

# Goals for this workshop

- Develop a set of modules for teaching first year biology using the modeling format
- These modules/investigations will address specific (identified) Indiana Biology Standards
- Write descriptions of these investigations so that
  1. They are understandable to other modeling teachers – to the **“Biology Modeling Community”**
  2. They are in a consistent format.
  3. *Ensure that the completed lesson descriptions tell a **consistent biology story (the modeling format)** and consistent with the story of the standards*

# The Biology modeling curriculum story and the Standards

## The Set-up from workshop 1a

### MACRO:

Evolution-Macro:	Standards: B.8....
Interdependence:	Standards: B.4...
Matter, Cycles, Energy Transfer	Standards: B.3..

### MICRO:

Genetics-Microevolution	Standards: B.7..., B.8..
Molecular Basis of Heredity-Microevolution	Standards: B.8...
Cellular Reproduction	Standards: B.6...
Cellular Structure-Microevolution	Standards: B.5.. B.6....
Matter, Cycles, and Energy Transfer: Micro	Standards: B.4...
Cellular Chemistry	Standards: B.2.....

### Today:

*Preliminary* discussion;  
Putting all the modules  
(from the 2 workshops)  
into place....

### Beyond:

the “modeling in the modules”

### Questions:

Does this development make sense?  
What is the ordering of curriculum?  
The story development? (Story threads?)

Which parts are done? Which parts are needed?

Consistency?

# Completing the Curriculum

## What we have done/need to do....

	Authors	Sections(chapters) done	Sections to complete
B1:	-	-	-
B2:	-	-	-
B3:	Marian		
B4:	-	-	-
B5:	Shelly/Laurie/Mark/Rose		
B6:	-	-	-
B7:	Emily, Carrie, Larry, John	7.1 – 7.5	All done – preliminary activities
B8:	Rick/Yvette; Coleen/Anne	8.1, 8.2, 8.3, 8.5, 8.6	8.4, 8.7
AP:	Kim, John	No set of standards → 7 modules + beginning of AP Bio-story	

## Bibliography

The Learning Connection – the Biology modeling instructors

<https://learningconnection.doe.in.gov/Login.aspx?ret=%2fdefault.aspx>

NISMEC <http://www.nd.edu/~nismec/nismec11.htm>

I-STEM <https://www.istemnetwork.org/index.cfm>

MOSART <http://www.cfa.harvard.edu/smgphp/mosart/index.html>

ASU Modeling site <http://modeling.asu.edu/>

Other Bio sites

MUSE: *Modeling for Understanding in Science Education for grades 8 to 12 in astronomy and advanced biology* John J. Clement, Mary Anne Rea-Ramirez

Shadyside Academy <http://www.shadysideacademy.org/page.cfm?p=6817>

## EXTENDING OUR GREAT BEGINNING

### The coming year

#### Saturday workshops

November 3 (University HS) Dec 3 at Notre Dame  
and March?

**Next summer** - two weeks?

Classroom needs

Classroom visits

New proposal

– beyond the second year.....

*Have you forgotten wintertime?*

Give three ways to reduce heat loss in your home.

1. Thermal underwear
2. Move to Hawaii
3. Close the door