



NDWorks

Vol. 11, No. 3 ■ September 19, 2013

News for Notre Dame faculty and staff and their families

WELCOMING NEW FACULTY

Negative thinking a risk factor for depression

Some more vulnerable to pessimism than others

CAROL C. BRADLEY, FOR NDWORKS

Psychology professor **Gerald Haeffel's** research study on cognitive styles and depression made headlines earlier this spring.

"It got a lot of media attention," he says. "And nearly every headline was wrong. Depression isn't contagious. You can't 'catch' it."

What the study, conducted by Haeffel and undergraduate student Jennifer Hames '09, did reveal is that **negative cognitive styles** can affect vulnerability to depression. And negative thinking can rub off on others, making them more vulnerable to depression down the road.

"Think about two people who lose their job," Haeffel says. "Why does one person get depressed and the other doesn't? What does an event—a job loss or breakup—mean about you as a person? What does it mean for the future?"

Research has shown that those who interpret stressful life events as the result of factors they can't change—or as a reflection of their own inadequacies—are more vulnerable to depression.

This "cognitive vulnerability" is a risk factor for depression—and it's predictive of those who are likely to experience a depressive episode in the future, even if they have never suffered from depression before.

So are we stuck with our cognitive styles?

"For a long time, it looked as though thinking styles didn't change that much between 13 and 50," Haeffel says. But he theorized that

cognitive styles could be malleable during major life transitions, when our environment is in flux.

The study, published in the journal **Clinical Psychological Science** in April, investigated the ways negative cognitive styles affect vulnerability to depression.

The study tracked 103 pairs of randomly assigned college roommates, all first-year students.

During high school, little in the way of change was required from a lot of students. Many have the same familiar home environment, the same hometown, the same friends they've had for years.

"But college is a big event," Haeffel notes. "It gets you out of your comfort zone. In college, your roommate is a randomly assigned stranger. You have a new cohort of friends in the dorm. You'll influence others, and they'll influence you. So it's a time when you might see a shift in thinking styles."

In Haeffel's study, roommate pairs, during their first month on campus, completed a questionnaire that measured their cognitive vulnerability and depressive symptoms. They completed the same questionnaire three months and six months later, in addition to completing a measure of stressful life events.

The findings confirmed Haeffel's hypothesis—that those rooming with someone with high levels of "cognitive vulnerability" were likely to "catch" their roommate's cognitive style and develop higher levels of cognitive vulnerability themselves.

Those with a roommate with low levels of cognitive vulnerability experienced decreases in their own levels. The effect was noted at both the three- and six-month assessments.

"The changes weren't dramatic," Haeffel cautions. "Both positive and negative styles rub off. You might become a little more negative or



Depression isn't contagious—but negative (and positive) thinking styles can influence others.

positive. But little shifts still predict depressive symptoms in the future. Those who were more sad or blue in the assessments had more symptoms in the future. But the goal is not to distance yourself from a roommate, friend or family member. The goal is to be aware that others' pessimistic thought patterns could put you at risk, and risk factors are contagious."

But keep in mind that a cognitive style doesn't necessarily mean you're depressed, he notes. Thinking styles are a risk factor, not a diagnosis.

So is it possible to change dysfunctional, pessimistic thinking patterns?

"Our findings suggest that cognitive vulnerability has the potential to wax and wane over time depending on the social context—which means that cognitive vulnerability should be thought of as plastic rather than immutable."

Scientifically based **cognitive behavioral therapy** (CBT) is one type of therapy that helps people change dysfunctional emotions, behaviors and thought processes.

Begin with something as simple as paying attention to the environment and adding more people in your

life with a positive style. "Think of them as role models," Haeffel says. "What types of thoughts are the people around you having? Look at their Facebook and Twitter. Look for people with more adaptive styles."

Psychologist Martin Seligman's theories suggest that depression is "learned helplessness."

"Most people are quite resilient and deal well with life stresses," Haeffel says. "But if you're someone who become depressed and sad, and ruminates endlessly on major life stressors, it can make you feel worse—like nothing's going to get better, and there's nothing you can do about it."

Interventions with CBT and other techniques such as meditation can teach us to become more resilient. "We can develop new patterns that help life's stresses roll off more easily. CBT is the most effective treatment for depression," he says. "It's just as effective as medication. We're giving you skills—a new way of thinking."

"Notice how you're feeling. If you're sad, what are you thinking? What you're taught in therapy is to evaluate things. Are you 100 percent sure things will 'never' be any better?

What's the evidence for and against? Catch your negative thoughts and write them down—learn how to identify negative thinking patterns and work to change them. Substitute overly black-and-white thinking for something more realistic."

It's also something to pay attention to raising children, he adds. When praising children, our instinct is to pick up on personality traits—saying, "Oh, you're so cute," or "You're so smart," for example. Instead, praise effort. A child praised for effort will think—in the face of a bad grade—"I should have worked harder," not, "I'm just stupid."

Many of these strategies can be taught, and evaluated, Haeffel says. "But sometimes it take a therapist. Your thoughts are very automatic. You don't notice your thoughts, even though they may be affecting your mood. If you tend to ruminate on things, you can change that pattern in therapy."

To learn more about CBT, visit the Association for Behavioral and Cognitive Therapies, abct.org, which includes a list of therapists.

MATT CASHORE



Haeffel

CONTEST
ENTER TO WIN!

We're celebrating the 10th anniversary of NDWorks and the Grand Opening of the new Morris Inn with great prizes every month from August through December! **See the entry form on page 3.**

NEWS BRIEFS

SAVE THE DATE FOR IRISH HEALTH!

Irish Health, the annual faculty/staff wellness fair, takes place from noon to 7 p.m. Tuesday, Oct. 22, and 7 a.m. to 11 a.m. Wednesday, Oct. 23, at Rolf's Sports Recreation Center. There will be food, prizes, wellness



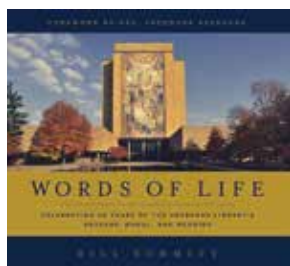
classes, benefits information and more. You'll also have the opportunity to complete your health screening and HRQ.

BOOK CELEBRATES 50TH ANNIVERSARY OF THE HESBURGH LIBRARY

Words of Life: Celebrating 50 Years of the Hesburgh Library's Message, Mural, and Meaning, by **Bill Schmitt** (paper, \$35), has been released by the University of Notre Dame Press.

The book celebrates the Hesburgh Library and its 50 years as a place of evolving service, powerful symbolism and collaboration. It tells the history of the library in terms of its meaning to all those who designed it, helped it to become a reality, imbued it with a distinctive identity and pointed it toward the future.

The text by Schmitt, communication specialist for the Alliance for Catholic Education, and photographs from the University Archives, University photographers and other sources give the reader a



new appreciation for a building that is central to the University's history and is a place of special value—and values.

NEW ROLE FOR KRAEMER

Ronald D. Kraemer, vice president and CIO, is taking on added responsibilities for digital technology. While he retains leadership of the Office of Information Technologies, he will take the new title of Vice President and Chief Information and Digital Officer. In the new role, he will convene an executive digital oversight committee to assist him in this new area, charged with ensuring coordination, appropriate technological infrastructure and support.



Kraemer

CHAWLA WINS IBM AWARD

IBM has announced that **Nitesh Chawla**, the University's Frank Freimann Collegiate Associate Professor of Computer Science and Engineering and director of the University's **Interdisciplinary Center for Network Science and Applications**, is one of the winners of its 2013 Big Data and Analytics Faculty Awards for top-rated curricula and research that mix business and technical skills.

He joins 13 other researchers from around the world who will receive \$10,000 each for top-rated curricula designed to develop business and technical skills required for data-crunching jobs.



Chawla

UNIVERSITY TO RELEASE ECONOMIC IMPACT REPORT

Commissioned every five years, Notre Dame's economic impact study highlights the University's commitment to the community and provides an overview of the University's volunteer contribution to local organizations, jobs created for area residents and the overall fiscal impact on the county's economy.

The study was conducted by Applesed Economic Development Consultants, a firm that provides



Affleck-Graves

– REMINDER – FALL TOWN HALL MEETINGS SCHEDULED FOR SEPT. 25-26

The Fall Town Hall meetings will take place on Wednesday, Sept. 25, and Thursday, Sept. 26, and will be hosted by University President Rev. John I. Jenkins, C.S.C., Provost Thomas G. Burish and Executive Vice President John Affleck-Graves. Employees are encouraged to participate.

To accommodate the number of employees, the meetings are grouped by division. If possible, employees are asked to attend the session for their division. If you are unable to attend your designated session, you are welcome to attend one of the other sessions with the approval of your supervisor.

Check evp.nd.edu for a list of topics that will be covered at the Fall Town Hall meetings and to submit your questions in advance.

- Sept. 25, 11 a.m.–noon. (Washington Hall): Campus Safety, Campus Services, Human Resources and OIT
- Sept. 25, 3-4 p.m. (Washington Hall): Investments, University Relations, Office of Public Affairs and Communications, colleges, schools, institutes, centers, Provost's Office and other units reporting to the Provost's Office
- Sept. 25, 10-11 p.m. (Eck Visitors Center): Evening shifts for the following units: Auxiliary Operations, Campus Safety, Campus Services and Facilities Design & Operations
- Sept. 26, 3-4 p.m. (Washington Hall): Athletics, Audit, Auxiliary Operations, Facilities Design & Operations, Finance, General Counsel, OSPIR, President's Office and Student Affairs

economic and social research and analysis, economic development planning and strategic program development services.

The latest report focuses on growth, collaboration and service. As the largest employer in St. Joseph County, Notre Dame's spending on goods, services and construction—plus student and visitor spending—creates thousands more local jobs.

The University's expanding research and support of innovation help create an entrepreneurial environment for new business ventures. Its investment in neighborhoods and the volunteer work of its students and employees also help forge partnerships with mutual benefits.

Data from the executive summary will be shared with employees at the staff Town Hall meetings on Sept. 25 and 26, and more information will

be available beginning Sept. 25 at impact.nd.edu.

AUGUST NDWORKS/MORRIS INN CONTEST WINNER ANNOUNCED

Winner of dinner for two at Sorin's in the Morris Inn, the August NDWorks/Morris Inn contest prize, is Stephanie D. Mead, staff accountant at the Snite Museum.

Make sure and fill out the entry form on Page 3 and return via campus mail—you could win dinner for two at Rohr's and two signature Rohr's pint glasses! View the menu at morrissinn.nd.edu. The Morris Inn is offering five months of prizes in honor of the Inn's grand re-opening and the 10th anniversary of NDWorks.

NDWorks



Publication Dates

- June 20
- July 25
- Aug. 22
- Sept. 19
- Oct. 17
- Nov. 14
- Dec. 12
- Jan. 9
- Feb. 13
- March 20
- April 17
- May 22

Copy deadline is 10 business days prior to the above 2013-2014 publication dates.

NDWorks available online

Current and past NDWorks issues are available as downloadable PDFs at today.nd.edu under the NDWorks archive tab.



CONTACT US @

Have a comment, question or story idea? Contact NDWorks Managing Editor **Carol C. Bradley**, 631-0445 or bradley.7@nd.edu. For questions regarding The Week @ ND or the University calendar, contact Electronic Media Coordinator **Jennifer Laiber**, 631-4753 or laiber.1@nd.edu.



Campus celebrates annual Feast of St. Francis



Making sustainability a priority

BY RACHEL NOVICK, OFFICE OF SUSTAINABILITY

All members of the campus community are invited to celebrate the Feast of St. Francis, patron saint of the environment, on Friday, Oct. 4. A special Mass will be celebrated at the Basilica of the Sacred Heart at 5:15 p.m. that day. Dinner at North and South Dining Halls will feature a nature-themed dessert buffet in honor of the Feast Day, generously provided by ND Food Services.

At 8 p.m., Subhankar Banerjee

will present a talk titled “Long Environmentalism” in Room 101 of DeBartolo Hall. Banerjee is an award-winning photographer, author, activist and scientist who has exhibited across the United States, Europe, Australia and Mexico. Banerjee’s books include “Arctic National Wildlife Refuge: Seasons of Life and Land” (2003) and “Arctic Voices: Resistance at the Tipping Point” (2012). The talk is sponsored by the Society for Literature, Science and

the Arts.

Notre Dame’s Feast of St. Francis program got its start in 2010 as a follow-up to Renewing the Campus, the University’s landmark 2009 conference on sustainability in Catholic higher education. The following year, it became a model for Catholic campuses across the country when it was showcased in “Sustainability and Catholic Higher Education: A Toolkit for Mission Integration,” published by the Catholic Coalition on Climate Change.

The coalition now develops an educational program each year that it shares with schools and parishes, with the result that tens of thousands

of people celebrate St. Francis’ legacy and learn how they can themselves be better stewards of the Earth.

“Notre Dame has really stepped up as an example to other Catholic schools about how to engage both the student body and the administration in making environmental sustainability a key priority for the campus,” said Dan Misleh, executive director of the Catholic Coalition on Climate Change. “Notre Dame recognizes that it is not only the school’s carbon footprint that matters, but also those who are impacted by its carbon footprint, especially the poor and vulnerable at home and abroad.”

This year’s Feast of St. Francis comes at a time of increasing concern for the health of the planet but also of renewed inspiration in the Catholic community. Pope Francis has clearly demonstrated that he intends to lead the Church in the footsteps of his namesake, who was known for his love for nature and the poor.

“I would like to ask all those who have positions of responsibility in economic, political and social life, and all men and women of goodwill,” said Francis in one of his first homilies as Pope. “Let us be protectors of creation, protectors of God’s plan inscribed in nature, protectors of one another and of the environment.”



AT THE SNITE

Torpor: Glasswork by Jaime Guerrero, an installation of hand-blown and sculpted glass by the California artist, is on view at the Snite Museum of Art from Sunday, Sept. 29, through Sunday, Dec. 8.

The artist chose the title, “Torpor,” in relation to the periodic hibernation pattern of various species that enables them to survive.

Guerrero’s work explores the metaphor of this energy-saving inactivity and subsequent awakening to comment on culture, identity, economics, agriculture and the artist’s craft in today’s society.

