

Interaction effects and group comparisons

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Note: This handout assumes you understand factor variables, which were introduced in Stata 11. If not, see the first appendix on factor variables.

The other appendices are optional. If you are using an older version of Stata or are using a Stata program that does not support factor variables see the appendix on Interaction effects the old fashioned way; also, the appendices on the `nestreg` command (which does not support factor variables) and the `xi` prefix (an older alternative to the use of factor variables) may also be useful. Finally, there is an appendix that shows the equivalences between t-tests and one-way ANOVA with a regression model that only has dummy variables.

Also, there are a lot of equations in the text, e.g. for calculations of incremental F tests. You can just skip over most of these if you are content to trust Stata to do the calculations for you.

Alternative strategy for testing whether parameters differ across groups: Dummy variables and interaction terms. We have previously shown how to do a global test of whether any coefficients differ across groups. This can be a good starting point in that it tells us whether any differences exist across groups. It may also be useful when we have good reason for believing that the models for two or more groups are substantially different.

This approach, however, has some major limitations. First, it does not tell you which coefficients differ across groups. Possibilities include (a) only the intercepts differ across groups (b) the intercepts and some subset of the slope coefficients differ across groups, or (c) all of the coefficients, both intercepts and slope coefficients, differ across groups.

A related problem is that running separate models for each group can be quite unwieldy, estimating many more coefficients than may be necessary. It becomes even more unwieldy if there are multiple group characteristics you are interested in, e.g. race, gender and religion. Recall that, when extraneous parameters are estimated, it becomes more difficult to detect those effects that really do differ from zero. Further, theory may give you good reason for believing that the effects of only a few variables may differ across groups, rather than all of them.

In this handout, we consider an alternative strategy for examining group differences that is generally easier and more flexible. Specifically, by incorporating dummy variables for group membership and interaction terms for group membership with other independent variables, we can better identify what effects, if any, differ across groups.

Model 0/Baseline Model: No differences across groups. As before, we can begin with a model that does not allow for any differences in model parameters across groups.

```
. use https://www3.nd.edu/~rwilliam/statafiles/blwh.dta, clear
. reg income educ jobexp
```

Source	SS	df	MS	Number of obs =	500
Model	32798.4018	2	16399.2009	F(2, 497) =	1103.96
Residual	7382.84742	497	14.8548238	Prob > F =	0.0000
				R-squared =	0.8163
				Adj R-squared =	0.8155
Total	40181.2493	499	80.5235456	Root MSE =	3.8542

income	Coef.	Std. Err.	t	P> t	[95% Conf. Interval]
educ	1.94512	.0436998	44.51	0.000	1.859261 2.03098
jobexp	.7082212	.0343672	20.61	0.000	.6406983 .775744
_cons	-7.382935	.8027781	-9.20	0.000	-8.960192 -5.805678

```
. est store baseline
```

Model 1. Only the intercepts differ across groups. To allow the intercepts to differ by race, we add the dummy variable black to the model.

```
. reg income educ jobexp i.black
```

Source	SS	df	MS	Number of obs =	500
Model	33206.4588	3	11068.8196	F(3, 496) =	787.14
Residual	6974.79047	496	14.0620776	Prob > F =	0.0000
				R-squared =	0.8264
				Adj R-squared =	0.8254
Total	40181.2493	499	80.5235456	Root MSE =	3.7499

income	Coef.	Std. Err.	t	P> t	[95% Conf. Interval]
educ	1.840407	.0467507	39.37	0.000	1.748553 1.932261
jobexp	.6514259	.0350604	18.58	0.000	.5825406 .7203111
1.black	-2.55136	.4736266	-5.39	0.000	-3.481921 -1.620798
_cons	-4.72676	.9236842	-5.12	0.000	-6.541576 -2.911943

```
. est store intonly
```

There are several ways to test whether the intercepts differ by race.

(a) Since there are only two groups, we can look at the t value for black. It is highly significant implying that the intercepts do differ. Note, however, that if there were more than 2 groups, a t test would not be sufficient.

(b) We can also do a Wald test. Since only one parameter is being tested, the F value will, as usual, be the square of the corresponding T value. (Since we are using factor variables, you refer to 1.black rather than black).

```
. test 1.black
```

```
( 1) 1.black = 0
```

```
F( 1, 496) = 29.02  
Prob > F = 0.0000
```

However, I find that `testparm` is often a little easier to use, especially if the categorical variables have more than 2 categories. This is because I can just copy part of the syntax that was used in the estimation command, without having to get the numbers correct for coefficients (e.g. `1.black`) like I did above. From here on out I will show the commands for both `test` and `testparm` but I will only show the output from `testparm`.

```
. testparm i.black
```

```
( 1) 1.black = 0
```

```
F( 1, 496) = 29.02  
Prob > F = 0.0000
```

(c) If we aren't using software that makes life so simple for us, we can compute an incremental F test. In this case, the constrained model is the baseline model, which forced all parameters to be the same for blacks and whites. $SSE_c = 7383$, $DFE_c = 497$, $N = 500$. The unconstrained model is Model 1, which allows the intercepts to differ. $SSE_u = 6975$, $DFE_u = 496$, $N = 500$. The incremental F is then

$$F_{J, N-K-1} = \frac{(SSE_c - SSE_u) * (N - K - 1)}{SSE_u * J} = \frac{(R_u^2 - R_c^2) * (N - K - 1)}{(1 - R_u^2) * J}$$
$$= \frac{(7383 - 6975) * 496}{6975} = \frac{(.82642 - .81626) * 496}{(1 - .82642)} = 29.01$$

Confirming with the `ftest` command,

```
. ftest intonly baseline
```

```
Assumption: baseline nested in intonly
```

```
F( 1, 496) = 29.02  
prob > F = 0.0000
```

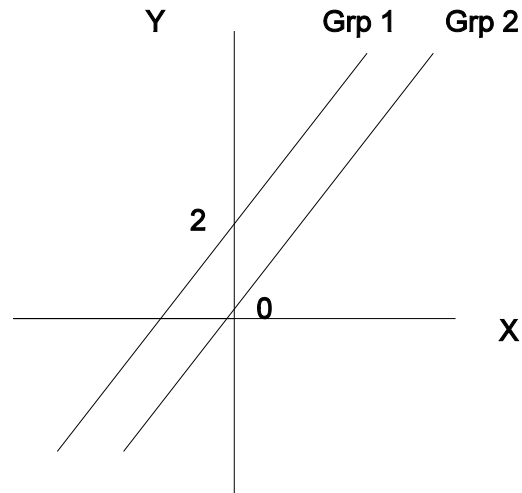
You can also do a likelihood ratio test:

```
. lrtest intonly baseline
```

```
Likelihood-ratio test  
(Assumption: baseline nested in intonly) LR chi2(1) = 28.43  
Prob > chi2 = 0.0000
```

Interpretation of a Model that allows only the Intercepts to Differ. We'll simplify things a bit and consider the case where there is only one X variable. Suppose Y is regressed on X1 and Dummy1, where X1 is a continuous variable and Dummy1 is coded 1 if respondent is a member of group 1, 0 otherwise. Note that there are no interaction terms in the model. In this case, the model assumes that X1 has the same effect, i.e. slope, for both groups. However, the intercept is

different for group 1 than for others. The coefficient for Dummy1 tells you how much higher (or lower) the intercept is for group 1. Put another way, the reported intercept is the intercept for those not in Group 1; the intercept + b_{dummy1} is the intercept for group 1. For example, suppose that $a = 0$, $b_1 = 3$, $b_{\text{dummy1}} = 2$. Graphically, this looks something like



That is, you get two parallel lines; but, for each value of X, the predicted value of Y is 2 units higher for group 1 than it is for group 2.

