

Promoting compassionate care in **medicine**

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and the Ruth M. Hillebrand Center

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NEWS BRIEFS

WHAT'S GOING ON

SMASHBURGER REPLACING BURGER KING IN LAFORTUNE

Notre Dame Student Government, Campus Dining and Student Activities Facilities have announced that Smashburger will replace Burger King in LaFortune Student Center.

Construction began the week of May 16, and the new facility is expected to be open at the start of the school year.

**SMASH
BURGER.**
BURGER BETTER™

Smashburger is a fast casual restaurant serving “smashed-to-order” burgers, chicken sandwiches, salads, sides and Häagen-Dazs shakes.

Their tagline “Smashed Fresh, Served Delicious” speaks to their commitment to using only fresh ingredients, never-frozen 100 percent angus beef, and local produce. Founded in 2007, Smashburger has 300 restaurants in five countries.

The decision to bring in Smashburger comes in response to student feedback received through surveys and Student Government’s online feedback tool, Onward. Students have clearly expressed a desire for a fresh, healthier option to replace Burger King.

TWO TREES NEAR MAIN BUILDING TO BE REPLACED

On Saturday, June 11, Landscape Services will replace two trees on the Main Quad near the south entrance to the Main Building. Some walkways will be temporarily closed during the project.

The European copper beech trees are located between Washington Hall and the Basilica of the Sacred Heart. University arborists indicate the trees’ health has declined due to damage from storms, changes in the soil caused by nearby steam tunnels, and other factors.

“Unfortunately, efforts by our Landscape Services team to improve the health of the trees and reduce the risk of falling limbs has not created the results we’d hoped for,” said Sarah Misener, associate vice president of Campus Services. “The potential hazard to the campus community and the worsening viability of the trees have left us with no alternative but to remove them.”

On Monday, June 13, Landscape Services will plant two swamp white oak trees in the same area.

“The swamp white oak is a stately, sturdy tree with vibrant fall colors. It will nicely complement the existing landscape on the quad and contribute to our overall design goals of biodiversity and beauty,” Misener said.

ANNUAL RELAY FOR LIFE RAISES MORE THAN \$181,000

The University’s annual Relay for Life event in the Compton Family Ice Arena included 68 registered teams, 68 cancer survivors and a total of 987 participants. The event raised \$181,474, for a total of \$1,610,536 in the 12 years of Notre Dame Relay.

SOUTHOLD DANCE THEATER: ‘COPPELIA’

The Southold Dance Theater presents the ballet Coppélia, “a comic tale of mistaken identity, jealous mischief and a case of love-sickness” in the DeBartolo Performing Arts Center’s Decio Mainstage Theatre May 20-22. Performances take place at 7 p.m. Friday, May 20; 2 and 7 p.m. Saturday, May 21; and 2 p.m. Sunday, May 22. Tickets are \$20 for faculty and staff and \$15 for children of all ages. To purchase tickets, visit performingarts.nd.edu or call the ticket office, 631-2800.

PEOPLE

SEAMON APPOINTED VICE PRESIDENT FOR CAMPUS SAFETY AND EVENT MANAGEMENT

Mike Seamon, associate vice president for campus safety, has been appointed the University’s first vice president for campus safety and event management by Executive Vice President John Affleck-Graves.

In the newly created position, Seamon will continue to lead Notre Dame Security Police, the Notre Dame Fire Department, the Risk Management and Safety Department and football Game Day Operations and emergency management, and he will take on oversight of the multiple components associated with event space on campus.

PIPPENGER APPOINTED VICE PRESIDENT AND ASSOCIATE PROVOST FOR INTERNATIONALIZATION

Michael E. Pippenger, Columbia University’s dean of undergraduate global programs and assistant vice president for international education, has been appointed vice president and associate provost for internationalization. He succeeds J. Nicholas Entrikin, the inaugural occupant of the post, who will retire this summer.

Pippenger, whose appointment is effective Sept. 1, will lead Notre Dame’s efforts to broaden the University’s international culture, programs, reach and reputation through expanded international research, collaborative projects and strategic relationships with global partners.

CAMPUS NEWS

INAUGURAL HESBURGH-STEPHAN AWARD HONORS NOTEBAERT

The University inaugurated a new award during its 171st University Commencement Ceremony May 15. The Hesburgh-Stephan Medal is



Seamon



Notebaert

named in honor of the late Rev. Theodore M. Hesburgh, C.S.C., under whose leadership the Board was established, and Edmund A. Stephan, first chairman of the Board.

It will be given to a Trustee, whether lay or a member of the Congregation of Holy Cross, for uncommon and exemplary contributions to the governance and mission of Notre Dame during his or her tenure on the Board.

“We are proud to announce that the first recipient of this new medal is our current Board chairman, Richard C. Notebaert,” said Rev. John I. Jenkins, C.S.C. “Dick has served as our chair for the past nine years and epitomizes all of the characteristics for which this award has been created.”

Notebaert will become chairman emeritus on June 30, to be succeeded by John J. Brennan.

Callaghans make \$3 million gift to endow men’s tennis head coaching position

Sachire first to hold position

BY DENNIS BROWN, MEDIA RELATIONS

Alumnus Dr. John J. Callaghan ’76 and his wife, Kim, have made a \$3 million gift to endow the Fighting Irish men’s tennis head coaching position. The gift will provide stability and resources for the long term and create funds for use within the department.

A world-renowned joint replacement surgeon and researcher, Callaghan holds the Lawrence and Marilyn Dorr Chair in Hip and Knee Reconstruction in the University of Iowa’s Carver College of Medicine and also is a professor of biomechanical engineering at the university.

The Callaghans are the parents of two Notre Dame graduates, Patrick (2010) and Katie (2012).

“Kim and I and our children, Patrick ’10 and Katie ’12, feel fortunate to be able to give back, in this way, to the University of Notre Dame for all of the opportunities it has provided us in our lives,” John Callaghan said. “Patrick’s experience during his four years on the tennis team under the mentorship of Coach (Bob) Bayliss and Coach Sachire provided lifelong skills that extended far beyond the tennis courts of the Eck Center.

“We recognize that endowing the men’s coaching position will ensure the same mentoring experience for all men’s tennis student-athletes in the future.”

The first Callaghan Family Head Men’s Tennis Coach is Ryan Sachire, now in his third year leading the Irish.

A three-time All-American at Notre Dame, Sachire joined the coaching staff as an assistant in 2006 and was named the seventh head coach in the program’s 91-year history in 2013. In his first season, he led the Irish to a No. 13 national ranking, and in his second year he directed the development of junior Quentin Monaghan, who advanced to the NCAA singles semifinals.



Sachire



ORDINATIONS

Rev. Matthew Hovde, C.S.C., (at left) and Rev. Dennis Strach II, C.S.C. (at right) were ordained to the priesthood in the Basilica of the Sacred Heart on April 2. Center, Bishop Kevin C. Rhoades, ninth Bishop of the Diocese of Fort Wayne-South Bend, conferred the Sacrament of Holy Orders.

CONTACT
US @

Comments or questions regarding NDWorks? Contact NDWorks Managing Editor Carol C. Bradley, 631-0445 (bradley.7@nd.edu) or Cidni Sanders, editor and program director for Internal Communications, 631-7031 (csander6@nd.edu). For questions regarding The Week @ ND or the University calendar, contact Electronic Media Coordinator Jennifer Laiber, 631-4753 (laiber.1@nd.edu). NDWorks is published 12 times per year. 2016-2017 publication dates are May 19, June 23, July 21, Aug. 18, Sept. 22, Oct. 27, Dec. 8, Jan. 5, Jan. 26, Feb. 23, March 23, April 20 and May 18.

Get out your cameras (and iPhones)...it's time for another NDWorks

PHOTO CONTEST!

Those of us who work on campus see things visitors don't — campus at sunrise and sunset, hidden spots that ordinary people don't get to, close encounters with the squirrels of Notre Dame and more.



JEFF MILLER

We're looking for smartphone (and iPad, tablet or camera photos) from faculty and staff, celebrating your favorite people, places and things on campus this spring and summer.



DEB ROTMAN



MARGARET ABRUZZO



LISA CAVALLERO



LORRIN OSTOIC

Photo Contest Guidelines

Photos can be taken with any device but must be a high-resolution image (300 dpi) with a file size of 1-2 mbs to be printable.

Enter your images of campus people, places and things through Friday, Aug. 26. We'll post submissions on our Pinterest page, where they can be liked or re-pinned (create a free Pinterest account to view all the submissions.) You can see last year's entries at pinterest.com/UofNotreDame/notre-dame-iphone-ography.

We'll print some of our favorites in NDWorks, and feature entries throughout the season on the news.nd.edu Campus Spotlight.

Copyright remains with the photographer. Each digital image submitted should be labeled with your name and a title (i.e., yourlastname_tulips.jpeg). Email submissions (and any questions) to Carol C. Bradley, bradley.7@nd.edu.

Faculty awards honor exemplary work in undergraduate teaching and advising

BY MICHAEL O. GARVEY, MEDIA RELATIONS

Twenty faculty members have received Rev. Edmund P. Joyce, C.S.C., Awards for Excellence in Undergraduate Teaching, and three have been honored with Dockweiler Awards for Excellence in Undergraduate Advising.

The awards are presented by the Office of the Provost, and the recipients are selected through a process that includes peer and student nominations.

The Dockweiler Awards, established in 2007 with a gift from the Julia Stearns Dockweiler Charitable Foundation, recognize faculty or staff members who have demonstrated a sustained commitment to Notre Dame undergraduates through outstanding mentoring, academic advising or career counseling services.

The Dockweiler Award winners for the 2015-2016 academic year are:

Dee Anne Goodenough-Lashua
Chemistry and Biochemistry

Abigail L. Palko
Gender Studies

Rachel Tomas Morgan
Center for Social Concerns

The Joyce Awards, also established in 2007, are supported by a gift from the late Father Joyce's classmates of Notre Dame's Class of 1937. They honor faculty members who have had a profound influence on undergraduate students through sustained exemplary teaching, and in particular, recognize professors who create environments that stimulate significant student learning, elevate students to a new level of intellectual engagement and foster students' ability to express themselves effectively within their disciplines.

The Joyce Award recipients for the 2015-2016 academic year are:

Ghada Bualuan
Classics

Kasey Buckles
Economics

Brian Collier
ACE/American Studies

Xavier Creary
Chemistry and Biochemistry

Morten Eskildsen
Physics

John Goodwine
Aerospace and Mechanical Engineering

Stuart Greene
English

Amanda Hummon
Chemistry and Biochemistry

Joshua Kaplan
Political Science

Tracy Kijewski-Correa
Civil and Environmental Engineering

Shaun Lee
Biological Sciences

Bradley Malkovsky
Theology

Mark McCready
Chemical and Biomolecular Engineering

Michael Meyer
Accountancy

Vincent Muñoz
Political Science/Constitutional Studies

Jessica Payne
Psychology

Jennifer Robichaud
Biological Sciences

Jason Ruiz
American Studies

Daniel Stowe
Music

Chengxu Yin
East Asian Languages and Cultures

Summer repair and maintenance projects underway

Projects include reconstruction of LaFortune west entrance

BY CIDNI SANDERS,
INTERNAL COMMUNICATIONS

The end of the academic year will mark the beginning of several construction and renewal projects across the University.