A free public reception for the Snite’s fall exhibitions and the reinstallation of the 18th- and 19th-century galleries takes place from 2 to 4 p.m. Sunday, Sept. 29. At 3 p.m. glass artist Jaime Guerrero will speak about his exhibition.

Also on view this fall are “Heartland: The Photographs of Terry Evans” (Aug. 25-Nov. 24), and “José Guadalupe Posada and His Legacy” (Aug. 25-Oct. 13).

Irish health CHALLENGE
Complete a health screening and Your HRQ by November 8 for a chance to win \$1000!

Visit hr.nd.edu/benefits/irishhealthchallenge for details, eligibility information, or to track your team’s progress.



Fighting IRISH™ Fighting HUNGER
HOLY CROSS HARVEST FOOD DRIVE

Help provide a meal for a hungry child in St. Joe County by contributing to the University’s annual food drive, **Fighting Irish Fighting Hunger**. The drive takes place Monday, Sept. 9, through Sunday, Sept. 29.

Your donation of \$1 can provide up to eight meals; barrels for donations of nonperishable food items will also be available in buildings across campus. Watch for the posters, or contact Anne Kolaczyk (akolaczy@nd.edu) or Carol C. Bradley (bradley.7@nd.edu) for more information. Visit fightinghunger.nd.edu.

ENTRY FORM

CONTEST ENTER TO WIN!

Enter to win one of five great prizes from Morris Inn!

Look for the entry form in each issue of NDWorks, help us by answering some questions, and return the form to 500 Grace Hall by the date indicated on the form.

In September, answer these questions and you could win dinner for two at Rohr’s, plus two signature pint glasses!

We’re adding new features and would like your opinion. Check features you might enjoy, or let us know about ones we haven’t listed:

- | | |
|---|---|
| <input type="checkbox"/> Faculty bookshelf | <input type="checkbox"/> Health and wellness features |
| <input type="checkbox"/> Experts comment on current events | <input type="checkbox"/> Faculty/staff profiles |
| <input type="checkbox"/> Women in leadership | <input type="checkbox"/> Campus construction |
| <input type="checkbox"/> Faculty/staff volunteer activities | <input type="checkbox"/> Campus history/photos |

Do you have other ideas, or a specific story to suggest?

Name: _____

Campus phone: _____

Email: _____

Clip and return your entry form to Morris Inn/NDWorks Contest, 500 Grace Hall via campus mail by Friday, Oct. 4. One entry per person. Winners will be randomly selected. The contest is open to full-time, regular faculty and staff.

In November 2012, au bon pain, a new express campus eatery, opened in the Hesburgh Library. It was the result of a lot of hard work from a very dedicated and creative team with members from several different areas across campus.

Notre Dame Food Services, the Hesburgh Library, University Relations and the Office of Facilities Design and Operations collaborated on the project, which provided renewed vigor to a lounge area in the Hesburgh Library.

Faculty, staff, students and visitors to campus have enjoyed



au bon pain's fresh dining concept (rated No. 3 in the top 10 healthiest fast food chains by health.com). Also popular are

the coffee barista station, bakery and the "grab and go" section requested by the student body. Indoor and outdoor seating has been added.

By coming together to mutually support and execute a long-held Library goal, this cross-functional group demonstrated the University's core values of teamwork and leadership in excellence by completing the project on time and within budget.



Team Members include:

Ross Fergerson	Akilah Dixon	Eric Szajko	Jamey Bontrager-Singer
Jessica Kayongo	Diane Parr Walker	Mike Daly	Chuck Schnur
Linda Sharp	Mark King	Julie Boynton	
Marsha Stevenson	Mike Davy	Butch Layman	
Jean McManus	Jim Edwards	Justin Kurtich	

'Saving for College Week' highlights importance of planning

Upcoming programs will help answer questions

BY SUE LISTER, INTERNAL COMMUNICATIONS, AND DEE DEE STERLING, HUMAN RESOURCES

"By failing to prepare, you are preparing to fail." *Benjamin Franklin*

When it comes to saving for a college education, planning is key. To help employees and alumni with post-secondary education planning, several departments on campus have joined together to present Saving for College Week, beginning Wednesday, Sept. 25.

A collaboration between the Finance Division along with Human Resources, Enrollment Division and Alumni Association, Saving for College Week will feature lunch-and-learn and evening presentations, a webinar and a question-and-answer session. Presenters include **Nancy Farmer**, president of the Tuition Plan Consortium, a not-for-profit organization that was formed to establish a prepaid tuition 529 option designed specifically by and for private colleges and universities. Notre Dame is a participant in the Private College 529 Plan.

Other presenters include **Tom Bear**, executive director of Student Financial Strategies; **Joe Russo**, former director of student financial strategies; **Jim Malloy**, community relations program coordinator for the Office of Financial Aid; **Maureen Wildey**, benefits program manager in Human Resources; **Kelli Kalisik**, assistant director of Financial Aid; **Michael Riemke**, associate director of Financial Aid; and **Noah Emery**, student financial aid counselor.

"As an institution of higher learning, we feel it is our responsibility to offer guidance to our employees and alumni about the financial alternatives available to help them pay for a college education," said **John Sejdinaj**, vice president of

finance. "There are a variety of ways to fund a college education, and our experts will be able to explain the details of all options."

Most families pay for college using a combination of sources that may include savings, current income, financial aid, grants and pre-paid tuition plans. Full-time faculty and staff at the University who meet the eligibility requirements have the added advantage of the Educational Benefit program. The program provides a tuition benefit for their child or children attending Notre Dame, Saint Mary's College or another four-year accredited college or university; however, families should consider saving for any remaining tuition, along with room and board, books, etc.

"It's important for employees with young children to understand the University's education benefit and how to supplement that benefit with personal savings," said Wildey. "With the proper knowledge and an action plan, families can lighten the future financial impact of paying for college."

One key component to a college savings strategy is a 529 plan, which allows individuals to save for their child(ren) and other relatives such as grandchildren, nieces and nephews. Authorized by Section 529 of the Internal Revenue Code, all states offer at least one 529 savings plan.

Notre Dame participates in the Private College 529 Plan, a prepaid tuition plan sponsored by more than 270 private colleges across the country. Participants in the Private College 529 Plan get tomorrow's tuition at today's prices for up to 30 years after it was purchased, and the increase in value is tax-free. Account owners pay no fees, so 100 percent of contributions go toward the purchase of tuition.

For more information about Saving for College Week, contact **Mary Scott** in the Office of Budget and Planning at 631-9137 or email sav4coll@nd.edu.



Saving for College Week EVENTS

Wednesday, Sept. 25

Lunch and Learn

noon – 1 p.m.
(LaFortune Student Center, Notre Dame Room)

This presentation will include the importance of creating a plan for saving for college; provide an overview of various savings options, focusing on 529 plans; and discuss how these savings plans can work with the Notre Dame Education Benefit. Attendees should bring their lunch. Beverages and dessert will be provided.

Wednesday, Sept. 25

Evening Education Session

6 – 7 p.m.
(Eck Visitors' Center)

This 60-minute presentation will include the importance of creating a plan for saving for college; provide an overview of various savings options, focusing on 529 plans; and discuss how these savings plans can work with the Notre Dame Education Benefit. Beverages and dessert will be provided.

Thursday, Sept. 26

Live Online Presentation

12:30 – 1:30 p.m.

This 40-minute presentation will include the importance of creating a plan for saving for college; provide an overview of various savings options, focusing on 529 plans; and discuss how these savings plans work with Financial Aid. To register, please email sav4coll@nd.edu.

Friday, Sept. 27

Drop-in Question and Answer Session

2 – 3:45 p.m.

(121 Main Building)

Staff will be available to answer questions on the importance of creating a plan for saving for college; various college savings options, specifically 529 plans; and how savings plans work with Financial Aid. This is a drop-in question and answer event. Representatives from the Office of Financial Aid, the Private College 529 Plan and the Finance Division will be available to answer questions. Brochures and summary resources will also be provided.

Center for Civil and Human Rights marks 40th anniversary

Changing the world, one human rights lawyer at a time

BY CAROL C. BRADLEY, NDWORKS

The Center for Civil and Human Rights (CCHR) in the Law School, founded in 1973 by then-University President **Rev. Theodore M. Hesburgh, C.S.C.**, marks its 40th anniversary this year.

Father Hesburgh, a charter member of the U.S. Commission on Civil Rights, by the Civil Rights Act of 1957, through 1973, when he launched the CCHR with a grant from the Ford Foundation.

Since that time, the Center has led the effort to educate law students, lawyers and the community at large concerning human rights issues throughout the world through teaching programs, publications and research.

The academic program takes a multi-disciplinary approach, drawing on the perspectives and resources of the Kellogg Institute for International Studies, The Kroc Institute for International Peace Studies, the Mendoza College of Business and other departments.

The Center offers two degree programs, the J.S.D. Program in International Human Rights, designed for those who intend to teach and do research at the university level, and the LL.M. Program in International Human Rights, geared toward lawyers from outside the U.S. interested in specialized research and study in international human rights law.

The CCHR marks another milestone this year—the 27th class of students in the LL.M. program, notes, **Sean O'Brien**, assistant director of the Center and LL.M. program director.

In the late 1980s in South Africa, O'Brien says, Father Hesburgh had a conversation with Justice Richard J. Goldstone, asking what role the University could play in the transition away from apartheid. "Educate our lawyers," Goldstone replied.

In 1988, the first year of the one-year graduate program, all the students were South African. This year, participants include lawyers from Uzbekistan, Iran, Pakistan, Mexico, Brazil, Italy, Mongolia, Zimbabwe, Albania, China, Sierra Leone, South Africa, Peru, Egypt, Kenya and the U.S. Most international students are supported by full scholarships.

The program, says O'Brien, was founded with the intent of educating lawyers from countries where they're doing front-line human rights work. Since the Law School began offering the degree, more than 300 lawyers from 85 countries have graduated from the program.

"And they all think of themselves as 'Domers,'" O'Brien says. "It's an important part of the University's mission, to turn learning into service. Our graduates are ready to take leadership positions in their countries."

Mbuyiseli Madlanga, '90 LL.M., serves on the Constitutional Court of South Africa; **Pablo Saavedra '96 LL.M.**, serves as executive secretary

of the Inter-American Court of Human Rights.

These distinguished alumni—practicing human rights lawyers as well as university professors, ambassadors, judges, government ministers—across the world act as a recruiting base for the program, O'Brien says.

Elham Kazemi, a lawyer from Iran, was encouraged to apply by a graduate of the program. She had no problems receiving a visa to study in America—the entire process took five days. "I did have to go to a neighboring country, Dubai, to get a visa, since there is no U.S. embassy in Iran." She arrived August 13 for her first visit to both America and Notre Dame.

Kazemi received her law degree from the University of Tehran Law School in 2010, and a master's degree in public international law in 2013. Her previous experience includes volunteering at the Shush Children's House where she reviewed cases of child abuse and taught street and working children, most of whom had been victims of abuse.

She has found law classes here to be very different from those in Iran. "Here classes are more based on case studies, and class participation," she says. "I feel more free to discuss issues—it wasn't prohibited in Iran, but we were cautious to talk about some issues. I decided to go abroad in a free country to study, then return to Iran and take back what I have learned."

When she finishes her studies, Kazemi plans to complete an internship, then return to Iran and complete a Ph.D. in law with a goal of educating others. "There are not enough human rights lawyers in Iran," she says. Notre Dame's LL.M. program was the only one she applied to because of the availability of scholarship funding. "Otherwise I wouldn't have been able to come here and study."

For Egyptian national **Mostafa Shaat**, this is also his first visit to the U.S.—in fact, his first trip outside Egypt. After graduating with a law degree from Ain Shams University in Cairo, he worked with a number of Egyptian human rights groups and political think tanks. He was also a member of a number of youth



UNIVERSITY ARCHIVES



MATT CASHORE

O'Brien



BARBARA JOHNSTON

Kazemi

awareness movements that emerged after the 2011 uprising.

At Notre Dame, Shaat says, "The campus is gorgeous, and the community is diverse." There are people here from everywhere in the world." After his studies, he says, "I will do my best to serve society.

It's a great chance to benefit the society and the people, to help them



BARBARA JOHNSTON

fight for their rights and freedoms."

In early September, the incoming class, faculty and guests gathered at a reception in McKenna Hall to mark the start of the CCHR's 40th anniversary year. Father Hesburgh attended, as he tries to do every year, and welcomed each student personally.

Father Hesburgh offered brief remarks, beginning with words from the Constitution. "Wonderful words," he noted. "We hold these truths to be self evident, that all men—and women—are created equal. Notre Dame is proud of you and what you do at home, and we hope you can do it better with the experience of the Law School. You are in my prayers every day."

At top: The iconic photo of Father Hesburgh and Martin Luther King, Jr., taken on July 21, 1964, at a civil rights rally at Soldier Field in Chicago. Father Hesburgh, King and others sing "We Shall Overcome."

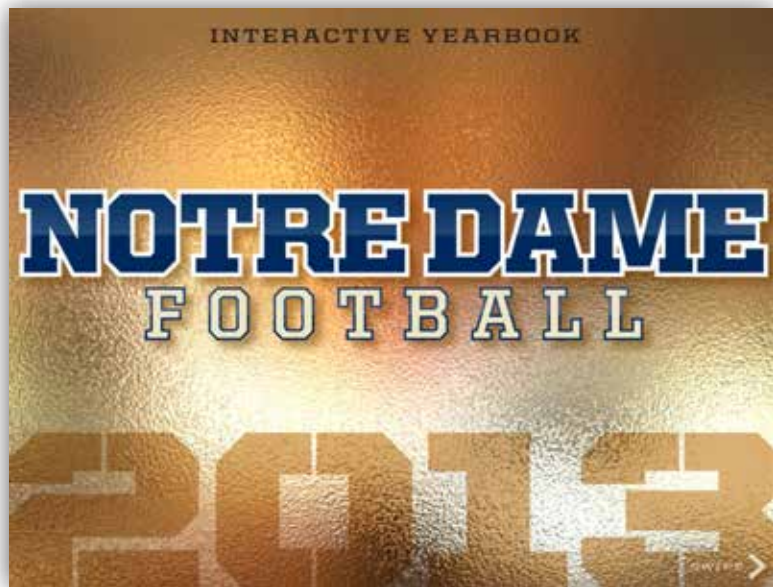
Above: A reception in McKenna Hall marked the beginning of the CCHR's 40th anniversary year.

