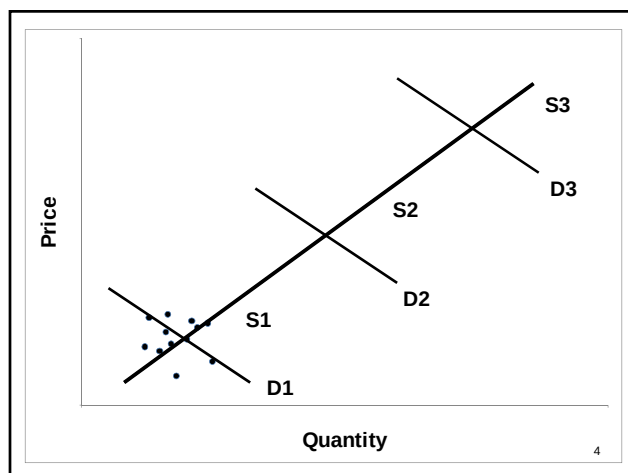
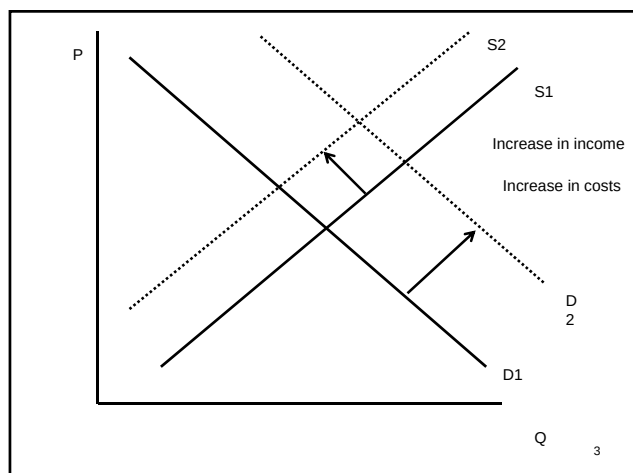
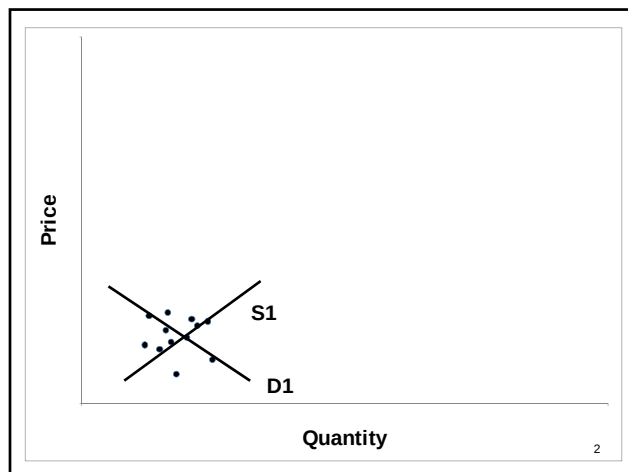


2SLS

1



Births in 2010

Means of Variables

Variable	Smoked during pregnancy	Did not smoke
Birthweight of child (grams)	3111	3281
Mom Unmarried	68.1%	37.8%
Mom a teen	12.5%	9.0%
Received < adequate pre. Care	16.3%	9.3%
Mom < HS degree*	25.0%	11.2%
Mom HS degree *	64.4%	31.2%

5

Births in 2010

% smoked during pregnancy

Variable	Answered Yes	Answered No
Mom Unmarried	11.6%	3.6%
Mom a teen	9.2%	6.6%
Received < adequate pre. Care	11.4%	6.3%
Mom < HS degree*	13.4%	5.6%
Mom HS degree *	12.8%	3.4%

6

Births in 2010

Average Birthweight

Variable	Answered Yes	Answered No
Smoked	3111	3281
Mom Unmarried	3196	3318
Mom a teen	3159	3127
Received < adequate pre. Care	3006	3298
Mom < HS degree*	3245	3286
Mom HS degree *	3261	3290

7

 $Z_i=0$ $\bar{x}_0 = 0.8$ $Z_i=1$ $\bar{x}_1 = 0.57$

Table 2.—Smoking Characteristics of Control and Treatment Groups at Eighth Month of Pregnancy*		
	Control Group	Treatment Group
% reporting smoking, cigarettes/day†		
N	395‡	398§
0	20.0	43.0
1-5	12.7	19.1
6-10	22.0	18.2
11-20	31.4	17.8
≥ 20	13.9	3.9
Mean ± SD	12.8 ± 11.5	6.4 ± 8.7
Thiocyanate, μmole/L		
N	389	380
Mean ± SD¶	2.452 ± 1.228	2.094 ± 1.209

8

$\bar{y}_0 = 3186$ $\bar{y}_1 = 3278$

Table 4.—Measurement of Status of Newborn*

	Control Group (N=438)		Treatment Group (N=429)		
	n	Mean ± SD	N	Mean ± SD	t
Primary factor					
Birth weight, g	438	3,186 ± 568	429	3,278 ± 627	2.28†
<2,500, %	438	6.9	429	6.8	...
<1,500, %	438	1.1	429	1.6	...
Other factors					
Birth length, cm	410	49.70 ± 4.16	406	50.30 ± 3.67	2.18†
Head circumference, cm	421	34.06 ± 2.44	410	34.14 ± 1.79	0.54
Apgar score (1 min)	430	8.01 ± 1.65	425	7.96 ± 1.65	0.49
<7, %	430	10.6	425	10.6	...
Apgar score (5 min)	421	9.00 ± 0.92	425	8.97 ± 1.09	0.45
<7, %	421	1.9	425	2.8	...
Gestational age, wk	429	39.09 ± 2.77	429	39.65 ± 2.77	0.22

*Includes only single, live births.
†P<.05 by Student's t test.

