical power.

With Weaver, Lieberman demonstrated paper analytical devices for detection of counterfeit antibiotics, anti-malarials and anti-TB medications. Although the PAD is not able to quantify the amount of each pharmaceutical ingredient present, it distinguished pure amoxicillin and amoxicillin that had been adulterated with much more precision in the Kenya workshop.

"The PAD provide a workable alternative to ordinary laboratory tests because they combine a simple and inexpensive test with the powerful African cell phone network to enable both individuals and institutions to detect low-quality pharmaceuticals. "We would whip out our paper devices and do tests right there on their desks," Lieberman said.

Users can swipe tables across the paper, which is prepared with different lanes to detect different ingredients and reveals the content with a color code. The device can detect both the desired active ingredients in the tablet and the presence of unauthorized fillers, a common problem in counterfeit drugs in developing countries.

"These tests are possible because we're making a smart material, where information on how to add the reagents is stored in the paper matrix and the test output can be read like a color bar code."

The devices were developed in collaboration with Holly Goodson of the Department of Chemistry and Biochemistry, Patrick Flynn of the Department of Computer Science and Engineering and Tom Basiris of the Department of Chemistry and Physics at Saint Mary's College.

Notre Dame nuclear physicists receive $1.6M NSF award

Grant supports continuing research and development of first U.S.-based underground accelerator laboratory

By Marissa Gerhard, College of Science

Nuclear physicists at Notre Dame have received a one-year, $1.6 million grant from the National Science Foundation (NSF) for continuing research and development of the first U.S.-based underground accelerator laboratory, the Dual Ion Accelerator for Nuclear Astrophysics (DIANA).

The purpose of the facility is to directly study nuclear reactions that drive the burning of stars in the laboratory and will complement the experimental program at the newly installed heavy ion machine at the Notre Dame Nuclear Science Laboratory.

The grant will allow the group to finalize the design and provide a budget baseline for the final NSF decision on funding and construction of the facility. DIANA will be located at a deep underground site, deep enough to shield the facility against cosmic ray-induced background radiation that would conceal the signals obtained from the reaction measurements. Several options are currently being discussed, and the final site decision will be made within this year.

DIANA will use two relatively small particle accelerators to mimic the nuclear reactions in stars. It will consist of two high-current accelerators, a 30 to 400 kV variable, high-voltage platform, and a second, Pellettron-type accelerator with a voltage range of 350 kV to 3 MV.

The DIANA project addresses the need for a next-generation, low-energy underground accelerator facility. Compared to existing astrophysics facilities, DIANA could increase the available beam densities on target by magnitudes up to 100 MeV on the low-energy accelerator and several MeV on the high-energy accelerator. The proposed laboratory will provide not only significantly greater capabilities in ion beam intensity, but also greater ion species and energy range.

Michael Wiescher, director of the Joint Institute for Nuclear Astrophysics and principle investigator, said, "The NSF funding will open a new opportunity to study nuclear reactions at the energies of stellar burning, which will provide us with new insights from the conditions in the center of our sun to the evolution and lifetime of stars."

Notre Dame is the lead institution of the DIANA project. Other participating institutions are Lawrence Berkeley National Laboratory, the Colorado School of Mines, Michigan State University, the University of North Carolina, and Western Michigan University.
Hockey runs in the McNeill family

Father coached for Lefty Smith

BY GENE STOWE, FOR NDWORKS

Mike McNeill was 2 years old when his father, Tim, moved the family from Minnesota to South Bend in 1968 so Tim could be an assistant coach for Charles W. “Lefty” Smith Jr., a friend who was developing Notre Dame’s hockey program. McNeill, who graduated from Notre Dame in 1988 with a degree in business finance, played baseball as well as hockey for a while before he decided to put his career on ice. His 12 years of professional hockey took him to Fort Wayne, Indianapolis, Chicago, Quebec, Milwaukee and Germany before he returned to South Bend in 2006 to manage the Ice Box. Last year, McNeill became programming and instruction program manager at the Compton Family Ice Arena.

McNeill, who was a volunteer assistant coach at Notre Dame, remembers the day when athletic director Jack Swabrick visited the locker room to tell the team about plans for the new arena at the entrance to campus: “His vision was, ‘Here’s this wonderful facility. It’s the first athletic facility you’re going to see when you turn here. It’s a building where we want the community to come.’”

The building was a replacement rather than a renovation of the old facility in the Joyce Center. “That rink worked out very well for a lot of people,” says McNeill, who recalls practicing at there at 5:30 a.m. when he was playing hockey for St. Joseph’s High School. “I’ve got a lot of good memories that I’m going to bring over to this new facility. It’s a big jump. It’s a lot different, having played at the old rink and spending four years playing there at Notre Dame.”

Just as his father and Lefty Smith worked to boost hockey in the community as well as on campus, McNeill says he expects to extend those connections with the new facility. “They kind of worked on starting the youth hockey around this area,” he says. “I grew up in South Bend and had a chance to play in the Irish Youth Hockey League. A big part of what I do is work with kids in that program that my dad helped start. I do adult clinics. A lot of those adults are parents of kids that are in our program.”

The arena, which includes an NHL-sized rink named for Smith and a larger Olympic-sized rink, helps attract both community skaters and out-of-towners. The facility recently received the local Barnes & Thornburg Tourism Investment Award. “It’s set up in a good way,” McNeill says.

“That bigger sheet of ice gives us a chance to put more kids on the ice. It’s been a good sheet for public skating. It helps to have some extra room out there.” The rink also can be divided for youth league play and other ice activities.

The four sheets available at Compton and the nearby Ice Box have made South Bend an overnight major attraction for hockey tournaments, partly because of its location between high-interest hockey areas around Chicago and Detroit and partly because of the draw to the Notre Dame campus and hockey team. “We have the facilities,” McNeill says. “We have the campus. They can have a tour of the campus. If they want to walk around our rink, we want to show them around. We want to make it kind of a special trip. I think it’s important to note that a lot of the events we had last year wanted to come back next year. It’s very common for them to say, ‘I would love to do more activity, I would love to do more things at that facility.’”

BEHIND THE SCENES

She loves her job

Position combines technology and creativity

BY COLLEEN O’CONNOR, FOR NDWORKS

Robyn Pola may be the only manager on campus who heads a department of one—herself. Since last summer, Pola has single-handedly run Notre Dame Marketplace. Established in 2003, Notre Dame Marketplace offers campus groups a secure and cost-effective means of extending their business operations to the Internet, supporting a wide variety of e-commerce needs such as the sale of merchandise, subscriptions, event registrations and donations. Merchants can choose between two service options, a full-service e-commerce platform (uStore) or secure payment pages only (uPay). Both are supported by Touchnet, which supplies the software, hosts the system and assumes all compliance liability. Currently, all payments are made by credit card, but the system is expected to have ACH (Automatic Clearing House) capability by the end of this calendar year.

A 2005 Purdue graduate who majored in computer graphics technology with interactive multimedia design as a specialty, Pola feels she is in the right job at the right time. “I like that I am using my degree,” she says.

In creating a uStore for a campus group, Pola designs a storefront to match the department’s website and then links the two. She works with merchants to create their products, craft their return policy and customize email response messages. Additionally, she provides training on how to create new products, fulfill orders and reconcile Touchnet accounts with departmental budgets, all with the goal of assisting them in becoming self-sufficient. “I like that I work with all areas of campus,” says Pola, noting that more and more groups on campus are getting involved in e-commerce.