From roof repairs to basement waterproofing and new construction to renovations, more than a dozen new work zones will pop up across campus. Most of the projects are scheduled to be complete by the start of the fall 2016 semester, according to **Doug Schlagel**, director of construction and quality assurance in the Planning, Design and Construction Department.

“While there is lots of exciting growth and construction activity surrounding our major projects like the two new residence halls or the Campus Crossroads Project, it is also important to the University that we take the time to care for our existing buildings to ensure their longevity for generations of Notre Dame students to come,” said Schlagel.

Schlagel identified six key projects that will impact access to certain campus buildings, walkways and roads:

- LaFortune Student Center west entry reconstruction
- Hesburgh Library east entrance closure
- Fitzpatrick Hall of Engineering basement waterproofing
- Main Building stair rail replacement
- Notre Dame Stadium B Parking Lot reconstruction
- Walsh Hall selective renovation

At LaFortune, the west entry porch will be reconstructed, including the entrances to the lower and first-floor levels. The south and east entrances

on the lower level will remain open, and the first floor will still be accessible from the north, south and east. Signs will be posted around and throughout the building to help guide people as they enter or exit the student center.

The Hesburgh Library’s east entrance will be closed due to construction associated with the concourse renovation. Au Bon Pain will remain open throughout the concourse renovation, but the Carey Auditorium will be closed. Visitors to the library and Au Bon Pain customers should use the north, south and west entrances. Sidewalks around the library will remain open during the project.

The stair handrail system in the southeast stairway of the Main Building will be replaced. The work will be conducted during night shifts to avoid disruptions to building offices during the day, and the southeast stairway, which is not a required means of egress, will be closed. A staging area will be established in the northeast entrance vestibule on the first floor. The northeast entrance, where the mailboxes are located, will be closed during the project; however, all other entrances to the building will remain open. The mailboxes will be temporarily relocated to the northwest vestibule.

The installation of a basement waterproofing system in Fitzpatrick Hall of Engineering will result in the temporary closure of walkways around the building. The project will be completed in two stages to maintain pedestrian pathways between Fitzpatrick Hall, the Snite Museum, DeBartolo Hall and the South Quad at all times. Phase 1 of the project will close the south walkways leading up to the building. In late June, the worksite will shift to the east side of the building for Phase 2. Signs will be posted to help pedestrians navigate the construction zones.

The parking lots south of Notre Dame Stadium will be reconstructed in phases during the next two years,

CAROL C. BRADLEY



and a geothermal well field will be installed under the north section of the lots. The work is being done in phases in order to lessen the loss of parking to campus. The parking lot located between Holy Cross Drive and the Notre Dame Sculpture Park will be reconstructed from mid-May through early July. The parking lot immediately east of Legends will be closed beginning in mid-May for geothermal well field installation and will reopen in mid-August. From early July through mid-August, a portion of the parking lot just north of Holy Cross Drive will also be closed for geothermal well field installation.

Walsh Hall will undergo extensive

yearlong renovations, including window replacement and interior reconstruction. Fencing will be in place intermittently throughout the renovation project when work impacts pedestrian and vehicular traffic.

The reduced campus population in the months between Commencement and the start of the fall semester makes it easier for workers to schedule and complete a variety of needed maintenance, repair and expansion activities each year.

“We appreciate the patience of the students, faculty and staff who will be studying and working here this summer. We realize that even small projects can cause significant dis-

ruptions to campus life, so we have worked hard to minimize the impact of these repairs to the Notre Dame community,” Schlagel said.

Other new projects expected to be completed by late August include roof maintenance at Corby Hall, the Early Childhood Development Center and Warren Golf Course Clubhouse; masonry maintenance and repairs at Ryan Hall; and interior renovations at Knott Hall.

For more news and information regarding all construction activity on campus, please visit **construction.nd.edu** and look for weekly updates in TheWeek@ND email newsletter.

Stay smartphone safe during your summer vacation

BY LENETTE VOTAVA, OIT

While on vacation, your smartphone safety habits are probably the last thing on your mind. Problems with your phone are never fun — especially when they occur while you’re relaxing and enjoying vacation.

So how can you keep the information on your phone safe while on vacation?

Here are some simple tips:

Be prepared. With 2 million phones stolen and 3 million lost each year, make sure you’re covered if your phone is lost or stolen by taking these steps before you leave.

Turn on screen lock. Phones secured with screen-lock are less desirable to a thief, and help prevent against the person wiping out your pictures, apps, contacts, etc.

Backup your phone. Use a backup service like iCloud for iPhone, or Google Backup or Helium for Android phones. If your phone is lost or stolen you can recover your pictures,

passwords and contacts from the backup at a later time.

Turn on location services. By enabling “Find my Device” for Android and “Find my iPhone” for Apple phones, you can track down your phone quickly if it’s lost or stolen. However, the location service must be turned on before it happens. If your phone was stolen, both services can wipe all of your information from the phone, so thieves are unable to access this valuable data.

Be a little less social. While you may think your friends want to see your vacation selfies, you may want to wait to post them after you get home. Do you personally know everyone who follows you on social media? If not, a stranger can read your posts and see your pictures.

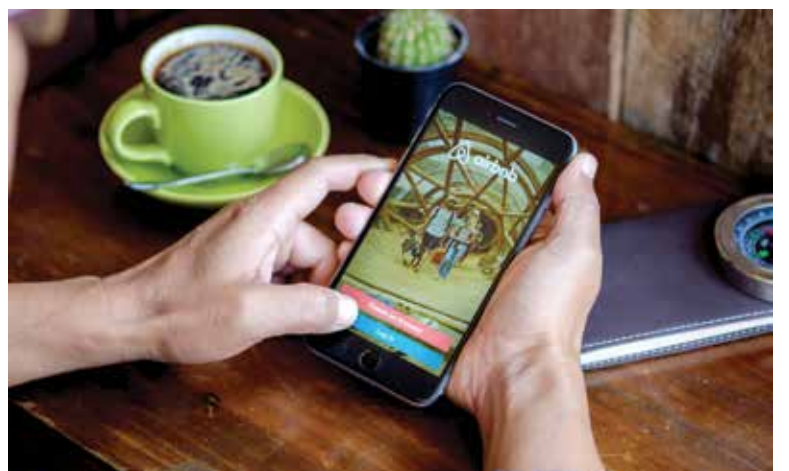
If you say on social media that you are away from home, a dishonest stranger may read your message and choose to break into your home while you’re gone. If you simply can’t wait, go ahead and post that vacation picture. Just make sure your social media privacy settings only allow

people you actually know to see your posts instead of “everyone.”

Watch your Wi-Fi. Wi-Fi in hotels, airports and restaurants are not all the same. Data thieves can set up Wi-Fi hotspots with names similar to the hotel Wi-Fi, but spelled differently, hoping you won’t notice. But once you connect, they collect every keystroke you send — including the passwords and login information for your bank account if you access it.

Make sure the Wi-Fi you connect to is the one the restaurant or hotel offers. If you’re not sure, be sure to ask. If you have any doubts, use your data provider’s network.

Ban the Bluetooth. Bluetooth is great for sharing contact information or listening to your favorite tunes, but on vacation it’s better to leave it off. Before you leave for vacation, make sure your Bluetooth is not set to automatically connect. When you allow the Bluetooth setting to automatically connect wherever you go, you become an easy target for data thieves.



If you are traveling outside the U.S., be aware that each country treats privacy and data rights differently. Familiarize yourself with the laws in the country before you leave.

Consider leaving your phone at home and use a disposable phone while you are vacationing in another country. You can also remove your private data from your phone before the trip and then restore it from your backup when you return home. Make sure that when you return home, change your password for

important accounts you used during your trip.

For additional information, the FBI offers great tips while traveling at **fbi.gov/about-us/investigate/counterintelligence/business-travel-brochure**.

For more information on how to keep your cell phone safe while traveling, visit **traveltips.usatoday.com/keep-cell-phone-being-stolen-travel-110337.html**.

Hillebrand Center focuses on training compassionate health care professionals

PHOTOS: MATT CASHORE



Vachon with medical students.

Creating a positive training tool for medical education

BY WILLIAM G. GILROY,
MEDIA RELATIONS

For Ruth Hillebrand, compassionate health care was both a professional and personal mission. A clinical psychologist in Manhattan, she specialized in treating patients with eating disorders. She also had an intimate knowledge of how compassion on the part of a physician could impact a patient's treatment and recovery. A physician whom she met once delivered her own terminal diagnosis in a brief, perfunctory, late-night phone call and then hung up.

After her experience, Ruth became determined to help other patients avoid devastating experiences like hers. She passed away in 1994 from mesothelioma, a rare form of cancer linked to asbestos exposure. Following her death, her brother, Joseph Hillebrand, a 1943 Notre Dame graduate, established the University's Ruth M. Hillebrand Center for Compassionate Care in Medicine in 2004. The center's mission is to advance the scientific theory and practice of compassionate care in medicine and to promote effective communication skills in physicians, nurses, health care executives and managers, and allied health professionals.

The Hillebrand Center fulfills its mission in three ways: undergraduate professional training, research on compassionate care in medicine, and providing training and consultation to health care organizations and individual clinicians.

"We have developed five elective courses for preprofessional students that help to prepare them for health care careers in terms of preparing them for the emotional toll and burn-out in the helping professions and to fill in the gaps on skills of relating to patients that medical schools do not have time to train well," **Dominic Vachon**, the center's director and professor of the practice in the Department of Preprofessional Studies, says. "The courses are Medical Counseling Skills and Patient-Centered Medicine, Compassionate Care and the Medical Professions, Spiritualities of Caring in the Helping Professions, Introduction to Personalism in Medicine — the Pathos Project, and Introduction to Hospice and Palliative Care."

The center also has a research team focusing on the science of compassionate care and communication skills.

"We have found that we not only can contribute to the field with our research, but also that the undergraduate students who help do this research are transformed by the research that we do," Vachon says. "We have just completed the 'Good Doc-Bad News' research study in which we did a qualitative study interviewing patients and their loved ones who thought their doctor delivered bad medical news in the best possible manner. There are so many stories of how bad medical news is told to patients poorly."

"We wanted to study examples of exemplary physicians in order to create a positive training tool for medical education. We are currently beginning a study examining the impact of our preprofessional curriculum on later medical training.

In several months, we will be doing a study examining what physicians experience as barriers to providing compassionate care to their patients."

The center has also provided training, consultation and collaborative support to many health care organizations.