structural equation: $y = \beta_0 + x_i\beta_1 + \varepsilon_i$

first-stage: $x_i = \theta_0 + z_i\theta_1 + u_i$

reduced-form: $y_i = \pi_0 + z_i\pi_1 + v_i$

y = birth weight in grams

$x = 1$ if a mom smoked, 0 otherwise

$z = 1$ if assigned to treatment, 0 otherwise

$$\hat{\theta}_1 = \frac{\sum_i (z_i - \bar{z})(x_i - \bar{x})}{\sum_i (z_i - \bar{z})^2} = \bar{x}_1 - \bar{x}_0 = 0.57 - 0.80 = -0.23$$

$$\hat{\pi}_1 = \frac{\sum_i (z_i - \bar{z})(y_i - \bar{y})}{\sum_i (z_i - \bar{z})^2} = \bar{y}_1 - \bar{y}_0 = 3278 - 3186 = 92$$

$$\hat{\beta}_1 = \hat{\pi}_1 / \hat{\theta}_1 = 92 / -0.23 = 400$$

- bw_example.dta
- Three variables
 - treatment (1=yes, 0=no)
 - smoker (1=yes, 0=no)
 - birthweight (birth weight in grams)

```

. * get breakdown of sample
. tab treatment

```

```

. =1 if in |
. treatment |
. sample, 0 |
. otherwise |      Freq.      Percent      Cum.
+-----+-----+-----+
.      0 |      438      50.64      50.64
.      1 |      427      49.36      100.00
+-----+-----+-----+
.      Total |      865      100.00

```

13

```

. ttest smoker, by(treatment)

```

Two-sample t test with equal variances

Group	Obs	Mean	Std. Err.	Std. Dev.	[95% Conf. Interval]
0	438	.7990868	.0191673	.4011415	.7614152 .8367583
1	427	.5690867	.0239927	.4957849	.5219278 .6162455
combined	865	.6855491	.0157957	.4645654	.6545467 .7165516

diff = mean(0) - mean(1) = .2300001 t = 7.5096
 Ho: diff = 0 degrees of freedom = 863

Ha: diff < 0 Ha: diff != 0 Ha: diff > 0
 Pr(T < t) = 1.0000 Pr(|T| > |t|) = 0.0000 Pr(T > t) = 0.0000

$$\bar{X}_1 - \bar{X}_0$$

14

```

. * get reduced form and 1st stage by ttest
. ttest birthweight, by(treatment)

```

Two-sample t test with equal variances

Group	Obs	Mean	Std. Err.	Std. Dev.	[95% Conf. Interval]
0	438	3186	28.00016	586	3130.968 3241.032
1	427	3278	30.34266	627	3218.36 3337.64
combined	865	3231.445	20.67189	607.9784	3190.842 3271.988

diff = mean(0) - mean(1) = -92 t = -2.2302
 Ho: diff = 0 degrees of freedom = 863

Ha: diff < 0 Ha: diff != 0 Ha: diff > 0
 Pr(T < t) = 0.0130 Pr(|T| > |t|) = 0.0260 Pr(T > t) = 0.9870

$$\bar{y}_1 - \bar{y}_0$$

15

```

. * run the reduced form
. reg smoker treatment

```

Source	SS	df	MS	Number of obs =
Model	11.4377857	1	11.4377857	865
Residual	175.031578	863	.202817588	F(1, 863) = 56.39
Total	186.469364	864	.215821023	Prob > F = 0.0000

R-squared = 0.0613
 Adj R-squared = 0.0603
 Root MSE = .45035

smoker	Coef.	Std. Err.	t	P> t	[95% Conf. Interval]
treatment	-.2300001	.0306274	-7.51	0.000	-.290113 .1698872
_cons	.7990868	.0215107	37.13	0.000	.7568517 .8413218

16

```

. * run the reduced form
. reg birthweight treatment

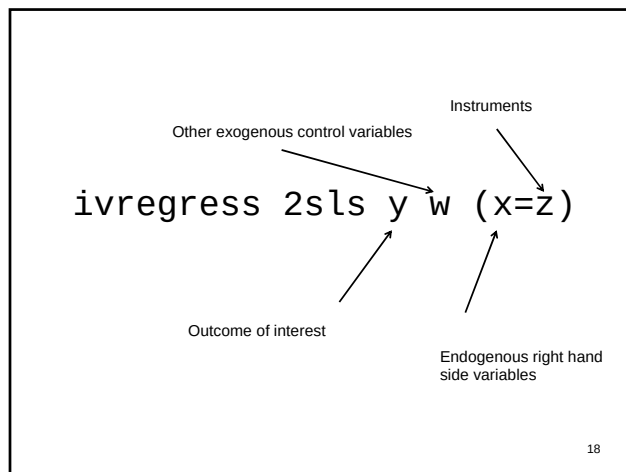
```

Source	SS	df	MS
Model	1830044	1	1830044
Residual	317537006	863	367945.546
Total	319367050	864	369637.789

Number of obs = 865
F(1, 863) = 4.97
Prob > F = 0.0260
R-squared = 0.0057
Adj R-squared = 0.0046
Root MSE = 606.59

birthweight	Coef.	Std. Err.	t	P> t	[95% Conf. Interval]
treatment	92	41.25236	2.23	0.026	11.0333 172.9667
_cons	3106	26.98376	109.92	0.000	3129.113 3242.887

17



18

```

. * run the 2sls
. ivregress 2sls birthweight (smoker=treatment)

```

Instrumental variables (2SLS) regression

Number of obs = 865
Wald chi2(1) = 4.53
Prob > chi2 = 0.0332
R-squared = .
Root MSE = 635.29

birthweight	Coef.	Std. Err.	z	P> z	[95% Conf. Interval]
smoker	-399.9998	187.8466	-2.13	0.033	-768.1724 -31.8272
_cons	3505.635	130.5771	26.85	0.000	3249.708 3761.561

Instrumented: smoker
Instruments: treatment

19

Two-stage least squares examples

20

Angrist: Vietnam Draft Lottery

21

Vietnam era service

- Defined as 1964-1975
- Estimated 8.7 million served during era
- 3.4 million were in SE Asia
- 2.6 million served in Vietnam
- 1.6 million saw combat
- 203K wounded in action, 153K hospitalized
- 58,000 deaths
- <http://www.history.navy.mil/library/online/american%20war%20casualty.htm#t7>

22

1980 Men, 1940-1952 Cohorts

Variable	Non-veterans	Veterans
In labor force	93.2%	95.9%
Unemployed	5.0%	4.7%
Labor earnings	\$15,155	\$15,875
Nonwhite	16.8%	12.3%
< HS degree	21.5%	8.8%
HS degree	49.4%	67.8%
College degree	28.9%	23.3%
Married	72.1%	75.5%