Such a model implies some sort of flat “advantage” or “disadvantage” for members of group 1. For example, if Y was income and X was education, this kind of model would suggest that, for blacks and whites with equal levels of education, whites will average \$2,000 a year more. For both blacks and whites, however, each year of education is worth an additional \$3,000 on average. Hence, whites with 10 years of education will average \$2,000 more a year than blacks with 10 years of education, whites with 12 years of education will average \$2,000 more a year than blacks with 12 years of education, etc.

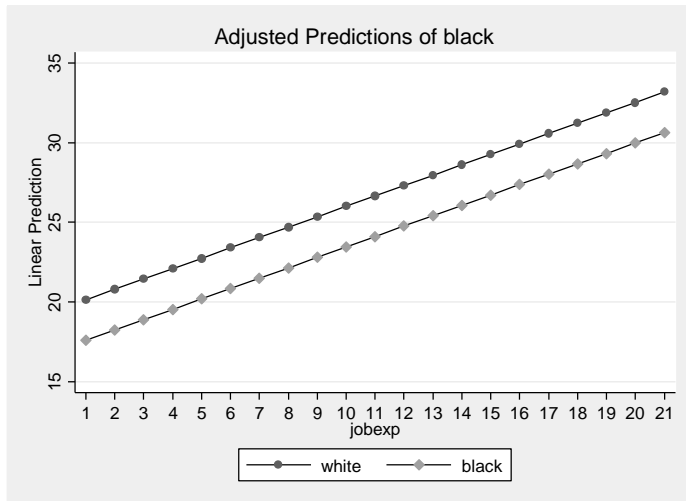
If there are more than two groups, you can just include additional dummy terms, and add additional parallel lines to the above graph.

The T value for the dummy variable tells you whether the intercept for that group differs significantly from the intercept for the reference group.

Here is how we could generate such a graph for our race data using Stata. There are different ways of doing this (e.g. see the graphics in the Appendix on Interaction terms the old fashioned way). I am going to use the `margins` command (whose output can be hard to read so I won't show it, but try it on your own) and the `marginsplot` command (which, as you might guess, is graphically displaying all the numbers that were generated by `margins`).

```
. est restore intonly
(results intonly are active now)
. quietly margins black, at (jobexp = (1(1)21)) atmeans
. marginsplot, noci scheme(sj) name(intonly_jobexp)
```

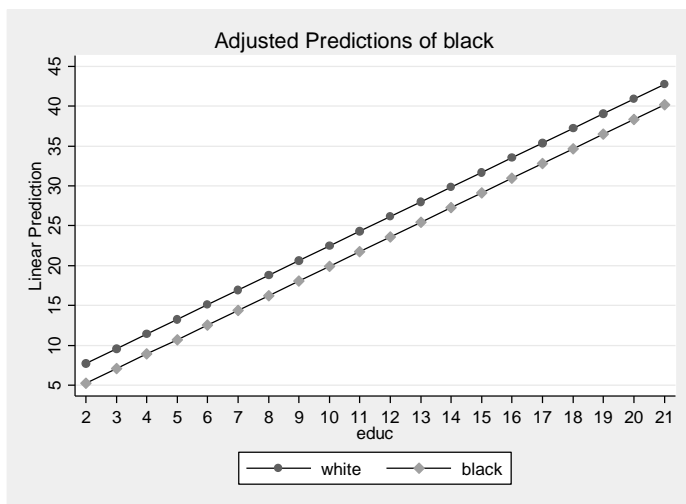
Variables that uniquely identify margins: jobexp black



This graph plots the relationship between job experience and income for values of job experience that range between 1 year and 21 years (the observed range in the data). More specifically, because education is also in the model and I specified the `atmeans` option, it plots the relationship between job experience and income for individuals who have average values of education (13.16 years). I could have used some other value for education but doing so would have simply shifted both lines up or down by the same amount. As you see we get two parallel lines with the black line always 2.55 points below the white line. Doing the same thing for education,

- . quietly margins black, at (educ = (2(1)21)) atmeans
- . marginsplot, noci ylabel(#10) scheme(sj) name(intonly_educ)

Variables that uniquely identify margins: educ black



Again you see two parallel lines with the black line 2.55 points below the white line. (Note that the Y axis is different in the two graphs – because education has a stronger effect than job experience it produces a wider range of predicted values – but the distance between the parallel lines is the same in both graphs.)

Model 2. Intercepts and one or more (but not all) slope coefficients differ across groups. We will now regress Y on the IVs, black, and one interaction term. For reasons we will explain later, when using interaction terms you should generally include the variables that were used to compute the interaction, even if their effects are not statistically significant. In this case, this would mean including black and the IV that was used in computing the interaction term. Here is the Stata output for our current example, where we test to see if the effect of Job Experience is different for blacks and whites:

```
. reg income educ jobexp i.black i.black#c.jobexp
```

Source	SS	df	MS	Number of obs = 500		
Model	33352.2559	4	8338.06397	F(4, 495)	=	604.39
Residual	6828.99339	495	13.7959462	Prob > F	=	0.0000
				R-squared	=	0.8300
				Adj R-squared	=	0.8287
				Root MSE	=	3.7143

income	Coef.	Std. Err.	t	P> t	[95% Conf. Interval]	
educ	1.834776	.0463385	39.60	0.000	1.743732	1.925821
jobexp	.7128145	.0395293	18.03	0.000	.6351486	.7904805
1.black	.4686862	1.040728	0.45	0.653	-1.576103	2.513475
black#c.jobexp						
1	-.2556117	.0786289	-3.25	0.001	-.4100993	-.1011242
_cons	-5.514076	.9464143	-5.83	0.000	-7.373561	-3.654592

```
. est store intjob
```

The significant negative coefficient for black#c.jobexp indicates that blacks benefit less from job experience than do whites. Specifically, each year of job experience is worth about \$256 less for a black than it is for a white.

Doing an incremental F test, we contrast the “unconstrained” model (immediately above) with the constrained model in which blackjob is excluded. (Note that Model 1 is now the constrained model; it is constrained in that the effect of jobexp is constrained to be the same across groups. Remember, the terms constrained and unconstrained are always relative, and that the unconstrained model in one contrast may be the constrained model in another.)

$$SSE_u = 6829, R^2_u = .83005, K = 4.$$

$$SSE_c = 6975, R^2_u = .82642, J = 1.$$

$$F_{J,N-K-1} = \frac{(SSE_c - SSE_u) * (N - K - 1)}{SSE_u * J} = \frac{(R_u^2 - R_c^2) * (N - K - 1)}{(1 - R_u^2) * J}$$

$$= \frac{(6975 - 6829) * 495}{6829} = \frac{(.83005 - .82642) * 495}{(1 - .83005)} = 10.58$$

To confirm,

```
. ftest intonly intjob
Assumption: intonly nested in intjob

F( 1, 495) = 10.57
prob > F = 0.0012
```

The incremental F = the squared T value for blackjob. Or, doing a Wald test with the `test` or `testparm` command,

```
. test 1.black#c.jobexp (Output not shown)
. testparm i.black#c.jobexp

( 1) 1.black#c.jobexp = 0

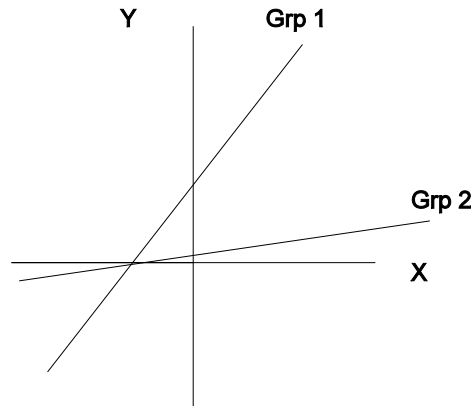
F( 1, 495) = 10.57
Prob > F = 0.0012
```