Notre Dame Marketplace has seen significant growth with more than $5.5 million in sales this year, making this the best year in its nine-year history. The number of online storefronts has grown from the original three, St. Michael’s Laundry, the Student Shop and the Computer Store, to 53, with 16 uPay and 37 uStores. The newest merchant is University Bands. Two of the most active stores remain Domer Dollars and RecSports. All purchases made through Notre Dame Marketplace support the University and its mission.

The Marketplace is available 24 hours a day at marketplace.nd.edu. Office hours are 8 a.m. - 5 p.m. Facebook.com/NDMarketplace.
Decrease in testosterone may make men more responsive to children.

**BY SUSAN GIUBERT, PUBLIC RELATIONS**

Mothers aren’t the only ones who are biologically adapted to respond to children. New research by anthropologist Lee Gettler shows that dads who sleep near their children experience a drop in testosterone.

Previous research from humans and other species suggests this decrease might make men more responsive to their children’s needs and help them focus on the demands of parenthood.

In a recent study, Gettler shows that close sleep proximity between fathers and their children (on the same sleeping surface) results in lower testosterone. This suggests to us that active fatherhood has a deep history in the human species.

Fathers with higher testosterone are thought to be limited to women. This study to examine how father-child sleep proximity may affect men’s physiology, and it is the first to explore the breastfeeding physiology of mother-fathers’ sync to their infants’ sleep patterns.” says Gettler.

"Testosterone is a hormone that frequently is a part of public discourse, but the false idea that ‘manliness’ is exclusively male has a deep history in the human species and our ancestors. For some people, the social idea that taking care of your kids is a key component of masculinity and manliness may not be new, but we see increasing biological evidence suggesting that males have long made the capacity to respond to children,” Gettler says. "Our prior research has shown that when men become fathers, their testosterone decreases, sometimes dramatically, and that those who spend the most time in hands-on care—playing with their children, feeding them or reading to them—had lower testosterone.

"These new results complement the original research by taking it one step further, showing that nighttime closeness or proximity between fathers and their kids has effects on men’s biology, and it appears to be independent of what they are doing during the day.”

Substantial research has been conducted on the sleep and breastfeeding physiology of mothers—baby co-sleeping, but this is the first study to examine how fathers-child deep proximity may affect men’s physiology, and it is the first to explore the implications of co-sleeping for either mothers’ or fathers’ hormones.

In other species, testosterone is known to enhance male mating effort through its influence on muscle mass and behaviors related to competing with other males and attracting female attention. The hormone is thought to operate similarly in humans, and higher testosterone has been linked to behaviors that might conflict with effective fathering, such as risk taking and sensation seeking. Prior research found that men with lower testosterone reported greater sympathy or need to respond to infant cries relative to men with higher testosterone.

"There are so many intriguing possibilities here for future research: Why do fathers have lower testosterone when they sleep very close to their children? Does it reflect human father’s roles in our evolutionary past? How much do fathers vary in their nighttime care when their kids are close by? How does co-sleeping change fathers’ sleep architecture when we know that co-sleeping increases mothers’ arousals and mothers’ sync to their infants’ sleep patterns?” says Gettler.

Gettler’s research suggests to us that active fatherhood has a deep history in the human species and our ancestors. For some people, the social idea that taking care of your kids is a key component of masculinity and manliness may not be new, but we see increasing biological evidence suggesting that males have long embraced this role.”

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**Cultural analysis of tailgating**

As tailgaters everywhere ramp up for another weekend of college football, Notre Dame marketing professor and cultural anthropologist John Sherry has just concluded first-of-its-kind research that shows those huge pre-game parking lot parties build community, nurture tradition and actually contribute to a college or university brand—at least for the fans. In their study, "A Cultural Analysis of Tailgating," Sherry and co-author Tonya Bradford, assistant professor of marketing at Notre Dame, examine American culture and our obsession with football, in which Sherry calls "the best metaphor we have for describing American culture.

He likens tailgating to ancient harvest festivals, during which people enjoy the fall weather and abundance of the summer harvest with massive consumption and celebration before the arrival of winter. But tailgating is a different kind of ritual than any other, says Sherry, even though there’s the atmosphere of a festival or carnival.

Sherry, who studies the sociocultural and symbolic dimensions of consumption and the cultural ecology of marketing, refers to tailgate parties as “vestivals,” named after Vesica, the Roman goddess of the hearth and home.

“People literally turn their households inside out, bringing their kitchens and living rooms to the pavement outside the stadium, so that thousands of mini households are on public display on game-day,” says Sherry. “Creating this private space in a public venue is an example of a ‘consumption encampment,’ during which consumers get together and ‘camp out’ as with the Occupy Wall Street movement or camping out before a Jimmy Buffett concert. But with tailgating, fans are not only establishing family rituals that can pass through many generations, they are also becoming active participants in the game-day experience.”

The food, the furniture, even the photon or mementos of deceased family members that fans bring along all play important roles in the experience.

“Tailgating is actually a very complex social, community-building exercise, not simply a wild party, during which fans are able to connect with and actually help create their school’s brand,” Sherry says. “Tailgating, for the fans, is literally helping to create Notre Dame, or Michigan, or USC.”

Grounding their research at Notre Dame, Sherry and Bradford, and a group of student research assistants, also examine rival teams’ tailgates at Notre Dame, as well as tailgates at other college campuses. Sherry says all are rooted in tradition and celebration, but there are notable differences. For example, in the south, tailgaters dress formally in tuxedos and ball gowns. On the coast, tailgates occur in boats and yachts outside stadiums.

Sherry says tailgating is primarily associated with football and hasn’t caught on with other American sports for a number of reasons, including the autumn setting. He says football encapsulates all the things about America that make America distinct, and tailgating is a nice complement to that.

“If you think of a sport as being a spectacle, the traditional belief is that most people’s engagement with spectacle is pretty passive, and they are entertained by it,” Sherry says. “People mostly consume spectator sports, but tailgating is all fan-generated. They understand it as a contribution to the team’s victory. They are literally surrounding the stadium with their expressions of loyalty and love, and it’s much more communal.”
COLLEGE OF ARTS AND LETTERS

Heil Arner
Instructor, theology
Interest: Marianist, philosophical theology, including natural law theory, theology of the body, voluntarism, ecumenical and ethical and political ethics
Courses: Foundations of Theology
Recent position/institution: Ph.D. candidate, Teaching Center fellow, and associate director of the Faith and Globalization Initiative, Yale University
Education: Ph.D., M.A., M.Phil., M.A., Yale University; S.T.M., Y.Divinity School, M.Div., Princeton Theological Seminary; B.S., Georgia Institute of Technology
Why Notre Dame: My scholarship and teaching have been shaped by engaging the work of numerous Notre Dame professors, and I am thrilled by the opportunity to become a local colleague of those whose work I have come to consider essential. I found Notre Dame to be a welcoming and close-knit community that would allow me to continue my scholarship while also supporting the University dual commitments not only to teaching and research but also to faith and learning.

Elizabeth F. Evans
Assistant professor, political science
Interests: Political theory, American political philosophy, international relations, history of concepts, hermeneutics
Courses: Problem of Knowledge
Recent position/institution: Graduate assistant, University of Minnesota
Education: research analyst, Federal Reserve Bank of Minneapolis
Education: Ph.D., M.A., University of Minnesota, B.S., University of Washington
Why Notre Dame: Notre Dame is a university that is renowned for its excellence in teaching and scholarship. In particular, the Department of Economics is a great environment and has a growing reputation for producing exciting new research.