23

OLS Estimates
Impact of Vietnam Vet Status

Independent Variable	Labor Earnings	Unemployed
Age	510 (6.5)	-0.0021 (0.0001)
Non-white	-3446 (67)	0.029 (0.0014)
< high school	-9449 (74)	0.078 (0.0015)
High school	-4800 (57)	0.0032 (0.0011)
Vietnam era vet	523 (53)	-0.000 (0.0010)
Mean of Outcome	\$15,372	4.9%
R ²	0.12	0.02

24

Vietnam Era Draft

- 1st part of war, operated liked WWII and Korean War
- At age 18 men report to local draft boards
- Could receive deferment for variety of reasons (kids, attending school)
- If available for service, pre-induction physical and tests
- Military needs determined those drafted

25

- Everyone drafted went to the Army
- Local draft boards filled army.
- Priorities
 - Delinquents, volunteers, non-vol. 19-25
 - For non-vol., determined by age
- College enrollment powerful way to avoid service
 - Men w. college degree 1/3 less likely to serve

26

Draft Lottery

- Proposed by Nixon
- Passed in Nov 1969, 1st lottery Dec 1, 1969
- 1st lottery for men age 19-26 on 1/1/70
 - Men born 1944-1950.
- Randomly assigned number 1-365, Draft Lottery number (DLN)
- Military estimates needs, sets threshold T
- If $DLN \leq T$, drafted

27

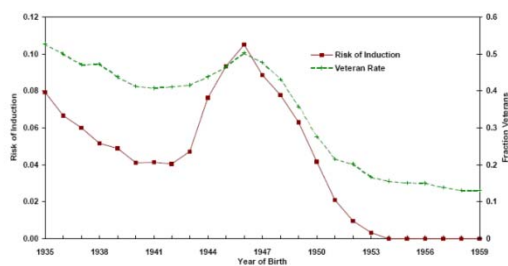
- If volunteer, could get better assignment
- Thresholds for service

Draft Year	Year of Birth	Threshold
• 1970	1946-50	195
• 1971	1951	125
• 1972	1952	95

- Draft suspended in 1973

28

Figure 5: Risk of Induction and Veteran Rate



29

Model

- Sample, men from 1950-1953 birth cohorts
- Y_i = earnings
- X_i = Vietnam military service (1=yes, 0=no)
- Z_i = draft eligible, that is $DLN \leq T$
 - (1=yes, 0=no)

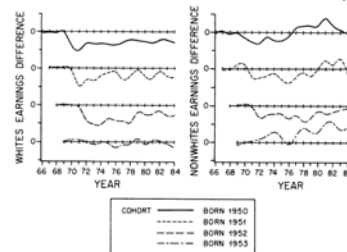
30

TABLE 2—VETERAN STATUS AND DRAFT ELIGIBILITY

Data Set	Cohort	Sample	P(Veteran)	Whites		
				β^*	β^*	$\beta^* - \beta^*$
SIPP (84) ^a	1950	351	0.2673 (0.0140)	0.3527 (0.0325)	0.1933 (0.0233)	0.1594 (0.0400)
	1951	359	0.1973 (0.0127)	0.2831 (0.0390)	0.1468 (0.0180)	0.1362 (0.0429)
	1952	336	0.1554 (0.0114)	0.2310 (0.0473)	0.1257 (0.0146)	0.1053 (0.0495)
	1953	390	0.1298 (0.0106)	0.1581 (0.0339)	0.1153 (0.0152)	0.0427 (0.0372)
DMDC/CWHS ^b	1950	16119	0.0633 (0.0019)	0.0936 (0.0032)	0.0279 (0.0019)	0.0657 (0.0037)
	1951	16768	0.1176 (0.0025)	0.2071 (0.0053)	0.0708 (0.0024)	0.1362 (0.0059)
	1952	17703	0.1515 (0.0027)	0.2683 (0.0065)	0.1102 (0.0027)	0.1581 (0.0071)
	1953	17749	0.1343 (0.0026)	0.1548 (0.0053)	0.1268 (0.0029)	0.0280 (0.0060)

31

Graph of $\bar{y}_1 - \bar{y}_0$



Notes: The figure plots the difference in FICA taxable earnings by draft-eligibility status for the four cohorts born 1950-53. Each tick on the vertical axis represents \$500 real (1978) dollars.

FIGURE 2. THE DIFFERENCE IN EARNINGS BY DRAFT-ELIGIBILITY STATUS

32

$\bar{y}_1 - \bar{y}_0$ in numbers

TABLE 1—DRAFT-ELIGIBILITY TREATMENT EFFECTS FOR EARNINGS

Whites							
Year	FICA Taxable Earnings				Total W-2 Compensation		
	1950	1951	1952	1953	1950	1951	1952
76	-314.2	-86.8	-370.7	-145.5			
	(106.6)	(102.9)	(98.2)	(93.0)			
77	-262.6	-274.2	-396.9	-85.5			
	(117.9)	(112.2)	(111.1)	(107.1)			
78	-205.3	-203.8	-467.1	-65.3	1,059.3	233.2	175.3
	(132.7)	(127.0)	(127.3)	(123.1)	(2,159.3)	(1,609.4)	(1,567.9)
79	-263.6	-60.5	-236.8	89.2	-1,588.7	523.6	-580.8
	(160.5)	(152.3)	(153.9)	(148.7)	(1,575.6)	(1,590.5)	(736.7)
80	-339.1	-267.9	-312.1	-93.8	-1,028.1	85.6	-581.3
	(183.2)	(175.3)	(178.2)	(170.7)	(756.8)	(599.8)	(309.1)
81	-435.8	-358.3	-342.8	34.3	-589.6	-71.6	-440.5
	(210.5)	(203.6)	(206.8)	(199.0)	(299.4)	(423.4)	(265.0)
82	-320.2	-117.3	-238.1	-20.4	-305.5	-72.7	-514.7
	(235.8)	(229.1)	(232.3)	(222.6)	(345.4)	(372.1)	(296.5)
83	-349.5	-314.0	-437.7	-96.3	-512.9	-896.5	-915.7
	(261.6)	(253.2)	(257.5)	(248.7)	(441.2)	(426.3)	(395.2)
84	-484.3	-398.4	-436.0	-228.6	-1,143.3	-809.1	-767.2
	(286.8)	(279.2)	(281.9)	(272.2)	(492.2)	(380.9)	(376.0)