Or, doing a likelihood ratio test,

```
. lrtest intonly intjob

Likelihood-ratio test                               LR chi2(1) = 10.56
(Assumption: intonly nested in intjob)              Prob > chi2 = 0.0012
```

Interpreting a Model in which the slopes are allowed to differ across groups. Suppose Y is regressed on X1, Dummy1, and Dummy1 * X1. The coefficient for Dummy1 * X1 will indicate how the effect of X1 differs across groups. For example, if the coefficient is positive, this means that X1 has a larger effect (i.e. more positive or less negative) in group 1 than it does in the other group. For example, we might think that whites gain more from each year of education than do blacks. Or, we might even think that the effect of a variable is positive in one group and zero or negative in another. The coefficient for X1 is the effect (i.e. slope) of X1 for those not in group 1; $b_1 + b_{\text{dummy}X1}$ is the effect (slope) of X1 on those in group 1. When interaction terms are added, lines are no longer parallel, and you get something like



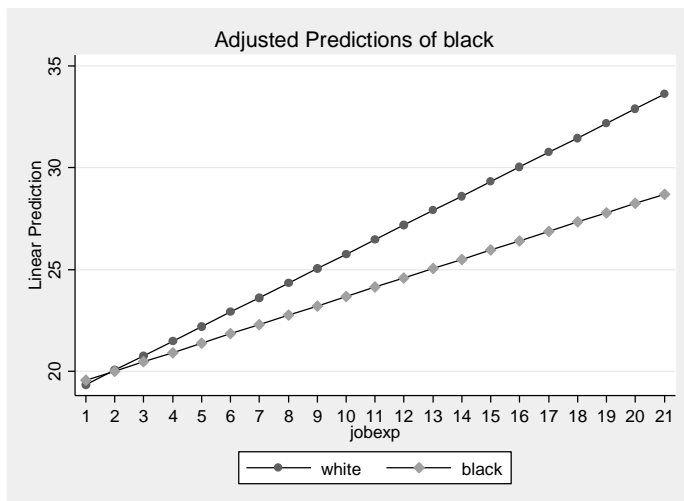
For both groups, as X increases, Y increases. However, the increase (slope) is much greater for group 1 than it is for group 2.

The T value for the interaction term tells you whether the slope for that group differs significantly from the slope for the reference group.

To generate such a graph in Stata,

```
. quietly margins black, at (jobexp = (1(1)21)) atmeans
. marginsplot, noci scheme(sj) name(intjob_jobexp)
```

Variables that uniquely identify margins: jobexp black



At low levels of job experience, there is virtually no difference between blacks and whites (people with little experience don't make much money no matter what their race is). As job experience goes up, the gap between blacks and whites gets bigger and bigger, because whites benefit more from job experience than blacks do.

Model 3: All coefficients freely differ across groups. Before, we estimated separate models for blacks and whites. We can achieve the same thing by estimating a model that includes a

dummy variable for race and interaction terms for race with each independent variable. (Remember that this is called a *Chow* test.)

```
. reg income educ jobexp i.black i.black#c.educ i.black#c.jobexp
```

Source	SS	df	MS	Number of obs = 500		
Model	33411.2623	5	6682.25246	F(5, 494)	=	487.60
Residual	6769.98696	494	13.7044271	Prob > F	=	0.0000
				R-squared	=	0.8315
				Adj R-squared	=	0.8298
Total	40181.2493	499	80.5235456	Root MSE	=	3.7019

	Coef.	Std. Err.	t	P> t	[95% Conf. Interval]	
educ	1.893338	.054125	34.98	0.000	1.786994	1.999681
jobexp	.722255	.0396598	18.21	0.000	.6443322	.8001777
1.black	3.409988	1.756477	1.94	0.053	-.0410984	6.861075
black#c.educ						
1	-.2153886	.1038015	-2.08	0.039	-.4193354	-.0114418
black#c.jobexp						
1	-.3002799	.0812705	-3.69	0.000	-.4599584	-.1406015
_cons	-6.461189	1.0479	-6.17	0.000	-8.520079	-4.402298

```
. est store intedjob
```

Note that $N_u = 500$, $SSE_u = 6770$, $DFE_u = 494$. These are the exact same numbers we got using the earlier procedure where we estimated separate models for each race, and (if we want to test the hypothesis that there are no differences across groups) the calculation of the incremental F is identical. Or, if you prefer to do the calculation using the constrained and unconstrained R^2 values, you get

$$F_{K+1, N-2K-2} = \frac{(R_u^2 - R_c^2) * (N - 2K - 2)}{(1 - R_u^2) * (K + 1)} = \frac{(.83151 - .81626) * 494}{(1 - .83151) * 3} = 14.90$$

To confirm,

```
. fttest baseline intedjob
```

Assumption: baseline nested in intedjob

```
F( 3, 494) = 14.91
prob > F = 0.0000
```

Also, in Stata, you can easily use the `test` or `testparm` command:

```
. test 1.black 1.black#c.educ 1.black#c.jobexp (output not shown)
. testparm i.black i.black#c.educ i.black#c.jobexp
```

```
( 1) 1.black = 0
( 2) 1.black#c.educ = 0
( 3) 1.black#c.jobexp = 0
```

```
F( 3, 494) = 14.91
Prob > F = 0.0000
```

For good measure, we can add a likelihood ratio test (as usual, note that chi-square divided by DF is very close to the value of the corresponding F test)

```
. lrtest baseline intedjob
```

```
Likelihood-ratio test                               LR chi2(3) =    43.33
(Assumption: baseline nested in intedjob)           Prob > chi2 =    0.0000
```

In the above tests, we are using the baseline model that did not allow for any differences across groups as our constrained model. *It is also quite common (indeed, probably more common) to treat Model 1, the model that allows the intercepts to differ, as the constrained model.* Hence, if we want to test whether either or both of the slope coefficients differ across groups, we can give the command

```
. test 1.black#c.educ 1.black#c.jobexp (Output not shown)
. testparm i.black#c.educ i.black#c.jobexp

( 1) 1.black#c.educ = 0
( 2) 1.black#c.jobexp = 0

      F( 2, 494) =    7.47
      Prob > F =    0.0006
```

Or, using incremental F tests,

```
. ftest intonly intedjob
Assumption: intonly nested in intedjob

F( 2, 494) =    7.47
  prob > F =    0.0006
```

The likelihood ratio test is (as usual, note that chi-square divided by DF is very close to the value of the corresponding F test)

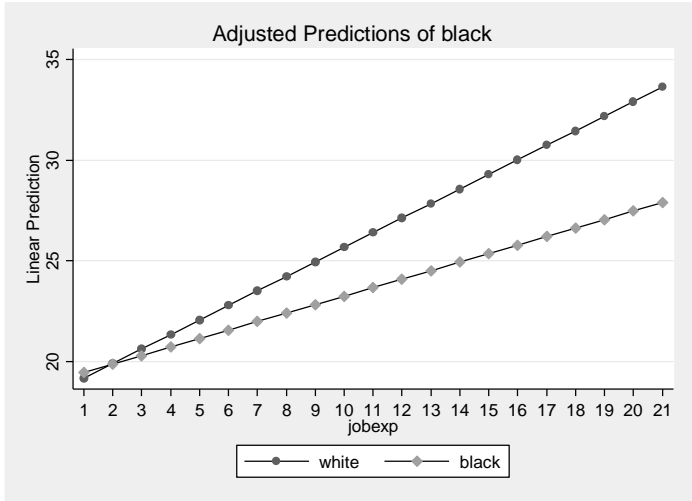
```
. lrtest intonly intedjob
```

```
Likelihood-ratio test                               LR chi2(2) =    14.90
(Assumption: intonly nested in intedjob)           Prob > chi2 =    0.0006
```

These tests tell us that at least one slope coefficient differs across groups. Further, the T values for blackjob and blacked indicate that both significantly differ from 0.