At left: Mostafa Shaat with Father Hesburgh.



BARBARA JOHNSTON

Fighting Irish Digital Media continues ND tradition



Football Yearbook available as iPad app

BY BRENDAN O'SHAUGHNESSY, PUBLIC INFORMATION

Fighting Irish Digital Media (FIDM) may be using the latest technology to deliver vast quantities of Notre Dame content to a fan base that never seems satiated, but Senior Associate Athletic Director **Dan Skendzel** says his team is continuing a long tradition of using athletics for a greater purpose.

Knute Rockne put a small Midwestern Catholic school on the national map by barnstorming the country and appealing to new immigrants with a never-quit attitude against the established powers. More recently, Notre Dame's long-running contract with NBC to televise home football games has funneled about \$80 million into financial aid that has helped more than 6,000 students attend the University.

Skendzel says FIDM was created to tell the Notre Dame story through the lens of athletics and also to test pilot the University's ability to create, distribute and store more digital content than ever before. Use of this modern technology can bypass traditional media gatekeepers and bring the brand and message directly to the audience.

"We're trying to leverage athletics to support the educational and faith-based mission of the University," he says. "We understand that athletics can be a first mover in digital media because it satisfies that fan craving for content. But how can we tell people

who only know us for football about our institutional values—education, faith, tradition, community and excellence? That's our ultimate goal."

Two new initiatives this season will demonstrate FIDM's ability to test pilot applications with broad potential. One is a new video platform that will be optimized for mobile devices. Fans can watch games, get highlights and more at **watchnd.tv**. The smartphone and tablet app versions will be launched later this fall.

The second is a new iPad app for football content that includes an interactive version of the football yearbook as well as the digital equivalent of game programs, including the usual recaps and previews, but also interactive and video content not possible on paper. It is available on the iTunes App Store by searching "Notre Dame Athletics."

"It's like a digital magazine," says **Tim O'Connor**, a designer for FIDM. "Ideally, you could have it on your lap during the game to look up information."

One immediate benefit of the investment in equipment at FIDM is the ability to more efficiently edit and store content. A new online video storage platform allows recording directly into the editing equipment, cutting down on the usual time to ingest, edit and catalog content. This upgrade allows football highlights to be posted about 20 minutes after the game, compared to the two to three hours it used to take. And it makes it easier to find clips that used to be stored on different computers or even USB drives.



BARBARA JOHNSTON



Tim O'Connor displays the new Football Yearbook iPad app, which functions like a digital magazine.

Blue Mass

The 13th annual **Blue Mass** for police officers, firefighters, emergency medical technicians and their families will be celebrated at 5:15 p.m. Thursday, Sept. 26, at the Basilica of the Sacred Heart.

President Rev. John I Jenkins, C.S.C., will preside and preach at the Mass.

Named for the predominant color of uniforms worn by officers in police and fire departments nationwide, the Blue Mass was first celebrated at Notre Dame as the traditional "month's mind" Mass for the victims of the terrorist attacks of

Sept. 11, 2001, and for the police officers, firefighters and rescue workers who died while serving and protecting others.

Since then it has been celebrated annually to honor and pray for all who serve public safety. People of all denominations and faith traditions are welcome to participate.

Representatives of the police and fire departments throughout the region will attend the Mass, which will be followed by a reception in the Rotunda of the Main Building.

MATT CASHORE



NEW FACULTY 2013

77 NEW FACULTY MEMBERS JOINED THE NOTRE DAME FAMILY THIS FALL

COLLEGE OF ARTS AND LETTERS

Christopher Ball



Assistant professor, anthropology
Interests: Language; semiotics of culture; politics of communication; Amazonia; Japan
Course(s): Fundamentals of Linguistic Anthropology; Language and Power; Language and Culture

Recent position/institution: Assistant professor of anthropology, MacEwan University; McKennan Postdoctoral Fellow, Dartmouth College
Education: Ph.D., M.A., University of Chicago; B.A., University of California at Santa Barbara
Why Notre Dame: *I chose Notre Dame because of its commitment to undergraduate education and research. I am also especially excited to be joining Notre Dame just as the Anthropology Department launches a new Ph.D. program. The collegial and supportive environment, as well as the spirit of inquiry, makes this department and this campus an ideal place to pursue my intellectual career.*

Emily Beck



Assistant professional specialist, foundations coordinator, art, art history and design
Interests: Digital video; sound and photography; creating visual experiences of emotional vulnerability; unrehearsed performances;

systems of belief; methods of connection and understanding
Course(s): Two-Dimensional Design; Three-Dimensional Design
Recent position/institution: Instructor, Meredith College
Education: M.F.A., University of North Carolina at Chapel Hill; B.A., Meredith College
Why Notre Dame: *I was attracted by the position—to lead and develop a strong foundations program in the Department of Art, Art History and Design. The department's interest in enriching the foundations classes demonstrates its dedication to providing an excellent education for art and design students. That vision and focus brought me here.*

Kimberly Belcher



Assistant professor, theology
Interests: Sacramental and liturgical theology; Eucharistic theology; ritual studies; Trinitarian theology; and liturgical participation
Course(s): Sacramental and Liturgical Theology doctoral seminar; University Seminar in Foundations of Theology

Recent position/institution: Assistant professor at the College of St. Benedict and St. John's University in Minnesota
Education: Ph.D., M.T.S., Notre Dame; B.S., University of Florida
Why Notre Dame: *Notre Dame has made great contributions to liturgical theology through the conversations among faculty and its impact on students. I was honored to be asked to continue this tradition through my teaching and research.*

Anne Berry



Assistant professional specialist, art, art history, design
Interests: Environmental graphic design; design curriculum in secondary education
Course(s): Typography; Environmental Graphic Design; Professional Design Practice

Recent position/institution: Visiting assistant professor, Notre Dame

Education: M.F.A., Kent State University; B.A., Goshen College
Why Notre Dame: *Much of my professional interest and focus has been on extending my M.F.A. thesis work in the area of environmental graphics through wayfinding and exhibit design. Given this interest, the close relationship that is fostered between visual communication design and industrial design at Notre Dame—that is, the connection between two-dimensional components and three-dimensional forms—has been a good fit. An emphasis on design for social good is, additionally, a characteristic that sets the program apart and has strengthened my appreciation for the kind of design education students receive.*

Peter Casarella



Associate professor, theology
Interests: Latino/a theology; theological aesthetics; medieval mysticism
Course(s): Foundations of Theology, God of the People: A Latino/a

Theology
Recent position/institution: Professor of Catholic Studies and director, Center for World Catholicism and Intercultural Theology, DePaul University
Education: Ph.D., M.A., B.A., Yale University
Why Notre Dame: *I feel privileged to join such a distinguished and internationally recognized body of scholars and teachers. My goal in coming to Notre Dame is to help to train the next generation of Latinola theologians for the Church, the academy and society.*

Christopher Chowrimootoo



Instructor, Program of Liberal Studies
Interests: Opera; modernism; middlebrow culture; Benjamin Britten; historiography and aesthetics of 20th-century music
Course(s): Music as a

Liberal Art; Great Books Seminars
Recent position/institution: Early Career Fellow in Opera Studies, Oxford Brookes University
Education: Ph.D., A.M., Harvard University; M.St., B.A., Oxford University
Why Notre Dame: *I was attracted to Notre Dame by its commitment to promoting and supporting research at the highest level. Moreover, as someone whose research seeks to situate music in a variety of different intellectual, literary, and cultural contexts, I couldn't imagine a better home for myself than in the Program of Liberal Studies.*

Susan Collins



Associate professor, political science
Interests: Classical political philosophy; history of political thought; ancient founding and constitutionalism
Course(s): Freedom and Empire in Classical

Perspective
Recent position/institution: Associate professor and Ross M. Lence Distinguished Teaching Chair, University of Houston
Education: Ph.D., Boston College; M.A., B.A., University of Alberta (Edmonton, Canada)
Why Notre Dame: *I chose to come to Notre Dame because of its distinctive mission as a topflight Catholic university and its corresponding commitment to the Classical tradition.*

Jesús Costantino



Assistant professor, English
Interests: American literature and film; modernism; theories of race and ethnicity; visual culture; aesthetics of violence
Course(s): American Modernism; Urban Ruin

in Literature and Film
Recent position/institution: Moreau postdoctoral fellow, Notre Dame
Education: Ph.D., University of California, Berkeley; B.A., University of California, Davis
Why Notre Dame: *As a Moreau fellow for the past two years, I have witnessed the strong social conscience and community ethos that makes Notre Dame such an exceptional place for both teaching and research. I am thrilled to continue working with scholars and students from across the University, and I am especially excited by the University's ongoing commitment to diversity in thought, background and expertise.*

Sarah Daly Zuckerman



Assistant professor, political science
Interests: Civil wars and peace; organized crime; state-building; ethnic politics with a regional focus on Latin America
Recent position/institution: Postdoctoral

fellow, Department of Political Science, Stanford University
Education: Ph.D., Massachusetts Institute of Technology; M.S., London School of Economics; B.A., Stanford University
Why Notre Dame: *I was drawn to Notre Dame because of its large and very strong faculty working in my research areas (Latin America and peace/security studies). The Kellogg and Kroc institutes are testimony to this. I was excited about having many excellent colleagues with whom to collaborate and from whom to gain feedback. I was also drawn by the caliber and dedication of the Notre Dame students and the collegial nature of the Political Science Department that respected methodological pluralism.*

Kevin Donovan



Assistant professor, economics
Interests: Economic development; macroeconomics
Course(s): Development Economics
Recent position/institution: Graduate

student, Arizona State University
Education: Ph.D., M.S., Arizona State University; B.S., Bentley College
Why Notre Dame: *I chose Notre Dame because of its commitment to excellence in both teaching and research. In particular, the Department of Economics has both an incredibly collegial work environment and strong reputation for cutting-edge economic research.*

Tanisha Fazal



Associate professor, political science and peace studies, College of Arts and Letters and Kroc Institute
Interests: The relationship between state sovereignty and international law
Recent position/institution: Associate professor of political science, Columbia University

Education: Ph.D., Stanford University; B.A., Harvard University
Why Notre Dame: *Notre Dame combines the best features of a small liberal arts college with those of a major research university. Great attention to undergraduate education is matched with extensive resources and support for faculty research.*

David Gibson



Associate professor, sociology
Interests: Social interaction; social networks; secrecy and deception
Course(s): Doing Sociology: A Research Practicum for Seniors

Recent position/institution: Lecturer, Department of Sociology, Princeton University
Education: Ph.D., M.Phil., M.A., Columbia University; B.A., Eastern College (now Eastern University)
Why Notre Dame: *I came to Notre Dame because of the excellent research environment, terrific colleagues, impressive students, and the attraction of serving at a university with a lofty moral purpose.*

Perin Gurel



Assistant professor, American studies
Interests: Transnational American studies; U.S. and the Middle East; culture and international relations; comparative studies of gender, sexuality and the politics of cultural

exchange, with special focus on the postwar United States and Turkey
Course(s): Gender and Popular Culture
Recent position/institution: Visiting assistant professor, Dickinson College
Education: Ph.D., M.A., Yale University; B.A., University of California, Berkeley
Why Notre Dame: *Not only is Notre Dame a premier research university in general, its American Studies Department is ahead of the curve in terms of the interdisciplinary field of American studies, placing great emphasis on the United States in the world and the world in the United States. I knew, upon reading statements by Dean McGreevy, that my focus on the cultures of U.S.–Middle East relations would be welcome at the College of Arts and Letters.*

Matthew Hall



Assistant professor, political science
Interests: Judicial power and independence; American political institutions; law and social change
Course(s): Constitutional Law and Judicial Politics

Recent position/institution: Assistant professor of political science, Saint Louis University
Education: Ph.D., M.Phil., M.A., Yale University; B.S., Northwestern University
Why Notre Dame: *I was drawn to Notre Dame for its rich intellectual culture, brilliant student body, and strong school spirit. I am thrilled and honored to be joining this great institution.*

Z'etoile Imma



Assistant professor, English
Interests: African and Caribbean literature, film and new media; postcolonial literature and theory; gender and sexuality studies
Course(s): Introduction

to Literary Studies; African Women Writers; EnGendering the Black Atlantic
Recent position/institution: Moreau postdoctoral fellow, Notre Dame
Education: Ph.D., University of Virginia; B.A., Brooklyn College CUNY
Why Notre Dame: *I am thrilled to join a dynamic, renowned and collegial department. It is a wonderful challenge to teach the bright and engaged students of Notre Dame.*

Monica Jancha

Assistant professional specialist
Interests: Second-language acquisition
Course(s): Intermediate Spanish I; Intermediate Spanish II
Recent position/institution: Visiting

assistant professional specialist, Notre Dame
Education: M.A., B.A., Notre Dame
Why Notre Dame: *As a graduate of Notre Dame, having the opportunity to teach here feels like returning to a second home. My previous position as a visiting faculty member has only reinforced this sentiment and reminded me of the wonderful community that exists at this university.*

Jennifer Jones

Assistant professor, sociology;
Interests: Race and ethnicity; immigration; political sociology; qualitative methods; Latin America and the Caribbean
Course(s): Making

Latinos: The Complexities of Latino Identity in the United States; Race and Ethnicity: Constructing Identity and Difference
Recent position/institution: Social and behavioral sciences diversity postdoctoral fellow in sociology at Ohio State University
Education: Ph.D., M.A., University of California, Berkeley; B.A., Pomona College
Why Notre Dame: *I was attracted to Notre Dame's growing emphasis on immigration and Latino studies, strong Sociology Department, exceedingly bright students and excellent research institutes and centers. I chose Notre Dame however, because of its real commitment to cultivating young faculty into excellent teachers and scholars, as well as its emphasis on social justice.*

Mary Celeste Kearney

Associate professor, film, television and theatre
Interests: Feminist film, TV; and popular music studies
Recent position/institution: Associate professor and graduate adviser, Department of