"Health care organizations have used us to help with internal projects to promote compassionate care," Vachon says. This might involve providing continuing medical education talks or workshops; facilitating meetings among healthcare professionals discussing the most difficult situations they face; doing retreats for nurses; co-sponsoring talks by nationally known experts for the community and Notre Dame; or providing consulting or research support for health care organizations working on internal problems of providing compassionate care or dealing with burnout."

Vachon notes that undergraduates as well as health professionals have been very receptive to the idea of compassionate care being fully integrated in all aspects of medical care.

"The key to our approach is that we are part of the cutting edge discipline of the science of compassion," he says. "Compassion and care are often sentimentalized and not rigorously defined or trained. Or compassion is viewed only from a moral or patient satisfaction perspective. We start with what we know about compassion from the perspectives of biology, evolutionary biology, neuroscience, psychology and other social sciences. While everyone likes the idea of compassion in medicine, generally people think of it as an option or that it applies only to certain specialties. But the reality is that if a physician does not integrate compassionate care in his or her medical practice, then he or she is not practicing good medicine. That applies to all specialties including surgery and radiology."



Vachon

Undergraduate preprofessional students learn the practical skills of working with patients through innovative programs. The center is part of the Department of Preprofessional Studies and the Center for Health Sciences Advising chaired by **Rev. James Foster, C.S.C., M.D.**, in the College of Science.

"The most popular way is through our Medical Counseling Skills course in which we use standardized patient actors in mock exam rooms covering the kinds of patient situations medical schools do not spend much time on," Vachon says. "These include how to make very good emotional connections with all patients, how to provide emotional support, how to work with someone who is very sad or very angry, and how to challenge patients to take better care of themselves. In our Introduction to Personalism course, another way we teach good patient relational skills is by teaching them the skills of therapeutic presence or 'being-with' patients and we have them practice this in their volunteer work in the community."

Vachon is a medical psychologist who has spent much of his career training physician residents prior to coming to Notre Dame.

The logo for the Hillebrand Center for Compassionate Care in Medicine is a heart of gold surrounded by the DNA double-helix, representing the increased scientific understanding that compassion is a foundational part of our genetic makeup and integral to being human. It also represents the hope that the source of whatever we do comes from

a heart rooted in compassionate caring. It's an apt symbol of Ruth Hillebrand's vision of compassionate care in medicine.

"There is great potential to contribute to improving the delivery of health care for patients and to help sustain and inspire the spirit of health care professionals who often become burnt out and want to leave their chosen health professions," Vachon says. "Our work helps health care professionals know how to be balanced and compassionate in their caring for patients. We help not only those in training who want to learn compassionate care, but also those who have practiced for years and want to restore the compassionate spirit that first led them into their helping professions."



Notre Dame, Holy Cross lead transformational



Westville Correctional Facility

Westville program: A learning experience for both students and faculty

BY GENE STOWE, FOR NDWORKS

When **William Carbonaro**, an associate professor in the Department of Sociology, took his “Unequal America” course to the Westville Correctional Facility in fall 2014 he found students who could teach him about the lower end of that inequality.

“It’s an interesting experience to see

how people think of sociology and inequality from the bottom up rather than the top down,” he says. “I think they were able to bring their own life experiences to the material. They’re actors in this class. It helps me think about the discipline — how do I make my classes more real when I’m working with the undergrads based on my experience?”

That shared learning is part of the win-win of the Westville Education Initiative (WEI) at the facility 50 miles away. Inmates take courses taught by Notre Dame and Holy Cross College faculty, earning credit

toward a Holy Cross College liberal arts degree. Faculty members apply their academic expertise directly to mission-aligned service while gaining new insights into their own courses. An unexpected academic environment emerges amid a block of prison cells.

Notre Dame’s participation is housed in the Center for Research on Educational Opportunity. The program, a collaboration between the University and Holy Cross with support from the Indiana Department of Corrections and Bard College’s long experience in the prison education

field, started in 2013. Last year, two inmates completed associate degrees at Holy Cross College.

“Initially you’re attracted to this because it’s a way for the University to play a role in reducing recidivism, addressing the disproportionality of African-Americans in prison, the disproportionality of poor people in prison, and here’s a way we contribute to their thriving in society upon release,” says **Jay Caponigro**, director of community engagement in the Office of Public Affairs.

“But then there’s the richness of what the faculty experience when

they’re there, working with people so eager to have an educational opportunity and who overcome significant barriers in their own educational history to succeed in an academically rigorous, college-level environment.”

Faculty interested in learning more about teaching at WEI are invited to contact Caponigro at caponigro.2@nd.edu.

‘It gives you a way to build yourself up, to have a sense of hope.’

BY JOSH WEINHOLD,
ARTS AND LETTERS

Kris remembers the moment that everything changed.

It came as he was reading “The Goldfinch,” the Pulitzer Prize-winning novel by Donna Tartt. It was the moment he discovered the true power of literature. The way it could move him, shape him, change him. The way it could ignite a spark and make him want to read more, think more, learn more.

“I thought, ‘Wow, these are just somebody’s words, but they can produce such strong feelings, emotions,’” he says. “I was fascinated by that — that language can have this effect on a person. That’s when I really wanted to start delving into it.”

That moment came as Kris was an inmate at the Westville Correctional Facility.

Mike remembers the moment that everything changed for him, too.

It came as he was reading a collection of essential American

documents and reflecting on the concept of freedom. It was the moment he realized that, though he was incarcerated, his mind had been freed of the problems that led him there. And they wouldn’t be problems in his future.

“These courses helped me escape,” he says. “These help you to not be depressed. They show you there’s more to life, that this isn’t going to be forever. It gives you a way to build yourself up, to have a sense of hope.”

That moment came as Mike was an inmate taking classes taught by Notre Dame and Holy Cross College faculty.

Kris and Mike are two of the 37 students currently enrolled in the Westville Education Initiative (WEI), a program that allows select inmates to pursue Holy Cross associate and bachelor’s degrees in liberal studies that will accelerate their eventual re-entry into society.

Driven by a commitment to Catholic social teaching and a strong belief that a liberal arts education can transform lives, WEI has allowed nearly 100 inmates to receive college credit since 2013. Four have earned associate degrees, and seven more will receive that degree this month.

Of the 15 WEI students who have

left prison, none have re-entered the correctional system.

Developing a strong foundation in reading, writing, research, public speaking and critical thinking offers benefits that go far beyond the professional opportunities a degree might one day provide.

“Having the power of complex thought changes the way that people can exist in the world,” says **Kate Marshall**, a Notre Dame associate professor of English and member of the WEI faculty steering committee. “It changes the way a person relates to a community, the way a person relates to a culture. The liberal arts education provides a model for being in the world.”

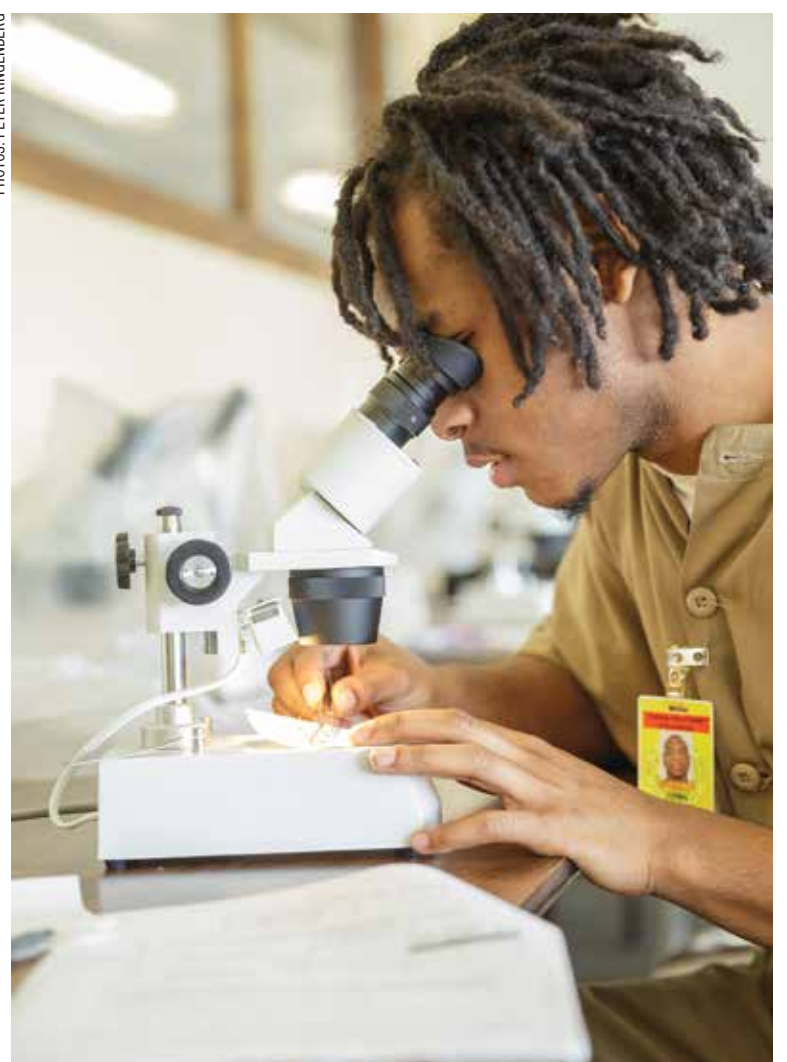
A Community of Scholars

It’s a Tuesday afternoon in February, and **Gabriel Said Reynolds** is leading a class through a close reading of Christian and Islamic texts.

Reynolds, a Notre Dame professor of Islamic studies and theology, frequently guides such conversations in his introductory courses for undergraduates. This class, however, looks much different.

The students are all clad in tan jumpsuits. They carry their materials

PHOTOS: PETER RINGENBERG



liberal arts education program at Indiana prison

in mesh bags. Their ages span at least two decades. Half are Christian, half are Muslim.

Once class begins, however, the differences fall away. As Reynolds helps them analyze the assigned texts — today, it's passages from C.S. Lewis, Thomas Aquinas, the medieval Muslim writer Al-Ghazali, the Bible, and the Quran — the conversation immediately resembles one found in any humanities seminar on the Notre Dame campus.

"They're really interested and extremely invested in the course," Reynolds says. "They do the reading, they're active in class, they ask a lot of questions. It's also challenging for them, because these are not abstract questions of interpreting a text in an academic way. These are very important topics to them at a personal level."

For WEI's founders, creating a thriving intellectual community through intense collegiate coursework has been the goal from day one.

Nearly five years ago, a group of Notre Dame and Holy Cross faculty and administrators began exploring the possibility of such a program and developed a relationship with the Bard Prison Initiative, a thriving prison education system established in 1999 by Bard College in New York.

In 2013, the program launched at Westville, an all-male prison about 45 miles west of South Bend, with a handful of classes and 20 students enrolled. Now, the program has grown to 13 classes per semester — offerings in science, math and composition as well as humanities and social science seminars such as the "History of Medicine," "Labor & America to 1945" and "Christ, Church & Culture."