TABLE 3—WALD ESTIMATES

Draft-Eligibility Effects in Current \$					
Cohort	Year	FICA Earnings	Adjusted FICA Earnings	Total W-2 Earnings	Service Effect in 1978 \$
		(1)	(2)	(3)	
1950	1981	-435.8	-487.8	-589.6	0.159
		(210.5)	(237.6)	(299.4)	(0.040)
	1982	-320.2	-396.1	-305.5	
		(235.8)	(281.7)	(345.4)	
1983	1983	-349.5	-450.1	-512.9	
		(261.6)	(302.0)	(441.2)	
1984	1984	-484.3	-638.7	-1,143.3	
		(286.8)	(336.5)	(492.2)	

$$\hat{\rho}_1^{2sls} = (\bar{y}_1 - \bar{y}_0) / (\bar{x}_1 - \bar{x}_0) = -487.8 / 0.159 = \$3067.9$$

$$CPI_{78} = 65.2 \quad CPI_{81} = 90.9 \quad 65.2 / 90.9 = .7173$$

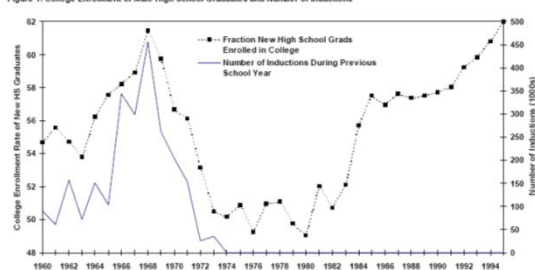
$$.717 * 3067.92 = \$2199$$

34

- Although DLN is random, what are some ways that a low DLN could DIRECTLY change wages

35

Figure 1: College Enrollment of Male High School Graduates and Number of Inductions



36

Angrist and Evans: The impact of children on labor supply

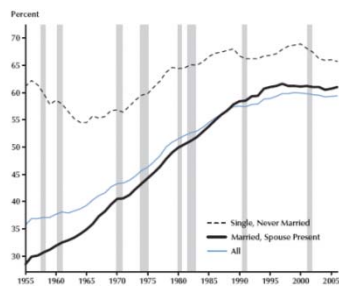
37

Introduction

- 2 key labor market trends in the past 40 years
 - Rising labor force participation of women
 - Falling fertility
- These two facts are intimately linked, but how?
 - Are women working more because they are having less children
 - Are women having less children because they are working more

38

Figure 2
LFPR by Marital Status (Women)



39

Total Fertility Rate, 1940–2001



40

TABLE 1—FERTILITY AND LABOR-SUPPLY MEASURES

Sample	1970 PUMS	1980 PUMS	1990 PUMS
Women aged 21–35			
Mean children ever born	1.78	1.27	1.18
Percent with 2 or more children	52.10	40.40	37.60
Percent worked last year	60.00	73.40	79.30
Observations	203,918	1,326,631	1,478,546

34% decline in children ever born $-0.34=(1.18-1.78)/1.78$

32% increase in the fraction of women that worked last year $0.32=(79.3-60)/60$ ⁴¹

- Note that between 1970 and 1990
 - Mean children ever born has fallen by 34%, from 1.78 to 1.18
 - % worked last year increased by 32%, from 60 to 79%
- Hundreds of studies have attempted to address these questions
- Lots of persistent relationships, but what have we measured?

42

- Women with children are not randomly assigned
- Who is most likely to have large families?
 - Lower educated
 - Those with lower wages
 - Certain minority groups
 - Certain religious groups
 - Those who want more children

43

- Problem is, many of these same groups are also those most likely to be out of the labor force
- Of the lower labor supply women among women with young children, how much is due to the kids, how much is attributable to some of these other factors?

44

To identify labor supply effects

- Need an instrument that
 - Alters fertility
 - Does not directly enter labor supply equation
- Ideas???

45

Table 1. Preference for sex of next child, according to current parity and sex composition of past births. (Number of women shown in parentheses.)

Parity	Sex preference for next child	Total (%)	Sex preference if past births were		
			All or most boys (%)	Equal number of boys and girls (%)	All or most girls (%)
2	Boy	48.8	15.0	50.9	84.2
	Girl	51.2 (1505)	84.9 (392)	49.1 (777)	15.8 (336)
3	Boy	49.1	20.8		81.1
	Girl	50.9 (1052)	81.2 (548)		18.8 (504)
4	Boy	50.7	18.4	50.9	84.2
	Girl	49.3 (611)	81.6 (198)	49.2 (218)	15.8 (195)
5 +	Boy	50.3	26.6	55.2	77.8
	Girl	49.7 (656)	73.4 (335)	44.8 (55)	22.2 (226)

46

TABLE 3—FRACTION OF FAMILIES THAT HAD ANOTHER CHILD BY PARITY AND SEX OF CHILDREN

Sex of first child in families with one or more children	All women				Married women			
	1980 PUMS (649,887 observations)		1990 PUMS (627,362 observations)		1980 PUMS (410,333 observations)		1990 PUMS (477,798 observations)	
	Fraction of sample	Fraction that had another child	Fraction of sample	Fraction that had another child	Fraction of sample	Fraction that had another child	Fraction of sample	Fraction that had another child
(1) one girl	0.488	0.694 (0.001)	0.489	0.665 (0.001)	0.485	0.720 (0.001)	0.487	0.698 (0.001)
(2) one boy	0.512	0.694 (0.001)	0.511	0.667 (0.001)	0.515	0.720 (0.001)	0.513	0.699 (0.001)
difference (2) - (1)	—	0.000 (0.001)	—	0.002 (0.001)	—	0.000 (0.001)	—	0.001 (0.001)

47

Sex of first two children in families with two or more children	All women				Married women			
	1980 PUMS (394,835 observations)		1990 PUMS (380,007 observations)		1980 PUMS (254,654 observations)		1990 PUMS (301,588 observations)	
	Fraction of sample	Fraction that had another child	Fraction of sample	Fraction that had another child	Fraction of sample	Fraction that had another child	Fraction of sample	Fraction that had another child
one boy, one girl	0.494	0.372 (0.001)	0.495	0.344 (0.001)	0.494	0.346 (0.001)	0.497	0.331 (0.001)
two girls	0.242	0.441 (0.002)	0.241	0.412 (0.002)	0.239	0.425 (0.002)	0.239	0.408 (0.002)
two boys	0.264	0.423 (0.002)	0.264	0.401 (0.002)	0.266	0.404 (0.002)	0.264	0.396 (0.002)
(1) one boy, one girl	0.494	0.372 (0.001)	0.495	0.344 (0.001)	0.494	0.346 (0.001)	0.497	0.331 (0.001)
(2) both same sex	0.506	0.432 (0.001)	0.505	0.407 (0.001)	0.506	0.414 (0.001)	0.503	0.401 (0.001)
difference (2) - (1)	—	0.060 (0.002)	—	0.063 (0.002)	—	0.068 (0.002)	—	0.070 (0.002)