Radio-Television-Film, University of Texas at Austin
Education: Ph.D., University of Southern California; M.A., Georgetown University; B.A., University of San Diego
Why Notre Dame: *Notre Dame has a stellar international reputation as a research and teaching institution, and I'm thrilled to become part of its intellectual community and to share in its rich heritage. I admire ND's commitment to social justice and look forward to participating in that project through my scholarship and pedagogy. The Film, Television, and Theatre Department has an excellent reputation also, and I'm excited to contribute to its growth in the areas of TV, film and media studies and to work alongside colleagues whose work I've long admired. I'm excited as well to contribute to ND's Gender Studies Program. And did I mention that I'm Irish?*

Anne Leone

Research assistant professor, Italian studies
Interests: Dante studies; medieval theology; history of medieval science and medicine; medieval engagements with the classical tradition; issues relating to reproduction, the

body, blood and nature
Recent position/institution: Postdoctoral research fellow, Italian studies, Notre Dame
Education: Ph.D., M.Phil., Cambridge University; B.A., Yale University
Why Notre Dame: *I came to Notre Dame looking forward to collaborating with scholars at the highest level of research in my field, as well as engaging with a wide range of scholars in diverse fields. I value highly the environment at Notre Dame in which research and teaching are encouraged to thrive side by side, as well as the opportunity to help develop new initiatives which seek to cultivate further scholarly and pedagogical endeavors.*

Ethan Lieber

Assistant professor, economics
Interests: Health economics; industrial organization; public and labor economics
Course(s): Principles of Microeconomics
Recent position/institution: Ph.D. student, University of

Chicago
Education: Ph.D., M.A., B.A., University of Chicago
Why Notre Dame: *I am delighted to join Notre Dame because of its excellence in teaching and research. The Economics Department stands out from other economics programs for (at least) two reasons: the faculty's commitment to high quality research and teaching as well as its continuing expansion. These make it an engaging and exciting environment for young scholars.*

Tim Machan

Professor, English
Interests: medieval language and literature; historical English linguistics
Course(s): J.R.R. Tolkien; Imagining Medieval English
Recent position/institution: Professor of English, Marquette

University
Education: Ph.D., University of Wisconsin-Madison; M.A., University of Durham, England; B.A., University of Wisconsin-Madison
Why Notre Dame: *Notre Dame's unwavering commitment to the liberal arts in undergraduate education sets the institution apart from a great many universities today. For any humanist—and for a medievalist in particular—it's a dream job.*

Nicolette Manglos

Research assistant professor, sociology, Center for the Study of Religion and Society
Interests: Religion; moral culture; development; immigration; politics; Africa and the African Diaspora
Recent position/institution: Visiting assistant professor, Williams College

Education: Ph.D., M.A., University of Texas-Austin; B.A., Wheaton College
Why Notre Dame: *I finished my Ph.D. last May, and came here at Notre Dame for a two-year stint to work with excellent colleagues in the Center for the Study of Religion and Society. This is one of the best places in the country to study religion and moral culture, so I am greatly looking forward to my time here!*

Naho Maruta

Assistant professional specialist, East Asian languages and cultures
Interests: Japanese linguistics and pedagogy
Course(s): Elementary Japanese, Advanced Japanese (tentative)
Recent position/institution: Visiting assistant professional specialist, Notre Dame
Education: M.A., University of Wisconsin-Madison; B.A., Kansai Gaidai University, Japan
Why Notre Dame: *Notre Dame has strong commitment to promote languages and cultural understanding.*

Laura Miller

Assistant professor, psychology
Interests: The developmental effects of exposure to violence in childhood
Course(s): Psychology of Peace
Recent position/institution: Doctoral candidate, University of

Michigan
Education: Ph.D., M.S., University of Michigan; B.A., Notre Dame
Why Notre Dame: *I chose to come to Notre Dame because of the mission of the University. The University's commitment to intellectual growth, spiritual development, and inclusion was incredibly formative for my academic and personal development throughout my undergraduate studies, and Notre Dame's emphasis on social justice continues to influence my work and research as a faculty member. I am honored to have been selected to be a part of this community in a new way and am looking*

forward to teaching in the fall! Go Irish!

Ann Mische

Associate professor, sociology
Interests: Social movements; sociology of culture; social networks; social theory; democratic politics; political deliberation and leadership
Course(s): Social

Movements; Conflict and Peace; Futures in Contention
Recent position/institution: Associate professor of sociology, Rutgers University
Education: Ph.D., M.A., New School for Social Research; B.A., Yale University
Why Notre Dame: *Notre Dame offers a combination of terrific colleagues, outstanding research support, and strong normative mission that is difficult to find elsewhere in academia. In addition to the excellent Sociology Department, I am excited to join the international community of scholars and practitioners at the Kroc Institute, given its strong focus on praxis and engagement with the pressing problems of the world.*

Amy Mulligan

Assistant professor, Irish Language and Literature
Interests: The role that written accounts of the landscape played in Ireland in the 12th century; poets and political literary myths, gender, sovereignty and depictions of the

body politic; the role of geography in Irish and Icelandic narratives
Recent position/institution: Research fellow at the Centre for Medieval Studies, University of Bergen, Norway
Education: D.Phil., M.Phil, University of Oxford; B.A., University of Iowa
Why Notre Dame: *For someone who is a medievalist and works on Irish literature, there really is not a better place in the world to be than at Notre Dame, which is home to unparalleled resources, innovative scholarship, and real collegiality at both the Medieval Institute and Keough-Naughton Institute for Irish Studies. Having trained and worked in Europe for the last several years, as an Irish-Catholic from the Chicago suburbs, it is furthermore wonderfully exciting to be back in the Midwest, and at Notre Dame in particular.*

Blake Roeber

Assistant professor, philosophy
Interests: Epistemology, philosophy of language, philosophy of mind, philosophy of religion, metaphysics, early modern philosophy
Course(s): Pragmatic

Encroachment
Recent position/institution: Graduate student, Rutgers University
Education: Ph.D., Rutgers University; M.A., Northern Illinois University; B.A., Wheaton College
Why Notre Dame: *Notre Dame has an outstanding philosophy department. I can now count as colleagues many of the most influential philosophers in the fields where I work.*

Joseph Rosenberg

Assistant professional specialist, Program of Liberal Studies
Interests: 20th-Century British, Irish and American fiction; Modernism and the Avant-Garde; history of the novel; media studies
Course(s): Great Books Seminar V; Great

Books Seminar III
Recent position/institution: SSHRC postdoctoral fellow, Department of English, University of Toronto
Education: Ph.D., University of Cambridge; M.A., Queen's University; B.A., University of King's College
Why Notre Dame: *Notre Dame's combination of first-class research with a strong commitment to undergraduate teaching makes it the ideal place for me to develop as a teacher and a scholar. I am particularly thrilled to be joining the Program of Liberal Studies' vibrant interdisciplinary community, and I look forward to working with its outstanding faculty and students.*

Asmaa Shehata

Assistant professional specialist
Interests: Phonology; phonetics; speech perception; general linguistics; experimental linguistics; second language acquisition
Recent position/institution: Visiting assistant teaching

professor, Department of Classics
Education: Ph.D., University of Utah; M.A., Ohio University; B.A., Ain Shams University, Cairo
Why Notre Dame: *I chose Notre Dame because of its history, immense resources and commitment to research.*

Mun'im Sirry

Assistant professor, theology
Interests: Modern Islamic thought; interreligious relations; Qur'anic studies; political theology
Recent position/institution: Postdoctoral research associate, Notre

Dame
Education: Ph.D., University of Chicago; M.A., University of California, Los Angeles; LL.B., LL.M., International Islamic University, Pakistan
Why Notre Dame: *As a scholar interested in interreligious issues, I think that there is no better venue to pursue my research than Notre Dame. During my wonderful experience as a postdoctoral fellow over the past year, Notre Dame has proven to be an excellent academic community.*

Elyse Speaks

Assistant professional specialist, art, art history and design
Interests: Contemporary art history; gender studies; media studies
Course(s): Art, Vision, and Difference; University Seminar; Honors Seminar
Recent position/institution: Postdoctoral fellow, Notre Dame
Education: Ph.D., M.A., Brown University; B.A., Notre Dame
Why Notre Dame: *Since I was an undergrad here, I have found Notre Dame to be a special place. I particularly love working with the students, who always show enthusiasm and intellectual interest in the face of new subjects and ideas.*

Thomas Tweed

W. Harold and Martha Welch Endowed Chair in American Studies
Interests: Multidisciplinary, comparative and transnational study of religion in the Americas and has included books on

Roman Catholicism and Asian religions as well as broader reflections
Course(s): Religion in America
Recent position/institution: Shive, Lindsay and Grey Professor of Religious Studies, University of Texas at Austin
Education: Ph.D., M.A., Stanford University; M.T.S., Harvard University; B.S., Pennsylvania State University
Why Notre Dame: *My affection for Notre Dame goes back to childhood, but I'm especially excited to be here because I share the University's commitment to combine transformative undergraduate teaching and creative cross-disciplinary research.*

Yeonhee Yoon

Associate professional specialist in East Asian languages and cultures
Interests: Intercultural pragmatics; heritage language development and maintenance; content-based instruction of language; and Korean for

specific purpose
Course(s): First Year Korean I; Second Year Korean I
Recent position/institution: Lecturer in Korean Language and Culture, University of North Carolina at Chapel Hill
Education: Ph.D., M.A., University of Hawai'i at Manoa; B.S., Ewha Womans University, Seoul, Korea
Why Notre Dame: *I chose Notre Dame because of the University's intellectual and multicultural*

environment, enormous support for the faculty, and its internationalization. I am so thrilled to work with wonderful colleagues, teach brilliant students, and have the opportunity to develop a rigorous and cohesive Korean language and culture program at Notre Dame.

Yongping Zhu



Associate professor, East Asian languages and cultures
Interests: My research interests are mainly in the study of the development of Chinese function words and language acquisition.
Recent position/

institution: Associate professor of Chinese, University of Mississippi

Education: Ph.D., M.A., University of Minnesota; M.A., B.A., Shaanxi Normal University, China

Why Notre Dame: The reasons that I chose to come to Notre Dame are the good reputation for undergraduate education, diligent and intelligent students, and the opportunity of career development to build up a strong Chinese language program.

SCHOOL OF ARCHITECTURE

Kimberly Rollings



Assistant professor, architecture
Interests: Assessing influences of the built and natural environment on physical and mental health; social factors in architecture; GIS and research methods

Course(s): Sophomore Design Studio

Recent position/institution: Graduate research assistant, Cornell University

Education: Ph.D., M.S., Cornell University; B.Arch., Notre Dame

Why Notre Dame: I joined the Notre Dame community because of its commitment to leadership in research, education and social responsibility. The School of Architecture offers a unique opportunity to not only teach and practice traditional architecture, but also to research.

COLLEGE OF ENGINEERING

S.M. Niaz Arifin



Research specialist, computer science and engineering
Interests: Data warehousing; agent-based modeling & simulation; geographic information systems; epidemiology; malaria

Recent position/institution: Graduate student, Notre Dame

Education: Ph.D., Notre Dame; M.S., University of Texas; B.S., Bangladesh University of Engineering and Technology (BUET)

Why Notre Dame: I have been working in the Vector Ecology and Control Network (VECNet) Project for the past two years, and my current research completely matches the project's objectives. In addition, I enjoy the professional relationship with my supervisor, Dr. Gregory R. Madey at the Department of Computer Science and Engineering.

Melissa Berke



Assistant professor, civil engineering and environmental earth sciences
Interests: Past climate variability and environmental change using chemical fossils preserved in the geologic record

Course(s): Organic Biogeochemistry

Recent position/institution: Postdoctoral researcher, University of Utah

Education: Ph.D., University of Minnesota; M.S., University of California Riverside; B.A., Oberlin College

Why Notre Dame: I chose to come to Notre Dame because I was deeply impressed by the University's balance as a premier research institution as well as its dedication to excellence in teaching and student education.

Victoria Goodrich



Assistant professional specialist, engineering Dean's office

Interests: Undergraduate engineering education; K-12 STEM education and outreach

Course(s): Introduction to Engineering Systems I & II

Recent position/institution: Visiting professional specialist, Notre Dame

Education: Ph.D., M.S., Notre Dame; B.S., University of Oklahoma

Why Notre Dame: Notre Dame has been an integral part of my life since I first started graduate school here in 2006. I am excited to work in an environment that is so committed to undergraduate education and mission as a Catholic university.

Amy Hixon



Instructor, civil engineering and environmental earth sciences

Interests: Environmental radiochemistry, with an emphasis on how geochemical processes control the mobility of

actinide elements in the environment

Course(s): Aqueous Environmental Geochemistry; Actinide Chemistry

Recent position/institution: Doctoral candidate, Clemson University

Education: Ph.D., M.S., Clemson University; B.S., Radford University

Why Notre Dame: I was attracted to Notre Dame because of the resources available to foster excellence in both teaching and research. I also found a good fit between my future research goals and current, ongoing research in the Department of Civil and Environmental Engineering and Earth Sciences and the Energy Frontier Research Center.

Lei Liu

Assistant professor, electrical engineering

Interests: Millimeter-wave technologies; submillimeter-wave and terahertz circuits; systems electromagnetics

Recent position/institution: Research assistant professor, Notre Dame

Education: Ph.D., University of Virginia; M.S., B.S., Nanjing University

Why Notre Dame: I choose Notre Dame because of its excellence in teaching and research, and the opportunities provided to work with leading researchers.

George Mavroidis



Assistant professor, civil and environmental engineering and earth sciences

Interests: Engineering seismology; earthquake engineering; structural dynamics; structural mechanics

Course(s): Geotechnical Engineering

Recent position/institution: Assistant professor, Catholic University of America

Education: Ph.D., State University of New York at Buffalo; M.S., Rensselaer Polytechnic Institute; Dipl. Eng., National Technical University of Athens, Greece

Why Notre Dame: Notre Dame is a world-class university which provides a unique combination of cutting-edge scientific research, high quality teaching at both the undergraduate and graduate levels, and service to the society. This commitment to excellence, along with the outstanding resources and collegial atmosphere, makes Notre Dame an ideal place to work.