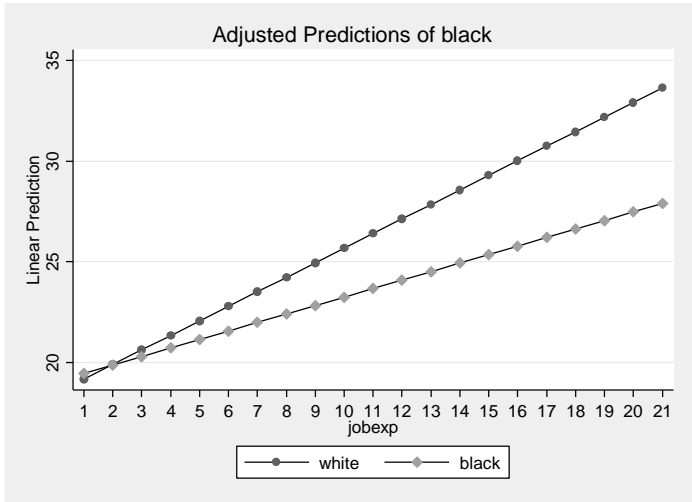
You can plot these results using the same commands as before:

```
. quietly margins black, at (jobexp = (1(1)21)) atmeans
. marginsplot, noci scheme(sj) name(intedjob_jobexp)
  Variables that uniquely identify margins: jobexp black
```



```
. quietly margins black, at (educ = (2(1)21)) atmeans
. marginsplot, noci ylabel(#10) scheme(sj) name(intedjob_educ)
```

Variables that uniquely identify margins: educ black



Comparing the two approaches. Now, let's compare these with our earlier results from when we ran separate models by race:

Variable/Model	Interactions	Whites only	Blacks Only
EDUC	1.893338	1.893338	1.677949
BLACKED	-.215389		
JOBEXP	.722255	.722255	.421975
BLACKJOB	-.300280		
(Constant)	-6.461190	-6.461190	-3.051201
BLACK	3.409989		

Notice that the coefficients in the interactions model for the intercept, Educ, and Jobexp, are the same as the coefficients we got in the earlier whites-only equation. Further, if you add the interactions model coefficients for Intercept + Black, Educ + Blacked, and Jobexp + Blackjob, you get the coefficients from the earlier blacks-only equation.

Why this works [read on your own if we don't have time in class]. The model with interaction terms represents an alternative way of expressing the unconstrained model; instead of running separate regressions for each group, we run a single regression, with additional variables. The coefficients for the dummy variable and the interaction terms indicate whether the groups differ or not. With the interactions approach, the unconstrained model can be written as

$$Y = \alpha + \beta_1 X_1 + \beta_2 X_2 + \beta_{dummy} Dummy + \beta_{dummy*X1} (Dummy * X1) + \beta_{dummy*X2} (Dummy * X2) + \varepsilon$$

But, for Group 0, Dummy and the interaction terms computed from it all equal 0; hence for group 0 this simplifies too

$$\begin{aligned} Y &= \alpha + \beta_1 X_1 + \beta_2 X_2 + \varepsilon \\ &= \alpha^{(0)} + \beta_1^{(0)} X_1 + \beta_2^{(0)} X_2 + \varepsilon \end{aligned}$$

That is, both the model using interaction terms, and the separate model estimated only for group 0, will yield identical estimates of the intercept and the non-interaction terms (also known as the “main” effects).

For group 1, where Dummy = 1, DUMMYX1 = X1, and DUMMYX2 = X2, the model simplifies to

$$\begin{aligned} Y &= \alpha + \beta_1 X_1 + \beta_2 X_2 + \beta_{dummy} + \beta_{dummy*X1} X_1 + \beta_{dummy*X2} X_2 + \varepsilon \\ &= (\alpha + \beta_{dummy}) + (\beta_1 + \beta_{dummy*X1}) X_1 + (\beta_2 + \beta_{dummy*X2}) X_2 + \varepsilon \\ &= \alpha^{(1)} + \beta_1^{(1)} X_1 + \beta_2^{(1)} X_2 + \varepsilon \end{aligned}$$

That is, adding the “main” effect to the corresponding interaction term gives you the parameters for when a regression is run on Group 1 separately.

The following tables illustrate how to go from parameters estimated using one approach to parameters estimated using the other:

Separate regressions

$$\alpha^{(0)}$$

$$\beta_1^{(0)}$$

$$\beta_2^{(0)}$$

$$\alpha^{(1)} - \alpha^{(0)}$$

$$\beta_1^{(1)} - \beta_1^{(0)}$$

$$\beta_2^{(1)} - \beta_2^{(0)}$$

Interactions model

$$\alpha$$

$$\beta_1$$

$$\beta_2$$

$$\beta_{\text{dummy}}$$

$$\beta_{\text{dummy}X1}$$

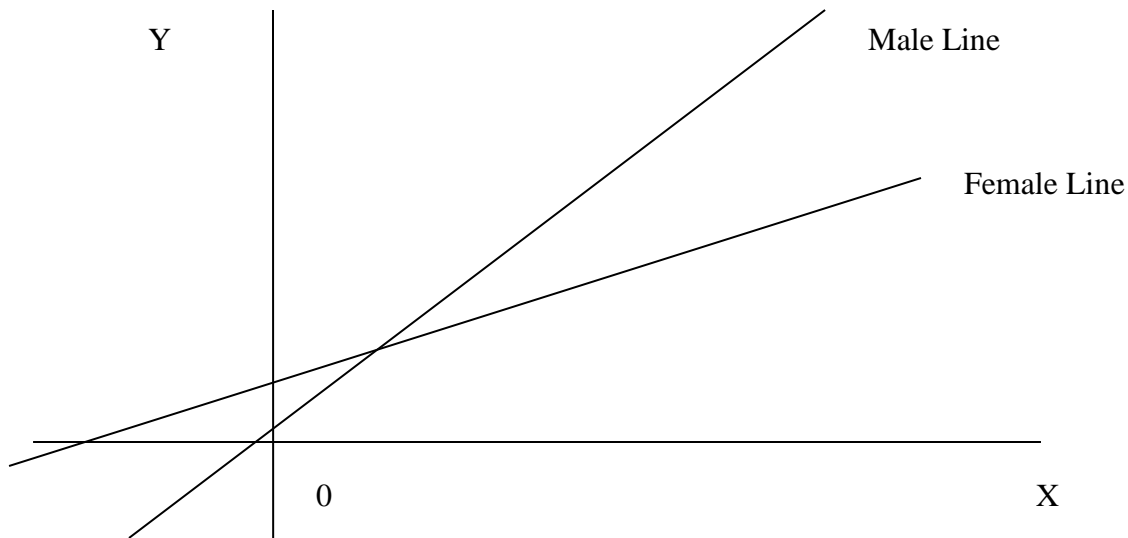
$$\beta_{\text{dummy}X2}$$

As the above make clear,

- The interaction terms indicate the *difference* in effects between group 1 and group 0. If the intercept is larger in group 1 than in group 0, the coefficient for the dummy variable will be positive. If the effect of a variable is larger (i.e. more positive or less negative) in group 1 than in group 0, then the interaction term will have a positive value.
- If the intercept and regression coefficients are the same in both populations, then the expected values of the interaction terms are all zero. Hence, a test of whether the interaction and dummy terms = zero (which is what the incremental F test is testing) is equivalent to a test of whether there are any group differences.

Other comments on interaction effects and group comparisons

- Interpretation of the main effects (i.e. the non-interaction terms) can be a little confusing when interaction terms are in the model. We'll discuss these interpretation issues more, and ways to make the interpretation clearer, in a subsequent handout.
- People often get confused by the following: *If lines are not parallel, at some point the group that seems to be "behind" has to have a predicted edge over the other group* – although that point may never actually occur within the observed or even any possible data. Consider the following hypothetical example where Education (X) is regressed on Income (Y), with separate lines for men and women:



In the present example, women happen to have a predicted edge over men when education equals 0. They'd have an even bigger edge if you extended the lines to include negative values of job education. But, since you don't observe such negative and zero values in reality, the predicted lead for women at these values doesn't mean much.