Patrick J. Deenen
Assistant professor, political science
Interests: History of political philosophy, with special interest in ancient Greek and American political thought; democratic theory; religion and politics; literature and politics
Courses: Constitutionalism, Law and Politics; Political Theory
Recent position/institution: Associate professor, Tsakopoulos-Kounalakis Chair of Greek and Roman Studies, Georgetown University
Education: Ph.D., B.A., Rutgers University
Education: Why Notre Dame: Over the past few years, I have had many occasions to visit the University of Notre Dame, and I have always been deeply impressed by the spirit and sense of community. I have been drawn to join the University not only because of its excellent department of political science, but also because of the presence of a wider community of scholars and colleagues who have been drawn to the University because of its mission, history and tradition.

Carsten Dutt
Assistant professor, German and Russian languages and literatures
Interests: American literature; philosophy of literature; history of concepts; German literature from the 17th to the 20th centuries
Courses: Masterpieces of German Literature
Recent position/institution: Assistant professor of German literature, University of Heidelberg
Education: Ph.D., University of Heidelberg; M.A., University of Konstanz
Why Notre Dame: I decided to come to Notre Dame because of its unique appeal as a modern Catholic university that renovates the ideal of holistic knowledge and fosters integration of the descriptive and normative worlds. Following first-rate research with the help of an excellent university education, Notre Dame is a distinctive place where my goals as a scholar and a teacher may be nurtured and realized. I am thrilled to join its outstanding academic community.

Wyatt Brooks
Assistant professor, economics
Interests: International trade; macroeconomics
Courses: Principles of Macroeconomics
Recent position/institution: Graduate assistant, University of Minnesota
Education: research analyst, Federal Reserve Bank of Minneapolis
Education: Ph.D., M.A., University of Minnesota, B.S., University of Washington
Why Notre Dame: My scholarship and teaching have been shaped by engaging the work of numerous Notre Dame professors, and I am thrilled by the opportunity to become a local colleague of those whose work I have come to consider essential. I found Notre Dame to be a welcoming and close-knit community that would allow me to continue my scholarship while also supporting the University dual commitments not only to teaching and research but also to faith and learning.

John T. Fitzgerald
Professor, theology
Interests: Early Christianity and its Greco-Roman context
Courses: Foundations of Theology; Biblical and Historical Theology
Recent position/institution: Professor and Chair of Religious Studies, University of Miami
Education: Ph.D., M.Div., Yale University; B.A., Abilene Christian University
Why Notre Dame: I have always admired Notre Dame’s stance to excellence, and its laudable desire to educate the whole person. The prospect of participating in one of its highly regarded doctoral programs was highly attractive to me and proved compelling.

Mary Flannery
Special professor, economics
Interests: Economics; Industrial Economics; telecommunications; Principles of Microeconomics
Recent position/institution: Lecturer, University of California, Santa Cruz
Education: Ph.D., University of Maryland; M.A., B.A., University of Notre Dame
Why Notre Dame: It has been a pleasure to be at Notre Dame as part of the faculty this year. I am excited about being a part of a vibrant, dynamic, growing department and working with such dedicated, interesting colleagues and students. I especially appreciate the Notre Dame commitment to early undergraduate education, and I am looking forward to being part of that mission.

Timothy S. Fearst
Professor, William and Dorothy O’Neill Chair in Economics
Interests: Monetary theory and policy; business cycles
Courses: Principles of Macroeconomics
Recent position/institution: Professor, Bowing Green State University, senior economic adviser, Federal Reserve Bank of Cleveland
Education: Ph.D., M.S., University of Chicago; B.S., Ohio Northern University
Why Notre Dame: I came to Notre Dame because of its unique appeal as a modern Catholic university that I could contribute to in the vibrant intellectual life at a great Catholic university. I am delighted to be under the Dome.

Anne Garcia-Romero
Assistant professor, film, television, and theater studies; Playwriting; Latino theater studies
Courses: Playwriting; Latino Theatre; New Play Process
Recent position/institution: Moravian Postdoctoral Fellowship, University of Notre Dame
Education: Ph.D., University of California, Santa Barbara; M.F.A., Yale School of Drama; B.A., Occidental College
Why Notre Dame: My wonderful experience over the past two years as a Moreau postdoctoral fellow taught me that Notre Dame is truly remarkable. I am honored by this opportunity to continue to contribute to the Notre Dame family.

Leet Geller
Research assistant professor, anthropology
Interests: Evolution of human behavior; indigenous health; reproductive ecology
Courses: Anthropology
Recent position/institution: Ph.D. student, Northeastern University
Education: Ph.D., Northernwestern University; B.A., University of Notre Dame
Why Notre Dame: Theoretically, anthropology is supposed to be a wide-reaching, holistic discipline that draws on many, varied lines of evidence to explore human cultural and biological diversity in a broad scope. Notre Dame’s anthropology faculty bring this perspective to fruition. The department embraces the “four-field” approach, placing a heavy emphasis on engaging diverse forms of anthropological scholarship and instruction.

Gary Goertz
Professor, political science
Interests: Peace; international institutions; methodology
Courses: Qualitative methods and research design
Recent position/institution: Professor, School of Government and Public Policy, University of Arizona
Education: Ph.D., University of Michigan; M.S., University of Iowa; B.A., Bethel College
Why Notre Dame: The University of Notre Dame is an obvious choice for me given my interest in peace and conflict management, and my desire to continue to contribute to the Notre Dame family.

Andreas Hagemann
Assistant professor, economics
Interests: Economics; Urban Economics; urban economics
Courses: Econometrics; Urban Economics
Recent position/institution: Graduate assistant, University of Illinois at Urbana-Champaign
Education: Ph.D., University of Illinois at Urbana-Champaign; M.S., University of Michigan
Why Notre Dame: It has been a pleasure to be at Notre Dame because of its unique appeal as a modern Catholic university that I could contribute to in the vibrant intellectual life at a great Catholic university. I am delighted to be under the Dome.

Daniel Robbins
Assistant professor, history
Interests: Latin American cultural and intellectual history; print culture
Courses: Middle Ages; Unfinished Historical Mysteries
Recent position/institution: Associate professor of history, The Ohio State University
Education: L.M.S., M.A., University of Toronto; Ph.D., M.S.S., University of Notre Dame; B.S., Bowling Green State University
Why Notre Dame: The University of Notre Dame has demonstrated a remarkable commitment to the study of the Middle Ages. Over the past two decades, the Medieval Institute has emerged as one of the most important centers for medieval studies in America. I came to Notre Dame because of this institutional commitment, to help pave the next generation of medieval historians.

Talja Jurar
Assistant professor, music
Interests: Ethnomusicology, with a focus on how music interacts with cultural and society; religion (Christianity and Islam); popular culture; higher education, with particular relevance to Levantine music, both inside as well as outside their lands of origin
Courses: Understanding World Music
Recent position/institution: Assistant professor of music, New York University Abu Dhabi
Education: Ph.D., M.Phil., University of Cambridge; M.Mus., Ohio State University; B.A., Higher Institute of Music, Damascus
Why Notre Dame: Notre Dame is heading steadily toward the forefront of research in the humanities and social sciences, particularly in areas of sacred music, religion and world Christianity. It is a privilege to be part of this enterprise.