David Richter



Assistant professor, civil and environmental engineering and earth sciences

Interests: Environmental fluid mechanics; multiphase turbulence; computational fluid dynamics

Course(s): Fluid Mechanics

Recent position/institution: Postdoctoral fellow, National Center for Atmospheric Research

Education: Ph.D., M.S., Stanford University; B.S., University of Massachusetts

Why Notre Dame: I came to Notre Dame because it offers an unparalleled combination of a strong Catholic foundation, resources for

performing impactful research, world-class teaching opportunities and the chance to work with wonderful colleagues.

Sergei Rouvimov



Research associate professor, electrical engineering

Interests: Electron microscopy; materials sciences; nanotechnology
Course(s): Transmission Electron Microscopy

Recent position/ institution: Assistant professor of physics, Portland State University

Education: Ph.D., M.S., St-Petersburg (Leningrad) State University, Russia; A.F. Ioffe Physical-Technical Institute, Russian Academy of Sciences, St. Petersburg, Russia

Why Notre Dame: University of Notre Dame is well known for its excellence in both teaching and research as well as for outstanding services and community. There is a strong and fast-growing interest in research in the areas of materials sciences and nano-technology in the Colleges of Engineering and Science, where state-of-the-art electron microscopy is playing a vital role. I was given an opportunity to build an advanced TEM Program at the Notre Dame Integrated Imaging Facility that should further enhance the research capabilities and education in nano-Sciences and materials characterization at nano- and atomic levels.

Charles Vardeman



Research assistant professor, computer science and engineering

Interests: Tools and algorithms to make data accessible to scientists and researchers; application of artificial intelligence technologies associated

with the semantic web for data and software preservation in science; development of computational tools to facilitate sustainable design decisions in architecture and in the building industry

Recent position/institution: Computational scientist, Center for Research Computing, Notre Dame (continuing)

Education: Ph.D., B.S., Notre Dame

Why Notre Dame: Notre Dame provides an intellectual environment that allows researchers to not only impact their field of research, but also impact the broader world. The fact that the entire community, ranging from undergraduate students to senior faculty, support and participate in this endeavor makes Notre Dame a unique place to conduct research.

Jai Verma



Research assistant professor, electrical engineering

Interests: Epitaxial growth of wide band gap semiconductors for optoelectronic and electronic devices.

Recent position/ institution: Ph.D. student, University of Notre Dame

Education: Ph.D., M.S., Notre Dame; M.Tech, B.Tech, Indian Institute of Technology; Kanpur

Why Notre Dame: I was motivated by the current work being done in materials and devices with respect to wide band gap semiconductors. Besides, I had the opportunity to carry forward the work and ideas I had started and developed as a graduate student.

Tim Weninger



Assistant professor, computer science and engineering

Interests: Network science; data mining; machine learning; big data; database systems

Course(s): Database Concepts

Recent position/institution: NSF graduate research fellow, University of Illinois at Urbana-Champaign

Education: Ph.D., University of Illinois at Urbana-Champaign; M.S., B.S., Kansas State University

Why Notre Dame: I chose to come to Notre Dame because of its commitment to academic and scholarly excellence, the research mission of the faculty, the quality and motivation of the students, and because of the graciousness of the community.

COLLEGE OF SCIENCE

Nicole Achee



Research associate professor

Interests: The epidemiology and control of arthropod-borne diseases

Recent position/ institution: Assistant professor, Uniformed Services University of the Health Sciences

Education: Ph.D., Uniformed Services University of the Health Sciences; M.S., Texas A&M University; B.S., Saint Louis University

Why Notre Dame: I chose to come to Notre Dame due to the University representing a competitive research institution for the advancement of disease prevention in at-risk populations.

Daniel Bardayan



Associate professor, physics

Interests: Nuclear astrophysics

Course(s): Nuclear Warfare

Recent position/ institution: Senior scientist, Oak Ridge National Laboratory

Education: Ph.D., M.Phil., M.S., Yale University; B.S., Tennessee Technological University

Why Notre Dame: Notre Dame is the premier institution for my area of interest, nuclear astrophysics. The combination of a world-class laboratory with the academic environment of Notre Dame was irresistible.

Maxime Brodeur



Assistant professor, physics

Interests: Help explain the synthesis of nearly half of the elements heavier than iron through the precise measurement of fundamental properties of very short-lived nuclei using ion trapping

techniques

Course(s): Nuclear Physics

Recent position/institution: Research associate, Michigan State University

Education: Ph.D., M.Sc., University of British Columbia; B.Sc., Université de Montréal

Why Notre Dame: To my view, Notre Dame provides a great environment to become a complete and successful scholar: a strong commitment to student learning, a thriving nuclear physics laboratory and a good hockey team!

Earl Carter



Special professional specialist, assistant dean for faculty affairs and special projects

Interests: Leadership and ethics

Course(s): Special courses on focusing on leadership, ethics and diversity

Recent position/institution: Professor of Naval Science and Commanding Officer, Naval ROTC, Notre Dame

Education: M.S.A., Central Michigan University; B.E., Vanderbilt University

Why Notre Dame: I am excited and honored to be able to continue to contribute to the mission of the University through a leadership role in the College of Science. My previous role as professor of naval science was among the highlights of my naval career, and exposed me to the professional faculty and staff, as well as the incredibly talented student body.

Manoel Couder

Assistant professor, physics
Interests: Nuclear physics applications (isotope production, imaging, etc.); nuclear astrophysics; nuclear physics in plasmas
Course(s): Nuclear Astrophysics
Recent position/

institution: Research assistant professor, Notre Dame

Education: Ph.D., M.Sc., B.Sc., Université Catholique de Louvain (Belgium)

Why Notre Dame: *Notre Dame is one of the best places in the world to study low energy nuclear physics. In particular, Notre Dame is recognized worldwide for the quality of its nuclear astrophysics research program. The possibility to expand this area of excellence to applied nuclear physics is very exciting. I also appreciated working with Notre Dame undergraduates in the past few years and am looking forward to teaching such an enthusiastic student body.*

Roya Ghiaseddin

Associate professor, practice, applied mathematics and statistics
Interests: Probability and statistics
Course(s): Statistics for Life Sciences
Recent position/

institution: Associate

professional specialist, Notre Dame
Education: Ph.D., M.S., M.A., Notre Dame; B.S., Sharif University

Why Notre Dame: *I graduated from the University of Notre Dame with three degrees and always had a great affection for this university. Notre Dame is a dream place for everybody to work in and I am fortunate that I have this privilege.*

Alexandra Jilkine

Assistant professor, applied and computational mathematics and statistics
Interests: Mathematical cell biology; pattern formation; nonlinear dynamics
Course(s): Topics in Applied Mathematics

Recent position/institution: Postdoctoral research associate, University of Arizona

Education: Ph.D., M.Sc., University of British Columbia; B.Sc., University of Manitoba

Why Notre Dame: *I was attracted by the interdisciplinary research environment and a chance to be a part of a new and growing department.*

Andrei Jorza

Assistant professor, mathematics
Interests: Number theory; representation theory; algebraic geometry
Course(s): Calculus A
Recent position/

institution: Instructor, California Institute of Technology

Education: Ph.D., Princeton University; A.B., Harvard University

Why Notre Dame: *Notre Dame provides a first-class academic environment in research and teaching and I was drawn especially by a very welcoming department in which my research can thrive. I also find compelling the possibility of establishing a number theory group.*

Angela Laws

Assistant director of UNDERC-West
Interests: Community ecology
Course(s): Biodiversity: Its Challenge and Future
Recent position/

institution: Research assistant professor, Kansas State University

Education: Ph.D., Notre Dame; M.S., B.S., Utah State University

Why Notre Dame: *As part of my job, I'll be running an undergraduate field ecology course in Montana. Apart from spending the summers in a beautiful place, I will get to mentor students conducting independent research in grassland ecology. I find working with students very rewarding, so this is a great opportunity.*

Alan Lindsay

Assistant professor, applied and computational mathematics and statistics
Interests: Mathematical modeling; applied partial differential equations; computational mathematics
Recent position/

institution: Assistant professor, Heriot Watt University

Education: Ph.D., University of British Columbia; B.Sc., University of Edinburgh

Why Notre Dame: *I chose Notre Dame for its excellent teaching and research environment and the exciting opportunity to be part of the new and growing Applied and Computational Mathematics and Statistics Department.*

Adam Martin

Assistant professor, physics
Interests: Theoretical high-energy physics
Course(s): Particle physics
Recent position/

institution: Research fellow, CERN

Education: Ph.D., Boston University; B.S., University of Wisconsin-Madison

Why Notre Dame: *I chose to come to Notre Dame because of the enthusiasm for excellence and supportive, friendly environment that I feel here.*

Athanasia Panopoulos

Assistant professor, biological sciences
Interests: Stem cells; reprogramming; cancer stem cells; blood cell development
Recent position/

institution: Postdoctoral fellow, Salk Institute

Education: Ph.D., M.S., M.D. Anderson Cancer Center; B.S. in chemistry and B.S. in biochemistry, University of Michigan

Why Notre Dame: *I was very impressed with Notre Dame's commitment to research and education, and the incredible resources available to the faculty to facilitate continued growth. Within my department, it was clear they had recruited very talented new faculty, which when combined with the resources available, and the experience and support the senior faculty readily provide, enables a strong framework to achieve success as an independent investigator.*

John Parkhill

Assistant professor, chemistry
Interests: Theoretical chemistry—electronic structure theory
Course(s): Graduate Quantum Mechanics
Recent position/

institution: Postdoctoral fellow, Harvard University

Education: Ph.D., University of California, Berkeley; B.S., B.S., University of Chicago

Why Notre Dame: *Visiting Notre Dame's campus I was struck by a pervasive feeling of community, people committed to the holistic growth of the University population as thinkers and human beings. That was the most important part of my decision to join the faculty. The academic excellence of the students and faculty sealed the deal.*

Anand Pillay

William J. Hank Family Professor of Mathematics
Interests: Model theory (part of mathematical logic); connections and interactions with algebra, geometry, number theory
Recent position/

institution: Professor, University of Leeds, United Kingdom

Education: Ph.D., M.Sc., London; B.A., Oxford

Why Notre Dame: *I spent the early part of my career at Notre Dame and found it a very supportive environment. It is a great mathematics department with an internationally leading logic group.*

LAW SCHOOL**Stephen Yelderman**

Associate professor, law
Interests: Intellectual property; competition
Course(s): Patent Law; Copyright
Recent position/

institution: Trial attorney, U.S. Department of Justice Antitrust Division

Education: J.D., University of Chicago; M.S., B.S., Stanford University
Why Notre Dame: *I came to Notre Dame because of the unique combination of commitment to teaching, excellence in research, and the sense of a greater purpose in everything the University undertakes.*

MENDOZA COLLEGE OF BUSINESS**Idris Adjerid**

Assistant professor, information technology and management
Interests: Information privacy; behavioral economics; online social networks; health information systems
Course(s): Strategic IT

Applications
Recent position/institution: Ph.D. student, Carnegie Mellon University
Education: Ph.D., Carnegie Mellon University; M.B.A., B.A., Virginia Tech
Why Notre Dame: *Notre Dame was a perfect fit for me with a department consisting of humble, but thought-leading scholars (a rare combination) coupled with a strong university focus on social responsibility and corporate ethics.*

Tim Balko

Assistant professional specialist, management
Interests: The effects of governmental regulations, subsidies and other financial incentives on innovation and strategic planning in business and NGOs

Course(s): Foresight in Business and Society
Recent position/institution: Foresight program coordinator and adjunct faculty member at Notre Dame
Education: J.D., Valparaiso University School of Law; B.S.W., Valparaiso University
Why Notre Dame: *Prior to accepting a full-time teaching position, I had the privilege to work for three years as the Foresight Program coordinator and to teach Foresight in Business and Society as an adjunct faculty member at the Mendoza College of Business. This opportunity gave me firsthand exposure to the University's mission in practice and the college's emphasis on ethics, social responsibility, and "asking more of business." This exposure, combined with the chance to continue working with exceptional colleagues and the best students I've ever met, made continuing at Notre Dame an extremely easy decision and an honor.*

Craig Crossland

Assistant professor, management
Interests: Strategic leadership; corporate governance; managerial discretion; executive succession; executive characteristics
Course(s): Strategic Management
Recent position/institution: Assistant professor of management, University of Texas at Austin
Education: Ph.D., Pennsylvania State University; M.B.A., University College Dublin; B.Phy., University of Queensland
Why Notre Dame: *What more could a college professor ask for? I get to join a prestigious and historic university, with a beautiful campus, great colleagues, and that small matter of six fall Saturdays a year. I feel honored and privileged to have been given the opportunity to join the University of Notre Dame, and I look forward to working hard to uphold the Mendoza College of Business's reputation for excellence in undergraduate and graduate education.*

Marie Halvorsen-Ganepola

Assistant professional specialist, management
Interests: Willpower and Ulysses pacts; core self-evaluations; positive organizational scholarship; general mental ability (intelligence); spirituality and resilience

Course(s): Principles of Management
Recent position/institution: Ph.D. candidate and instructor, University of Florida

Education: Ph.D., University of Florida (expected); M.B.A., Notre Dame; B.S., B.A., University of Kansas

Why Notre Dame: *As an M.B.A. student at Our Lady's University, I fell in love with the beautiful campus, the dedication of the faculty to excellence in both teaching and research, the high quality of the student body and the excitement of Notre Dame football—but I also fell in love with the mission and spirit of Notre Dame. When I left here to pursue my Ph.D., it was my dream to return as a member of the faculty—making this literally my dream job. I could not be more excited now to be able to contribute to the mission of this very special place.*

Shankar Ganesan

Professor, marketing
Interests: Retailing inter-organizational relationships; marketing strategy; service failure and recovery; new product innovation; technology management
Course(s): Customer

Relationship Management

Recent position/institution: Karl Eller Professor of Marketing, University of Arizona

Education: Ph.D., University of Florida, Gainesville; M.B.A., Indian Institute of Management, Bangalore, India; B.E., Visvesvaraya Regional College of Engineering, Nagpur, India

Why Notre Dame: *I chose Notre Dame because it offers a rare combination of intellectual vibrancy and thought leadership, unparalleled dedication to the discovery and imparting of knowledge, and worldwide reputation in business education.*