- Estimating separate models for each group can result in loss of statistical power, i.e. you can be less likely to reject the null when it is false. Similarly, including too many interaction terms can lead to the same problem. As we have seen many times before, inclusion of extraneous variables (in this case, extraneous interaction terms) should be avoided if possible.
- The same model can include interactions involving more than one categorical variable. For example, it might be felt that the effect of education is different for whites than for nonwhites; and, the effect of income is different for women than for men. Hence, the model could include the variables $EDUC*WHITE$ and $INCOME*FEMALE$. If you have a lot of categorical variables, you should think carefully about what interaction terms to include (if any).
- As noted earlier in the course, a failure to include interactions in models can lead to problems like heteroscedasticity, omitted variable bias, etc.
- One thing to be careful of: When comparing groups by estimating separate models, it is entirely possible that a variable will have a significant effect in one group and an insignificant effect in the other. Yet, the difference in effects between the groups may not be statistically significant. This might occur if, say, the sample size for one group is larger than the sample size for the other. It would therefore be very misleading to say that a variable was important for one group but not the other. Likewise, apparently large differences in effects may not be statistically significant. When comparing groups, you should do formal statistical tests such as those described here if you want to claim there are group differences; don't rely on just eyeballing.

Appendix: Factor Variables (Stata 11 and higher).

Factor variables (not to be confused with factor analysis) were introduced in Stata 11. Factor variables provide a convenient means of computing and including dummy variables, interaction terms, and squared terms in models. They can be used with `regress` and several other (albeit not all) commands. For example,

```
. use https://www3.nd.edu/~rwilliam/statafiles/blwh.dta, clear
. reg income i.black educ jobexp
```

Source	SS	df	MS	Number of obs = 500		
Model	33206.4588	3	11068.8196	F(3, 496)	=	787.14
Residual	6974.79047	496	14.0620776	Prob > F	=	0.0000
				R-squared	=	0.8264
				Adj R-squared	=	0.8254
				Root MSE	=	3.7499

income	Coef.	Std. Err.	t	P> t	[95% Conf. Interval]	
1.black	-2.55136	.4736266	-5.39	0.000	-3.481921	-1.620798
educ	1.840407	.0467507	39.37	0.000	1.748553	1.932261
jobexp	.6514259	.0350604	18.58	0.000	.5825406	.7203111
_cons	-4.72676	.9236842	-5.12	0.000	-6.541576	-2.911943

The `i.black` notation tells Stata that `black` is a categorical variable rather than continuous. As the Stata 11 User Manual explains (section 11.4.3.1), “`i.group` is called a factor variable, although more correctly, we should say that `group` is a categorical variable to which factor-variable operators have been applied...When you type `i.group`, it forms the indicators for the unique values of `group`.”

In other words, Stata, in effect, creates dummy variables coded 0/1 from the categorical variable. In this case, of course, `black` is already coded 0/1 – but `margins` and other post-estimation commands still like you to use the `i.` notation so they know the variable is categorical (rather than, say, being a continuous variable that just happens to only have the values of 0/1 in this sample). But if, say, we had the variable `race` coded 1 = white, 2 = black, the new variable would be coded 0 = white, 1 = black.

Or, if the variable `religion` was coded 1 = Catholic, 2 = Protestant, 3 = Jewish, 4 = Other, saying `i.religion` would cause Stata to create three 0/1 dummies. By default, the first category (in this case Catholic) is the reference category, but we can easily change that, e.g. `ib2.religion` would make Protestant the reference category, or `ib(last).religion` would make the last category, Other, the reference.

Factor variables can also be used to include squared terms and interaction terms in models. For example, to add interaction terms,

```
. reg income i.black educ jobexp black#c.educ black#c.jobexp
```

Source	SS	df	MS			
Model	33411.2623	5	6682.25246	Number of obs =	500	
Residual	6769.98696	494	13.7044271	F(5, 494) =	487.60	
Total	40181.2493	499	80.5235456	Prob > F =	0.0000	
				R-squared =	0.8315	
				Adj R-squared =	0.8298	
				Root MSE =	3.7019	

income	Coef.	Std. Err.	t	P> t	[95% Conf. Interval]	
1.black	3.409988	1.756477	1.94	0.053	-.0410984	6.861075
educ	1.893338	.054125	34.98	0.000	1.786994	1.999681
jobexp	.722255	.0396598	18.21	0.000	.6443322	.8001777
black#c.educ						
1	-.2153886	.1038015	-2.08	0.039	-.4193354	-.0114418
black#c.jobexp						
1	-.3002799	.0812705	-3.69	0.000	-.4599584	-.1406015
_cons	-6.461189	1.0479	-6.17	0.000	-8.520079	-4.402298

If you wanted to add a squared term to the model, you could do something like

```
. reg income i.black educ c.educ#c.educ
```

Source	SS	df	MS			
Model	30500.3792	3	10166.7931	Number of obs =	500	
Residual	9680.87009	496	19.5178833	F(3, 496) =	520.90	
Total	40181.2493	499	80.5235456	Prob > F =	0.0000	
				R-squared =	0.7591	
				Adj R-squared =	0.7576	
				Root MSE =	4.4179	

income	Coef.	Std. Err.	t	P> t	[95% Conf. Interval]	
1.black	-6.298638	.5424112	-11.61	0.000	-7.364345	-5.232931
educ	-.5775958	.2176483	-2.65	0.008	-1.005222	-.1499695
c.educ#c.educ						
c.educ	.0859208	.0081894	10.49	0.000	.0698305	.1020111
_cons	20.41186	1.470897	13.88	0.000	17.5219	23.30181

The # (pronounced cross) operator is used for interactions and product terms. The use of # implies the i. prefix, i.e. unless you indicate otherwise Stata will assume that the variables on both sides of the # operator are categorical and will compute interaction terms accordingly. Hence, we use the c. notation to override the default and tell Stata that educ is a continuous variable. So, c.educ#c.educ tells Stata to include educ² in the model; we do not want or need to compute the variable separately. Similarly, i.race#c.educ produces the race * educ interaction term. Stata also offers a ## notation, called factorial cross. It can save some typing and/or provide an alternative parameterization of the results.

At first glance, the use of factor variables might seem like a minor convenience at best: They save you the trouble of computing dummy variables and interaction terms beforehand. Further, factor variables have some disadvantages, e.g. as of this writing they cannot be used with `nestreg` or `stepwise`. The advantages of factor variables become much more apparent when used in conjunction with post-estimation commands such as `margins`.

Note: Not all commands support factor variables. In particular, user-written commands often will not support factor variables, sometimes because the commands were written before Stata 11 came out.

Chapters 11 and 25 of the Stata Users Guide provide more information. Or, from within Stata, type `help fvvarlist`.

Appendix: Interaction Effects the Old Fashioned Way

Older versions of Stata do not support factor variables; and even some programs you can use in Stata 12 (especially older user-written programs) do not support factor variables. Therefore you may need to compute the interaction terms yourself.

Preliminary Steps. If the dummy variables and interaction terms are not already in our data set, we need to compute them:

- Compute a DUMMY variable for group membership. Code it 1 for all members of one of the groups, 0 for all members of the others. For example, you could do something like

```
. gen dummy = group == 1 & !missing(group)
```

Here, dummy will equal 1 if group equals 1. It will equal 0 if group has any other nonmissing value. dummy will be missing if group is missing. Another possible approach:

```
. tab x, gen(dummy)
```

If x had 4 categories, this would create dummy1, dummy2, dummy3 and dummy4. You could use the `rename` command to create clearer names, e.g.

```
. rename dummy1 catholic  
. rename dummy2 protestant  
. rename dummy3 jewish  
. rename dummy4 other
```

- Compute interaction terms for the dummy variable and each of the IVs whose effects you think may differ across groups. In Stata, do something like

```
. gen dummyx1 = dummy * x1  
. gen dummyx2 = dummy * x2
```

[NOTE: If you want, you can think of DUMMY as being an interaction term too. $DUMMY = DUMMY * X_0$, where $X_0 = 1$ for all cases.]