Pascal Jean-Pierre
Assistant professor, Wabash College Foundation Colleages Chair of Psychology
Interests: Cancer and related neurocognitive dysfunction; cancer-related fatigue; psychological distress
Courses: Healthy Psychology; Applied Behavior Medicine/Oncology; Seminar in Applied Psychology/Neuroscience
Recent position/institution: Assistant professor, Department of Radiation Oncology, University of Miami Miller School of Medicine Education: M.P.H., psychiatry, University of Rochester; Ph.D., M.A., University of Rhode Island; B.S., Brookline College
Why Notre Dame: I was attracted to the University of Notre Dame because of its collegial atmosphere, tradition of teaching excellence, commitment to research and service, and the opportunity to develop a bioethological research program at the psychology department. I am very excited about the opportunity to teach and collaborate at the Neocognitive Transnational Research Lab and Cancer Control Research Program. I am looking forward to collaborating with colleagues from the international background at the University, the Mike and Jane Hyde Cancer Research Institute and local community institutions, hospitals and cancer clinics.

Clair Taylor (CJ) Jones
Assistant professor, German and Italian languages and literatures
Interests: Medieval German mysticism; mystical experience and poetic form
Courses: German
Kotchki Kitwaka
Assistant professor, English
Interests: African American literature; U.S. media and print culture; history of the book
Courses: Identity in Performance
Recent position/institution: Postdoc Fellow, African-American Studies, Northwestern University
Education: Ph.D., M.A., Duke University; A.B., Dartmouth College, Romania

Why Notre Dame? I chose Notre Dame because of its rich research environment, its dedication to teaching and mentoring, and because of the invaluable opportunity to collaborate with other university departments and centers. The unique Ph.D. program in literature was also a major attraction to me, given my strong interest and experience in other universities and culture. Last but not least, the warm, collegial atmosphere of everybody I have met made me feel truly at home at Notre Dame.

Congcong Ma
Assistant professional specialist, theology
Interests: Formation of those preparing to serve the Catholic Church as lay ecclesiastical ministers; community formation and development especially concerning communication and conflict resolution; formation for marriage and family life
Courses: Human Spiritual Formation for Lay Ecclesiastical Ministers
Recent position/institution: Assistant director of liturgy formation, University of Notre Dame (Ind.)
Education: M.Div., B.S., B.A., University of Notre Dame

Why Notre Dame? My position at the A.D. programs captured my attention because it taps directly into my vocational interest in lay formation, and it captured my heart because of the opportunity to be of service in future ecclesiastical ministers, and ultimately the Church, in the context of my alma mater.

Tricia Park
Assistant professional specialist, music
Interests: Music performance
Recent position/institution: First Violinist of the Maori Quartet, quarter-in-residence at the University of Iowa; faculty, University of Iowa School of Music.

Education: Professional studies, M.M.; B.M. Juilliard School, New York City
Recent position/institution: Visiting instructor, Asian and Middle Eastern studies, Duke University
Education: M.A., Beijing Normal University; B.A., Monza University of China

Why Notre Dame: Notre Dame is a big family, where students and teachers can expand their knowledge and get continuous improvement.

Bart McCrea
Professor, English
Interests: Modern European, Latin American, and Irish literature; narratology; queer studies; minority languages; the creative impulse
Courses: Modern Irish

Why Notre Dame: I am drawn to the spirit and culture of Notre Dame, and I am excited to join such a warm and vibrant community!

Katherine Merrikes
Research assistant professor, psychology
Interests: Youth development in contexts of conflict and violence; qualitative research methods
Recent position/institution: Research associate, University of Notre Dame
Education: Ph.D., University of Notre Dame; B.S., Trinity College, Dublin

Why Notre Dame: There couldn't be a better place for me to find an intellectual home than Notre Dame, with its unparalleled resources and talent in English literature, Irish studies, Irish language and Romanesque languages.

Christine E. Merrilees
Instructor, Romance languages and literatures
Interests: Comparative literature; contemporary Peninsular Spanish literature and culture; comparative literatures and cultures; film and cultural studies; alternative public, spheres
Courses: Survey of Spanish Literature II; Survey of Spanish Culture
Education: Ph.D. candidate, Princeton University; M.A., Johns Hopkins University; M.A., B.A., Indiana University-Purdue University, Romania

Why Notre Dame? I chose Notre Dame because of its research excellence, its dedication to teaching and mentoring, and because of the invaluable opportunity to collaborate with other University departments and centers. The unique Ph.D. program in literature was also a major attraction to me, given my strong interest and experience in other universities and culture. Last but not least, the warm, collegial atmosphere of everybody I have met made me feel truly at home at Notre Dame.

Sarah Ann Wells
Assistant professor, Romance languages and literatures
Interests: Brazilian and Argentine literature; modernism and the avant-garde; Latin-American cultural studies; science fiction; Latin-American cultural theory
 Course: Latin-American Cinema; Brazilian Literature of the 19th Century to the Present; Latin-American Cultural Context

Why Notre Dame? I was drawn to Notre Dame for its strong support for faculty research and the strength of its undergraduates. I am also interested in forming part of an institute with a distinguished line of Latin Americans and with a long-standing commitment to the region.

CARMEN HELENA TEJEL
Professor, music
Interests: Interdisciplined music; interdisciplinary art
Courses: Master’s Seminar in Choral Literature; Choral Conducting
Recent position/institution: Seminomad

Why Notre Dame? I believe Notre Dame is in the best position to develop the most important sacred music program with a focus on the Catholic tradition in the United States and one of the best in the world internationally. The relationship of methodologies between sacred music and interdisciplinary music also permits the development of the latter area, which is now emerging with great strength in the professional artistic milieu. At this point in my career, Notre Dame permits me time and resources to develop long-term creative work in these two fields, with students who resonate with these concerns, and with whom I can exercise meaningful teaching.

Prof. Robert J. Mooney
Assistant professor, psychology
Interests: Social cognitive psychology; organizational behavior; behavior management
Courses: The Logic of Political Violence; Elections and Social Order in Latin America
Recent position/institution: Assistant professor of political science, Duke University; research professor, Center for the Investigation of Democracy, Economics, Mexico City
Education: Ph.D., University of Chicago; M.A., Columbia University; B.A., Universidad Nacional Autónoma de México, Mexico City

Why Notre Dame? Notre Dame has a rich and dynamic community of scholars and students doing fascinating work on democracy, social justice and human rights. It is a community that deeply cares about social scientific progress and about making a difference in the world.

Azaren Van der Vliet Oloomi
Assistant professor, English
Interests: Modern and contemporary Latin-American cultural studies; science fiction; Latin-American cultural theory
Course: Latin-American Cinema; Brazilian Literature of the 19th Century to the Present; Latin-American Cultural Context

Why Notre Dame? I was drawn to Notre Dame for its strong support for faculty research and the strength of its undergraduates. I am also interested in forming part of an institute with a distinguished line of Latin Americans and with a long-standing commitment to the region.

College of Engineering
Raul Ilan
Assistant professor, chemical and biomolecular engineering
Interests: Automation and process control for the manufacture of biomaterials and related porous and functionalized materials and more effective diagnosis tools
Courses: Differential Equations, Vibrations
Recent position/institution: Postdoctoral research, University of California, Los Angeles

Why Notre Dame? The College of Engineering is making strategic investments in its engineering graduate program, and I am excited to work in an environment that puts emphasis on my continued quest for excellence.