Joseph Holt

Associate professional specialist, management
Interests: Spirituality of work; ethics; negotiations; leadership; sustainability; ethics in the emerging markets
Recent position/

institution: Director for Ethics Programs, Executive Education; Concurrent Professor of Management, Notre Dame

Education: J.D., Harvard; S.T.L., Gregorian University; M.Div., Weston School of Theology; M.Hum, Fordham University; B.A., Boston College

Why Notre Dame: *I chose Notre Dame for its Catholic (and catholic) commitment to excellence in the service of God and God's people.*

Kaifeng Jiang

Assistant professor, management
Research interests: Effects of human resource management (HRM) practices on employee, team, and organizational outcomes; leadership, work teams, and

organizational climate
Course(s): Business Statistics

Education: Ph.D., Rutgers University; M.A., B.A., Renmin University of China

Why Notre Dame: *I feel honored to work with leading experts and prolific scholars in management research in the Mendoza College of Business.*

Mei Li



Assistant professor, management
Interests: Service operations; service outsourcing; self-service technology; social network theory
Course(s): Process Analytics

Recent position/institution: Assistant professor, Lehigh University
Education: Ph.D., M.S., Arizona State University; B.A., Foreign Affairs College
Why Notre Dame: *I was attracted by the excellent research and teaching environments as well as collegiality of faculty members at Notre Dame. A world-renowned reputation for scholarly excellence does not hurt either.*

Francisco Asis Martinez-Jerez



Assistant professor, accountancy
Interests: Performance measurement, performance management; corporate governance; accounting information and control systems for customer-centric strategies

Course(s): Strategic Cost Management
Recent position/institution: Associate professor, Harvard Business School
Education: Ph.D., M.A., Harvard University; M.B.A., Harvard Business School; B.A., B.Sc. Universidad Pontificia Comillas-ICADE
Why Notre Dame: *I came to Notre Dame in search of an institution with deep values and commitment to research and teaching. I firmly believe in Notre Dame's mission to educate students for the heart and for the mind. I am honored to contribute to that mission along with a group of fantastic scholars who maintain a vibrant research community.*

Rev. David Tyson, C.S.C.



Professional specialist, management
Interests: Relationship of organizational culture to mission
Recent position/institution: Provincial Superior, United States Province, Congregation of

Holy Cross
Education: Ed.D., Indiana University; M.Th., B.A., Notre Dame
Why Notre Dame: *It is a pleasure to return to participate in the mission of Notre Dame as a Holy Cross priest.*

Katie Wowak

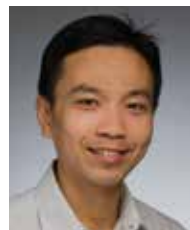


Assistant professor, management
Interests: Supply chain risks and disruptions; organizational learning and knowledge; strategic sourcing/procurement
Course(s): Introduction to Process Analytics

Recent position/institution: Visiting assistant professor of management, Mendoza College of Business
Education: Ph.D., Pennsylvania State University; M.S., Johns Hopkins University; B.S., University of Florida
Why Notre Dame: *As soon as I came to Notre Dame's campus I could feel it was a special place and couldn't wait to become a part of the Fighting Irish! Go Irish!*

HESBURGH LIBRARIES

James Ng



Assistant librarian, economics/business subject specialist
Interests: Development economics; behavioral economics; economics of libraries
Recent position/institution: Ph.D.

candidate, University of Southern California

Education: Ph.D., University of Southern California; M.A., Ohio University; B.S.E., University of Michigan
Why Notre Dame: *I chose Notre Dame because of its commitment to excellence in teaching and research, and its collegial atmosphere. I look forward to contributing to the libraries, the Department of Economics and Mendoza College of Business.*

Marcy Simons



Assistant Librarian, organizational development librarian
Interests: Leadership development, change management, employee engagement
Recent position/institution: Head of access services, Ball State University
Education: M.L.S., Indiana University-Purdue University Indianapolis; M.L.S., Indiana University South Bend; B.A., IUSB
Why Notre Dame: *I believe in the University's values and mission and in the vision of the Hesburgh Libraries.*

Zheng Wang



Associate librarian, information access, resources and information technology
Interests: Social computing and information retrieval; Web applications; user experience and analytics;

digital assets management
Recent position/institution: Director, digital assets strategies; associate director, content division, Emory University
Education: M.I.S., Pace University; M.L.I.S., Queens College, CUNY; B.A., Union University
Why Notre Dame: *I was impressed by the caliber of the Notre Dame's faculty and staff's work ethics, collaborative spirit and sense of community. I love my exciting and challenging job, which enables me to contribute to the overall well-being of the University and its mission. At last, being raised and living in metropolises, my family loves our friendly neighbors here!*

ALLIANCE FOR CATHOLIC EDUCATION

Erin Wibbens

Assistant professional specialist
Interests: Literacy pedagogy for elementary and middle school teachers; literacy professional development; the academic enrichment and support of Catholic schools
Course(s): Clinical Seminar in Teaching
Recent position/institution: Course instructor, Michigan State University
Education: Ph.D., Michigan State University; M.Ed., Loyola University, Chicago; B.A., University of Notre Dame
Why Notre Dame: *I wanted to teach, learn, and be a part of a University community that possessed a mission that both resonated with who I am as a person and supported my interest in research and teaching. Coming "home" to Notre Dame has been such a blessing!*

INSTITUTES AND CENTERS

Theresa Ricke-Kiely



Assistant professional specialist, Kroc Institute for International Peace Studies
Interests: Nonprofit and NGO leadership
Course(s): Organizational Leadership for Peacebuilding

Organizations; Professional Development Seminar
Recent position/institution: Associate director of planning and development, nonprofit professional development
Education: Ed.D., University of Sarasota; M.P.A., Marist College; B.A., State University of New York at New Paltz
Why Notre Dame: *To join a premier school that is dedicated to Catholic social teaching.*



OFFICE OF CAMPUS SAFETY

Keeping campus safe

Training put into use within a week

BY CAROL BRADLEY, NDWORKS

Late afternoon on one of the hottest Fridays of August, Brian Fremeau, director of Student Activities facilities, received a radio call from a LaFortune student building manager.

"It was the hottest point on a very hot day," Fremeau says. "Our student building manager alerted me that there was someone in distress

on the first floor, and she confirmed to me that she would be contacting the Notre Dame Security Police to respond."

Only a week earlier, as part of orientation, Student Activities student building managers and desk workers—as well as professional staff—had undergone safety training with the NDSP and NDFD, including an protocol for handling emergencies.

"Only a week later, our student building manager was the first person present. She saw the woman looking distressed, and noticed she needed

assistance. And called for help. We were glad that we had gone through the training so it was fresh in our minds, and in the minds of our student workers."

Everyone did exactly what they were trained to do, says Assistant Fire Chief Tim Hoepfner. "They were able to render immediate care, and activate EMS. The earlier assistance really helps the situation."

Training also helped Hammes Bookstore staff render aid to two cardiac arrest victims this year, one in the fall during football season and another on Blue-Gold Game weekend.

NDFD personnel had trained bookstore staff, including running a mock code, Hoepfner says. "We had their staff respond as they would in a real emergency, and we responded as we would. Since then, the bookstore has installed a public AED (automatic external defibrillator.)"

The department is always available for training opportunities with staff, Hoepfner adds. Contact NDFD (631-5555) to ask about CPR training, and AED training for those in buildings with a publicly available defibrillator. The department also offers fire extinguisher training.



LABORATORY SAFETY REMINDERS

The University has more than 600 laboratories. As the new semester gets under way, please keep the following safety precautions in mind:

- If you see anything unsafe, contact your professor, lab manager or Principal Investigator (PI). For additional assistance, contact Risk Management and Safety at 631-5037.
- General lab safety training is required annually for all personnel working in labs. The training schedule and registration information are located on the Risk Management and Safety website at riskmanagement.nd.edu/training/.
- When working in a lab, wear appropriate personal protective equipment. Consult your professor, lab manager or PI for specific requirements in your area. In addition to lab-specific equipment it is important to note that only closed-toed and closed-heeled footwear is permitted in laboratories. Sandals, flip flops and Crocs are not permitted.
- Please keep your laboratory areas clean and orderly.

Risk Management and Safety is conducting laboratory safety assessments with PIs or their laboratory contacts. Approximately 72 percent of the labs have been through the assessment process. The goal is to complete the remaining labs this semester. For more information regarding the joint assessment for your lab, contact your lab manager or PI.

NOTRE DAME FIRE DEPARTMENT BY THE NUMBERS

NDFD handled 1,533 calls in 2012-2013, including medical, fires, alarms and elevator extrications. The department's territory is Notre Dame, Saint Mary's and Holy Cross College.

2 fire engines 12 full-time firefighters
 2 chiefs 3 technicians

"And we can't forget Mary [Weigle, coordinator of office services]," says Assistant Chief Tim Hoepfner. "She's an important part of our operation."

SERVICE ANNIVERSARIES

The University congratulates the following employees who celebrate significant service anniversaries in September, including 55-year faculty member **Kenneth M. Sayre**, Psychology.

50 years

John J. Kennedy, Marketing
William H. Leahy, Economics

45 years

Andrew J. Weigert, Sociology

40 years

Karl P. Ameriks and
James P. Sterba, Philosophy
Joseph P. Bauer, Law School
Dolores W. Frese, English
William J. Kremer,
Art, Art History, and Design
Wendy C. Schlereth, Archives
Laurence R. Taylor,
Mathematics
Eugene C. Ulrich, Theology
Oliver F. Williams,
Management

35 years

Barry P. Keating, Finance
A. Eugene Livingston, Physics
John E. Smithburn,
Law School
Teresa A. Welty,
Law Library

30 years

Bruce A. Bunker,
Michael A. McFarland and
Kathie E. Newman, Physics
William K. Cawley, Archives
Kevin J. Christiano, Sociology
Michael Detlefsen and
Stephen H. Watson,
Philosophy
Ronald L. Dokes,
Food Services
Paul A. Down,
Art, Art History, and Design

Barbara J. Fick, Law School
Malcolm J. Fraser,
Biological Sciences
Alan D. Krieger,
Central Resources
Gregory P. Kucich, English
Robert M. Mundy,
Undergraduate Enrollment
Anand Pillay, Mathematics
John P. Welle, Romance
Languages and Literatures

25 years

Theadora K. Bergland,
Physics
Ross W. Ferguson and
Linda A. Sharp,
Central Resources
Joseph F. Franco,
EIS – Application Services
David C. Honer,
Central Receiving
Paula A. Horne,
College of Engineering
Janet L. O'Tousa, Accountancy
Sherry D. Reichold, Classics

20 years

Paula E. Benninghoff and
Amy J. Cabanaw,
Custodial Services
Derrick R. Chambliss,
Security
Johnna L. Grenert-Taff,
Accounts Payable
Shari L. Herman, Physics
Janice M. Poorman, Theology
MaryFrances E. Prorok,
Chemistry and Biochemistry
Patricia A. Tubicsak, Food
Services

15 years

Erik Dix, Archives
Elizabeth A. Dube,
Central Resources
Ofelia Juarez,
Custodial Services
Sina Oeum, Reckers
Linda L. Revolinski,
Land O'Lakes
In-Saeng Suh,
Center for Research Computing
Mathew C. Thuruthiyil,
Joyce Center Housekeeping
Thomas C. Thuruthiyil,
Food Services

10 years

Cindy A. Barnett, Legends
Laura Bellis, MBA Program
Bethany S. Cockburn,
Management
Diana J. Dickson,
College of Arts and Letters
M. Jean Gorman,
Philanthropic Advisor
Michael Low, Licensing
Patrick R. Manning,
Financial Aid
Amika Micou, Registrar
Jeffrey Miller,
EIS - Communication Services
Bradley Mulder, Physics
John P. O'Callaghan,
Philosophy
Nhu K. Uong-Vu,
Food Services

NEW EMPLOYEES

The University welcomes the following employees who began work in August:

Heather L. Anderson and
Mark R. Ulrich, Catering
By Design
Concepcion Andrade,
Ettebong Asuquo, **Cristina**
Chacon, **Dana Lentz** and
Christine Taylor, Custodial
Services
Breighan M. Brown,
Investment Office
Paul J. Browne, OPAC
Sandra Bruce, Café De Grasta
Milan Budhathoki and
Sandra Gesing, Center for
Research Computing
Christiane Buessard,
Executive Education
Paula Burmeister, Morris Inn
Matthew Cook, **Cynthia**
Karpovs and **Gavin McGuire**,
Development
Colleen C. Cross,
Institute for Latino Studies
Alexis A. Dakin,
Women's Soccer
Jonathan W. Dator,
Erin M. Davis and **Toussaint**
D. Whetstone,
University Counseling Center
Richard De Los Santos,
Registrar
Jacob A. Dowd,
Office of Director, Maintenance
Ashley Faulkens, Library Café
Robert W. Goodale,
Campus Ministry
Kari M. Hojara, Sociology

Angeline Johnson,
Alumni Association
Sarah Joswick, Archives
Quinn D. Kilpatrick
and **Clinton B. Smith**,
Naval Science
Paul J. Kim,
Procurement Services
Thomas J. Kingsbury,
Psychology
Melanie L. Kunst,
University Health Services
Michael A. Mercurio,
Campus Ministry
Joseph P. Miller and
Jordan C. Roy,
Compton Family Ice Arena
Hermalena Powell, Theology
Rachel M. Roseberry, Robinson
Community Learning Center
Victoria Scheid, Career Center
Kathleen Schuler, Center
for Undergraduate Scholarly
Engagement
Marta A. Stepien, Student
Development and Welfare
Jill M. Svete, Shared Services
Billie J. VanKirk, Huddle
Ryan H. Von Gunten,
Women's Swimming and Diving
Kristi L. Wojciechowski,
Kellogg Institute
Jaime Zarafonetis,
Alliance for Catholic Education

Smokers now smokeless, but still a lot of fun

Knights of Columbus events a tradition for 70 years

BY GENE STOWE, FOR NDWORKS

The Knights of Columbus Smoker, a home football game tradition started by **Coach Moose Krause** to boost flagging attendance during World War II, is celebrating its 70th anniversary this season.