Baseline Model: No differences across groups. As before, we can begin with a model that does not allow for any differences in model parameters across groups. We will also compute the interaction terms that we will need later (the dummy variable `black` is already in the data set).

```
. use https://www3.nd.edu/~rwilliam/stats2/statafiles/blwh.dta, clear  
. gen blacked = black * educ  
. gen blackjob = black * jobexp
```

```
. reg income educ jobexp
```

Source	SS	df	MS	Number of obs = 500		
Model	32798.4018	2	16399.2009	F(2, 497) = 1103.96		
Residual	7382.84742	497	14.8548238	Prob > F = 0.0000		
				R-squared = 0.8163		
				Adj R-squared = 0.8155		
				Root MSE = 3.8542		

income	Coef.	Std. Err.	t	P> t	[95% Conf. Interval]	
educ	1.94512	.0436998	44.51	0.000	1.859261	2.03098
jobexp	.7082212	.0343672	20.61	0.000	.6406983	.775744
_cons	-7.382935	.8027781	-9.20	0.000	-8.960192	-5.805678

```
. est store baseline
```

Model 1. Only the intercepts differ across groups. To allow the intercepts to differ by race, we add the dummy variable black to the model.

```
. reg income educ jobexp black
```

Source	SS	df	MS	Number of obs = 500		
Model	33206.4588	3	11068.8196	F(3, 496) = 787.14		
Residual	6974.79047	496	14.0620776	Prob > F = 0.0000		
				R-squared = 0.8264		
				Adj R-squared = 0.8254		
				Root MSE = 3.7499		

income	Coef.	Std. Err.	t	P> t	[95% Conf. Interval]	
educ	1.840407	.0467507	39.37	0.000	1.748553	1.932261
jobexp	.6514259	.0350604	18.58	0.000	.5825406	.7203111
black	-2.55136	.4736266	-5.39	0.000	-3.481921	-1.620798
_cons	-4.72676	.9236842	-5.12	0.000	-6.541576	-2.911943

```
. est store intonly
```

To do Wald and F tests of the effect of black,

```
. test black
```

```
( 1) black = 0
```

```
F( 1, 496) = 29.02
Prob > F = 0.0000
```

```
. ftest intonly baseline
```

```
Assumption: baseline nested in intonly
```

```
F( 1, 496) = 29.02
prob > F = 0.0000
```

Here is how we could generate such a graph for our race data using Stata (note that I am only using jobexp and not educ; on average blacks earn \$10,300 less than whites with comparable levels of job experience):

```
. reg income jobexp black
```

Source	SS	df	MS			
Model	11414.229	2	5707.11449	Number of obs =	500	
Residual	28767.0203	497	57.8813285	F(2, 497) =	98.60	
				Prob > F =	0.0000	
				R-squared =	0.2841	
				Adj R-squared =	0.2812	
Total	40181.2493	499	80.5235456	Root MSE =	7.608	

income	Coef.	Std. Err.	t	P> t	[95% Conf. Interval]	
jobexp	.3262549	.0691292	4.72	0.000	.1904335	.4620764
black	-10.30386	.8739031	-11.79	0.000	-12.02086	-8.586861
_cons	25.43981	1.04632	24.31	0.000	23.38405	27.49556

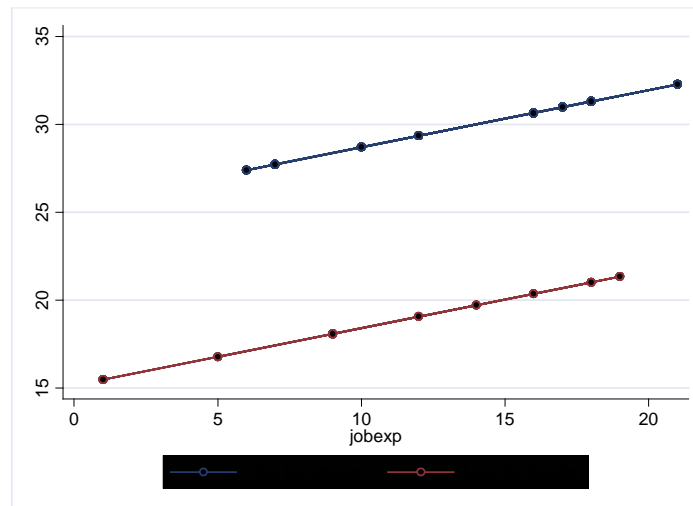
```
. predict whiteline if !black
```

```
(option xb assumed; fitted values)
(100 missing values generated)
```

```
. predict blackline if black
```

```
(option xb assumed; fitted values)
(400 missing values generated)
```

```
. label variable whiteline "Line for whites"
. label variable blackline "Line for blacks"
. twoway connected whiteline blackline jobexp
```



Model 2. Intercepts and one or more (but not all) slope coefficients differ across groups.

```
. reg income educ jobexp black blackjob
```

Source	SS	df	MS	Number of obs = 500		
Model	33352.2559	4	8338.06397	F(4, 495)	=	604.39
Residual	6828.99339	495	13.7959462	Prob > F	=	0.0000
				R-squared	=	0.8300
				Adj R-squared	=	0.8287
Total	40181.2493	499	80.5235456	Root MSE	=	3.7143

income	Coef.	Std. Err.	t	P> t	[95% Conf. Interval]	
educ	1.834776	.0463385	39.60	0.000	1.743732	1.925821
jobexp	.7128145	.0395293	18.03	0.000	.6351486	.7904805
black	.4686862	1.040728	0.45	0.653	-1.576102	2.513475
blackjob	-.2556117	.0786289	-3.25	0.001	-.4100993	-.1011242
_cons	-5.514076	.9464143	-5.83	0.000	-7.373561	-3.654592

```
. est store intjob
```

The significant negative coefficient for BLACKJOB indicates that blacks benefit less from job experience than do whites. Specifically, each year of job experience is worth about \$256 less for a black than it is for a white.

Doing an incremental F test,

```
. ftest intonly intjob
```

Assumption: intonly nested in intjob

```
F( 1, 495) = 10.57
prob > F = 0.0012
```

Or, doing a Wald test with the test command,

```
. test blackjob
```

```
( 1) blackjob = 0
```

```
F( 1, 495) = 10.57
Prob > F = 0.0012
```

To generate a graph of an interaction in Stata (again using jobexp only; note that the effect of job experience for blacks is almost zero here):

```
. reg income jobexp black blackjob
```

Source	SS	df	MS	Number of obs =	500
Model	11723.42	3	3907.80666	F(3, 496) =	68.11
Residual	28457.8293	496	57.3746558	Prob > F =	0.0000
				R-squared =	0.2918
				Adj R-squared =	0.2875
Total	40181.2493	499	80.5235456	Root MSE =	7.5746

income	Coef.	Std. Err.	t	P> t	[95% Conf. Interval]
jobexp	.417038	.0791602	5.27	0.000	.2615073 .5725687
black	-5.874446	2.097077	-2.80	0.005	-9.994694 -1.754198
blackjob	-.3719771	.160237	-2.32	0.021	-.6868041 -.0571501
_cons	24.15976	1.178664	20.50	0.000	21.84397 26.47555

```
. predict whiteline2 if !black
```

(option xb assumed; fitted values)
(100 missing values generated)