The admissions process is rigorous — 150 inmates from Westville and the Miami (Ind.) Correctional Facility took the entrance essay exam last year, about 70 were selected for personal interviews with WEI's faculty steering committee, and 32 were ultimately admitted to the program.

"We are looking for great potential," says **Alesha Seroczynski**, WEI's director of college operations. "Many applicants did not complete a high school diploma and often earned their GEDs in prison. This is not about doing well on a standardized test or having an excellent high school transcript. We want men who are great thinkers, good writers and have the potential to be outstanding college students."

That goal has manifested in men like Ali, a promising student who administrators hope might one day be the first WEI alumnus to enter graduate school.

This semester, he's in Reynolds' "Islam & Christianity" class, as well as the "History of Enlightenment" and Composition II. He now counts "Crime and Punishment" and the 18th-century French novel "Dangerous Liaisons" among his favorite books. Though he entered the program hoping to one day become a writer, he's thinking bigger now, dreaming of working for a foreign aid organization tackling global issues.

"Through this process, I've learned to analyze the world through a different lens," he says. "The world's problems aren't as black and white as we like to think. There's gray area, and that's where I'm trying to live. I want to make that gray area colorful."

A Culture of Engagement

Stephen Fallon remembers the moment that changed everything.

Fallon, the Rev. John J. Cavanaugh, C.S.C., Professor of the Humanities in the Program of Liberal Studies and the Department of English, was handing back the midterm exams in his "Shakespeare & Milton" course.

He usually offers the upper-level class at Notre Dame, but Fallon had similarly high expectations of his Westville students — careful reading of the texts, engagement in class discussion, thoughtful responses to writing assignments.

In the first half of the semester, one student had been quiet, seemingly disengaged from the material or failing to comprehend it. But seeing Fallon's response to his essay exam — learning that his ideas had impressed his professor — was a moment of transformation.

"He looked at how well he had done, and you could see in his face that he was surprised," says Fallon, a member of the group that founded and developed WEI. "He realized he had thoughts of value, that he had done something interesting with the text, that he understood it. That was priceless to me."

Growing confidence among a growing number of students has, in turn, helped grow the community of scholars at Westville. Classroom debates over philosophical, theological and sociological topics often carry over into the wing of the dormitory-style unit the students live in.

While WEI students currently share living space with inmates not in the program, administrators hope to eventually have a building comprised entirely of WEI students — further enhancing the effort to form an academically focused environment.

Like many faculty members teaching classes at Westville, Marshall was impressed by how quickly students embraced the material they were given. She taught a "Novels of American Naturalism" class in the program's second-ever semester, assigning realist fiction including Cormac McCarthy's "The Road" and Frank Norris' "McTeague," and she assisted in leading a Modernism seminar last semester.

"What's remarkable about teaching in this program is the way the space of the institution is transformed so rapidly," she says. "When you teach these classes, you're not completely unaware of the context, but the context falls away when you're engaged in an intellectual project. I was surprised how quickly that kind of serious collegiate atmosphere was achieved."

The environment is not without its challenges. When the program began, students had no access to computers, writing all assignments by hand. They now have limited time each week to use computers to type essays and papers. With no Internet access, their research capabilities are limited to the gradually growing WEI library and materials they request from professors or graduate student tutors.

Nevertheless, the students produce impressive work — one student's research-based presentation on "Native Son" and narrative irony, Marshall says, was among the most extraordinary she had ever seen from an undergraduate.

Improving the quality of students' writing, Fallon says, continues to be a key point of focus for the program. Graduate students and a post-doctoral fellow work with students on their writing, and plans are developing to offer further opportunities for tutoring and training services.

Just as faculty members would know nothing about a Notre Dame student's background, the professors and administrators avoid knowledge of WEI students' personal history, learning only what comes out in class discussion.

"Most people at Westville are not going to spend their entire lives there," says **William Carbonaro**, an associate professor of sociology who taught a course on U.S. social inequality. "We can talk about how and why they got there, but the more pressing thing as a society is what happens to them once they leave. To me, our role is to give people some hope, give them a chance, let them have a flicker of intuition and insight."

"It seems like it might be a small thing, but if you just kindle that little spark, it can carry people a really long way."

A Future of Opportunity

Kris and Mike are waiting for another moment that will change everything.

Both men are set to be released this year and will be looking to take their next intellectual step. Kris earned his associate's prior to starting at WEI; Mike will earn his in May.

They're hoping to add their names to the list of WEI students who have applied for transfer to other schools, including Indiana University South

Bend, Ball State University, Purdue University Calumet, Holy Cross College and Wabash College.

Since entering the Westville program, Kris' passion for reading and writing has rapidly accelerated. He loves coming-of-age novels and takes mental notes on style and structure as he reads, applying observations about what he does and doesn't like to his own writing. His paper analyzing how the Chris Abani novel "GraceLand," set in the slums of Nigeria, functioned as a metaphor for the nation as a whole remains a major point of pride.

And the chance to engage with his peers and Notre Dame professors on works like "Paradise Lost" or "King Lear" has sharpened his critical-thinking ability, which he knows will be essential once he walks past Westville's walls.

"You can apply that to any obstacle that comes your way," he says. "At work, at school or in my personal life, now I know anger is not the best route. I just need to slow down, take a few minutes, think about it, and make the best decision I possibly can."

For Mike, his Westville education has been a chance to hit the reset button. As a college freshman, he studied journalism, and he hopes to return to that track soon, perhaps one day covering sports or writing a book about his life experiences.

In a course on inequality in American education, he spent several weeks researching disadvantages facing students with attention and behavioral issues. That and other experiences in WEI classes have helped reform the way he thinks about the world — and the way he thinks about himself.

"I've come to find out who I am and what I stand for and what I believe in," Mike says. "I'm able to put those principles into my everyday life. That's something I wasn't doing before I got locked up. I've learned that I'm a pretty strong guy and I can overcome a lot of difficulties. This experience has allowed me to get my mind right and really focus on what I want to do."

WEI's leadership team — which includes Seroczynski; Fallon; Marshall; Jay Caponigro, director of community engagement; **Christopher Kolda**, chair of the Department of Physics; **Richard Pierce**, associate professor of history; and **Brother Jesus Alonso, C.S.C.**, Holy Cross's vice president for strategic initiatives — are also optimistic about the future. By 2019, they hope to have 100 students enrolled simultaneously, and anxiously await the day when the first WEI student completes the requirements for a Holy Cross bachelor's degree.

This education, they know, will allow WEI students to return to society as avid learners, clear writers and bright thinkers.

It will have changed everything. "I want them to become sensitive and thoughtful participants in their own lives. I want them to avoid becoming easy prey to easy answers," Fallon says. "I want them to be better advocates for themselves. I want them to get the tools that a liberal arts education can give a person. This will prepare them to do anything."



Above, Brother Lawrence Unfried, C.S.C., Alesha D. Seroczynski, director of college operations for the Westville Education Initiative, and Phil Sloan (at right), professor emeritus in the Program of Liberal Studies, with inmates at the Westville Correctional Facility. Classes in botany and the philosophy of science were taught concurrently. Inmates take courses that earn credit toward a Holy Cross College liberal arts degree.

Far left and at right, inmates study botany.



THE PRESIDENTIAL AWARDS

THE PRESIDENTIAL VALUES AWARD

In recognition of employees whose performance reflects the University's core values of integrity, accountability, teamwork, leadership in mission and leadership in excellence.

View full citations at news.nd.edu/news/67033.

Craig Marsh

*Guest Services Associate
Morris Inn*

Craig Marsh goes above and beyond in welcoming guests to the Morris Inn. He is quick to learn names so he can personally welcome each guest. He is widely respected by his colleagues and is instrumental in training new staff. Craig interacts professionally with all departments at the inn and is quick to offer help.

Initially hired as a guest service associate, Craig has since been promoted twice to level III. Of his co-workers, he is recognized most often in guest comments, as well as on TripAdvisor, for extraordinary service.

An example of Craig's excellent service is when a young man arrived at the Morris Inn for a scholarship interview and mentioned that his luggage was lost by the airlines. He was visibly upset about going to the interview in his jeans and T-shirt. Craig took him to the uniform room and offered his own professional uniform suit, which fit the young man perfectly. The guest left for his interview looking professional and feeling proud.

Craig embodies the University values in all aspects of his life. He volunteers with the South Bend Community School Corporation and serves with the Busara Black Male Summit. He demonstrates teamwork and is committed to creating an environment where people want to do their best. At the front desk of the Morris Inn Craig serves as an ambassador for the University.



Liz Rosencrantz

*Senior Assistant Registrar,
Office of the Registrar*

Liz Rosencrantz joined the registrar's office in 1984 as a clerk, and today is the senior assistant registrar. She has dedicated herself to the University and the important work done by the Office of the Registrar for the faculty, staff and students. She is the last person to seek personal attention and the first to volunteer to help anyone at Notre Dame.

Liz exemplifies the University's values outside of work as well.

She has traveled to Africa three times to conduct AIDS education seminars. During each of these visits, Liz spent three weeks in Africa with Malawi Matters, a South Bend-based initiative to provide HIV/AIDS education in the country that has some 650,000 AIDS orphans. Malawi Matters grew out of connections at First Presbyterian Church in South Bend, the largest concentration of Malawians in the denomination and part of a community of more than 1,500 in the area.

Through Malawi Matters, Liz promotes a self-sustaining "train the trainer" education program that empowers Malawians to teach others about HIV and AIDS. On the most recent trip, Liz and others from the all-volunteer agency trained approximately 672 key leaders from 56 churches in six of the denomination's presbyteries.

Through her professional and personal actions, Liz has brought more people to Christ than mere words can describe. Her kindness is something many people personally aspire to as both a leader within the University and as a compassionate friend.



Jim Paladino

*Associate Director for Business Operations,
Center for Social Concerns*

Jim Paladino has overseen the business and financial matters of the Center for Social Concerns for over half of its existence. In this period, the endowments for the center have more than doubled; Jim manages more than 200 accounts.

Jim has been a leader in workers' rights, immigration reform and disability rights. On football weekends Jim assists at the transportation office in hosting special guests. As the father of six adopted children, three of whom have special needs, Jim personifies the Catholic Social Tradition call to family and community which are interdependent, in which there is no community more central than family.

Jim was instrumental in forging the University's relationship with Alta Gracia, a clothing line produced in the first apparel factory in the developing world to pay a living wage and demonstrate full respect for workers' rights. He also spent several years teaching the course "Border Issues," which focused on immigration and participation in humanitarian service efforts for migrants.

Jim models selfless behavior daily. During the winter he can be seen shoveling and salting the walkway in subzero temperatures. Jim is the first person to welcome new staff members with flowers, along with love notes from his son Chris. Jim and Chris embody "agape love," defined as "the highest form of love, especially brotherly love, charity; the love of God for man and of man for God."