48

Exactly identified model With 1 instrument

TABLE 6—OLS ESTIMATES OF MORE THAN 2 CHILDREN EQUATIONS

Independent variable	All women		
	(1)	(2)	(3)
1980 PUMS			
<i>Boy 1st</i>	—	−0.0080 (0.0015)	0.0001 (0.0021)
<i>Boy 2nd</i>	—	−0.0081 (0.0015)	—
<i>Same sex</i>	0.0600 (0.0016)	0.0617 (0.0015)	—
<i>Two boys</i>	—	—	0.0536 (0.0021)
<i>Two girls</i>	—	—	0.0698 (0.0021)
With other covariates	no	yes	yes
<i>R</i> ²	0.004	0.084	0.084

49

TABLE 7—OLS AND 2SLS ESTIMATES OF LABOR-SUPPLY MODELS USING 1980 CENSUS DATA

Estimation method	All women		
	(1)	(2)	(3)
Instrument for <i>More than 2 children</i>	—	<i>Same sex</i>	<i>Two boys, Two girls</i>
Dependent variable:			
<i>Worked for pay</i>	−0.176 (0.002)	−0.120 (0.025)	−0.113 (0.025) [0.013]
<i>Weeks worked</i>	−8.97 (0.07)	−5.66 (1.11)	−5.37 (1.10) [0.017]
<i>Hours/week</i>	−6.66 (0.06)	−4.59 (0.95)	−4.37 (0.94) [0.030]

50

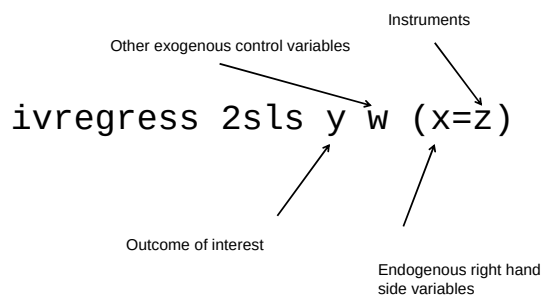
```

. * in the data set;
. desc;

Contains data from pums80.dta
obs:      254,654
vars:      15
size:      6,621,004 (73.3% of memory free)
17 Aug 2006 12:18
-----+-----+-----+-----+-----+-----+
variable name  storage  display  value  variable label
              type    format    label
-----+-----+-----+-----+-----+
kidcount       byte    %9.0g      number of kids
morekids       byte    %9.0g      =1 if mom had more than 2 kids
boy1st         byte    %9.0g      =1 if 1st kid was a boy
boy2nd         byte    %9.0g      =1 if 2nd kid was a boy
samesex        byte    %9.0g      =1 if 1st two kids same sex
multi2nd       byte    %9.0g      =1 if 2nd and 3rd kidss are
                                   twins
agem1          byte    %9.0g      age of mom at census
agefstm        byte    %9.0g      moms age when she 1st gave birth
black          byte    %9.0g      =1 if mom is black
hispan         byte    %9.0g      =1 if mom is hispanic
othrace        byte    %9.0g      =1 if mom is othrace
workedm        byte    %9.0g      did mom work for pay i 1979
weeksm1        byte    %9.0g      moms weeks worked in 1979
hourswm        byte    %9.0g      hours of work per week in 1979
incomem        float   %9.0g      labor income per week, 1979,
                                   constant $
-----+-----+-----+-----+-----+

```

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```

* get correlation coefficient between;
* instrument and endogenous RHS variable;
* correlation coefficient is 0.0695;
corr morekids samesex;
[obs=254654]

```

	morekids	samesex
morekids	1.0000	
samesex	0.0695	1.0000

```

* OLS of bivariate regression;
* model assuming OLS model is correct;
* specification;
reg worked morekids;

```

Source	SS	df	MS	Number of obs = 2546
Model	796.712284	1	796.712284	F(1,254652) = 3237.
Residual	62664.0083254652	246077032		Prob > F = 0.00
Total	63460.7206254653	249204685		R-squared = 0.01
				Adj R-squared = 0.01
				Root MSE = .496

	workedm	Coef.	Std. Err.	t	P> t	[95% Conf. Interval]
morekids		-.1152029	.0020246	-56.90	0.000	-.1191712 -.11123
_cons		.5720607	.001249	458.02	0.000	.5696127 .57450

```

* wald estimate;
* using the notation from class, if we have y,x,z,w;
* syntax for ivregress;
* ivregress 2sls y w (x=z);
* in this case, w=null,y=worked, x=morekids, z=samesex;
ivregress 2sls worked (morekids=samesex);

```

Instrumental variables (2SLS) regression

	workedm	Coef.	Std. Err.	z	P> z	[95% Conf. Interval]
morekids		-.1376139	.0291242	-4.73	0.000	-.1946962 -.0805315
_cons		.5805895	.0111271	52.18	0.000	.5587807 .6023983

Number of obs = 254654
Wald chi2(1) = 22.33
Prob > chi2 = 0.0000
R-squared = 0.0121
Root MSE = .49618

Instrumented: morekids
Instruments: samesex

$$Var(\hat{\beta}_1^{2SLS}) = Var(\hat{\beta}_1^{OLS}) / \hat{\rho}(x, z)^2$$

$$= 0.0020246^2 / 0.0695^2 = 0.0291^2$$

$$Se(\hat{\beta}_1^{2SLS}) = 0.0291$$

Exactly Identified Model