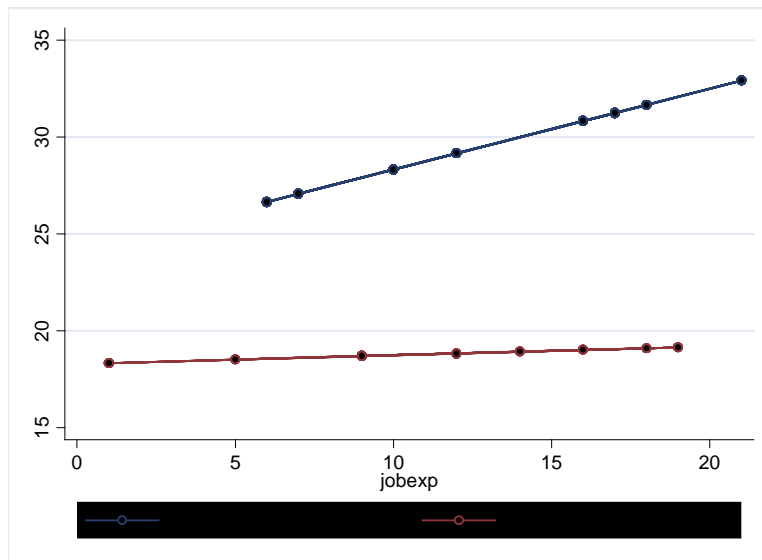
```
. predict blackline2 if black
```

(option xb assumed; fitted values)
(400 missing values generated)

```
. label variable whiteline2 "Interaction Line for whites"
```

```
. label variable blackline2 "Interaction Line for blacks"
```

```
. twoway connected whiteline2 blackline2 jobexp
```



Model 3: All coefficients freely differ across groups.

```
. reg income educ jobexp black blacked blackjob
```

Source	SS	df	MS	Number of obs = 500		
Model	33411.2623	5	6682.25246	F(5, 494)	=	487.60
Residual	6769.98696	494	13.7044271	Prob > F	=	0.0000
-----				R-squared	=	0.8315
-----				Adj R-squared	=	0.8298
Total	40181.2493	499	80.5235456	Root MSE	=	3.7019

income	Coef.	Std. Err.	t	P> t	[95% Conf. Interval]	
educ	1.893338	.054125	34.98	0.000	1.786994	1.999681
jobexp	.722255	.0396598	18.21	0.000	.6443323	.8001777
black	3.409988	1.756477	1.94	0.053	-.0410983	6.861074
blacked	-.2153886	.1038015	-2.08	0.039	-.4193354	-.0114418
blackjob	-.3002799	.0812705	-3.69	0.000	-.4599584	-.1406015
_cons	-6.461189	1.0479	-6.17	0.000	-8.520079	-4.402298

```
. est store intedjob
```

To test whether there are any racial differences in effects,

```
. fttest baseline intedjob
```

Assumption: baseline nested in intedjob

```
F( 3, 494) = 14.91
prob > F = 0.0000
```

Also, in Stata, you can easily use the `test` command:

```
. test black blacked blackjob
```

```
( 1) black = 0
( 2) blacked = 0
( 3) blackjob = 0
```

```
F( 3, 494) = 14.91
Prob > F = 0.0000
```

Here, we are using the baseline model that did not allow for any differences across groups as our constrained model. *It is also quite common (indeed, perhaps more common) to treat Model 1, the model that allows the intercepts to differ, as the constrained model.* Hence, if we want to test whether either or both of the slope coefficients differ across groups, we can give the command

```
. test blackjob blacked
```

```
( 1) blackjob = 0
( 2) blacked = 0
```

```
F( 2, 494) = 7.47
Prob > F = 0.0006
```

Or, using incremental F tests,

```
. ftest intonly intedjob  
Assumption: intonly nested in intedjob
```

```
F( 2, 494) = 7.47  
prob > F = 0.0006
```

This tells us that at least one slope coefficient differs across groups. Further, the T values for blackjob and blacked indicate that both significantly differ from 0.

Appendix: The nestreg command

Warning: As of this writing, the nestreg command does not work with factor variables.

The nestreg command provides a convenient means for estimating and contrasting nested models. By default, variables are added one at a time. If you put parentheses around a set of variables, the entire set will be entered in the same step.

```
. use "https://www3.nd.edu/~rwilliam/statafiles/blwh.dta", clear
. gen blacked = black*educ
. gen blackjob = black * job
. nestreg: reg income (educ jobexp) black ( blacked blackjob)
```

Block 1: educ jobexp

Source	SS	df	MS			
Model	32798.4018	2	16399.2009	Number of obs =	500	
Residual	7382.84742	497	14.8548238	F(2, 497) =	1103.96	
Total	40181.2493	499	80.5235456	Prob > F =	0.0000	
				R-squared =	0.8163	
				Adj R-squared =	0.8155	
				Root MSE =	3.8542	

income	Coef.	Std. Err.	t	P> t	[95% Conf. Interval]	
educ	1.94512	.0436998	44.51	0.000	1.859261	2.03098
jobexp	.7082212	.0343672	20.61	0.000	.6406983	.775744
_cons	-7.382935	.8027781	-9.20	0.000	-8.960192	-5.805678

Block 2: black

Source	SS	df	MS			
Model	33206.4588	3	11068.8196	Number of obs =	500	
Residual	6974.79047	496	14.0620776	F(3, 496) =	787.14	
Total	40181.2493	499	80.5235456	Prob > F =	0.0000	
				R-squared =	0.8264	
				Adj R-squared =	0.8254	
				Root MSE =	3.7499	

income	Coef.	Std. Err.	t	P> t	[95% Conf. Interval]	
educ	1.840407	.0467507	39.37	0.000	1.748553	1.932261
jobexp	.6514259	.0350604	18.58	0.000	.5825406	.7203111
black	-2.55136	.4736266	-5.39	0.000	-3.481921	-1.620798
_cons	-4.72676	.9236842	-5.12	0.000	-6.541576	-2.911943

Block 3: blacked blackjob

Source	SS	df	MS	Number of obs = 500		
Model	33411.2623	5	6682.25246	F(5, 494)	=	487.60
Residual	6769.98696	494	13.7044271	Prob > F	=	0.0000
				R-squared	=	0.8315
				Adj R-squared	=	0.8298
				Root MSE	=	3.7019

income	Coef.	Std. Err.	t	P> t	[95% Conf. Interval]	
educ	1.893338	.054125	34.98	0.000	1.786994	1.999681
jobexp	.722255	.0396598	18.21	0.000	.6443322	.8001777
black	3.409988	1.756477	1.94	0.053	-.0410984	6.861075
blacked	-.2153886	.1038015	-2.08	0.039	-.4193354	-.0114418
blackjob	-.3002799	.0812705	-3.69	0.000	-.4599584	-.1406015
_cons	-6.461189	1.0479	-6.17	0.000	-8.520079	-4.402298

Block	F	Block df	Residual df	Pr > F	R2	Change in R2
1	1103.96	2	497	0.0000	0.8163	
2	29.02	1	496	0.0000	0.8264	0.0102
3	7.47	2	494	0.0006	0.8315	0.0051

In the table at the end, Block 1 gives us the statistics for the baseline model in which there are no differences across groups. In effect, you are contrasting a model with no variables with the model that includes educ and jobexp. The F of 1103.96 is therefore the global F statistic for the baseline model.

In Block 2, the baseline model is contrasted with the model that allows the intercepts to differ. The F of 29.02 is the F from the Wald test of black (which is the same as the incremental F test).

In Block 3, the model that allows only the intercepts to differ is contrasted with the model that also allows the two slope coefficients to differ. The significant F value of 7.47 tells us that at least one of the slope coefficients significantly differs from 0.