THE PRESIDENTIAL ACHIEVEMENT AWARD

In recognition of breakthrough initiatives, extraordinary innovations, and significant contributions to the University's long-term success.

Ian Lightcap

Senior Scientist, Sustainable Energy Initiative

Ian Lightcap, senior scientist at the Sustainable Energy Initiative, manages the Materials Characterization Facility (MCF) of the Center for Sustainable Energy at Notre Dame (ND Energy). In 2010 the University funded the Sustainable Energy Initiative, which included a substantial investment (\$2.5 million) in equipment and renovations to create the Core MCF.

The facility was created in 2011 with a variety of equipment purchased and installed. During the initial two years of operation, considerable user dissatisfaction developed, and despite efforts of the leadership team, the MCF floundered with a small, dissatisfied user base. Simply stated, the MCF was nowhere near achieving a sufficient user base for sustainability and growth, putting the University's investment at significant risk.

Since Ian began managing the MCF in 2013, two major pieces of equipment have been added. The equipment, along with the fact that faculty seek to place major equipment in the facility under Ian's management, attests to their trust and respect of his management abilities.

The list of equipment within the facility continues to grow, and the user base expands. This success has not only increased the capacity for high-quality research at Notre Dame, but it has created a cost-recovery center through user fees. Ian's work is commensurate with the values of the University in all respects.



THE PRESIDENTIAL AWARDS

THE PRESIDENTIAL LEADERSHIP AWARD

*In recognition of regular staff supervisors, exempt or non-exempt staff,
for their outstanding servant leadership.*

View full citations at news.nd.edu/news/67033.



Katherine Lane

*Senior Director of Donor Engagement,
Development-Stewardship*

Katherine Lane has a deep desire to serve Notre Dame's mission and to lead those around her, both those reporting directly to her and the many others who she has the privilege with which to work. Katherine's accomplishments include all three components of the Presidential Leadership Award.

She has led opportunities for improvement and increased productivity via sponsorship of green belt projects; daily she exhibits creativity in solving problems large and small; and she consistently introduces innovation to bring long-term impact to Notre Dame in both the special events and stewardship environments.

Katherine embodies the Notre Dame mission and core values in all that she does. She encourages others to embrace their commitment to excellence, but does so in a manner that holds them highly accountable. Her demonstration of teamwork is the value that most consistently and strongly emerges from her leadership.

She surrounds herself with tremendous talent, and pushes her team to higher levels of success than they consider possible. While she is not afraid of difficult conversations, Katherine does so in a clear, direct and compassionate manner. She is humble yet confident, self-aware, dedicated to those around her, and most importantly dedicated to Our Lady.



MaryFrances Prorok

Project and Administrative Program Manager, Chemistry and Biochemistry

MaryFrances Prorok has built community by organizing teams in her department for specific research grants, galvanizing the support and services provided in the department office, and reaching out to other units to build bridges. Mary orients goals and achievements in line with the University mission, teaching, research, safety and service.

Mary understands the importance of safety. A chemist by training, she knows the implications of the hazards with which people in her department work. She is able to communicate the danger without making people feel uncomfortable, all the while seeing the restrictions and guidelines through the end users' eyes. She is not focused on recognition for herself but is tireless in her efforts to bring the attention to the researchers and teachers in her department.

When Mary started in her position, it was a difficult time in the department. This also coincided with relocation of all office staff to occupy a single suite. Over the next few years Mary completely reorganized her team to be highly responsive and engendered a "can-do" attitude.

The staff has been cross-trained to fill each other's roles, and the level of cooperation and collegiality is truly excellent. The staff members have evolved into their new more-defined roles and provide an outstanding level of service to the multiple constituencies they serve including undergraduates, graduate students, postdoctoral researchers and faculty.



Andrew Paluf

Associate Vice President and Controller, Office of the Controller

Drew Paluf has served the University faithfully for 20 years. His role requires accountability, integrity and leadership in order to protect the financial reputation of Our Lady's University.

In his time at Notre Dame, Drew has hired, mentored and developed one of, if not "the" most talented accounting teams in higher education. He has served and received accolades from NACUBO, the FASB and the NCAA. He is considered to be an expert in higher education accounting and is thought of highly by his peers across the country.

Drew has overseen the preparation of the University's financial statements, which have received clean audit opinions for 20 years. He has led regulatory and tax reviews from granting agencies and the Internal Revenue Service without the University receiving a significant audit comment. He has also coordinated and led the IRCC financial review and helped address any concerns before they become an issue.

Drew's success and service to Notre Dame has been enhanced by his reaching out and teaming with other units, including the Investment Office, University Relations, Human Resources and General Counsel's Office. These relationships are vital to ensure communications on issues before problems arise.



Michael Sweikar

Associate Director, Initiative for Global Development

Michael Sweikar joined the University in 2011 as the first hire for the Notre Dame Initiative for Global Development (NDIGD), which was created as one of the University's Strategic Research Initiatives. NDIGD provides staff the infrastructure necessary to support faculty and students working on major global development projects.

As NDIGD's first staff member, Michael has subsequently hired each of the staff since 2011. With each hire, Michael ensures they understand the servant culture of NDIGD and the values of the University.

Michael is a pioneer in helping the University to implement programs to conform to the Foreign Corrupt Practices Act (FCPA). The NDIGD staff travel to and work with partners in parts of the world where corruption is commonplace, so they must understand how to cope with these challenges. Michael has done extensive work to gather information and write training materials for the staff, which are now being used by other organizations at the University.

Michael takes responsibility when NDIGD performance is not up to standard, and addresses the issues. NDIGD benefits significantly from the culture Michael has established. He has built a program that not only supports the mission of the University but also adds a distinctive component differentiating Notre Dame from other universities.

Office of the Provost FACULTY MEMBERS

TO ASSOCIATE PROFESSIONAL SPECIALIST



Francisco J. Aragón
Institute for Latino Studies



Victoria E. Goodrich
College of Engineering



Robert A. Lewandowski
Management



Maria K. McKenna
Institute for Educational Initiatives



Abigail L. Palko
Gender Studies



Rachel Rivers Parroquín
Romance Languages and Literatures



Theresa Ricke-Kiely
Kroc Institute for International Peace Studies

TO PROFESSIONAL SPECIALIST (CONT.)



Connie L. Mick
Center for Social Concerns



Karen E. Richman
Institute for Latino Studies



Joseph B. Stanfiel
College of Arts and Letters



Vicki Douillet Toumayan
College of Arts and Letters

TO ASSOCIATE LIBRARIAN



David T. Gura
Hesburgh Libraries

TO LIBRARIAN



Aedín N. Clements
Hesburgh Libraries

TO RESEARCH PROFESSOR



Thomas G. Pratt
Electrical Engineering

TO ASSOCIATE PROFESSOR WITH TENURE (CONT.)



Rev. Robert A. Dowd, C.S.C.
Political Science



Tanisha M. Fazal
Political Science



Sabrina Ferri
Romance Languages and Literatures



Hong Guo
Management



Sean M. Handley
Management



Jonathan D. Hauenstein
Applied and Computational Mathematics and Statistics



Jason C. Hicks
Chemical and Biomolecular Engineering

TO ASSOCIATE PROFESSOR WITH TENURE (CONT.)



Rory Rappale
History



Deborah G. Tor
History



Rebecca A. Wingert
Biological Sciences



Abraham Winitzer
Theology



Zhiyong Zhang
Psychology



Daniel W. Bardayan
Physics



Randy J. Kozel
Law

TO PROFESSOR WITH TENURE



Marya Lieberman
Chemistry and Biochemistry



Omar A. Lizardo
Sociology



Gitta Lubke
Psychology



Joyelle McSweeney
English



Scott C. Morris
Aerospace and Mechanical Engineering



Pierpaolo Polzonetti
Program of Liberal Studies



Ryan K. Roeder
Aerospace and Mechanical Engineering

TO PROFESSOR (CONT.)

University announces

MILESTONES

The University congratulates faculty members whose promotions, appointments as endowed professors and emerita/emeritus designations were announced at the President's Dinner Tuesday, May 17.

TO PROFESSIONAL SPECIALIST



Jennifer D. Robichaud
Biological Sciences



David J. Veselik
Biological Sciences



Alessia Blad
Romance Languages and Literatures



G. Christopher Clark
Kaneb Center for Teaching and Learning



James L. Fuehrmeyer
Accountancy



Arthur Lim
Mathematics



John R. Lubker
Graduate School

TO ASSOCIATE PROFESSOR WITH TENURE



Maurizio Albahari
Anthropology



Kraig Beyerlein
Sociology



Diogo Bolster
Civil and Environmental Engineering and Earth Sciences



Catherine E. Bolten
Anthropology



Craig R. Crossland
Management



John Deak
History



Sidney K. D'Mello
*Psychology
Computer Science and Engineering*



Stuart E. Jones
Biological Sciences



Mary Ellen Konieczny
Sociology



Stephannie Larocque
Accountancy



Tijana Milenkovic
Computer Science and Engineering



Vittorio Montemaggi
Romance Languages and Literatures



Emilia Justyna Powell
Political Science



Sylwia Ptasinska
Physics

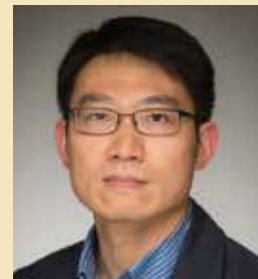
TO PROFESSOR



Edward N. Beatty
History



John A. Blacklow
Music



Zhi Da
Finance



Samuel R. Evens
Mathematics



Vijay Gupta
Electrical Engineering



J. Christopher Howk
Physics



Masaru K. Kuno
Chemistry and Biochemistry

TO ENDOWED PROFESSOR



Steven W. Semes
Architecture



Joseph P. Wawrykow
Theology



David E. Campbell
Packey J. Dee Professor of American Democracy



Nitesh V. Chawla
Frank M. Freimann Professor of Computer Science and Engineering



Martin Haengi
Frank M. Freimann Professor of Electrical Engineering



Barry McCrea
Donald R. Keough Family Professor of Irish Studies



Alan C. Seabaugh
Frank M. Freimann Professor of Electrical Engineering

FACULTY MILESTONES Continued from Page 9

TO EMERITA OR EMERITUS



Mark S. Alber
*Applied and Computational
Mathematics and Statistics*



Karl P. Ameriks
Philosophy



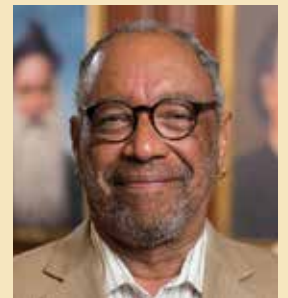
Joseph P. Bauer
Law



Karen L. Buranskas
Music



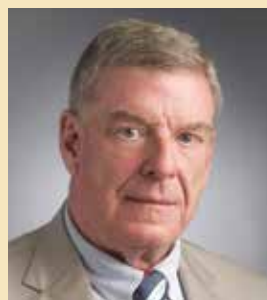
Leo F. Burke
Executive Education



Robert R. Coleman
Art, Art History, and Design



Michael R. DePaul
Philosophy



Kent Emery Jr.
Program of Liberal Studies



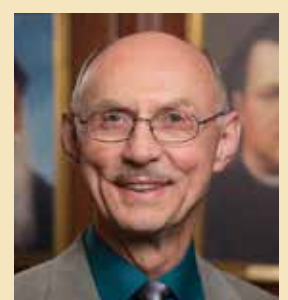
**Marie-Christine M.
Escoda-Risto**
*Romance Languages and
Literatures*