```

* demonstrate 1st stage and reduced form results for;
* exactly identified model;
* 1st stage;
reg morekids samesex boy1st boy2nd agem1 agefstm black hispan othrace;

```

Source	SS	df	MS	Number of obs = 254654
Model	4894.61525	8	611.826907	F(8,254645) = 2825.70
Residual	55136.2215254645	216521909		Prob > F = 0.0000
Total	60030.8368254653	235735832		R-squared = 0.0815
				Adj R-squared = 0.0815
				Root MSE = .46532

	morekids	Coef.	Std. Err.	t	P> t	[95% Conf. Interval]
samesex		.0693854	.0018456	37.59	0.000	.065768 .0730028
boy1st		-.0111225	.0018456	-6.03	0.000	-.0147398 -.0075051
boy2nd		-.0095472	.0018456	-5.17	0.000	-.0131646 -.0059298
agem1		.0304246	.0002908	102.09	0.000	.0298405 .0310087
agefstm		-.0435676	.0003462	-125.95	0.000	-.0442461 -.0428891
black		.0679715	.0041853	16.24	0.000	.0597684 .0761747
hispan		.125998	.0038974	32.33	0.000	.1183591 .1336369
othrace		.0479479	.0044209	10.85	0.000	.039283 .0566127
_cons		.3234167	.0092616	34.92	0.000	.3052642 .3415692

```

* there are 4 variables, y,x,w and z as we have defined them in class.
* the syntax is ivregress 2sls y w (x=z);
ivregress 2sls workedm boy1st boy2nd agem1 agefstm black hispan othrace
> (morekids=samesex);

```

Instrumental variables (2SLS) regression

	workedm	Coef.	Std. Err.	z	P> z	[95% Conf. Interval]
morekids		-.1203151	.0278407	-4.32	0.000	-.1748818 -.0657483
boy1st		.0009211	.0019489	0.47	0.636	-.0028986 .0047409
boy2nd		-.0048314	.0019425	-2.49	0.013	-.0086386 -.0010241
agem1		.0219352	.0009013	24.34	0.000	.0201687 .0237018
agefstm		-.0264911	.0012647	-20.95	0.000	-.0289698 -.0240124
black		.1899764	.0047674	39.85	0.000	.1806325 .1993203
hispan		.0139081	.0053812	2.58	0.010	-.0244551 .0033611
othrace		.0443545	.0048137	9.21	0.000	.0349198 .0537891
_cons		.4498906	.0138562	32.47	0.000	.4227389 .4770543

Number of obs = 254654
Wald chi2(8) = 6922.17
Prob > chi2 = 0.0000
R-squared = 0.0482
Root MSE = .46763

Instrumented: morekids
Instruments: boy1st boy2nd agem1 agefstm black hispan othrace samesex

```

. * there are 4 variables, y,x,w and z as we have defined them in class.
> * the syntax is ivregress 2sls y w (x=z);
. ivregress 2sls workedm boy1st boy2nd age1st agefstm black hispan othrace
> (morekids=samesex);

Instrumental variables (2SLS) regression          Number of obs = 254654
                                                Wald chi2(8) = 6922.17
                                                Prob > chi2 = 0.0000
                                                R-squared = 0.0482
                                                Root MSE = .48703

-----+-----
workedm |      Coef.   Std. Err.      z    P>|z|     [95% Conf. Interval]
-----+-----
morekids | -.1203151   .0278407   -4.32  0.000   -.1748818   -.0657483
boy1st   | .0009211   .0019489    0.47  0.636   -.0028986   .0047409
boy2nd   | -.0048314   .0019425   -2.49  0.013   -.0086386   -.0010241
age1st   | .0219352   .0009013   24.34  0.000   .0201687   .0237018
agefstm  | -.0264911   .0012647  -20.95  0.000   -.0289698   -.0240124
black    | .1899764   .0047674   39.85  0.000   .1806325   .1993203
hispan   | -.0139081   .0053812   -2.58  0.010   -.0244551   -.0033611
othrace  | .0443545   .0048137    9.21  0.000   .0349198   .0537891
_cons    | .4498966   .0138562   32.47  0.000   .4227389   .4770543
-----+-----

Instrumented: morekids
Instruments:  boy1st boy2nd age1st agefstm black hispan othrace sameex

```

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```

. * reduced form;
. * look at the t-stat on the same sex variable and compare later on;
. * to the t-stat in the 2sls model;
reg workedm sameex boy1st boy2nd age1st agefstm black hispan othrace;

-----+-----
Source |      SS      df    MS              Number of obs = 254654
-----+-----
Model | 1641.9059      8   205.238237       F( 8,254645) = 845.42
Residual | 61818.8147254645   242764691       Prob > F = 0.0000
Total | 63460.7206254653   249204685       R-squared = 0.0259
                                           Adj R-squared = 0.0258
                                           Root MSE = .49271

-----+-----
workedm |      Coef.   Std. Err.      t    P>|t|     [95% Conf. Interval]
-----+-----
sameex   | -.0083481   .0019543   -4.27  0.000   -.0121785   -.0045178
boy1st   | .0022593   .0019543    1.16  0.248   -.0015711   .0060897
boy2nd   | -.0030827   .0019543   -1.58  0.060   -.0075131   .0001477
age1st   | .0182747   .0003156   57.91  0.000   .0176562   .0188932
agefstm  | -.0212493   .0003666  -57.97  0.000   -.0219677   -.0205308
black    | .1817894   .0044317   41.02  0.000   .1731124   .1904845
hispan   | -.0290676   .0041269   -7.04  0.000   -.0371561   -.0209799
othrace  | .0385856   .0046811    8.24  0.000   .0294187   .0477605
_cons    | .4109847   .0098068   41.91  0.000   .3917636   .4302058
-----+-----


$$\hat{\beta}_1^{2SLS} = -0.0083481 / 0.0693854$$


$$= -0.1203$$

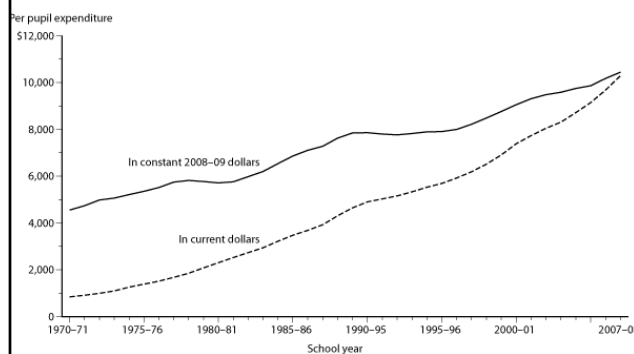