The smoker, sponsored and staffed by the Santa Maria Council in South Bend, was for its first 20 years a cigar-smoking crowd of upwards of 1,000 men who heard talks from Notre Dame speakers, including the head football coach.

"Women didn't go to the games back then," says Knights of Columbus member Steve Filbert, who has organized the events with his wife Mary (who retired from the University after 29 years of service in Pre-Professional Studies) for the past 15 years.

"All the boys were going off to war. We were right in that mix to help save football. We'd have smokers where there were 1,500 to 2,000 people. I went to some of the last ones. You could hardly see the speaker for the smoke."

These days, the smokers are (ironically) smoke-free, smaller and more diverse. They're held in the



Coach Moose Krause

Sacred Heart Parish Center after the campus pep rally on Fridays before home games, usually with 75 to 100 people attending, although former **Coach Ara Parseghian** once attracted closer to 200.

"If we're winning, it gets better," Steve says.

Speakers have included *Blue & Gold* editor **Lou Somogyi**, lacrosse coach **Kevin Corrigan**, women's basketball coach **Muffet McGraw**, swimmer **Haley Scott DeMaria**,

football chaplain **Rev. Paul Doyle, C.S.C.**, and former players such as **Vagas Ferguson** and **Chris Stewart**.

"Over the years we have provided speakers from opposing teams, sportswriters, authors, coaches, historians and our Notre Dame family," says Steve, adding that one favorite was Assistant Band Director **Larry Dwyer's** talk on the origins of the Notre Dame fight song.

"I liken it to a living room-type discussion because it's a very laid back group of good fans," says Mary. "We're

as welcoming to the opposing team fans when they're there. I get two Notre Dame speakers from the Notre Dame community and one from the opposing team if I can get one."

For example, **Brigadier General Patrick Finnegan**, dean of the academic board at the U.S. Military Academy, revealed that he had won scholarships to both the academy and Notre Dame, choosing the academy despite the wishes of his uncle who was a priest.

More than a dozen Knights of Columbus volunteers set up the space and prepare the food: brats, pulled pork, salsa and chips, maybe chili on a cool evening. Receipts from the event go to the Knights' charity fund, which among other things supports the Ara Parseghian Medical Research Foundation to fight Niemann-Pick Type C disease.

The Filberts, who have bought a retirement home in Arizona, are handing off responsibilities for the smoker after this season to Knights of Columbus member **Tom Florkowski** and his wife **Marigrace**. Like Steve, Tom is an Indiana University graduate whose connection with the smoker comes through the club.

The smokers are held at Sacred Heart Parish Center on Fridays of home football games. Doors open at 7 p.m.; events start at 8 p.m., or after the pep rally. Admission is \$5 and children under 12 are free. For more information, visit ndsmokers.com or gameday.nd.edu/events.

ND.EDU: What's new on the Web?

Why ND? a site aimed at attracting top talent to the University launched in August.

After conducting research in 2011-12 to explore the attitudes and career motivation of prospective faculty from premiere universities, University Communications worked with other campus partners to create a compelling site that demonstrates a wide range of Notre Dame faculty perspectives.

The site (why.nd.edu) features Notre Dame faculty from a variety of disciplines and career stages enjoying settings both on campus and in the region. Photos taken by Barbara Johnston, university photographer, showcase the attractions of campus and the region.

Site topics include information on the scholarly life, views and attitudes of faculty, and information on perks and benefits of working at Notre Dame, as well as an overview of Michiana's neighborhoods and neighborhood life. The site also includes an interactive map with links to local and regional attractions.

SEPTEMBER

FRIDAY, SEPT. 20 | 50TH ANNIVERSARY CELEBRATION AND PROGRAM

4-6 p.m. | Hesburgh Library—Richard & Margaret Carey Courtyard

4:45-5 p.m. | Celebration Program

Rev. John I. Jenkins, C.S.C., University President

Thomas G. Burish, Provost

Diane Parr Walker, Edward H. Arnold University Librarian

6-7 p.m. | Michigan State Pep Rally on the Library Quad

FRIDAY, SEPT. 20 | WORDS OF LIFE: CELEBRATING 50 YEARS OF THE HESBURGH LIBRARY'S MESSAGE, MURAL AND MEANING

This new book from the University of Notre Dame Press is now available online and at the Hammes Notre Dame Bookstore.

SATURDAY, SEPT. 21 | GAME DAY BOOTH & CONCOURSE EXHIBITS

10 a.m.-2 p.m. | Game Day Booth: Hesburgh Library—Richard & Margaret Carey Courtyard

9 a.m.-10 p.m. | Exhibits: Hesburgh Library—Concourse

FRIDAY, SEPT. 27 | HESBURGH LIBRARIES LECTURE SERIES: MILLARD SHEETS: AN ARTIST'S JOURNEY TO THE WORD OF LIFE, PRESENTED BY JANET BLAKE

4-5 p.m. | Hesburgh Library—William J. Carey Auditorium

Mural viewing immediately to follow.

Sponsors: Hesburgh Libraries, Snite Museum of Art

SATURDAY, SEPT. 28 | GAME DAY BOOTH & CONCOURSE EXHIBITS

10 a.m.-2 p.m. | Game Day Booth: Hesburgh Library—Richard & Margaret Carey Courtyard

9 a.m.-10 p.m. | Exhibits: Hesburgh Library—Concourse

HESBURGH LIBRARIES LECTURE SERIES:

MILLARD SHEETS: AN ARTIST'S JOURNEY TO THE WORD OF LIFE JANET BLAKE

Friday, Sep. 27 | 4-5 p.m.

Hesburgh Library—William J. Carey Auditorium

HESBURGH LIBRARIES LECTURE SERIES:

CAN THESE DRY BONES LIVE?: OLD BOOKS, MODERN LIBRARIES, AND THE DIGITAL DOMAIN MICHAEL F. SUAREZ, S.J.

Thursday, Oct. 17 | 4-5 p.m.

Hesburgh Library—William J. Carey Auditorium



50

HESBURGH
LIBRARY

1963-2013



YOU'RE INVITED!

CELEBRATE 50 YEARS OF
THE HESBURGH LIBRARY

FRIDAY, SEPT. 20
4-6 p.m.

Hesburgh Library
Richard & Margaret Carey Courtyard

*Music by Oblates of Blues
Treats courtesy of au bon pain
(while supplies last)*



22-year employee narrates life story

Custodian—and Special Olympian

BY GENE STOWE, FOR NDWORKS

With a little help from his friends, **David Mannen** has built a decades-long career at Notre Dame; a home in Fox Run with Jennifer, his wife of six years; and a stellar Special Olympics career, where he amassed 35 medals in golf and three in basketball—all while overcoming a minor epilepsy disability.

To make sure others seek the help they need, Mannen has narrated his own inspiring story in a booklet.

"I am a special person with a special story," he writes. "My name is David and I am going to tell you about how I have overcome obstacles and have made my life successful. Although I may have a small disability, I am an independent, employed, married person who has a wonderful life."

Mannen, 43, moved with his family from Chicago and went to school at Coquillard Elementary, Clay Middle and LaSalle High. He worked at McDonald's during high school, then summers at a golf course, then Goodwill Industries where he learned floor care. He became a custodian at Notre Dame

22 years ago.

"I have worked at Notre Dame for over 20 years in almost every building on campus," he writes. "I am experienced on floods and just about every kind of situation there is. I like the people I work with and I like my supervisor. I have met a lot of friends at Notre Dame and have learned how to do my job well. I know how to use many different types of equipment. I have also learned how to use the computer.

"One thing that I have learned is that you can get lots of help through vocational rehabilitation programs through different companies. We all work as a team to keep our buildings clean. I have worked many shifts at Notre Dame during all times of the day and night. I have even completed floor work off-campus at the Center for the Homeless."

Mannen's golfing interest started at age 10, and he placed second in South Bend's Junior Metro in 1987. His Special Olympics medals include 16 gold medals in golf, and he's

PHOTO PROVIDED



Mannen

been vice president of an Athletic Leadership Program of the Special Olympics of St. Joseph County.

Workers from Logan Center and Logan Industries helped him learn to live independently, and the couple built their house near Elbel Golf Course, his favorite. Jennifer prefers figure skating, but they share a love of basketball.

"I have had an eventful life, thus far, and the best is still on the horizon," he writes. "I have never let challenges get in my way and neither should any of you. The purpose of me being here is for you all to realize that no matter the odds, you can be successful if you put your mind to something."

MAKING A DIFFERENCE

Initiative addresses predatory lending

ND students put skills to use in the community

BY GENE STOWE, FOR NDWORKS

A dozen Notre Dame undergraduates have launched an initiative that offers borrowers in South Bend a way out of predatory lending traps.

The Jubilee Initiative for Financial Inclusion (JIFFI), which started making installment loans in March, served three clients last semester who successfully paid off their loans. The group hopes to expand to some two dozen clients in the fall.

"There's still so much to do," says Notre Dame senior and Hesburgh Yusko Scholar **Peter Woo**, who estimates that up to 20 high-interest lending institutions operate in the city and have some 10,000 borrowers. "We've only lent money to three. We're at a spot where we're trying to figure out how big we want to be, how this program positions itself not only to clients but also to students as a way to connect to the community, meet people, (and) try to make a difference."

JIFFI is not affiliated with the University, but professors have advised the students and the organization has received legal aid from the Notre Dame Legal Aid Clinic.

"Professors are involved indirectly," Woo says. "They have provided a lot of advice and access to their networks, and some serve as board members. We have professors from the accounting, economics, entrepreneurship, finance, poverty studies and sociology departments."

"We're trying to recruit more students through the annual activities night on campus as well as through traditional campus marketing tools. We hope that professors will play a key role in referring great students to us." The group hopes to add 10 to 15 students next semester.

Woo was working with Maitri Pune, a nongovernmental organization in India the summer after freshman year when, because he was a finance major at Notre Dame, Maitri asked him to do research on tribal lending. He discovered that thousands of tribal farmers had committed suicide because they were desperately in debt.

"That got me interested in the concept of finances and the way they play a role in someone's life," he says, adding that he read "Broke, USA" by Gary Rivlin and decided to investigate the ways that people become trapped in poverty.



"I wanted to make my studies more meaningful," Woo says. "I wanted to find a way for students to make a difference in South Bend where our campus is based. We originally started by trying to learn about the issue of payday loans and other similar products."

The group joined Lend for America (LFA), a league of more than a dozen student-initiated microfinance institutions, and Woo spent the summer after sophomore year serving the underemployed in the University of North Carolina area with the Community Empowerment Fund, one of the founding member organizations of LFA, which focuses on career development, personal financial planning, sustained transition out of homelessness and credit building.

"I wanted to bring something like that back to Notre Dame and see how we can focus on personal finance literacy as well as awareness of predatory finance," he says.

Indiana law permits payday lenders to charge annual percentage rates of up to 391 percent on loans between \$100 and \$550. But Woo says the bigger problem is the short term of those loans—people in desperate straits must pay back principal and interest in two to four weeks or face mounting fees.

"That's hard for a person living

Indiana law permits payday lenders to charge annual percentage rates of up to 391 percent on loans between \$100 and \$550. But the bigger problem is the short term of those loans—people must pay back principal and interest in two to four weeks or face mounting fees.

paycheck to paycheck," he says. "Our main thesis is it's not so much the interest rate that's bothering people but the payment structure that is very unforgiving. Oftentimes people fall into a trap."

"What we decided to do was figure out how to make the payments more forgiving and more relevant to our clients' situations—help them be more aware about personal finance perspectives."

University leads clean water development in impoverished Burkina Faso

BY GENE STOWE, FOR NDWORKS

The Notre Dame Initiative for Global Development will conduct a study this fall of how new wells affect village life in impoverished Burkina Faso in West Africa. The initiative will provide nine wells, joining other groups that plan to install 1,000 wells, including 100 in each of the next two years.

The project is in collaboration with Clean Water in Africa and Engage Burkina, a group of churches including Clay United Methodist in South Bend and several others in the community. Clean Water in Africa has already established approximately 100 wells.

A research team led by **William Evans**, research director of the Kellogg Institute's Ford Family Program, and **Juan Carlos Guzman**, an impact evaluation specialist with the Initiative for Global Development, will conduct a baseline study this year and a follow-up study next year.

"Leveraging these partnerships that have years of experience in providing quality wells in Burkina Faso will ensure the oversight of the new wells, (and) help determine which sites throughout the country have the greatest need for water," said **Michael Sweikar**, managing director of the Initiative for Global Development.

Sweikar said a gift from a private donor will help build wells in the country.

"A properly constructed well is going to reduce the instances of diseases like cholera and typhoid," Evans said. "Waterborne diseases are the leading cause of diarrhea, which is the second leading cause of death among children worldwide."

In Burkina Faso, one of the poorest countries in the world, more than one-fourth of the children die before age 10, many from waterborne diseases.

"Our research will help measure important outcomes due to the new wells, including helping to answer questions such as the type of well that provides the most value to the community," Guzman said.

An excerpt from Dee Dee Sterling's blog, "Walking with the Children of Burkina Faso":

When I first arrived in Burkina Faso last September, I thought it would be the longest year of my life. But now I wonder where the time went—how



PHOTO PROVIDED



BARBARA JOHNSTON

Sterling

did it pass so quickly? I keep wondering how I can go back to the U.S. and live a "normal life" after being here.

Living amongst poverty changes one's perspective on life. Learning about people that live with so little—and in such hard circumstances—transforms your inner being. Working with the women at Tabitha Center has reminded me that life is about the simple things.

Their happiness does not come from how large or well furnished their house is, the kind of car they drive or what activities their children are involved in—they don't have any of those things. They get up in the morning and work until the sun goes down. When the sun sets, they sit around a fire with family and friends to share time together, laugh, sing and dance. Nothing is taken for granted. Every little thing is a cause for celebration.

Please remember the people of Burkina Faso in your thoughts and prayers, as well as the missionaries and interns that serve them.



BURKINA FASO

Dee Dee Sterling, communications program manager in the Office of Human Resources and a member at Clay United Methodist Church, visited Burkina Faso with the church's pastor, Rev. Herb Buwalda; Clay's executive director, Doug Fecher; and others. Clay United Methodist has worked for five years with Clean

Water for Africa and has funded 78 wells.