Gary M. Gutting
Philosophy



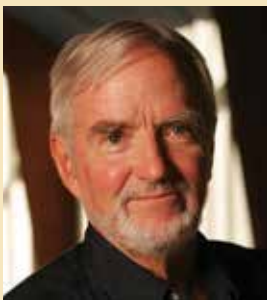
Frank P. Incropera
*Aerospace and Mechanical
Engineering*



James F. Johnson
Chemistry and Biochemistry



Sherri L. Jones
Hesburgh Libraries



John J. Kennedy
Marketing



Robert A. Krieg
Theology



Jerry G. Langley
Finance



José E. Limón
English



David M. Lodge
Biological Sciences



Patricia A. Maurice
*Civil and Environmental
Engineering and
Earth Sciences*



Francis J. McCann
Physical Education



Marvin J. Miller
*Chemistry and
Biochemistry*



Dian H. Murray
History



Thomas F. X. Noble
History



Mark A. Noll
History



Catherine Perry
*Romance Languages and
Literatures*



Mark C. Pilkinton
*Film, Television, and
Theatre*



Georgine Resick
Music



Kevin M. Rooney
First Year of Studies



Chris R. Vanden Bossche
English



James C. VanderKam
Theology

NOT PICTURED TO EMERITA OR EMERITUS

Mary R. D'Angelo
Theology

Alfred J. Freddoso
Philosophy

Carolyn R. Nordstrom
Anthropology

Ann Marie R. Power
Sociology

William J. Schmuhl Jr.
Accountancy

W. David Solomon
Philosophy

Joseph W. Thomas
Law Library

2016 FACULTY AWARDS

View full citations at news.nd.edu/news/67034.

FACULTY AWARD



Patrick E. Murphy
Mendoza College of Business

REINHOLD NIEBUHR AWARD



Nicole S. Garnett
Law School

GRENVILLE CLARK AWARD



Carl B. Ackermann
Mendoza College of Business

RESEARCH ACHIEVEMENT AWARD



Michael Detlefsen
Department of Philosophy

REV. PAUL J. FOIK, C.S.C., AWARD



Marsha Stevenson
Hesburgh Libraries

THOMAS P. MADDEN AWARD



Victoria E. Goodrich
College of Engineering

REV. WILLIAM A. TOOHEY, C.S.C., AWARD FOR PREACHING



Rev. Patrick E. Reidy, C.S.C.
Campus Ministry

REV. WILLIAM A. TOOHEY, C.S.C., AWARD FOR SOCIAL JUSTICE



Susan Sharpe
Center for Social Concerns

PRESIDENTIAL AWARD



Stuart Greene
Department of English

NOT PICTURED

TO DEPARTMENT CHAIR

- Brian M. Baker**
Chemistry and Biochemistry
- Lee Anna Clark**
Psychology
- Jeffrey A. Diller**
Mathematics
- Robert F. Easley**
Management
- Brian A. Krostenko**
Classics
- Sarah A. Mustillo**
Sociology
- Dianne M. Pinderhughes**
Africana Studies
- Jeffrey J. Speaks**
Philosophy
- Thomas A. Stapleford**
Program of Liberal Studies

TO DIRECTOR

- Luis R. Fraga**
Co-Director, Institute for Latino Studies
- Mary Celeste Kearney**
Gender Studies

TO ASSOCIATE DEAN

- Edward N. Beatty**
Keough School of Global Affairs
- James R. Brockmole**
College of Arts and Letters
- Hal R. Culbertson**
Keough School of Global Affairs
- Margaret H. Meserve**
College of Arts and Letters
- D. Katherine Spiess**
Mendoza College of Business



THE UNIVERSITY OF NOTRE DAME

COMMENCEMENT 2016

- PHOTOS BY MATT CASHORE AND BARBARA JOHNSTON -

At the University's 171st Commencement Ceremony May 15 (an unseasonably chilly spring morning), degrees were conferred on 2,163 Notre Dame undergraduates.

General Martin Dempsey, former chairman of the Joint Chiefs of Staff, delivered the commencement address. The Class of 2016, Dempsey said, leaves "Our Lady's University with everything you need to be leaders of consequence wherever life takes you ... I challenge you to make each other proud in the future as you have in the past."

For full information on Commencement 2016, visit ntrda.me/CommencementNews2016.



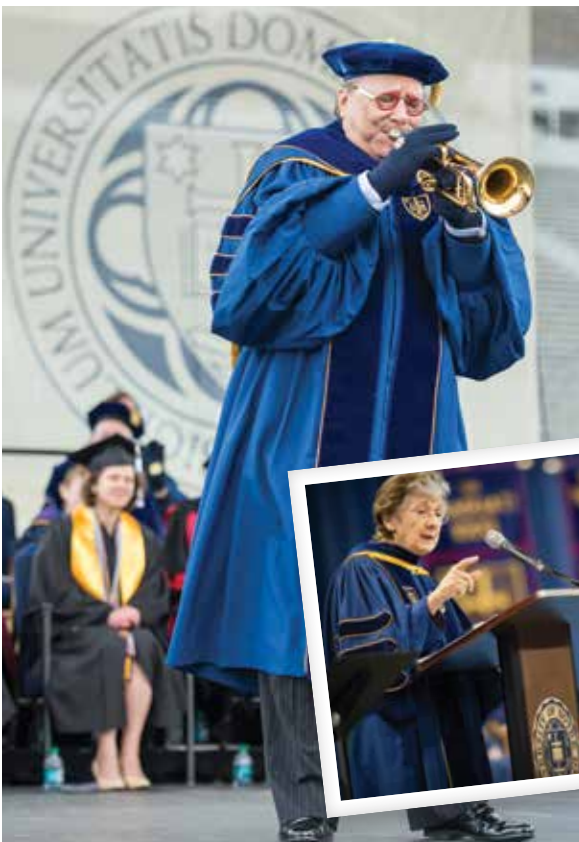
Above, former Speaker of the House John Boehner and Vice President Joseph Biden flank President Rev. John I. Jenkins, C.S.C., entering Notre Dame Stadium. Boehner and Biden were the recipients of the 2016 Laetare Medal, Notre Dame's highest honor.

At far right, students take photos with friends and family in front of the Main Building after the Latino Recognition Ceremony, held Friday, May 13.





Clockwise from top left, Richard Notebaert, chairman of the Board of Trustees, presents an honorary degree to His Eminence Donald Cardinal Wuerl, Archbishop of Washington, D.C. at the 2016 Commencement Mass; Architecture students celebrate at the close of the ceremony; Adam Henderson looks at his diploma. Center, students celebrate after the ceremony. Far left, a family takes photos with their graduate in the atrium of the Medoza College of Business.



Above, Gen. Martin Dempsey receives his honorary degree; Left, Ryan Pietrocarlo, C.S.C., and Michael Palmer, C.S.C., earned their master of divinity degrees prior to ordination as deacons; Center, renowned microbiologist Rita Colwell, recipient of an honorary degree, speaks at the Graduate School Commencement Ceremony on Saturday, May 14. At far left, honorary degree recipient Arturo Sandoval, acclaimed musician and composer, performs "Ave Maria" to close ceremonies for Commencement 2016.



For general RecSports information, please visit recsports.nd.edu.

FACILITIES & INFO

Visit recsports.nd.edu for hours of operation during breaks, holidays and special campus events.

Rolfs Sports Recreation Center 631-3068

May 16 – August 21

Monday – Friday: 5:45 a.m. – 8 p.m.
 Saturday: 8 a.m. – 3 p.m. • Family Hours 9 a.m. – noon
 Sunday: CLOSED

**CLOSURES: Rolfs Sports Recreation Center will be closed Memorial Day weekend, May 28 – 30 and on Independence Day, July 4.

Rockne Memorial 631-5297

May 16 – June 12 and August 1 – 21

Monday – Friday: 6 a.m. – 7 p.m. • Family Hours 1 – 3 p.m.
 Saturday & Sunday: CLOSED

June 13 – July 31

Monday – Friday: 6 a.m. – 7 p.m. • Family Hours 1 – 3 p.m.
 Saturday & Sunday: Noon – 6 p.m. • Family Hours 2 – 5 p.m.

**CLOSURES: Rockne Memorial will be closed Memorial Day weekend, May 28 – 30 and on Independence Day, July 4.

St. Joseph Beach 631-7645

May 30 – September 5

Monday – Sunday: Noon – 7 p.m.

**CLOSURES: St. Joseph Beach will be closed July 3 & 4 in honor of Independence Day.

Group Fitness Classes

Classes meet May 23 – August 5. Classes will not meet May 30 for Memorial Day or on July 4 for Independence Day. All schedules are subject to change. Visit recsports.nd.edu for more information and to register. Registration is open now and ongoing until classes are full.

DAY	CLASS	INSTRUCTOR	LOCATION	PRICE
Monday				
6:15 – 7 a.m.	Sunrise Cycle	Indiana	Rockne	\$40
Noon – 12:45 p.m.	Pump It Up	Sara	RSRC AR 2	\$25
5:30 – 6:15 p.m.	Indoor Cycling	Angela	Rockne	\$40
5:30 – 6:30 p.m.	Yoga	Steve	Rockne 205	\$45
5:30 – 6:30 p.m.	Zumba	Amy	RSRC AR 1	\$25
5:30 – 6:30 p.m.	Barre	Patty	RSRC AR 2	\$25
Tuesday				
6:30 – 7:30 a.m.	Power Yoga	Steve	RSRC AR 1	\$45
12:15 – 12:45 p.m.	Cycle Express	Dawn	Rockne	\$40
5:15 – 6 p.m.	Aquacise	Patty	Rockne Pool	\$25
5:30 – 6:15 p.m.	Indoor Cycling	Sara	Rockne	\$40
5:30 – 6:30 p.m.	Vinyasa Yoga	Steve	Rockne 205	\$45
5:30 – 6:30 p.m.	Zumba	Gisele	RSRC AR 1	\$25
5:30 – 6:30 p.m.	20/20/20	Indiana	RSRC AR 2	\$25
Wednesday				
6:15 – 7 a.m.	Sunrise Cycle	Indiana	Rockne	\$40
Noon – 1 p.m.	Yoga	Steve	RSRC AR 1	\$45
5:30 – 6:30 p.m.	Cardio Core	Indiana	RSRC AR 1	\$25
5:30 – 6:30 p.m.	Zumba Bootcamp	Amy	RSRC AR 2	\$25
5:30 – 6:30 p.m.	Yoga	Steve	Rockne 205	\$45
Thursday				
Noon – 1 p.m.	Pilates Mat	Patty	RSRC AR 1	\$45
12:15 – 12:45 p.m.	Cycle Express	Dawn	Rockne	\$40
5:30 – 6:15 p.m.	Indoor Cycling	Amy	Rockne	\$40
5:30 – 6:30 p.m.	Cardio Kickboxing	Indiana	RSRC AR 2	\$25
Friday				
6:15 – 7 a.m.	Sunrise Cycle	Indiana	Rockne	\$40
Noon – 1 p.m.	Yoga	Steve	RSRC AR 1	\$45

F.A.S.T. (Faculty and Staff Training) Classes

Classes meet May 23 – August 5. Classes will not meet on May 30 for Memorial Day or on July 4 for Independence Day. All schedules are subject to change. Registration is open now and ongoing until classes are full. Visit recsports.nd.edu for more information and to register.