```

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Angrist/Lavy

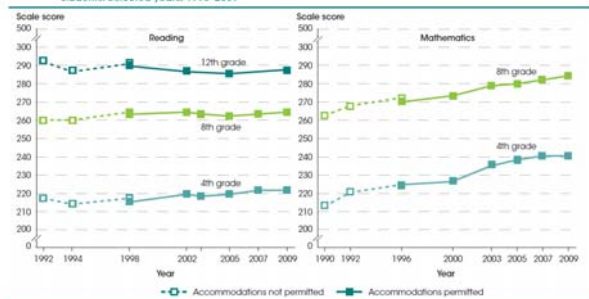
59

Figure 10. Current expenditure per pupil in fall enrollment in public elementary and secondary schools: 1970–71 through 2007–08



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Figure 2. (Figures 10-1 and 12-1) Average reading and mathematics scale scores of 4th-, 8th-, and 12th-grade students: Selected years, 1990-2009



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Figure A: High School Completion Rates, by Race and Cohort

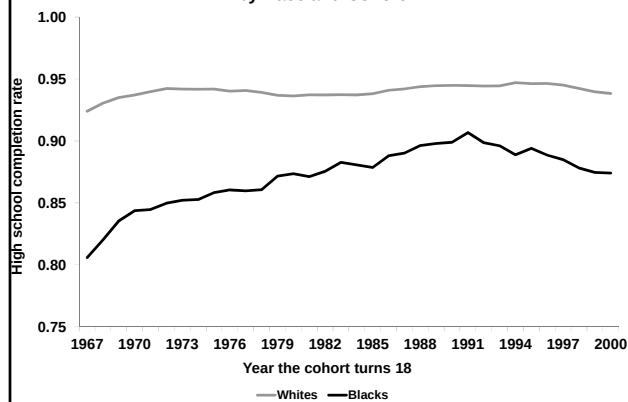
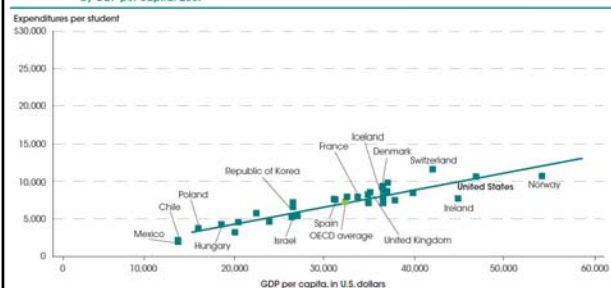


Figure 38-1. Annual expenditures per student for elementary and secondary education in selected OECD countries, by GDP per capita: 2007



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Figure 15-1. Average scores of 15-year-old students on combined reading literacy scale, by country: 2009

OECD country and average score			
Korea, Republic of	539	Canada	524
Finland	535	New Zealand	521
Netherlands	508	Iceland	500
Belgium	506	United States	500
Norway	503	Sweden	497
Estonia	501	Germany	497
Switzerland	501	Ireland	496
Poland	500		
Portugal	489	Czech Republic	478
Italy	486	Slovak Republic	477
Slovenia	483	Israel	474
Greece	483	Luxembourg	472
Spain	481		
		Austria	470
		Turkey	464
		Chile	449
		Mexico	425
		OECD average	493
Non-OECD country or other education system and average score			
Shanghai-China	556	Hong Kong-China	533
Lebanon	499	Chinese Taipei	495
Macao-China	487	Romania	424
Latvia	484	Thailand	421
Croatia	476	Trinidad and Tobago	416
Lithuania	468	Colombia	413
Oman-UAE	459	Brazil	412
Russian Federation	459	Montenegro, Republic of	408
Serbia, Republic of	442	Jordan	405
Bulgaria	429	Tunisia	404
Uruguay	426	Indonesia	402
		Singapore	528
		Argentina	398
		Kazakhstan	390
		Albania	385
		Qatar	372
		Panama	371
		Peru	370
		Azerbaijan	362
		Kyrgyz Republic	314

■ Average is higher than the U.S. average □ Average is not measurably different from the U.S. average ■ Average is lower than the U.S. average

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Figure 16-1. Average scores of 15-year-old students on mathematics and science literacy scales, by country: 2009

Mathematics literacy scale					
OECD country and average score					
Korea, Republic of	546	New Zealand	519	Denmark	503
Finland	541	Belgium	515	Slovenia	501
Switzerland	534	Australia	514	Norway	498
Japan	529	Germany	513	France	497
Canada	527	Estonia	512	Slovak Republic	497
Netherlands	526	Iceland	507	OECD average	495
Austria	496	United Kingdom	492	Ireland	487
Poland	495	Hungary	490	Portugal	487
Sweden	494	Luxembourg	489	Spain	483
Czech Republic	493	United States	487	Italy	483
Greece	466	Turkey	445	Mexico	419
Israel	447	Chile	421		
Non-OECD country or other education system and average score					
Shanghai-China	600	Hong Kong-China	565	Liechtenstein	535
Singapore	562	Chinese Taipei	543	Macao-China	520
Latvia	452				
Lithuania	437	Uruguay	427	Colombia	381
Russian Federation	468	Thailand	419	Albania	377
Croatia	460	Trinidad and Tobago	414	Tunisia	371
Dubai-UAE	453	Kazakhstan	405	Indonesia	371
Serbia, Republic of	442	Montenegro, Republic of	403	Qatar	368
Azerbaijan	431	Argentina	388	Peru	365
Bulgaria	428	Jordan	387	Panama	360
Romania	427	Brazil	386	Kyrgyz Republic	331

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TABLE 3
Percentage Distribution of Estimated Effect of Key Resources on Student Performance, Based on 377 Studies

Resources	Number of estimates	Statistically significant		Statistically insignificant		Unknown sign
		Positive	Negative	Positive	Negative	
Real classroom resources						
Teacher-pupil ratio	277	15%	13%	27%	25%	20%
Teacher education	171	9	5	33	27	26
Teacher experience	207	29	5	30	24	12
Financial aggregates						
Teacher salary	119	20%	7%	25%	20%	28%
Expenditure per pupil	163	27	7	34	19	13

Note: Source—Author's tabulations.

