<table>
<thead>
<tr>
<th>Time</th>
<th>Title</th>
<th>Presenters</th>
</tr>
</thead>
<tbody>
<tr>
<td>Thursday 8:30 am</td>
<td>How Student Questions and Answers Can Bring Quality Learning to Your High School Science Class</td>
<td>Gordon Berry, Mary Hynes-Berry</td>
</tr>
<tr>
<td>Thursday 10:45 am</td>
<td>Modeling Chemical Bonds and Reactions with Legos</td>
<td>Craig Williams</td>
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<tr>
<td>Thursday 10:45 am</td>
<td>The Indiana Modeling Program for High School Science Teachers - Are You In It? Join Now!</td>
<td>Gordon Berry, Robert Pustek, Lynda Rose</td>
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<tr>
<td>Thursday 12:30 pm</td>
<td>The Scientist Notebook: A Rhythmic Framework to Guide Teachers and Students in Any Classroom Investigation</td>
<td>Joseph Bellina</td>
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<tr>
<td>Thursday 12:30 pm</td>
<td>So You Want to Try Modeling -- A Pedagogy Not a Curriculum</td>
<td>Lynda Rose</td>
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<tr>
<td>Thursday 1:30 pm</td>
<td>Focus Question and Making Meaning Conference, the Bookends for A Classroom Investigation</td>
<td>Joseph Bellina</td>
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<tr>
<td>Thursday 1:30 pm</td>
<td>How to Engage Students in a Whiteboarding Session</td>
<td>Lynda Rose</td>
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<tr>
<td>Thursday 2:30 pm</td>
<td>Using Goal-less Problems in the Chemistry and Physics Curriculum</td>
<td>Amanda Horan, Hugh Ross, Gary Pritts, Karen Kennedy</td>
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<tr>
<td>Thursday 2:30 pm</td>
<td>Making Sense of Graphs, a Natural Math Extension from Science</td>
<td>Joe Bellina</td>
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<tr>
<td>Friday 12:30 pm</td>
<td>Hoosier Modeling Connection: Q &amp; A with New and Experienced Modelers</td>
<td>Erica Posthuma-Adams, Amanda Horan, Lori White</td>
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<tr>
<td>Friday 8:30 am</td>
<td>AP Science Courses Redesigned: Impacts and Lessons Shared</td>
<td>Karen Morris, Maureen McGrail</td>
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<tr>
<td>Friday 8:30 am</td>
<td>Using Bar Charts to Introduce the Momentum Conservation Model</td>
<td>Hugh Ross, Ben Buehler, Ben Grimes</td>
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<tr>
<td>Friday 9:30 am</td>
<td>Physical Challenges: Using Lab Practicums in the High School Physics Classroom</td>
<td>Ben Buehler</td>
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<td>Friday 12:30 pm</td>
<td>Focus: Authentic Learning</td>
<td>Lori White</td>
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<tr>
<td>Friday 2:30 pm</td>
<td>Modeling Chemical Equilibrium: A Conceptual, Particle-Based Approach for High School Chemistry</td>
<td>Jeremy Horner</td>
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