DAY	CLASS	INSTRUCTOR	LOCATION	PRICE
Monday				
12:15 – 12:45 p.m.	Zumba Step & Tone	Amy	RSRC AR 1	\$25
4:30 – 5:15 p.m.	Cardio Sculpt	Indiana	RSRC AR 2	\$25
Tuesday				
9 – 10 a.m.	Cardio Sculpt	Sara	RSRC AR 2	\$25
12:15 – 12:45 p.m.	Zumba	Angelica	RSRC AR 1	\$25
12:15 – 12:45 p.m.	Flex N Tone	Indiana	RSRC AR 2	\$25
Wednesday				
9 – 10 a.m.	Yoga	Steve	RSRC AR 1	\$45
12:15 – 12:45 p.m.	Cardio Express	Indiana	RSRC AR 2	\$25
4:30 – 5:15 p.m.	Flex N Tone	Indiana	RSRC AR 2	\$25
Thursday				
9 – 10 a.m.	Body Sculpt	Sara	RSRC AR 2	\$25
12:15 – 12:45 p.m.	Flex N Tone	Indiana	RSRC AR 2	\$25
Friday				
12:15 – 12:45 p.m.	Cardio Express	Indiana	RSRC AR 2	\$25

GROUP SWIM LESSONS

Session 1: June 6 – 17

Registration begins on May 23 at 9 a.m. for ND faculty, staff, students and spouses; closes June 3 at 5 p.m. Price is \$50.

Session 2: June 20 – July 1

Registration begins on June 6 at 9 a.m. for ND faculty, staff, students and spouses; closes June 17 at 5 p.m. Price is \$50.

Session 3: July 11 – 22

Registration begins on June 27 at 9 a.m. for ND faculty, staff, students and spouses; closes July 8 at 5 p.m. Price is \$50.

Session 4: July 25 – August 5

Registration begins on July 11 at 9 a.m. for ND faculty, staff, students and spouses; closes July 22 at 5 p.m. Price is \$50.

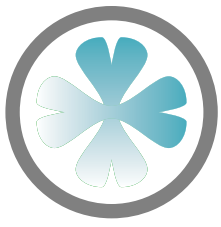
M/W/F	8 – 8:30 a.m.	Golden Guppy 1, Golden Guppy 3, Leprechaun Lionfish & Irish Dolphin
M/W/F	8:30 – 9 a.m.	Golden Guppy 2, Blue Barracuda, Domer Dragonfish & Fighting Fish
T/TH	8 – 8:45 a.m.	Pot of Goldfish

FAMILY FUNDAYS

Family FunDays are designed to meet the recreational needs of faculty, staff, graduate students and their families. Families must register in advance. Schedule subject to change. Visit recsports.nd.edu for more information and to register.

Summer Picnic	June 11	Stepan Center/Volleyball Courts
Potawatomi Zoo Adventure	June 25	Potawatomi Zoo
South Bend Cubs Game	July 8	Four Winds Field
Beach Bash	July 30	St. Joseph Beach (on campus)





NOTRE DAME
WELLNESS
CENTER

CAROL C. BRADLEY



Cindy Borders

Q: What is stress?

A: Stress is a natural human physiological response brought on by an increase in the amount of pressures and demands placed on a person.

Q: Is stress always bad?

A: Not necessarily. Stress can be a useful survival tool. Think of a healthy stress response as a kind of burst of energy that can motivate a proper reaction which can help to alleviate the cause of the stress. For example, wanting to do well on, and preparing for, a job interview, or managing and avoiding traffic while crossing a very busy street.

Q: When does stress become bad?

A: After a stressful event, and under normal circumstances, your body's stress response system should return to normal. However, stress can become problematic for someone who may be dealing with one or more stressful situations at once, or which last for a long period of time. When you feel elevated levels of stress, your body may respond as though you are in actual danger. Breathing and heart rate can increase. This is known as the "fight or flight" response and can affect your ability to function.

Q: What types of activating events create stress?

A: The causes of stress can vary greatly from person to person. But, for many, issues involving major life changes, health, financial, family or relationship crises, job situations and emotional issues, to name a few, can lead to chronic stress conditions and feelings of being overwhelmed.

Q: How can stress impact a person's well-being?

A: Elevated levels of stress over a long period of time

can lead to physical, emotional, mental and behavioral problems. The sobering fact is that there is a connection between stress and the six leading causes of death: heart disease, cancer, accidents, lung ailments, cirrhosis of the liver and suicide. Answer the questions in the adjacent box to see if you might be dealing with elevated stress levels.

Q: What are the seven dimensions of wellbeing?

A: The seven dimensions of wellbeing are based on the theory that we are well when we dedicate ourselves to a lifestyle that strikes a balance among the seven categories of well-being: physical, emotional, intellectual, spiritual, environmental, social and financial.

Q: What is emotional intelligence?

A: A person with emotional intelligence means a person has the ability to monitor and label their own emotions — as well as the emotions of others — and to allow that information to inform and guide their thought processes and behaviors in an appropriate fashion.

Q: Where can I turn for help if I feel I need to learn about healthy stress management?

A: There are resources available to benefit-eligible University faculty, staff and their eligible dependents. The Notre Dame Wellness Center is a good place to have a discussion with a health professional about stress management techniques. The staff and wellness coaches can help get you started on a journey toward a healthy stress management lifestyle.

Notre Dame also provides access to an Employee Assistance Program that offers a cost-free diagnosis and referral services to those dealing with a variety of personal and family challenges as well as work-related issues. More information can be found at hr.nd.edu/nd-faculty-staff/forms-policies/employee-assistance-program-eap/.

Notre Dame faculty, staff and students also have access to the Inner Resources Room, located in 305 St. Liam Hall, a dedicated space for individuals to practice meditation, self-guided relaxation, stress management and performance-enhancing activities. The Inner

from the
NOTRE DAME WELLNESS CENTER

Emotional Health

A Q&A with Wellness Coach Cindy Borders

Resources Room is available by reservation online at ndinnerresourcesroom.setmore.com. More information is available at ucc.nd.edu/outreach-and-consultation/inner-resources-room.

The Notre Dame Wellness Center's Wellness Coaching and Condition Management programs can help you reach your wellness goals. Programs are convenient, confidential and free for full-time benefit-eligible faculty and staff and their dependents, and dependents of graduate students.

TEST YOURSELF

If you answer yes to one or more of these questions you may be experiencing the adverse effects of stress:

- Do you feel chronically exhausted?** Yes No
- Do you feel mentally and physically drained?** Yes No
- Do you have trouble concentrating?** Yes No
- Do you have trouble sleeping?** Yes No
- Do you find it difficult to maintain your healthy eating habits?** Yes No
- Do you struggle with relationships?** Yes No

For more information about the Notre Dame Wellness Center's Wellness Coaching and Condition Management programs, visit wellnesscenter.nd.edu or call 574-634-WELL (9355).



Over 100 positions available including positions in:

- Casual Dining
- Culinary Production
- Custodial Services
- Customer Service
- Fine Dining
- Laundry
- Management
- Transportation

Visit the following sites for more details and to fill out an application:

- dining.nd.edu/careers
- laundry.nd.edu/careers
- morrisinn.nd.edu/careers

Please bring your completed and printed application to a career fair for a faster registration and interview process.



We are growing ... grow with us!

Take your next step. Join the Notre Dame service family.

Over 100 full and part time positions!

Career Fairs

Wednesday, June 22
3:00 p.m. - 7:00 p.m.
Joyce Center, Notre Dame
parking available north of the Joyce Center please enter through Gate 1

Saturday, June 25
11:00 a.m. - 3:00 p.m.
Kroc Center
parking available in the Kroc Center Lot



The University of Notre Dame is an equal opportunity/affirmative action employer.



Campus Dining
Morris Inn
St. Michael's Laundry

SERVICE ANNIVERSARIES

The University congratulates those employees celebrating significant service anniversaries in **June**:

35 Years

Linda K. Gregory, Hesburgh Libraries
Melanie A. Mattke, Bookstore
Richard D. Nimitz, Teaching and Learning Technologies

30 Years

Austin I. Collins, Art, Art History and Design

25 Years

Fernandre E. Boze and **Denise J. Massa**, Hesburgh Libraries
Dennis K. Brown, University Communications
Janet Miller, Alumni Association
Ramachandran Ramanan, Accountancy

20 Years

Matt Bloom, Management
Richard H. Clifford, Office of Director, Maintenance

15 Years

William J. Brennan, GBP Interterm
Kelley E. Burks and **Thao T. Le**, Food Services, South Dining Hall
Ginger M. Chrapliwy, Division of Student Affairs
Margaret H. Cinninger, Medieval Institute
Deborah L. Donahue, Center for Transgene Research
Gregory V. Doyle, Satellite Theological Education Program
Kristina S. Ganef, Softball
Trent A. Grocock, Office of Budget and Financial Planning
Randall L. Hively and **Bobbi J. Rondot**, Custodial Services
Brian A. Krostenko, Classics
Nancy Masters, Alliance for Catholic Education
Kevin Ricks, Sports Medicine
M. Catherine Roemer, Law School
Daniel E. Skendzel, Fighting Irish Media
Josh Skube, Physical Education
Jennifer E. Szymanowski, Sustainable Energy Initiative
Stephanie T. Witcher, Development

10 Years

Dawn M. Mays, Student Development and Welfare
Kelly M. McCoy and **Im S. Song**, Custodial Services
John C. Nagy, Notre Dame Magazine
Judith A. Truitt, GBP Career Services
Aaron D. Wall, Annual Giving Programs
Terry Yoder, Food Services Support Facility

NEW EMPLOYEES

The University welcomes the following employees who began work in **April**:

Grant W. Apgar, Football
Wendy P. Barreno, Lab for Economic Opportunities
Eli J. Bortz, University Press
Jenna L. Gehl Jones, McDonald Center for Well-Being
Robin D. Kistler, Executive Education
Daniel L. Knowlton, Infrastructure Services
Wieslaw Kosidlak, Development
Anasthasie N. Liberiste-Osirus, Alliance for Catholic Education
Ryan C. Mack, Investment Office

Viola McClenty, Custodial Services
Sarah A. Priebe, Student Services
Paul Ross, OIT Special Projects
Michael P. Voss, User Services
Christiana M. Wojtysiak, Registrar
Frank A. Wolz, Biological Sciences
Pamela N. Young, Office of the Provost
Lynne M. Zeiger, Hesburgh Libraries
Qihao Zhang, Campus Technology Services

IN MEMORY

The University extends sympathy to the families and friends of these recently deceased employees and retirees:

Thomas Hanlon (Retiree) June 12, 2015
Anthony Sheets (Term-vested employee) March 1
Joan Smith (Retiree) March 11
Lee Reed (Term-vested employee) March 24
Jessie L. Broadnax (Term-vested employee) March 29
Herman Horwarth (Retiree, Maintenance) April 6
Clarice Staunton (Retiree) April 12
Eric Schramm (Landscaping) April 24

Tree tours and children's sustainability art contest for Earth Day 2016



Yoga on the deck

Notre Dame community shows support

BY DANA BAKIRTJY,
OFFICE OF SUSTAINABILITY

The University celebrated Earth Day on April 22 with the theme “Plant it for the Planet.”