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study. The great twelfth century Rabbinic scholar, Maimonides, interprets the Talmud's discussion of class size as follows: "Twenty-five children may be put in charge of one teacher. If the number in the class exceeds twenty-five but is not more than forty, he should have an assistant to help with the instruction. If there are more than forty, two teachers must be appointed" [Hyamson 1937, p. 58b].¹ Interestingly, while Maimonides' maximum of 40 students

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- 1-40 students, one class
- 41-80 students, 2 classes
- 81 to 120 students, 3 classes
- Addition of one student can generate large changes in average class size

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The class-size function derived from Maimonides' rule can be stated formally as follows. Let e_s denote beginning-of-the-year enrollment in school s in a given grade, and let f_{sc} denote the class size assigned to class c in school s , for that grade. Assuming that cohorts are divided into classes of equal size, we have

$$(1) \quad f_{sc} = e_s / [\text{int}((e_s - 1)/40) + 1],$$

$$e_s = 80$$

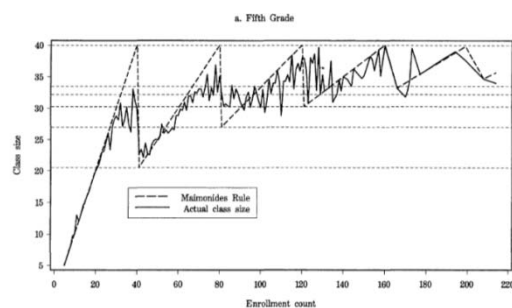
$$e_s = 81$$

$$f_{sc} = 80 / [\text{int}((80-1)/40) + 1] \quad f_{sc} = 81 / [\text{int}((81-1)/40) + 1]$$

$$= 80 / [\text{int}(1.975) + 1] \quad = 81 / [\text{int}(2) + 1]$$

$$= 80 / [1 + 1] = 40 \quad = 81 / [2 + 1] = 27$$

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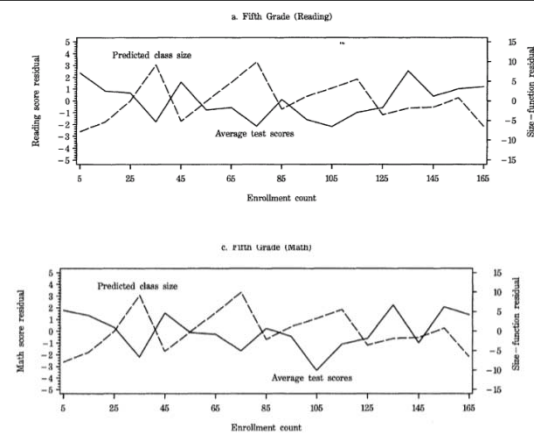


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TABLE I
UNWEIGHTED DESCRIPTIVE STATISTICS

Variable	Mean	S.D.	Quantiles				
			0.10	0.25	0.50	0.75	0.90
A. Full sample							
5th grade (2019 classes, 1002 schools, tested in 1991)							
Class size	29.9	6.5	21	26	31	35	38
Enrollment	77.7	38.8	31	50	72	100	128
Percent disadvantaged	14.1	13.5	2	4	10	20	35
Reading size	27.3	6.6	19	23	28	32	36
Math size	27.7	6.6	19	23	28	33	36
Average verbal	74.4	7.7	64.2	69.9	75.4	79.8	83.3
Average math	67.3	9.6	54.8	61.1	67.8	74.1	79.4

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TABLE II
OLS ESTIMATES FOR 1991

	5th Grade					
	Reading comprehension			Math		
	(1)	(2)	(3)	(4)	(5)	(6)
Mean score (s.d.)		74.3 (8.1)			67.3 (9.9)	
Regressors						
Class size	.221 (.031)	-.031 (.026)	-.025 (.031)	.322 (.039)	.076 (.036)	.019 (.044)
Percent disadvantaged		-.350 (.012)	-.351 (.013)	-.340 (.018)	-.332 (.018)	
Enrollment			-.002 (.006)		.017 (.009)	
Root MSE	7.54	6.10	6.10	9.36	8.32	8.30
R ²	.036	.369	.369	.048	.249	.252
N		2,019			2,018	

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TABLE III
REDUCED-FORM ESTIMATES FOR 1991

	5th Graders					
	Class size		Reading comprehension		Math	
	(1)	(2)	(3)	(4)	(5)	(6)
A. Full sample						
Means (s.d.)		29.9 (6.5)		74.4 (7.7)		67.3 (9.6)
Regressors						
f_w	.704 (.022)	.542 (.027)	-.111 (.028)	-.149 (.035)	-.009 (.039)	-.124 (.049)
Percent disadvantaged	-.076 (.010)	-.053 (.009)	-.360 (.012)	-.355 (.013)	-.354 (.017)	-.338 (.018)
Enrollment		.043 (.005)		.010 (.006)	.031 (.009)	
Root MSE	4.56	4.38	6.07	6.07	8.33	8.28
R ²	.516	.553	.375	.377	.247	.255
N		2,019		2,019		2,018

IV estimates reading = $-0.111/0.704 = -0.1576$

IV estimates math = $-0.009/0.704 = -0.01278$

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TABLE IV
2SLS ESTIMATES FOR 1991 (FIFTH GRADERS)

	Reading comprehension					
	Full sample				+/- 5 Discontinuity sample	
	(1)	(2)	(3)	(4)	(5)	(6)
Mean score (s.d.)			74.4 (7.7)			74.5 (8.2)
Regressors						
Class size	-.158 (.040)	-.275 (.066)	-.260 (.081)	-.186 (.104)	-.410 (.113)	-.582 (.181)
Percent disadvantaged	-.372 (.014)	-.369 (.014)	-.369 (.013)		-.477 (.037)	-.461 (.037)
Enrollment		.022 (.009)	.012 (.026)		.053 (.028)	
Enrollment squared/100			.005 (.011)			
Piecewise linear trend				.136 (.032)		
Root MSE	6.15	6.23	6.22	7.71	6.79	7.15
N		2019		1961	471	

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TABLE IV
2SLS ESTIMATES FOR 1991 (FIFTH GRADERS)

	Math					
	Full sample				+/- 5 Discontinuity sample	
	(7)	(8)	(9)	(10)	(11)	(12)
Mean score (s.d.)			67.3 (9.6)			67.0 (10.2)
Regressors						
Class size	-.013 (.066)	-.230 (.092)	-.261 (.113)	-.202 (.131)	-.185 (.151)	-.443 (.236)
Percent disadvantaged	-.355 (.019)	-.350 (.019)	-.350 (.019)		-.459 (.049)	-.435 (.049)
Enrollment		.041 (.012)	.062 (.037)		.079 (.036)	
Enrollment squared/100			-.010 (.016)			
Piecewise linear trend				.193 (.040)		
Root MSE	8.34	8.40	8.42	9.49	8.79	9.10
N		2018		1960	471	

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