Anthony Hoffman
Assistant professor, electrical engineering
Interests: Optical quantum devices; THz photonicics
Courses: Introduction to Quantum Computing; Semiconductors
Recent position/institution: Postdoctoral research associate, Princeton University
Education: Ph.D., M.S., University of Illinois at Urbana-Champaign; B.S., The Ohio State University

Why Notre Dame? I believe in Notre Dame's mission to fight poverty and social injustice, and I am excited to join a tradition of world-class undergraduate education and scientific research. I look forward to working and studying among so many outstanding colleagues and students.
Alessandra Jemcov

Research assistant professor; aerospace and mechanical engineering; applied mathematician; computational fluid dynamics algorithms; design optimization; multiphysics algorithms; numerical schemes for algorithm acceleration and stabilization

Courses: Aircraft Propulsion Recent position/institution: Lead development engineer, ANSYS Inc.

Education: Ph.D., M.A., B.S., University of Berkeley.

Why Notre Dame: Notre Dame's Department of Aerospace and Mechanical Engineering is well-known for its research and education. Opportunities for research work in the fields of computational fluid dynamics, fluid physics, and numerical algorithms are abundant given Notre Dame's mission to become a premier research university.

Mary B. S. University of Tilda

Why Notre Dame: Notre Dame holds a tremendous reputation for scientific discovery and intellectual challenge, and this is well-aligned with my research interests. The support provided and high-quality researchers employed by the University create fertile grounds for research in fluid mechanics.

Michael Kitz

Assistant professional specialist in Computer Innovation Courses: Integrated Engineering and Business Fundamentals Advancing Integrated Engineering and Business Recent position/institution: Chief marketing officer and vice president – product development, OfferCloud Inc.

Education: MBA, University of Michigan; B.A., B.S., University of California, Berkeley.

Why Notre Dame: I chose Notre Dame to teach and mentor students, and to help Notre Dame fulfill its mission.

Hai Lin

Assistant professor, electrical engineering

Interests: Building complex engineered systems Courses: Control and System; Hybrid Dynamic System Recent position/institution: Assistant professor, National University of Singapore

Education: Ph.D., M.S., University of Notre Dame; M.S., Chinese Academy of Sciences; B.Eng., University of Science and Technology of China, Beijing.

Why Notre Dame: I really love the peaceful life, supportive infrastructure, excellent reputation and friendly community at Notre Dame and want to be part of it. Also, very importantly, Notre Dame is my alma mater, and I am a big Fighting Irish football fan. Go Irish!

Tengfei Luo

Assistant professor, aerospace and mechanical engineering

Interests: Molecular-level energy and mass transport Courses: Thermodynamics; Engineering at the Molecular Level Recent position/institution: Postdoctoral associate, Massachusetts Institute of Technology

Education: Ph.D., M.S., Michigan State University; B.S.; Xi’an Jiaotong University

Why Notre Dame: I chose Notre Dame because I get along very well with the department and the University. I also found the best fit between my research and the University’s sustainable energy initiative program.

Collin McMillan

Assistant professor, computer science and computational engineering

Interests: Software engineering; software maintenance; repository mining; source code search and clustering Courses: Software Engineering

Recent position/institution: Research assistant, College of William & Mary Education: Ph.D., M.S., College of William & Mary

Antonio Simmetti

Associate professor, civil and environmental engineering and earth sciences Interests: Isotope geochemistry; nuclear forensics; petrology; tracing environmental pollution

Courses: Analytical Methods; Engineering Geology; Geology Field Trip

Recent position/institution: Research assistant professor, University of Notre Dame Education: Ph.D., Carleton University; M.Sc., B.Sc., McGill University

Why Notre Dame: My family and I are extremely happy to remain part of the Notre Dame family. Notre Dame is committed to continue its stellar undergraduate teaching, and enhancing its research pursuits in years to come. Thus, I wish to help contribute in both these areas in years to come. Go Irish!

College of science

Travis J. Bailey

Research assistant professor, biological sciences Interests: Developmental biology; organ regeneration

Recent position/institution: Research assistant, University of Notre Dame Education: Ph.D., Baylor College of Medicine; M.S., B.S., Brigham Young University

Why Notre Dame: Notre Dame has a strong commitment to blended research quality with excellent undergraduate education.

Justin R. Cregg

Assistant professor, physics Courses: Search for planets orbiting stars other than the Sun Courses: Scientific Wizing for Physicists Recent position/institution: Senior postdoctoral scholar, California Institute of Technology

Education: Ph.D., University of Florida; B.S., Pennsylvania State University

Why Notre Dame: Notre Dame offers a rare combination of cutting-edge research in astrophysics (present in the last 200 years by the telescope in the world), dedication to its students through quality teaching, and an overall family-friendly environment.

Kenji K. Gomes

The Frank M. Freimann Assistant Professor of Computer Science Interests: Experiential conditioned matter Courses: General Physics Lab Recent position/institution: Postdoctoral scholar, Stanford University Education: Ph.D., University of Illinois at Urbana-Champaign; B.S., Pontifica Universidade Catolica do Rio de Janeiro

Why Notre Dame: I was attracted by Notre Dame's reputation of academic excellence and its commitment to become a world-leading scientific research institution.

Lacy Hausmann

Assistant professional specialist, Assistant director of global health training, Eck Institute for Global Health Courses: Master’s Project Research Recent position/institution: Assistant director for community engagement and research, Ford Family Program in Human Development Studies and Solidarity (Kellogg Institute) at Notre Dame Education: M.I.S., M.A., B.S., University of Notre Dame

Reginald Hill

Assistant professor, biological sciences Interests: Pancreatic cancer; Pancreatic cancer microenvironment; chemoresistance approaches

Institutions: Postdoctoral fellow at the University of California, Los Angeles

Education: Ph.D., University of North Carolina, Chapel Hill; B.S., Florida A&M University

Why Notre Dame: I was impressed by Notre Dame’s commitment to building a research program by recruiting talented, young faculty and providing them with the resources they need to be successful. I also believe that the truly collaborative environment that exists here will lead to many fruitful collaborations in the future.

Bryan Hyth

Assistant professor, epidemiology and biostatistics Interests: Biostatistics; biostatistics for risk management Courses: Statistics for Business and Economics; Introduction to Probability

Recent position/institution: Graduate student and teaching assistant, Georgia Institute of Technology

Education: Ph.D., M.S., Georgia Institute of Technology; B.S., Kent State University

Why Notre Dame: I was drawn to Notre Dame’s tradition for academic excellence and the excitement of participating in building a new department in applied and computational mathematics and statistics.

Ashita Jain

Assistant professional specialist, applied and computational mathematics and statistics Interests: Stochastic differential equations; probability and statistics Courses: Statistics for Life Sciences

Recent position/institution: Graduate student, University of Houston

Education: Ph.D., M.S., University of Houston; B.A., Dalhousie University, India

Why Notre Dame: For always wanted to work in applied mathematics. I appreciate the opportunity to help develop deep understanding and work with the best students. The way I was made to feel at home in the interview made my decision clean!

Jin Li

Assistant professor, applied and computational mathematics and statistics Interests: Applied statistics; biostatistics Courses: Categorical/Discrete Data Analysis Recent position/institution: Ph.D. student, Stanford University

Education: Ph.D., Stanford University; M.S., B.E., Tsinghua University

Why Notre Dame: I love the beautiful campus and nice people here. I believe my research is young but I can feel how hard it is to grow in and, even better, I can continue to grow and succeed with it. I just enjoy being here.