Barbara Hellenthal, curator of the Museum of Biodiversity and Greene-Nieuwland Herbarium, and author of *Trees, Shrubs, and Vines on Notre Dame's Campus*, led hour-long tree tours on the Main Quad for staff and faculty from more than 30 different departments across campus.

Drawing from her deep knowledge of both the University and botany,

Hellenthal engaged participants with images, stories and facts about the diverse and interesting species. Hellenthal brought along an image of Main Quad in 1912 and detailed Father Sorin's vision for the trees lining Notre Dame Avenue.

Earth Day also featured the announcement of the winners of the Children's Sustainability Art Contest. The contest asked children of the Notre Dame community to depict what sustainability means to them.

Twenty-five participants in three age groups submitted artwork, and over 3,200 votes were recorded. The winners were Yavara Loungo, daughter of **Michael Loungo** (Development), Zoe Weaver, daughter of **Stevi Weaver** (Student Activities),

and Sydney Little, daughter of **Missy Little** (Budget and Planning).

In addition to drawing out the artistic talents of the younger Notre Dame community, the contest challenged participants to come up with three sustainability goals as a family. Submitted goals included ideas such as “teaching my little brother to use both sides of the paper when he draws,” “using reusable containers, not sandwich bags in my lunch,” and “doing more shopping at local markets.”

The winners went home with prizes from the Potawatomi Zoo, the South Bend Cubs, and the South Bend Department of Parks and Recreation and all participants received



Barbara Hellenthal conducts a tree tour for Earth Day.

a packet of native flower seeds to plant. As an added benefit, their artwork will be

displayed at the Kroc Center in downtown South Bend from May 13 through July 9. All artwork can also be seen in a gallery on the Office of Sustainability's website, green.nd.edu.

Several other events throughout the day also helped celebrate “planting it for the planet.”

Despite 50-degree weather, yoga instructor **Megan Smedley** from the McDonald Center for Student Well-Being filled the dock at St. Joseph's Beach with participants planting themselves physically and spiritually.

Sustainable campus food choices were showcased at eateries and dining halls on campus — including a bison burger at Reckers and vegan carrot cake at both of the dining halls. Shuttle riders were also invited to pick up recipe cards and packets of local wildflower seeds throughout the morning.

“Earth Day is a great time to celebrate sustainability and we were pleased to see so much excitement surrounding it,” says **Linda Kurtos**, director of sustainability. “Sustainability takes a community effort and the Notre Dame community is showing great support.”

Vatican Library exhibition at the Snite Museum marks historic agreement

Galileo's 1610 astronomical treatise on view

BY MICHAEL O. GARVEY,
MEDIA RELATIONS

An exhibition of materials from the Vatican Library will be held through May 22 in the Milly and Fritz Kaeser Mestrovic Studio Gallery of the Snite Museum of Art.

The exhibition of manuscripts, printed books, maps and drawings includes Galileo's 1610 astronomical treatise, "Sidereus Nuncius," the first published scientific work based on observations made through a telescope; a 13th-century manuscript commentary by Albertus Magnus on Aristotle's treatise on nature, "Parva Naturalia"; and a 16th-century Mass composed by Josquin des Prés, which represents the introduction of movable type for printing music.

The exhibition takes place in conjunction with the formalization of a unique agreement of collaboration and exchange between the University and the Biblioteca Apostolica Vaticana, or Vatican Library. In a ceremony on May 9, President **Rev. John I. Jenkins, C.S.C.**, and Archbishop Jean-Louis Bruguès, O.P., archivist and librarian of the Holy Roman Church, signed a memorandum of understanding.

The only such collaboration between the Vatican Library and any North American academic institution, the agreement will develop visits and informal exchanges of faculty, scholars, librarians and administrators; organize joint conferences, lecture series, art exhibitions, and musical and theatrical performances; and explore the development of joint programs of research.

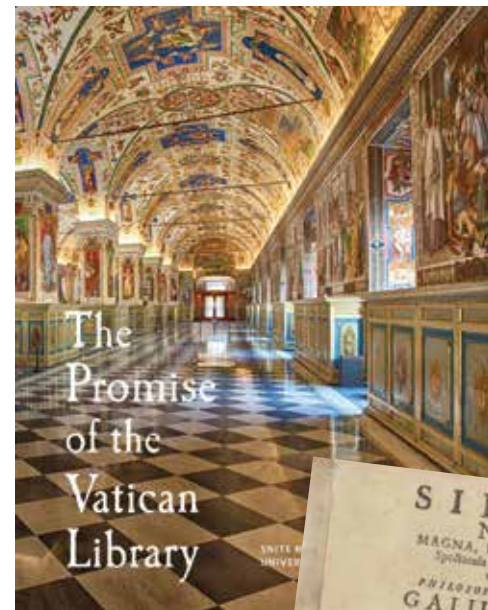
"All of humanity should celebrate the Vatican Library for its mission to steward and protect the riches of global culture," said Father Jenkins. "Notre Dame shares this mission as we inculcate an appreciation for the pursuit of truth in our students. In the face of forces which wish to make our horizons more narrow and sectarian, our two institutions point toward a vision which encounters God in the whole of creation. It is this affinity of mission that makes me so very glad for our collaboration and our long-term partnership into the future."

The agreement was marked on campus with an academic conference jointly sponsored by the two institutions, the exhibition of materials from the Biblioteca Apostolica, and a concert of sacred music featuring music from manuscripts in the Vatican Library's holdings.

In addition to the Snite Museum exhibition, the Rare Books and Special Collections at the Hesburgh Library features through Aug. 15, "Vestigia Vaticana," an exhibition of books and manuscripts from the Middle Ages through the modern era, including papal bulls and documents, papal book bindings and representations of the Vatican in print.

"That spirit that inspired the Vatican Library also gave rise of the first universities in 13th-century Europe and continues today at Notre Dame," Father Jenkins said. "One of the distinctive goals of Notre Dame is to provide a forum where, through free inquiry and open discussion, the various lines of Catholic thought may intersect with all the forms of knowledge found in the arts, sciences, professions and every other area of human scholarship and creativity."

"We believe that no genuine search for truth in the human or cosmic order is alien to the life of faith. We are grateful beyond measure for the existence of the Vatican Library, which allows scholars to pursue truth by studying the treasures of civilization."



For more information on the exhibition and the agreement, visit nd.edu/features/vatican-library.

At right, Galileo's 1610 astronomical treatise "Sidereus Nuncius" will be on exhibit at the Snite Museum of Art through May 22.



GALILEO GALILEI (ITALIAN, 1564–1642), SIDEREUS NUNCIUS, 1610; PUBLISHED VENETIS, T. BAGLIONIUM; 8.6 X 6.5 X .71 INCHES (218 X 166 X 18 MM). STAMP. BARB. N. XII. 8 © BIBLIOTECA APOSTOLICA VATICANA.



NOTRE DAME / VATICAN LIBRARY COLLABORATION

In a ceremony held Monday, May 9, President Rev. John I. Jenkins, C.S.C., met with Archbishop Jean-Louis Bruguès, O.P., archivist and librarian of the Holy Roman Church, to sign a memorandum of understanding, formalizing a unique agreement of collaboration and exchange between the University and the Biblioteca Apostolica Vaticana, or Vatican Library.

In remarks preceding the signing, Father Jenkins spoke of his delight in beginning to work with his longstanding friend, Archbishop Bruguès, who had been the secretary of the Congregation for Catholic Education when the two first met.

At left, Father Jenkins presented to Archbishop Bruguès an engraving of Notre Dame's Main Building above a replica of the letter by which Notre Dame's founder, Rev. Edward Sorin, C.S.C., established the Notre Dame Archives.

Archbishop Bruguès presented Father Jenkins with the latest publication of the Vatican Library, a collection of drawings by the baroque artist Gian Lorenzo Bernini.

"The collaboration will obviously provide a wonderful resource for our scholars and our students," Father Jenkins said, "but at a deeper level, it joins our mission to foster learning and faith with a place that is such an icon of the Church's commitment to see the harmony between the two."

Will the Circle Be Unbroken: Collages by Nathan Skiles

"Will the Circle Be Unbroken," a selection of collage works by artist and professor Nathan Skiles, will be on view through Thursday, June 30 in the Crossroads Gallery, Notre Dame Center for Arts and Culture.

Originally from Indiana, Skiles now works as a professor at the Ringling College of Art and Design in Sarasota, Florida. He explains this most recent body of work as creating "a repository for diverse elements to co-exist and cross-contaminate in open-ended relationships" through collaging "symbolic motifs including heraldry, military and familial fabric patterns, quilting, and folk magic in the form of sacred geometry and Pennsylvania Dutch hex signs" on a round field.

These 12 round works reference

rose or ocular stained glass windows often found in churches. Skiles has created two large versions of these metaphorical windows specifically for the exhibition. These rondo collages will structurally reference the north and south rose windows of Notre-Dame de Paris. Along with the structure of the cathedral's windows, the works also reference more subtle elements such as the University's blue and gold color scheme.

The Notre Dame Center for Arts and Culture is located at 1045 W. Washington Street in South Bend. For more information, visit artsandculture.nd.edu or call 631-5224.



Will the Circle be Unbroken #2, 2014.



Will the Circle be Unbroken #4, 2014.

The Notre Dame Staff Picnic presents: AROUND THE WORLD

Tuesday, June 14,

11 a.m. to 1 p.m.

South Quad

Rain Date: Wednesday, June 15



Presented by:

The Office of Human Resources

askHR@nd.edu ■ 631-5900



UNIVERSITY OF
NOTRE DAME