Appendix: Y regressed on dummy variables only. Suppose X is a K-category variable with nominal-level measurement. From X, we construct K-1 Dummy variables, e.g. in SPSS

```
RECODE X (1 = 1) (ELSE = 0) INTO DUMMY1.
RECODE X (2 = 1) (ELSE = 0) INTO DUMMY2.
RECODE X (3 = 1) (ELSE = 0) INTO DUMMY3.
```

Note that group 4 is coded 0 on all three dummy variables. Category 4 is sometimes referred to as the excluded category or reference category.

One of several shortcuts for doing this in Stata is

```
. tab x, gen(dummy)
```

If x had 4 categories, this would create dummy1, dummy2, dummy3 and dummy4.

If you then regress Y on dummy1, dummy2, dummy3,

- The intercept is the mean for group 4 (i.e. the reference group)
- The intercept + b_k is the mean for group k.
- The T values for the betas tell you whether that group's mean significantly differs from the mean of the excluded category

Note that this is equivalent to a one-way ANOVA, where the dependent variable is Y and the independent variable is X. Or, if X only has 2 values, it is the same as a t-test.

Example: Suppose Religion is coded 1 = Catholic, 2 = Protestant, 3 = Jewish, 4 = Other. If $a = 10$, $b_1 = 3$, $b_2 = -2$, and $b_3 = 7$, the "other" mean is 10, the Catholic mean is 13, the Protestant mean is 8, and the Jewish mean is 17. The T values for each dummy variable indicate whether the mean for that group significantly differs from the "Other" mean.

For our current example, the average white income is 30.04, the average black income is 18.79, i.e. 11.25 less than the average white income. Running a regression we get

```
. reg income black
```

Source	SS	df	MS			
Model	10125	1	10125	Number of obs =	500	
Residual	30056.2493	498	60.3539142	F(1, 498) =	167.76	
Total	40181.2493	499	80.5235456	Prob > F =	0.0000	
				R-squared =	0.2520	
				Adj R-squared =	0.2505	
				Root MSE =	7.7688	

income	Coef.	Std. Err.	t	P> t	[95% Conf. Interval]	
black	-11.25	.8685758	-12.95	0.000	-12.95652	-9.543475
_cons	30.04	.3884389	77.34	0.000	29.27682	30.80318

Commands that give equivalent results:

. oneway income black, tabulate

black	Summary of income		Freq.
	Mean	Std. Dev.	
white	30.04	7.7943748	400
black	18.79	7.6647494	100
Total	27.79	8.9734913	500

Source	Analysis of Variance			F	Prob > F
	SS	df	MS		
Between groups	10125	1	10125	167.76	0.0000
Within groups	30056.2493	498	60.3539142		
Total	40181.2493	499	80.5235456		

Bartlett's test for equal variances: $\chi^2(1) = 0.0442$ Prob> $\chi^2 = 0.834$

. ttest income, by(black)

Two-sample t test with equal variances

Group	Obs	Mean	Std. Err.	Std. Dev.	[95% Conf. Interval]	
white	400	30.04	.3897187	7.794375	29.27384	30.80616
black	100	18.79	.7664749	7.664749	17.26915	20.31085
combined	500	27.79	.4013067	8.973491	27.00154	28.57846
diff		11.25	.8685758		9.543475	12.95652

diff = mean(white) - mean(black) t = 12.9522
 Ho: diff = 0 degrees of freedom = 498

Ha: diff < 0 Ha: diff != 0 Ha: diff > 0
 Pr(T < t) = 1.0000 Pr(|T| > |t|) = 0.0000 Pr(T > t) = 0.0000

Appendix: The Stata xi command.

Stata has some shortcuts for computing dummy variables and interaction terms. In particular, there is the `xi` (interaction expansion) command. If you have Stata 11 or higher you will probably want to use factor variables instead, although `xi` can still be helpful for commands that do not support factor variables (although even in those cases I usually prefer to compute the interactions myself). A typical syntax is

```
. xi: reg income i.black*educ i.black*jobexp
```

```
i.black          _Iblack_0-1          (naturally coded; _Iblack_0 omitted)
i.black*educ     _IblaXeduc_#        (coded as above)
i.black*jobexp   _IblaXjobex_#      (coded as above)
```

Source	SS	df	MS	Number of obs =	500
Model	33411.2623	5	6682.25246	F(5, 494) =	487.60
Residual	6769.98696	494	13.7044271	Prob > F =	0.0000
Total	40181.2493	499	80.5235456	R-squared =	0.8315
				Adj R-squared =	0.8298
				Root MSE =	3.7019

income	Coef.	Std. Err.	t	P> t	[95% Conf. Interval]
_Iblack_1	3.409988	1.756477	1.94	0.053	-.0410983 6.861074
educ	1.893338	.054125	34.98	0.000	1.786994 1.999681
_IblaXeduc_1	-.2153886	.1038015	-2.08	0.039	-.4193354 -.0114418
_Iblack_1 jobexp	(dropped)				
jobexp	.722255	.0396598	18.21	0.000	.6443323 .8001777
_IblaXjobe~1	-.3002799	.0812705	-3.69	0.000	-.4599584 -.1406015
_cons	-6.461189	1.0479	-6.17	0.000	-8.520079 -4.402298

```
. test _Iblack_1 _IblaXeduc_1 _IblaXjobex_1
```

```
( 1)  _Iblack_1 = 0
( 2)  _IblaXeduc_1 = 0
( 3)  _IblaXjobex_1 = 0
```

```
F( 3, 494) = 14.91
Prob > F = 0.0000
```

The variable names created by `xi` are fairly logical, but you might still prefer just to compute variables on your own so you can easily get the names you want. (Also, computing them on your own will get rid of all the annoying “dropped” terms in the printout; on the other hand, Stata may be less likely to screw up the computations of the dummy variables and interaction terms than you are!) Also, note that `xi` includes the lower-order terms, i.e. even though you didn’t explicitly tell it to include the non-interaction terms for `educ`, `jobexp` and `black`, it did; for the SPSS commands that allow similar shortcuts you have to explicitly specify both the main and interaction effect. If you want a little more control over how terms appear in the printout, you can explicitly specify the main effects, e.g.

```
. xi: reg income educ jobexp i.black i.black*educ i.black*jobexp
```

```
i.black          _Iblack_0-1          (naturally coded; _Iblack_0 omitted)
i.black*educ     _IblaXeduc_#         (coded as above)
i.black*jobexp   _IblaXjobex_#       (coded as above)
```

Source	SS	df	MS	Number of obs =	500
Model	33411.2623	5	6682.25246	F(5, 494) =	487.60
Residual	6769.98696	494	13.7044271	Prob > F =	0.0000
Total	40181.2493	499	80.5235456	R-squared =	0.8315
				Adj R-squared =	0.8298
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income	Coef.	Std. Err.	t	P> t	[95% Conf. Interval]
educ	1.893338	.054125	34.98	0.000	1.786994 1.999681
jobexp	.722255	.0396598	18.21	0.000	.6443323 .8001777
_Iblack_1	3.409988	1.756477	1.94	0.053	-.0410983 6.861074
_Iblack_1	(dropped)				
educ	(dropped)				
_IblaXeduc_1	-.2153886	.1038015	-2.08	0.039	-.4193354 -.0114418
_Iblack_1	(dropped)				
jobexp	(dropped)				
_IblaXjobe~1	-.3002799	.0812705	-3.69	0.000	-.4599584 -.1406015
_cons	-6.461189	1.0479	-6.17	0.000	-8.520079 -4.402298

```
. test _Iblack_1 _IblaXeduc_1 _IblaXjobex_1
```

```
( 1) _Iblack_1 = 0
( 2) _IblaXeduc_1 = 0
( 3) _IblaXjobex_1 = 0
```

```
F( 3, 494) = 14.91
Prob > F = 0.0000
```

Note: Again, remember that, starting with Stata 11, the `xi` command still works, but it is often preferable to use factor variables instead.