Buwalda led other Indiana pastors on a tour this year, resulting in funding for 33 additional wells.

"We slept in the bush maybe four nights and spent five days looking at villages where Clay has helped," Sterling says. "I said, 'I've got to come back.'"

After the trip, Sterling took a year's leave of absence to work at a women's center among the poorest of the poor who live in mud huts on less than 50 cents a day in a section of Ouagadougou, Burkina Faso's capital.

"When I got there, there were eight women," she says, adding that her role was to help them find ways to supplement their income as well as lead them in discussions about Christianity. "Before we knew it, there were 50 women."

The group learned to fashion necklaces, earrings and bracelets of beads they made from magazine pages. They also made soap and learned to sew purses and dolls on rehabilitated sewing machines.

"I was also able to teach personal health and sanitation," says Sterling, who kept a blog, deedeeinburkinafaso.blogspot.com, and expects to return after she retires to help village women weave on wooden looms they construct.

"They're looking for someone to come in and (lead) devotionals and prayer time with those women there," she says, adding that the arrangement will give her time at home to spend with her grandchildren. "They only work nine months of the year because three months is devoted to planting their crops and cultivating them."

Although she spoke neither French nor the women's tribal language, she says, "We spoke through the language of love. It somehow or another always seemed to work. It was an amazing, amazing year."

The Arts

at Notre Dame

For tickets to events at the DeBartolo Performing Arts Center, visit performingarts.nd.edu and create an account or log in to view faculty/staff and student discounted ticket prices, or contact the ticket office, 631-2800. Ticket prices listed are the faculty/staff/student rate.

A DAY OF DANTE

My course is set for an uncharted sea.
—Dante Alighieri, *Paradise*

The campus-wide event **Dante Now! A Divine Comedy Flashmob** takes place from 2 to 5 p.m. Friday, Sept. 27. Events include simultaneous readings from *Hell*, *Purgatory* and *Paradise* at 2 p.m. all across campus, and a choral reading at the Grotto of Saint Bernard praying to the Virgin in *Paradise* (3 p.m.). At 3:30 p.m. in the Hesburgh Library's Carey Auditorium, **Theodore Cachey**, **Christian Moevs** and **Justin Steinberg** present an illustrated public talk, "What's Wrong With This Picture? How to Read Dante's Hell." The events are followed by a reception in Hesburgh Library Special Collections (Room 102) at 4:45 p.m.

EXHIBITIONS

The **Crossroads Gallery of Contemporary Art** at the University's Center for Arts and Culture presents an exhibition titled, "The African Presence in Mexico: From Yanga to the Present." The exhibition, which runs through Friday, Oct. 25, was originally organized and toured by the National Museum of Mexican Art in Chicago. It examines a missing chapter in Mexican history, highlighting the African contributions to Mexican culture over the past 500 years.

An evening of poetry will also be held in conjunction with the exhibit. **Orlando Ricardo Menes**, English professor and director of Notre Dame's Creative Writing Program, will present work from his award-winning, recently published collection, "Fetish" (University of Nebraska Press, 2013) at 7 p.m. Tuesday, Oct. 1, at the NDCAC.

Menes will be joined by Notre Dame alumnus and current Sparks Fellow **Lauro Vazquez** and current Notre Dame student **Lynda Letona**. This free, public poetry program is presented in collaboration with *Letras Latinas*, the literary program of the Institute for Latino Studies, and inaugurates what will become an annual Hispanic Heritage Month event at the Notre Dame's Center for Arts and Culture.

MUSIC

Coming up at 3 p.m. Sunday, Sept. 22, five-time Tony Award-winning **Audra McDonald** sings standards from Broadway, pop and the Great American Songbook. Leighton Concert Hall, \$55/\$50/\$15.

Also upcoming in the Presenting Series: **Hot 8 Brass Band** performs New Orleans street music at 7:30 p.m. Saturday, Oct. 12, in the Leighton Concert Hall. All ages welcome, \$30/\$27/\$15/\$8. Pianist and 18-year-old prodigy **Jan Lisiecki** performs at 2 p.m. Sunday, Oct. 13, in the Leighton Concert Hall. \$30/\$27/\$15

Project Fusion, the 2013 Fischhoff Competition's Senior Wind Division winner, performs a recital of compositions from the 15th to 19th centuries at 7 p.m. in the Leighton Concert Hall, Thursday, Sept. 26, \$10

At 8 p.m. Tuesday, Sept. 24, countertenor **Mark Crayton** performs sacred vocal works from the 17th century to the present, accompanied by **James Janssen**, harpsichord and piano, and **Kate Shuldiner**, viol da gamba. Washington Hall. Free—no tickets required.

Baroque ensemble **Fleur de Lys** performs works by obscure Baroque composers Monteclair, Galliards, Tesarini, Loeillet and Wodzka at 5 p.m. Sunday, Sept. 29, in the DeBartolo Performing Arts Center's Reyes Organ and Choral Hall. \$13/\$10/\$5

Andreas Warler, South African-born conductor, organist and choral director of Germany's Magdeburg Cathedral, performs at 2:30 p.m. and 5 p.m. Sunday, Oct. 6, in the DeBartolo Performing Arts Center's Reyes Organ and Choral Hall. Free—please note that the Reyes pew-style seating is limited and general admission only.

Harpsichordist **Jory Vinikour**, both a brilliant soloist and a virtuoso continuo artist, performs in solo recital in the Leighton Concert Hall, 7 p.m. Wednesday, Oct. 9. \$10/\$5/\$3

Schola Musicorum performs "Abend-Musique XLI," a concert of Gregorian chant for the Feast of St. Luke from the 15th-century York gradual, at 9 p.m. Tuesday, Oct. 15, in the DeBartolo Performing Arts Center's Reyes Organ and Choral Hall. \$3

At 3 p.m. Sunday, Oct. 20, the **South Bend Symphony's June H. Edwards Chamber Series** presents **Chamber I – Mozart Mozart Mozart**. The afternoon concert features "Eine Kleine Nachtmusik," Concerto for Horn and Symphony No. 38 in D Major "Prague." All ages are welcome. \$35/\$8

THEATER

Actors From The London Stage presents **Othello** in Washington Hall, 7:30 p.m. Wednesday through Friday, Sept. 18 to 20. \$25/\$12

National Theatre Live presents a major new production of Shakespeare's **Othello** at 7:30 p.m. Thursday, Sept. 26, in the Browning Cinema. \$20/\$18/\$16; Friday, Oct. 18, and Friday, Nov. 1, NTL will broadcast the Manchester International Festival's production of **Macbeth**, with Kenneth Branagh—in his first Shakespeare performance in over a decade—as Macbeth. \$20/\$18/\$16

The Department of Film, Television and Theatre presents **On The Verge**, in performances Thursday, Oct. 3, through Sunday, Oct. 13. Three intrepid Victorian women trek through Terra Incognita, arriving on the verge of...the Future? From the writer of "Law & Order" and "Treme," this comedy of wordplay and allusion is directed, designed and performed by an all-student company. Philbin Studio Theatre, DeBartolo Performing Arts Center. No late seating. \$10/\$8/\$5

At 7 p.m. Tuesday, Oct. 15, **Lynn Nottage**, Pulitzer Prize-winning author of "Ruined" and "Intimate Apparel" talks with ND director of theatre **Kevin Dreyer** about race and representation in American Theater.

Saturday, Oct. 26, at 1 p.m. **The Metropolitan Opera Live in HD** presents William Kentridge's innovative production of Shostakovich's **The Nose**, an unconventional opera about a beleaguered Russian official and his runaway nose. Browning Cinema, DeBartolo Performing Arts Center. Live only, no encore. \$23/\$16

FILM

Upcoming films at the DeBartolo Performing Arts Center's Browning Cinema include family films **The Cat Returns** and **Ponyo**; Woody Allen's **Blue Jasmine**; and special screenings of **Hank and Asha** (James E. Duff and Julia Morrison) and **If You Build It (Patrick Creadon '89)**. The filmmakers are scheduled to be present. For a complete list of upcoming films, visit performingarts.nd.edu.

THE AFRICANA WORLD

The Africana World, a series of public events in South Bend and on campus, spearheaded by the Notre Dame Community Relations Center, honor the legacy of Martin Luther King Jr., on the 50th anniversary of his visit to South Bend and Notre Dame and the 50th anniversary of the March on Washington. Upcoming events include:

Monica Tetzlaff lecture on "King in South Bend," 6:30 to 7:30 p.m. Wednesday, Sept. 25, Notre Dame Center for Arts and Culture

The Civil Rights Legacy of Rev. Theodore M. Hesburgh, C.S.C., 5 to 6 p.m. Monday, Sept. 30, Washington Hall

Community Luncheon featuring Pulitzer Prize-winning author **Taylor Branch**, 11:30 a.m. to 1 p.m. Tuesday, Oct. 1, Charles Martin Youth Center, 802 Lincolnway West, South Bend

Myth & Miracles From the King Years—a lecture by Taylor Branch, 7 to 9 p.m. Tuesday, Oct. 1, Notre Dame Center for Arts and Culture

King: A Filmed Record...From Montgomery to Memphis, 3 to 6 p.m., Sunday, Oct. 13, Browning Cinema, DeBartolo Performing Arts Center

Lynn Nottage: A Conversation About Race and Representation, 7 to 8:30 p.m. Tuesday, Oct. 15, location to be announced.

Dia de Los Muertos, Day of the Dead exhibition opening reception, 5 to 7:30 p.m. Wednesday, Oct. 16, Notre Dame Center for Arts and Culture. The exhibition is on view from Friday, Oct. 4 through Friday, Nov. 15.

IN THE SPOTLIGHT



TERRY EVANS

SNITE MUSEUM OF ART

A reception for the **Snite Museum of Art's** fall exhibitions takes place from 2 to 4 p.m. Sunday, Sept. 29. Exhibitions include "Heartland: The Photographs of Terry Evans" (through Nov. 24); "José Guadalupe Posada and His Legacy" (through Oct. 13) and "Glass Sculptures by Jaime Guerrero" (through Dec. 8). Guerrero will speak on his work at 3 p.m. Free and open to the public

International programs bring diversity of knowledge, culture

Welcoming students from around the world

BY CAROL C. BRADLEY, NDWORKS

Three summer programs developed by Notre Dame International once again attracted talented high school and university students from around the world to the University, says **Jonathan Noble**, assistant provost for Asia and acting director of the Institute for Asia and Asian Studies.

iLED (international leadership, enrichment and development) is designed specifically for high school students. This year, there were 21 students enrolled. Students participate in a two-week college experience hosted by the University's five colleges/schools attending lectures by distinguished professors, contributing to collaborative projects, taking part in leadership workshops and visiting local businesses and community organizations. This summer, six nationalities were represented.

iSure (international summer undergraduate research experience), open to undergraduates, launched in summer 2011 with only six students. This summer, 28 students came to campus for seven weeks ending in mid-August.

The program, which partnered with Tsinghua University in the first year, now collaborates with the top four universities in China. Those universities have invested in the program by supporting the students' airfare.

On campus, the seven-week program has expanded to include the departments of computer science, chemical and electrical engineering and chemistry. Projects this year included network mining in computational biology; nanoelectronics from two-dimensional materials and computational design of catalytic materials.

iSAWT (international summer American in the World) was designed as a collaboration with Keio University, the leading private university in Japan. The program curriculum is created and delivered by the the American Studies department, and is centered on cultural immersion in U.S. life in the Midwest.

"The program focuses on contemporary issues to familiarize students with the current environment in America," Noble says, "helping them learn to communicate effectively with Americans about topics and values here."

All three programs impact the University in several ways, says Noble. "We enrich our university, faculty and students through these opportunities to share international knowledge and cultural experiences. The programs also assist us in recruiting top talent."

"The hope is both that we'll provide students with excellent academic and research opportunities and that they'll share their experience with classmates, teachers and families. We hope they'll come here as undergraduates."

International programs also help Notre Dame build partnerships with the top universities around the world, he adds.

"The goal is to increase diversity and the caliber of international students with the programs we offer here," Noble says. "By building partnerships with leading high schools and universities in Asia and other parts of the world, these programs are helping to enhance Notre Dame's global visibility and reputation as a university with a distinctive Catholic mission."



At top, students on a tour of South Bend Chocolate Factory. Above, in DeBartolo Performing Arts Center's Philbin Studio Theatre with Scott Jackson, executive director of Shakespeare at Notre Dame.

'Griffon' sculptor dies at age 82

BY CAROL C. BRADLEY, NDWORKS

Sculptor **David Hayes** '53, creator of "Griffon," the monumental sculpture that stands in front of the Snite Museum of Art, died of leukemia on April 9, 2013.

Hayes came from a Notre Dame family. His father (also named David Hayes) played football under legendary coach Knute Rockne. Hayes graduated with a bachelor's degree in 1953, then went straight to Indiana University for his M.F.A., studying with pioneer welded-metal sculptor David Smith.

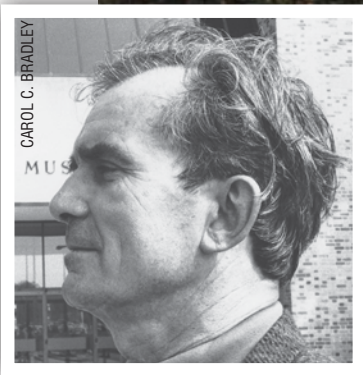
Griffon, a 28-foot tall sculpture of half-inch steel plate, was first designed in a series of working drawings, from which Hayes then made three maquettes or models.

From the maquettes, a computer, working from the coordinates of the model, generated patterns for cutting the steel.

Hayes made some small adjustments in the contours of the final pattern. In a 1990 interview during the installation of Griffon, he noted that an eighth inch, "Or even 1/32 of an inch makes a difference in whether the piece is alive or just there. I can't explain it. It's something that you just feel."

"The analogy that I use is that it's like the sail on a sailboat. If it's just lightly fluffing, then the piece doesn't have much dynamism. But with the full force of the wind behind you, it's like the slice of a knife. That's the effect I'm after."

'Like the slice of a knife...'



Hayes, 1990