Laurie Littlepage

Campbell Family Assistant Professor of Cancer Research, chemistry and biochemistry Interests: Cancer biology and therapeutics Courses: Cancer Biology; Oncology

Recent position/institution: Associate postdoctoral fellow, University of California, San Francisco

Education: Ph.D., Harvard University; B.S., M.S., University of Texas at Austin

Why Notre Dame: When I interviewed at Notre Dame, I saw clear evidence of a strong, thoughtful community that accomplishes exceptional research and trains students built to be excellent scholars and to contribute positively to society. As a new faculty member, I also appreciate the consistent University commitment to ensuring the success of its junior faculty. I am thrilled to one to be a part of the Notre Dame family.

Sonja Maps

Research assistant professor, mathematics Interests: Combinatorial commutative algebra Courses: Calculus 3; Honors Algebra 3

Recent position/institution: Assistant professor, Duke University

Education: Ph.D., M.Phil., M.A., Columbia University; B.S., University of Notre Dame

Why Notre Dame: I was eager to return to Notre Dame to continue my education as a whole a lot to offer both mathematically as well as culturally. Professionally, I wanted to be at an institution with a dynamic research environment as well as a commitment to undergraduate education.

Adrian Rocha

Assistant professor, biological sciences Interests: Biological control on ecosystem exchanges Recent position/institution: Research associate, Marine Biological Laboratory, Fairhaven, MA

Education: Ph.D., University of California, Irvine; M.S., Ohio State University; B.S., California State University at Monterey Bay

Siyuan Zhang

Assistant professor, biological sciences Interests: Tumor microenvironment, cancer metastasis and resistance to anti-cancer drugs Courses: Tumor Cell Biology Recent position/institution: Institute: University of Texas MD Anderson Cancer Center

Education: Ph.D., National University of Singapore, Republic of Singapore; Bachelor of Medicine, Bachelor of Surgery, Beijing

Why Notre Dame: I chose to join Notre Dame because of its strong tradition, excellence in higher education and exciting opportunities to perform integrated multidisciplinary cancer research at the new Hepker Cancer Research Institute. I am happy and very grateful to be part of ND.

Law school

Roger Altier

Professor Interests: International law, international arbitration, commercial law, land and property law, international human rights law, international business transactions Recent position/institution: Professor of Law, Pepperdine University School of Law Education: LL. M., University of Edinburgh; J.D., New York University; M.Div., Southern Seminary; B.A., Baylor University

Why Notre Dame: I am excited to work with incredibly talented students at the premier private faith-based university in the country.

Barry Cushman

John J. Murphy Chair, Department of Law Interests: American legal codes and constitutional history Courses: International Legal History; Trusts and Estates Recent position/institution: John J. Murphy Chair, Department of Law

Education: Ph.D., M.A., Virginia Commonwealth University; J.D., University of Virginia; B.S., Virginia Commonwealth University

Why Notre Dame: I was attracted to Notre Dame by the excellence of a faculty that is comprised, impressively, by talented students devoted to learning and service, and a consistent commitment in the integration of faith and reason in the advancement of human understanding.

Siyuan Zhang

Assistant professor, biological sciences Interests: Tumor microenvironment, cancer metastasis and resistance to anti-cancer drugs Courses: Tumor Cell Biology Recent position/institution: Institute: University of Texas MD Anderson Cancer Center

Education: Ph.D., National University of Singapore, Republic of Singapore; Bachelor of Medicine, Bachelor of Surgery, Beijing

Why Notre Dame: I chose to join Notre Dame because of its strong tradition, excellence in higher education and exciting opportunities to perform integrated multidisciplinary cancer research at the new Hepker Cancer Research Institute. I am happy and very grateful to be part of ND.

Dame, I found a culture that valued intellectual education: Why Notre Dame: Most recently our two daughters have graduated in both teaching and research, excellent collegiality and Notre Dame’s Catholic identity and mission, while the area served a wonderful place for our family. I look forward to the challenge of teaching business in light of the truth, goodness and beauty of the Catholic faith.

Priyank Gandhi

Assistant professor, finance

Why Notre Dame: I joined Notre Dame not only because of the strength and diversity of its faculty but also because of a positive and collaborative culture that I experienced on my visit here. It will be an honor and a privilege to teach students who attend the No. 1 undergraduate business program in the U.S. I hope to make a positive contribution to the University’s commitment to teaching and research.

Frank Germann

Assistant professor, marketing

Courses: Principles of Marketing; Marketing Management

Recent position/institution: Ph.D. candidate, Pennsylvania State University

Education: Ph.D., M.S., Pennsylvania State University; M.B.A., Notre Dame; Diploma, ESBI Business School at Reutlingen University, Germany; Diploma, University of Savy, France.

Why Notre Dame: I came to Notre Dame because of the University’s commitment to research, teaching and service, and because of the high standards promoted by faculty, students and staff.

Sean Raney

Assistant professor, management

Courses: Outsourcing, offshoring, inter-organizational relationships

Recent position/institution: Ph.D. assistant professor, Rutgers University

Education: Ph.D., MBA, Fisher College of Business; B.A., University of Notre Dame; B.A., University of Savy, France.

Why Notre Dame: I came to Notre Dame because of the University’s commitment to research, teaching and service, and because of the high standards promoted by faculty, students and staff.

Lin Ruo

Assistant professor, management

Courses: Mobile commerce; electronic commerce; business analytics

Recent position/institution: Ph.D. assistant professor, Mendoza College of Business

Education: Ph.D., University of Washington; B.S., Tsinghua University, Beijing.

Why Notre Dame: There are enormous reasons why I chose Notre Dame: prestigious reputation, world-class college, brilliant students, excellence in research and teaching, etc. But what attracts me most is the high level of commitment of Notre Dame students to their studies, their professors and their communities. I am so excited to be a part of this vibrant academic setting, and I look forward to being a part of the greater ND community.

Michael B. Whitl

Assistant professor, management

Courses: IT Management Systems and Strategy

Recent position/institution: On-call IT consultant and IT manager, University of Notre Dame; adjunct faculty.

Notre Dame: independent IT consultant and courses

Education: M.S., B.A., University of California, Irvine.

Why Notre Dame: Since I first started doing part-time work at Notre Dame, I knew this was the place I wanted to stay because of the professionalism as well as the kindness and care that I have met here. The students are truly amazing also!

Jasmine (ลา) Itu

Assistant professor, management

Courses: Education; Marketing Management

Recent position/institution: Ph.D. assistant professor, American University

Education: Ph.D., University of Illinois at Chicago; M.A., Renmin University of China; B.A., Central University of Finance and Economics, Beijing.

Why Notre Dame: It is my great honor and privilege to join the academic faculty at such a wonderful university and have the opportunity to work with many leading experts in the field of behavioral and human resources.

Jennifer L. Sustic

Assistant professor, management

Courses: Financial reporting and the capital markets

Recent position/institution: Ph.D. student, The Ohio State University

Education: Ph.D., The Ohio State University; M.Acc., B.S., Miami (Ohio) University

Why Notre Dame: Coming from a strong Catholic background, I am honored to have the opportunity to work at the premier Catholic research university. I look forward to working with some of the top academic accounting professors on the faculty here at Notre Dame and teaching some of the best undergraduate business students in the country.

Jennifer Waddell

Associate professor, management

Courses: Quantitative methodology; social psychology

Recent position/institution: Assistant professor of psychology, Quantitative Methods

Education: Ph.D., M.A., University of Notre Dame; B.A., Middlenberg College

Why Notre Dame: The University has been an important part of my life since I first arrived on campus as a graduate student in the fall of 1995. I am excited to be back as a faculty member in this vibrant academic setting, and I look forward to being a part of the greater ND community.

Michael D. Whitt

Assistant professor, management

Courses: Strategic Management

Recent position/institution: Management and drawing

Education: Ph.D., M.S., University of Illinois at Urbana-Champaign; B.A., Massachusetts Institute of Technology; B.S., Northwestern University.

Why Notre Dame: My first encounter was excited about the opportunity to return to Notre Dame to take a position as a part-time faculty member. My time at ND as an undergraduate was very special, and I was looking forward to rejoining the ND community.

Jennifer A. Ziegler

Associate professor, management

Courses: Business Communication

Recent position/institution: Associate professor, chair and graduate program director, Department of Communication, Valparaiso University

Education: Ph.D., University of Colorado at Boulder; M.A., University of Illinois at Urbana-Champaign; B.A., Pennsylvania State University.

Why Notre Dame: I appreciate the emphasis of the Program Center for Business Communication on communication as an important social skill. The case-driven approach of many of the courses allows students to critically analyze current and recurring and unique communication situations faced by actual managers. Plus, the Mendoza College of Business is an ideal setting in which to “learn more money”–creates a unique context for guiding students to develop ethical and sustainable solutions to communication problems.
This fall, the University welcomes three new Moreau Postdoctoral Research Fellows: Z’étoile Imma (English); Miguel J. Romero (theology); and Deondra Rose (political science).

The Moreau Academic Diversity Postdoctoral Program provides a comprehensive research, teaching and mentoring experience to promising candidates, with the goal of increasing the number of scholars who will contribute to the University’s intellectual vibrancy and research excellence.

Candidates meet one or more of three criteria:

- Represent populations that are historically underrepresented in American higher education, including women and minority groups;
- Conduct research focusing on gender or ethnic groups;
- Engage in interdisciplinary research projects that aspire to enhance cultural competency and diversity within the American educational landscape with an interest in exploring the implications of such work for liberal education in the Catholic tradition;
- Have track records of involvement in initiatives aimed at promoting diversity in higher education through teaching.

Fellows devote their time to research and teach two courses each year, including one in their area of specialization and one core undergraduate offering for their home academic departments. They also participate in mentoring initiatives geared toward long-term professional development and evaluation for potential appointment to a faculty position. For more information, visit diversity.nd.edu.

The Moreau Fellowship Program is named in honor of Blessed Baud Moreau, C.S.C., founder of the Congregation of Holy Cross, Notre Dame’s founding religious community.

Z’étoile Imma

Moreau Postdoctoral Research Associate, English

Interests: Postcolonial studies; African and Caribbean literature; film, gender and sexuality studies.

Courses: Introduction to African Literature; Love Stories From Africa

Education: Ph.D. University of Virginia; B.A. Brooklyn College

Reflection: I find it very fulfilling to have the opportunity to engage in conversations about literature and film from Africa and African Diaspora with the Notre Dame community. As the University of Notre Dame continues to broaden its commitment to global dialogue and exchange, I find that my students are very enthusiastic about exploring the very rich cultural and intellectual production that is emerging from contemporary Africa and the Caribbean, and it is thrilling to be part of their experience. As a recent PhD., my Moreau fellowship award affords me the time and space to work on my book manuscript, which discusses how African women writers and filmmakers reconfigure gender, sexuality and spatial politics in their texts. Given the pressures faced by junior faculty on the tenure track and those seeking academic employment, I realize I am very fortunate to have such an opportunity and I am keen to make the most of it. I am also delighted to find that I can depend on the Moreau Fellows from the last two years to serve as helpful resources and as models of success.

Miguel J. Romero

Moreau Postdoctoral Research Associate, theology

Interests: Thomas Aquinas; moral theology; theologians of disability; philosophy of disability; Catholic social teaching.

Courses: What Does It Mean to Do Theology?, Disability in the Catholic Intellectual Tradition

Education: Th.M., Th.D., Duke University Divinity School; M.Div., Fuller Theological Seminary; B.A., Colorado College;

Why Notre Dame: The principle concerns of my theological and philosophical research concern the virtues required to human suffering. The University of Notre Dame is an institution committed to helping Catholic women and men faithfully respond to their suffering neighbor. Specifically, the practical performance of our grace sounds an option for the good of those who suffer as a result of extreme poverty, physical and psychological affliction, or political oppression.

Deondra Rose

Moreau Postdoctoral Research Associate, political science

Interests: Public/social policy; the politics of gender; American political development; political behavior; race and politics, inequality

Courses: Politics and Policy; Inequality and American Politics

Education: Ph.D., M.A., Cornell University; B.A., University of Georgia

Reflection: It has been an absolute honor to join the Notre Dame community as a Moreau Postdoctoral Fellow in the Department of Political Science. The political science program represents an ideal environment in which to continue my research on the influences that U.S. public policies have had on equality and inclusion in American politics. With the support of the Moreau Fellowship, I am currently working on a book manuscript and two scholarly journal articles that examine the development of landmark higher education programs—like federal student loans, Pell Grants, and Title IX—and the impact that these programs have had for the gender dynamics of U.S. higher education and the national political landscape. In addition to the Moreau Fellowship’s immense value to my research, I am thrilled that the program will allow me to offer undergraduate courses on public policy and inequality.

REFLECTION

Hye-jin Juhn

Reflection: When I was a postdoctoral fellow at Duke University, I conducted my research and teaching while feeling the need to use my experiences as a South Korean Christian to engage in conversations related to diversity and inclusion in higher education. While facing many challenges as a postdoctoral fellow, I was able to make meaningful contributions to the goals of the Moreau Fellowship Program and the Notre Dame community. As a Moreau Postdoctoral Fellow in the Department of Political Science, I joined the Moreau Fellowship Program in order to continue my research on the influence of extreme poverty, physical and psychological affliction, or political oppression.

Why Notre Dame: The principle concerns of my theological and philosophical research concern the virtues required to human suffering. The University of Notre Dame is an institution committed to helping Catholic women and men faithfully respond to their suffering neighbor. Specifically, the practical performance of our grace sounds an option for the good of those who suffer as a result of extreme poverty, physical and psychological affliction, or political oppression.

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MOREAU POSTDOCTORAL FELLOWS

HESBURGH LIBRARIES

Assistant librarian, research and learning services

Interests: East Asian Studies collection development

Recent position/institution: Data index, Institute for Health Metrics and Evaluation, University of Washington

Education: M.L.I.S., University of British Columbia; M.A., University of Arizona; M.A., University of Washington

Reflection: It has been an absolute honor to join the Notre Dame community as a Moreau Postdoctoral Fellow in the Department of Political Science. The political science program represents an ideal environment in which to continue my research on the influences that U.S. public policies have had on equality and inclusion in American politics. With the support of the Moreau Fellowship, I am currently working on a book manuscript and two scholarly journal articles that examine the development of landmark higher education programs—like federal student loans, Pell Grants, and Title IX—and the impact that these programs have had for the gender dynamics of U.S. higher education and the national political landscape. In addition to the Moreau Fellowship’s immense value to my research, I am thrilled that the program will allow me to offer undergraduate courses on public policy and inequality.

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New faculty toured the football stadium in August.
The University congratulates the following employees who celebrate significant service anniversaries in September, including 55-year employee John S. Danne, theology.

**NEW EMPLOYEES**

The University welcomes the following employees who began work in August:

**Christopher Antczak, Diem T. Pham and Joanna R. Scott, University Counseling Center**

Mary Atwood, Scott Boyle, Zachary J. Isenfeld and Katherine M. Klee, Campus Ministry

Renee Barton, Corporate Relations

Maureen B. Badka, Career Center

Christopher Beeryman and Crystal M. Reinhardt, Feinman Animal Care Facility

Marie Y. Bourgeois and Andy Fullen, Marketing Communications

David Chico, North Dining Hall

Gregory J. Davis, Center for Research Computing

Terzel D. Drake, Law Library

Ami M. Driscoll, University Health Services

Stefanie R. Ehle, Office of the General Counsel

Torry A. Fisk, Student Activities

Kevin E. Eye and Jennifer Killian, Law School

Heather Gary, Cuadra Center

Kimberly M. Gaughan, music

Carlos Gonzalez and Terri S. Sweeney, psychology

Elizabeth Goskett, Legends

Scott E. Gump, Samuel J. Horvand, Molly K. Jergenson, Matthew K. Jarwack, Sarah E. Lawless, Amy Pietrina and Charles Ristnam, athletics

Ellen Guan and Misha A. Host, biological sciences

Emily M Hammock, theology

James G. Hassig, security

Sharon K. Hayward, project management

Harold Johnson, General Services

Alicia M. LeRoy, political science

Laura L. Mauze, College Seminar

Steven T. McClure, Alliance for Catholic Education

Team N. Ngo, information security

Darlene A. Nowakowski, DCL, Services

Lawrence Perry, Catering by Design

Amanda B. Quade, development

Michael Rippsy, Suite Museum

Rebecca Rutkowski, registrar

**SERVICE ANNIVERSARIES**

45 years

Cornellia F. Delaney, philosophy

Korean S. Kim, College of Arts and Letters

Thomas A. Wergie, English

40 years

Patti E. Arnold, political science

Alexander J. Hahn, mathematics

James L. Wittenbach, accounting

35 years

Stephen E. Gerik, Medical Institute

Julia F. Knight, mathematics

James J. Kudata, physics

Roberta A. Knepp, theology

William F. McKinney, business process advisory services

Marvin J. Miller, chemistry and biochemistry

William D. Nichols and David N. Rieschi, accounting

William D. Solomon, philosophy

John H. Van Engen, history

30 years

David M. Benton, economics and policy studies

Michael C. Brownstein, East Asian languages and cultures

Noreen Deane-Moran, English

JoAnn DellaNeva and Maria R. Olivera-Williams, Romance languages and literatures

Michael R. DePaul and Thomas P. Flann, philosophy

Nair Ghasheedin and Khalid E. Matta, management

Richard L. Gray, art, art history, and design

Eugene W. Halton, sociology

Yih-Fang Huang, electrical engineering

Stottie E. Maxwell, psychology

Clark Power, Program of Liberal Studies

David E. Racine and Jennifer L. Warlick, College of Arts and Letters

Ting-Kin D. Yeh, Mendota

25 years

Lisa M. Cunningham, Food Service

Karen E. Lassen, Hesburgh Libraries

Lisa K. Philipp, risk management and underwriting

Stephen N. Smorin, mail distribution

20 years

Kathleen A. Carter, Food Service

John H. Engel, Office of Research

Daniel A. Handley, Campus Services

Cathy S. Martsolf, St. Michael’s Laundry

Rosanne Molenza, Financial Aid

Anita M. Straturto, Front Office of Studies

Rebecca J. Wajszczuk, University Health Services

Heidi J. Williams, Suite Museum

20 years

Donald Crafton, film, television, and theatre

Matthew E. Fulcher, College of Arts and Letters

Trang K. Huong, Maurice K. Scott and Dawn A. Young, Campus Services

Scott J. Kinzer, Administrative Services

Bart D. Loeb, Customer Support Services

Akliv Moré and Thomas G. Streit, biological sciences

Arenda J. Murray, Food Service

Michael S. Rafferty, E/IS communications services

Lana M. Taylor, Office of Campus Safety

Dinah R. Thibault, St. Michael’s Laundry

15 years

Ann Bejma, Food Services

Myra S. Chambers, admissions

Kay Erzenberger, preprofessional studies

Robert Fox and Patricia L. O’Houlihe, Hesburgh Libraries

Xinyu Liu, physics

Cary Leahey, Hudddle

Bachhur Nguyen, Campus Services

Nancy L. O’Connor, aerospace and mechanical engineering

Mary Paul, human resources

Christina Ries and Christine T. Supczynski, film, television, and theatre

Leigh A. Roberts, payroll services

Michael A. Roberts, radiation laboratory

Iannonc Ruenganga, Morris Inn

Douglas A. Shontz, biological sciences

**MATTRESSES DONATED TO LOCAL NONPROFITS**

New recycling effort diverts items from landfill

**BY GENE STOWE, FOR NDWORKS**

A collaboration among Notre Dame departments provided 227 mattresses to eight local not-for-profit organizations, diverting the used dorm mattresses from the landfill while providing a rare opportunity for the agencies to fill an often-overlooked need.

Building Services, the Architect’s Office, the Office of Sustainability and the Office of Public Affairs worked together to recycle the goods, part of a recently established program for replacing mattresses campus-wide.

“We are saving the landfill,” says Dillon Hall President Andy Butts, who took 60. “Some of ours have been beaten up and destroyed over the years.

We had looked at purchasing some and we didn’t have the funds. It was the perfect time for Notre Dame to give us some. Last time we looked, when we wanted to purchase 20 of them, they were $120 apiece.”

Four families that needed beds came to the YWCA the day that the mattresses arrived. “We were very thankful for the donation,” says an anonymous donor.

Custodial Services staffers Larry Carberry, at left, and Nick Vantie, helped move some of the mattresses.

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Some 35,000 Americans descended on Dublin, Ireland, for the Emerald Isle Classic football game between Notre Dame and Navy played Saturday, Sept. 1, at Aviva Stadium. It was a once-in-a-lifetime opportunity for many Notre Dame fans to experience the country, learn about their Irish heritage and celebrate Notre Dame's academic, faith and athletic tradition.

A. The Notre Dame football team celebrates after defeating Navy 50-10.
B. A Dublin pub decorated with Notre Dame and Navy flags.
C. The Notre Dame band marches through the Temple Bar area after the Mass of Thanksgiving.
D. The "Notre Dame Welcome Home" pep rally at O2 Arena in Dublin.
E. Members of the band form a cloverleaf during halftime.
F. The door of O’Connell House in Dublin. The University acquired the late-18th-century building in 2002, and restored it to meet the needs of the Notre Dame Ireland program.
G. A fan celebrates with his son after Notre Dame scores a touchdown in the first half.
H. The Archbishop of Dublin, Diarmuid Martin, presides and homilist for the Mass of Thanksgiving at Dublin Castle.

At right, the leprechaun leads fans in cheers during the first quarter.

Photos by Matt Cashore and Barbara Johnston